

# Parent/Family Advisory Committee Meeting

January 16, 2024



**MT. DIABLO**  
UNIFIED SCHOOL DISTRICT



These @Walnut\_Acres #students thought about ways to follow in Martin Luther King Jr's footsteps this week. Together they brainstormed ways that they could make the world a better place

- Welcome & Introductions
- Goals for PAC
- Updates from Dr. Clark
- Presentation- Expanded Learning Programs
- Public Service Announcements
- Future meetings

# District Updates from Dr. Adam Clark

## JULIE MILLER

Middle School

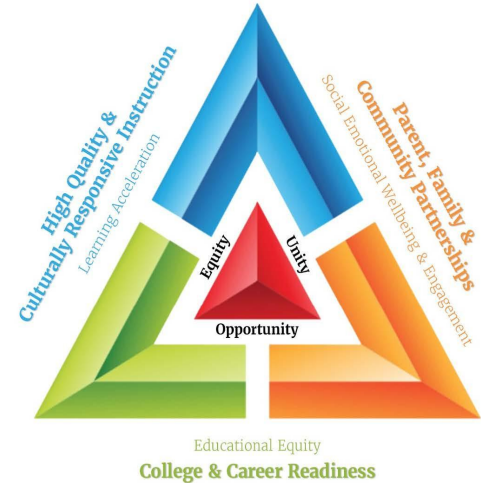
Physical Education



Sequoia MS PE Teacher Julie Miller has been named the California Middle School Physical Education Teacher of the Year by the California Association for Health, Physical Education, Recreation and Dance (CAHPERD).



**Mt. Diablo  
Unified School District**






# Expanded Learning Programs

## Implementation, Progress and Plans

Stephanie Roberts, Director Partnerships & MTSS  
Robert Humphrey, Administrator Expanded Learning  
Eric Rego, CARES Expanded Learning Coordinator  
Cherie Gann, CARES Teacher Leader



# WELCOME

## Purpose and what to expect

- Learn more about the Expanded Learning Opportunity Program (ELOP) in MDUSD
- Understand how the ELOP may impact your school and community
- Opportunity to ask questions [Submit questions](#)
- Provide input and feedback to the district's ELOP Plan and timeline
- Ongoing opportunity to provide input in the development of expanded learning opportunities in MDUSD

# LCAP Goals

## Goal 1

All students will receive a high quality education in a safe and welcoming environment with equitable high expectations, access to technology, and instruction in the California State Standards that prepare them for college and career.

## Goal 2

High quality, culturally proficient, and responsive staff will provide engaging instruction respectful of all students' backgrounds to ensure they are college and career ready.

## Goal 3

Parents, family and community will be informed, engaged and empowered as partners with Mt. Diablo Unified to support student learning and academic achievement.

## Goal 4

Focus scholars, specifically Black/African American students, Foster Youth, and students experiencing homelessness, will experience an educational environment that builds trust between the adults and students and a sense of inclusiveness and belonging. Students will experience culturally responsive practices and instruction, high expectations, equal access to educational opportunities, and their families will be engaged and empowered in authentic and collaborative partnerships



# What is the Expanded Learning Opportunity Program (ELOP)

- ELOP are funds to offer before school, after school, intersession, and summer expanded learning opportunities (ELO) to California students
  - Entitlement funds are based on a district's annual unduplicated TK-6 students. MDUSD's entitlement for 2023/24 was **\$13m based on 16,582** TK-6 students
- [MDUSD ELOP Plan](#) outlines how the district will provide access and enroll TK-6 students in expanded learning opportunities
- Prioritize services in;
  - lowest income communities
  - maximize the number of schools/neighborhoods within an attendance area
  - be open to all eligible students subject to program capacity

***The district will continue to expand services and partner with agencies to provide increased expanded learning opportunities for unduplicated TK-6 students.***

# What are the ELOP requirements?

## Expanded Learning Opportunities (ELO) must:

- Include **before and after school, intersessions, and summer** programs to increase expanded learning opportunities to TK-6 district students
- Be offered for **9 hours a day**
  - The nine hours can be a combination of before school, the school day, & after school
- **Program elements** include;
  - Educational and Enrichment elements
  - Social emotional learning (SEL)
  - Provide USDA approved snack
- Ensure small **student to staff ratio** (TK / K 10:1, 1st-6th 20:1) and **Priority enrollment** must be given to unduplicated TK-6 students.

