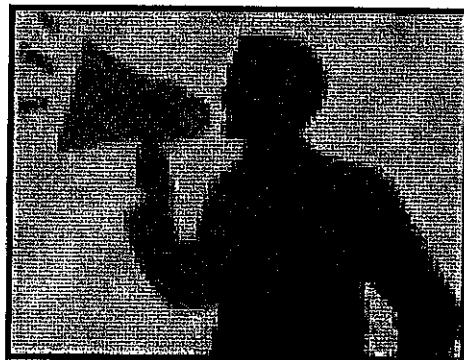


# Literacy Group Roles

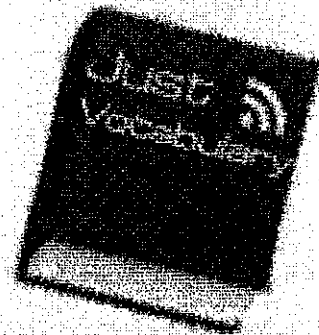
## **Discussion Director:**

Your job is to develop a list of questions that your group might want to discuss about the reading and direct the discussion by asking each member for their input based on their current role. Don't worry about the small details; your task is to help people talk over the "big ideas" in the reading and share their reactions. Usually the best discussion questions come from your own thoughts, feelings and concerns as you read, which you can list before, during or after your reading.



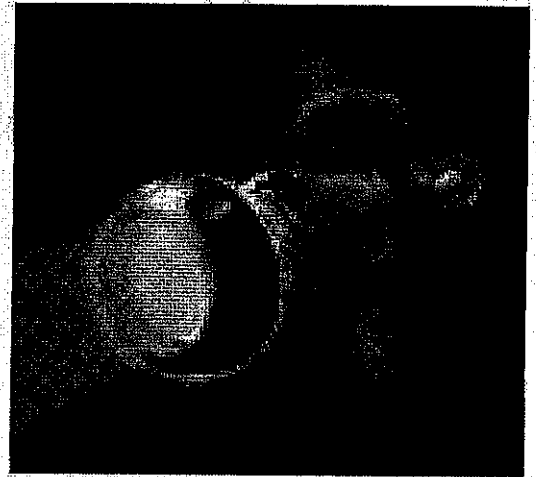
## **Vocabulary**

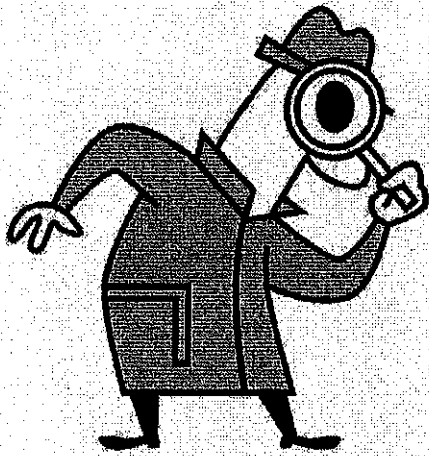
**Connector:** Your job is to find words that are interesting, new, important or used in unusual ways. Remember to indicate where these words can be found in the text so we can discuss how they are used in context.



**Illuminator:** Your job is to find passages your group would like to hear read aloud. Passages should be memorable, interesting, puzzling, funny or important.

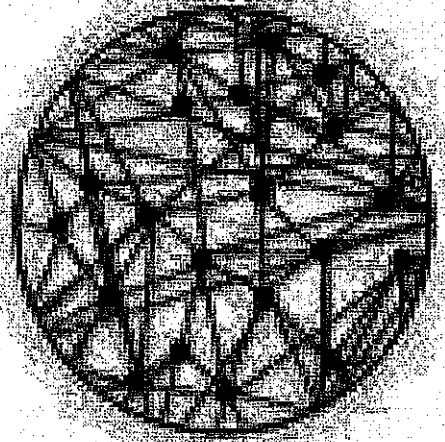
You should also include quotations. Be ready to talk about why you chose them and what you want to say about them. You may read the selected passages and/or quotations, or you may select another group member to do so for you.





**Investigator:** Your job is to dig up some background information on the text and any topic related to it. Use whatever means you have at your disposal. This is **NOT** a formal research project. The idea is to find information that interests you and helps the group to better understand the reading.

**Connector:** Your job is to connect the contents of the reading selection to current or past real world events and experiences. You can also connect the reading to other forms of literature, music, art and/or media.



## **Summarizer:**

Your job is to prepare a brief summary of the reading. Your group discussion will start with your 1–2 minute statement that

covers the key points, main highlights, general idea and essence of the reading assignment.

