

# Collaborative Annotation

**Time: 60 minutes**

**Materials: Paper, Pens**

**Purpose** Use Collaborative Annotation to go in-depth on a topic and to use writing-to-learn.

- Process**
1. Have participants read the article or articles.
  2. Ask them to write 3–4 sentences to share with the group about their thoughts on the reading, what they found most important and any questions they have on the topic.
  3. If the group is small, ask participants to sit in a circle. If the group is large, break participants into groups of 4–5 and ask them to sit in a circle.
  4. Once in circles, have participants pass their writing to the person on their left.
  5. Ask participants to read the writing they were given and to respond in writing on the same piece of paper, expanding on what previous participants wrote. Give participants 5 minutes to write.
  6. Repeat this process until participants have back their original pieces of writing.
  7. Then have participants read all of the comments on their writing.
  8. After they finish reading, have participants write for 5–10 minutes about the comments answering the questions: what did I find the most interesting? What did I learn? What questions do I still have about this topic?
  9. Ask for volunteers to share their writing, the comments they received and the answers to the questions in Step 8.



*adapted from Greece Central School District*

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