*ELOP funds can only be spent on areas outlined in a district's [ELO Plan](#)*



# What types of ELOP programs are available?

Under the leadership of the Educational Services Division, MDUSD currently provides two models to offer expanded learning opportunities (ELO) to district students:

1. **Mt. Diablo CARES Expanded Learning Program (ELP)**, district operated and managed at 24 TK-12 programs in MDUSD starting 2022/23. This includes;
  - 18 existing CARES ELPs (14 of which are also ASES grant funded)
  - 5 newer CARES ELP's at elementary schools that began in 2022/23

Provide:

- Free educational and enrichment expanded learning opportunities available to unduplicated students every school day
- Intersession programs (Early Back and Teacher PD days), increased summer programs to nine hours, and opportunities and supports for TK students

*CARES ELP are operated on the school campus and priority is given to students attending those schools*

# What types of ELOP programs are available?

Under the leadership of the Educational Services Division, MDUSD currently provides two models to offer expanded learning opportunities (ELO) to district students:

2. **Partnership ELP** collaboration with existing expanded learning and childcare programs on and off campus\* to share resources and address enrollment needs:
  - Community Youth Center (CYC)\*
  - Dianne Adair
  - YMCA

**Pilot optional Before School program** run by the school at a few schools

*CARES ELP are operated on the school campus and priority is given to students attending those schools*

# What types of activities are offered?

MDUSD ELOP must focus on supporting the whole child to address students' Social Emotional Learning (SEL) and development. Activities could include:

- **Educational and literacy element**
  - Interest based classes/clubs, homework assistance, targeted academic intervention, college and career readiness, credit recovery, Science Technology Engineering Mathematic (STEM) programs
- **Educational enrichment element**
  - Healthy lifestyles, field trips, outside presentation, Career Technical Education (CTE), visual/performing arts, sports/athletics, SEL, counseling services, leadership, youth voice, and expanded library and media services access

*ELOP funds can only be spent on areas outlined in a district's [ELO Plan](#)*

# How were the schools identified?

## Schools were identified for ELOP based on:

- School's percentage of unduplicated TK-6 students (low income, English learners, and foster youth)
  - All current MDUSD ELP's are at schools ranging from 39%-89% unduplicated students
- Schools offering or projected to offer TK classes on site in 2022/23 or 2023/24
- Schools within each of the district's feeder patterns
- Based on ELO enrollment in 2024/25, the district may expand to additional schools, partnerships, or the before school ELP models

*School data is reviewed annually and ongoing input is being gathered to determine expansion*

# Expanded Learning Programs

## Overview:

### [CA Dept. of Ed AB 130](#)

For the 2021–22 and 2022–23 school years, local educational agencies that receive funds shall offer to at least all unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, and provide to at least 50 percent of enrolled unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs.

Commencing with the 2023–24 school year, local educational agencies shall offer to at least all unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall provide access to any unduplicated pupil whose parent or guardian requests their placement in a program.

### [CDE ELOP FAQ's](#)

# Expanded Learning Programs

## **Overview (Cont.):**

Commencing with the 2023–24 school year, local educational agencies shall offer to at least all unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall provide access to any unduplicated pupil whose parent or guardian requests their placement in a program.

[CDE ELOP FAQ's](#)

# Expanded Learning Programs

## Requirements:

Expanded Learning Opportunities (ELO) must:

- Include before and after school, intersessions, and summer programs to increase expanded learning opportunities to TK-6 district students
- Be offered for 9 hours a day
  - The nine hours can be a combination of before school, the school day, & after school
- Program elements include;
  - Educational
  - Enrichment elements
  - Social emotional learning (SEL)
- Ensure small student to staff ratio (TK 10:1, 1st-6th 20:1) and provide USDA approved snack
- Priority enrollment must be given to unduplicated TK-6 students. ELOP funds can only be spent on areas outlined in a district's ELO Plan

