

What is Progress Monitoring

In the context of an intervention model, progress monitoring is used to assess student progress or performance in those areas in which they were identified as being at-risk for failure (e.g., reading, mathematics, social behavior).

It is the method by which teachers or other school personnel determine if students are benefiting appropriately from the typical instructional program, identify students who are not making adequate progress, and help guide the construction of effective intervention programs for students who are not appropriately responding to instruction.

It should be noted that at any point in the MTSS process, IDEA 2004 allows parents to request a formal evaluation to determine eligibility for special education. The MTSS process cannot be used to deny or delay a formal evaluation for special education. If you have further questions, contact your school's principal, school's counselor, or

Dr. James H. Parker IV, the district's MTSS coordinator at (910) 296-6645 or japarker@duplinschools.net.

Parents Can Ask Questions

What research based instruction is my child using in the classroom?

How will assistance be provided? By whom? How often and for how long?

How will I know if my child is improving or not?

What can I do to help with this process?

How will my child's progress be monitored by the teacher? Please explain the data to me.

What Do I Do If I Think My Child Is Struggling

Talk to your child's teacher about your concerns.

Ask for regular progress monitoring reports.

Celebrate your child's success as they are making progress, no matter how small.

Participate in meetings about your child.

Learn more about the methods and materials used to teach your child and how your child is being helped to improve.

Multi-Tiered System of Supports (MTSS) is an approach used by Duplin County Schools to provide support for struggling students. It provides interventions and support that can be adjusted depending on a student's progress. MTSS is NOT special education, but a way to intervene early so that students can be successful.



Multi-Tiered System of Support or MTSS focuses on high quality instruction by providing learning and behavioral supports such as RtI and PBIS. These systems advocate the use of a problem-solving model to make data based decisions.

Responsiveness to Instruction or RtI uses responses to research-based approaches as an academic prevention and intervention model.

Positive Behavior Intervention and Support or PBIS focuses on building an infrastructure for preventative behavior instruction as well as interventions for groups and individuals.

Duplin County Schools' MTSS Umbrella of Support

Each level provides a more intensive “tier” of support.

Tier 3 includes intensive interventions to meet the needs of individual students.

Tier 2 provides additional instruction targeted to meet the needs of struggling students.

Tier 1 is the high-quality instruction provided to all students in general education

