

## Sample School-wide Guiding Questions

Locate goals or focus areas from the School Improvement Plan, NCNSP Self-Assessment Action Plan, or Cambridge School Quality Review Action Plan that relate to the Powerful Teaching and Learning Design Principle and Indicators. Create school-wide guiding questions directly related to those goals and the Powerful Teaching and Learning Design Principle.

Below are samples.

### School Improvement Plan from District and/or NCNSP Self-Assessment Action Plan

- What evidence is there that students are successfully confronting challenges as a result of being exposed to rigorous instruction?
- What evidence is there that we are creating an environment in which teachers and students are using a common vocabulary and practices that encourage inquiry and differentiation?
- What evidence is there that literacy is being emphasized across content and grade levels?
- In what percentage of classrooms did you all students reading, writing, and thinking?

### NCNSP Design Principles

#### Powerful Teaching and Learning:

- What evidence is there of relevant and meaningful discussions among students about their learning?
- What evidence indicates differentiation for learners?
- What evidence of Powerful Teaching and Learning is apparent from looking at student work?
- What percentage of students are engaged in the lesson?
- What evidence is there that formative assessments are used to collect student growth data?
- What evidence is there that rigor is present in classroom instruction?