# Quality Standards for Expanded Learning Programs

## Quality Standards for Expanded Learning Programs

### Point-of-Service Quality Standards

Safe and supportive environment  
Active and engaged learning  
Skill building  
Youth voice and leadership  
Healthy choices and behaviors  
Diversity, access and equity

### Programmatic Quality Standards

Quality staff  
Clear vision, mission and purpose  
Collaborative partnerships  
Continuous quality improvement  
Program management  
Sustainability

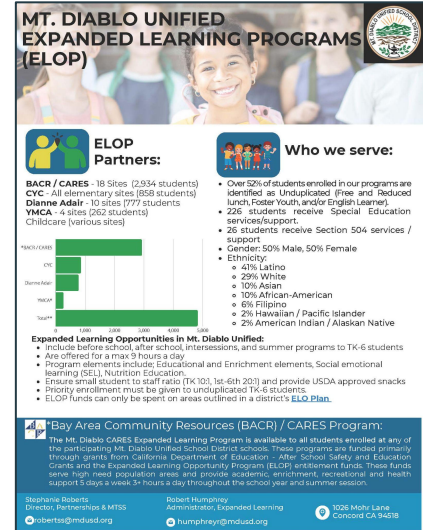


# Who We Currently Serve

## MDUSD Schools & Partners

- Mt. Diablo CARES - 18 Elementary Sites (2,934 students)
- YMCA - 4 sites (262 students)
- Dianne Adair - 10 sites (777 students)
- CYC - All elementary sites (858 students)
- Childcare (various sites)

## ELOP Flyer



**MT. DIABLO UNIFIED EXPANDED LEARNING PROGRAMS (ELOP)**

**ELOP Partners:**

- BACR / CARES** - 18 Sites (2,934 students)
- CYC** - All elementary sites (858 students)
- Dianne Adair** - 10 sites (777 students)
- YMCA** - 4 sites (262 students)
- Childcare (various sites)

**Who we serve:**

- Over 52% of students enrolled in our programs are identified as Unduplicated (Free and Reduced lunch, Foster Youth, and/or English Learner)
- 22% of students receive Special Education services/support.
- 26 students receive Section 504 services / support
- Gender: 50% Male, 50% Female
- Ethnicity:
  - 41% Latino
  - 29% White
  - 10% Asian
  - 10% African-American
  - 6% Filipino
  - 2% Hawaiian/ Pacific Islander
  - 2% American Indian/ Alaskan Native

**Expanded Learning Opportunities in Mt. Diablo Unified:**

- include before school, after school, intersessions, and summer programs to TK-6 students
- are offered for a max 9 hours a day
- Program elements include: Educational and Enrichment elements; Social emotional learning (SEL); Nutrition Education.
- Ensure small student to staff ratio (TK-103, 1st-6th 20:1) and provide USDA approved snacks
- Priority enrollment must be given to unduplicated TK-6 students
- ELOP funds can only be spent on areas outlined in a district's [ELO Plan](#).

**Bay Area Community Resources (BACR) / CARES Program:**

The Mt. Diablo Unified Expanded Learning Program is available to all students enrolled at any of the participating Mt. Diablo Unified School District schools. These programs are funded primarily through grants from California Department of Education - After School Safety and Education Grants and the Expanded Learning Opportunity Program (ELO) entitlement funds. These funds serve high need population areas and provide academic enrichment, recreational and health support 5 days a week, 3+ hours a day throughout the school year and summer session.

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Concord CA 94618

# Which Schools will be impacted?

The following elementary schools currently offer school based ELP on their campus:

CARES ELP	New CARES ELP since 2022/23	Partner ELP
*Bel Air (84%)	Silverwood (49%)	Community Youth Center (CYC) off campus open to all MDUSD students
*Cambridge (91%)	Monte Gardens (36%)	Dianne Adair
*Delta View (72%)	Hidden Valley (40%)	YMCA
*El Monte (63%)	Woodside (55%)	
*Fair Oaks (81%)	Gregory Gardens (49%)	
Holbrook Language Academy (53%)	Westwood (55%)	
*Meadow Homes (88%)		
*Rio Vista (81%)		
*Shore Acres (87%)		
*Sun Terrace (76%)		
*Wren Avenue (83%)		
*Ygnacio Valley Elem (89%)		

# Who We Currently Serve

Over 52% of students enrolled in our programs are identified as Unduplicated (Free and Reduced lunch, Foster Youth, and/or EnglishLearner).

Total Unduplicated (UPP) Students in MDUSD TK - 6:

- 8,326 (50% of our total enrollment TK - 6)

Total Students Served Through: 4,431

- 2,266 are UPP (51%)

# Who We Currently Serve

226 students receive Special Education services / support.

26 students receive 504 services / support

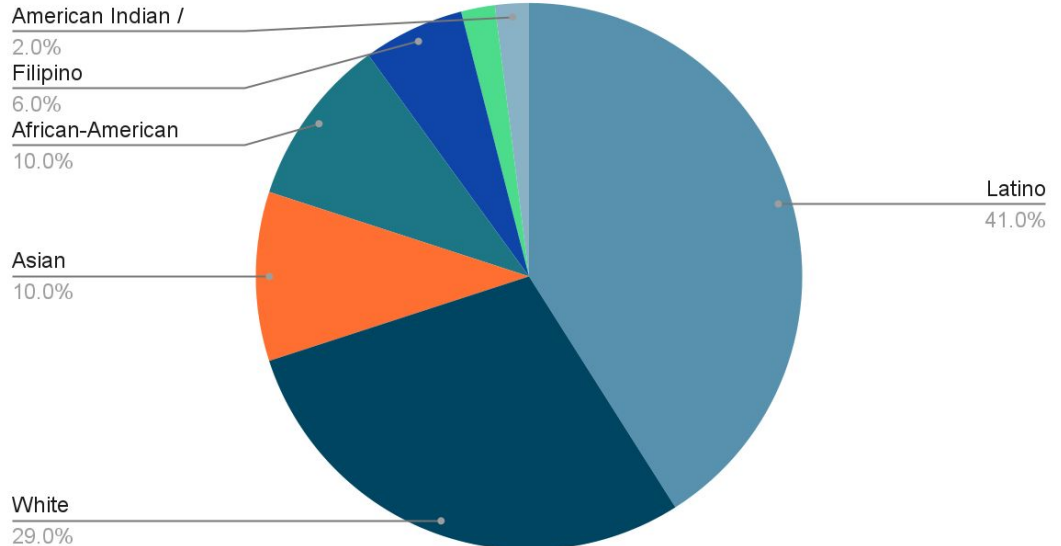
Gender:

- 50% Male, 50% Female

Ethnicity:

- 41% Latino
- 29% White
- 10% Asian
- 10% African-American
- 6% Filipino
- 2% Hawaiian / Pacific Islander
- 2% American Indian / Alaskan Native

## Ethnicity



# Can ELOP serve secondary schools?

**ELOP funds can be ONLY be spent on other grade levels AFTER a district has enrolled 50% of their TK-6 unduplicated students in expanded learning opportunities (ELO):**

- MDUSD currently offers the CARES ELP at three middle schools and two high schools
  - El Dorado (84%), Oak Grove (91%), Riverview Middle (88%)
  - Mt. Diablo High (78%) and Ygnacio Valley High (91%)
  - During the 2023/24 expanded learning opportunities will be offered at Concord High (59%)
- Secondary ELPs are funded by the ASES grant, Title I, and ELO grant (ELO-G)
- MDUSD's ELO Plan includes support in college and career readiness, credit recovery, academic support and counseling if able to serve secondary schools

*ELOP funds can only be spent on areas outlined in a district's ELO Plan*

# How will the district engage with stakeholders?

MDUSD will engage with stakeholders (students, parents, childcare providers, community) to gather input, ideas, and recommendations to address ELO needs. Outreach will include but are not limited to:

- Collaborative meetings
- School and District Committees
- Expanded learning and childcare providers within district communities ([list of providers](#)) & [CoCoKids](#)
- Surveys to identify interest and need

Meetings will be annually in Jan-May and be virtual and in person and translation will be available

# Stakeholder Engagement Timeline

## Informational and input meetings:

January: Parent Advisory Committee (PAC) Community Advisory Committee (CAC)

March: Student Advisory Committee (SAC)

April: LCAP survey  
Expanded learning and Enrichment Service Providers  
District English Advisory Committee (DELAC)  
School Board

Fall/Spring: TK-Adult Meeting (all district administrators)  
Educational Services Division  
Cabinet (District Departments)

# How will MDUSD identify needs and impact?

MDUSD will regularly review the following to monitor needs and impact of its ELPs:

- Attendance
- Enrollment
- Wait List
- Anecdotal data (*observations, discussions*)
- Surveys and/or focus groups (*students, staff, parents*)
- Other areas identified throughout implementation

Data will be reviewed quarterly, disaggregated by grade level, ethnicity, and subgroups

Expanded Learning Opportunities Program (ELOP)

- Enrollment of TK-6 unduplicated students
- Annual expenditure report

After School Education & Safety (ASES) grant

- Semi-annual attendance report by school of the 14 ASES funded elementary and middle schools
- Semi-annual expenditure report
- Annual continuous quality improvement plan



# Parent / Guardian Survey Process

## **Two Surveys:**

Spring 2023

Spring 2024 (In Progress)

## **Query of Unduplicated TK - 5**

- Free and Reduced Lunch
- English Learner
- Homeless / Foster Youth
- Approximately 6,500 students TK - 5

Through a collaborative process including staff conversations and samples from other districts, survey was given to get parent / guardian (and student) input on the programs they are currently a part of and are interested in.

[Spring 2023 Survey](#)

# Parent / Guardian Survey Process (Cont.)

Phase 1: Parent Square (3/20 – 3/30)

- We received ~650 responses

Phase 2: Sent home with students (4/12 – 4/21)

- We received ~1,300 surveys back

Phase 3: Mailed to parents (5/15 – 5/26)

- We received ~470 surveys back

Total Responses: ~2,420

Information Gathered on:

- Name, grade, school, city
- Interested (or not) in any of the programs
- Currently enrolled in any program(s) / which one(s)
- Days interested in
- Activities interested in
- Comments



# Parent / Guardian Survey Data Collected

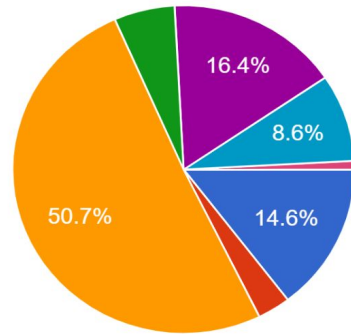
Much love for CARES!!!



# Parent / Guardian Survey

What city is your student's current school in? / ¿En qué ciudad está la escuela actual de su estudiante?

2,469 responses

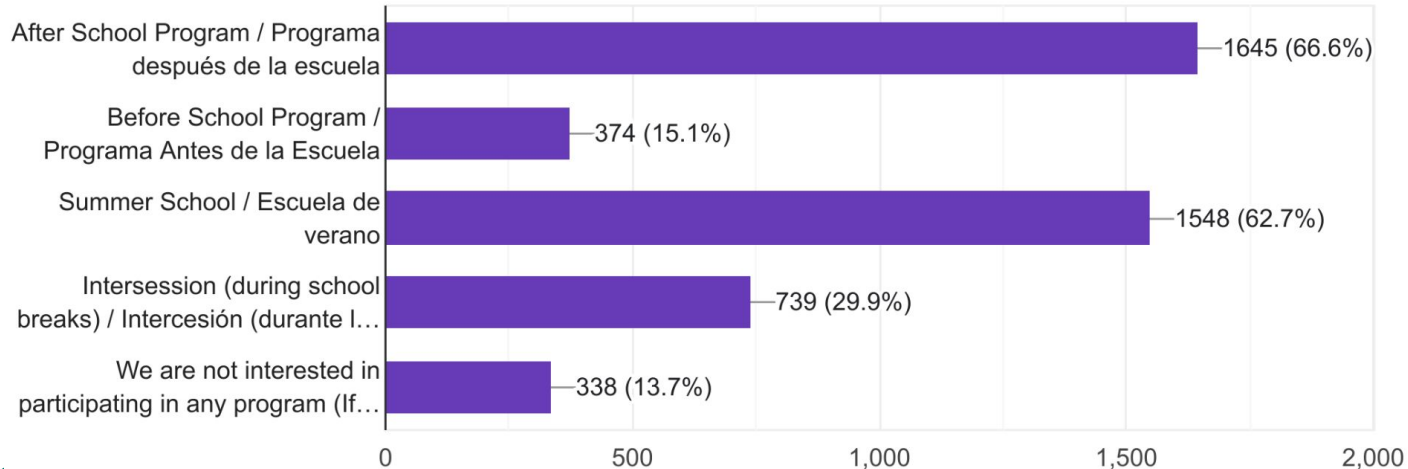


- Bay Point
- Clayton
- Concord
- Martinez
- Pleasant Hill
- Walnut Creek
- Other

# Parent / Guardian Survey

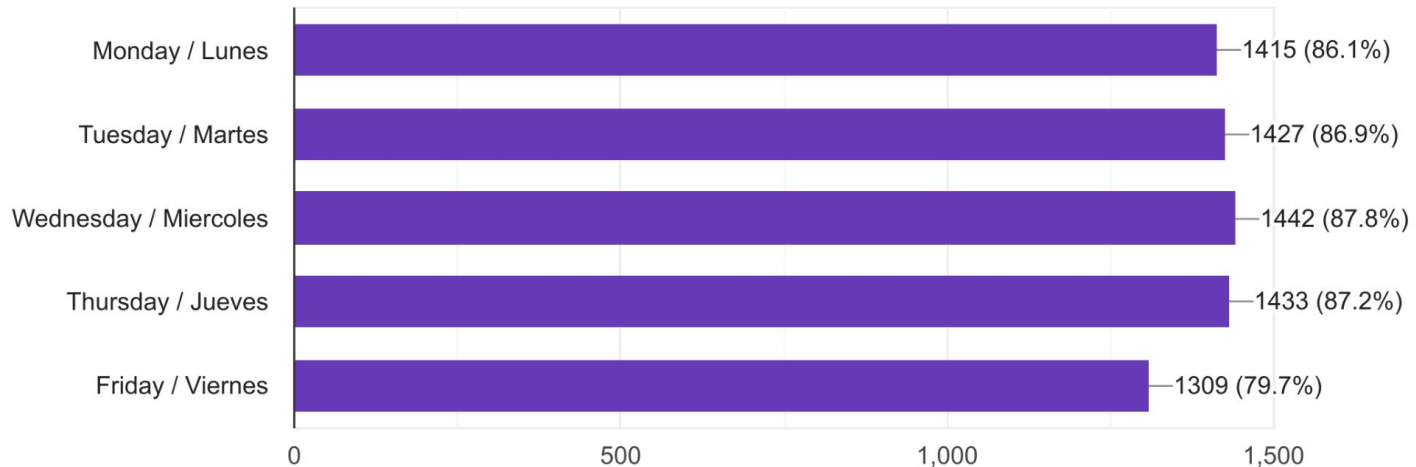
## Data Collected

Which expanded learning program(s) would your child be **interested** in participating in?



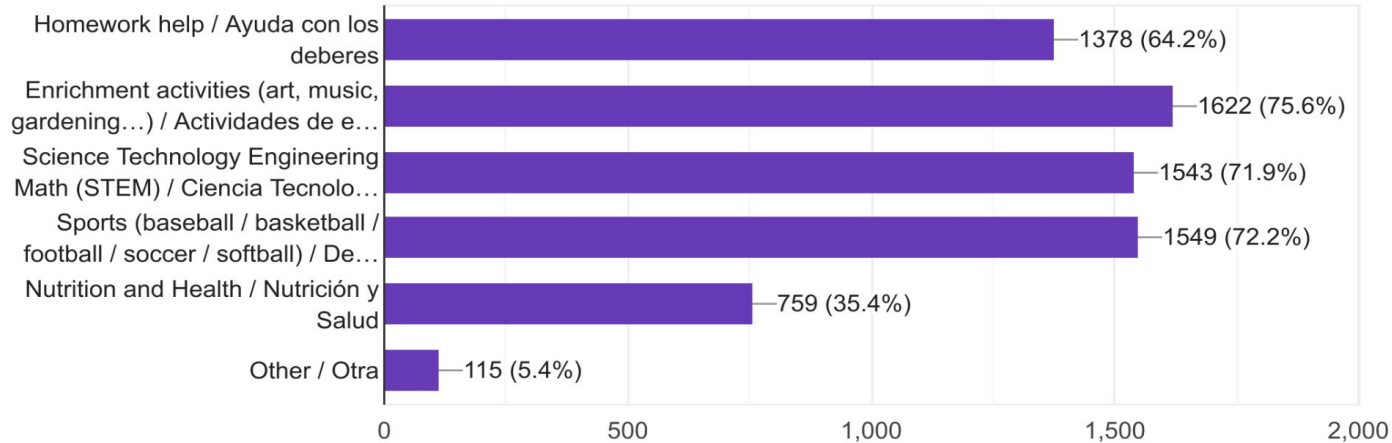
# Parent / Guardian Survey Data Collected

Which days of the week do you need after school care?



# Parent / Guardian Survey Data Collected

Which programs / activities does your child have an interest in or do you feel they would benefit from?



# Summary

We contacted ~6,500 students (Families)  
We received ~2,400 responses = ~37%

We currently have CARES Programs at every site with an Unduplicated Pupil Percentage of 33% or more with 2 exceptions: Mt. View (YMCA), Ayers Elementary (Dianne Adair).

For the schools below 33%  
We have 4 schools in Pleasant Hill;  
Pleasant Hill & Sequoia Elem (Dianne Adair)  
Strandwood & Valhalla - YMCA

We have 3 schools in Walnut Creek;  
Bancroft (Dianne Adair)  
Valle Verde & Walnut Acres have private day care.

We have 1 school in Concord (Highlands) and they have Dianne Adair.

We have 1 school in Clayton (Mt. Diablo Elem) with no services.





Plan (Next Steps / ???)



# Questions

# Public Service Announcements



**JANUARY 24-25 TK/KINDER ENROLLMENT DATES**

MONTE GARDENS 1/10, 1/11\*  
SEQUOIA ELEMENTARY 1/10, 1/11\*\*  
YGNACIO VALLEY ELEMENTARY 1/16, 1/17  
WREN AVE 1/17, 1/18  
WOODSIDE 1/19, 1/22  
WESTWOOD 1/19, 1/22  
WALNUT ACRES 1/23, 1/24  
VALLE VERDE 1/24, 1/25  
VALHALLA 1/26, 1/29  
SUN TERRACE 1/29, 1/30  
STRANDWOOD 1/31

\*Neighborhood and districtwide lottery  
\*\*Districtwide lottery/waitlist enrollment.

Please attend only the day for your school of residence, even if you plan to apply for a transfer. Families who miss their school's day are welcome to enroll after 3/7/24.

Enroll at:

Willow Creek Center-Rm A2  
1026 Mohr Ln, Concord, CA 94518



FOR MORE ENROLLMENT INFORMATION: 925-682-8000  
EXT. 6250 OR  
[HTTPS://WWW.MDUSD.ORG/FAMILIES/STUDENTSERVICES/ENROLLMENTCENTER/ENROLLNOW/24-25ENROLLMENT](https://www.mdusd.org/families/student-services/enrollment-center/enrollnow/24-25enrollment)

- TOY Nominations Due today
- TK/ K Registration Dates
- Board Meeting January 17, 2024
- AAPAC Meeting Celebrating Black History Month, February 8, 2024
- MDUSD's Adult Lifelong Education program begins in January, including cooking, crafts, fitness, finance, home improvement, world language, music, personal enrichment, technology, and woodworking

# Future PAC Dates & Topics \*

- February 20th      Creating Positive School Climates (SEL/ Equity)
- March 19th        TBD- Career exploration & Pathways
- April 16th         LCAP
- May 21st          TBD

\*Subject to change



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