

Jigsaw

Time: 90 minutes

**Materials: Chart Paper,
Markers**

Purpose Use the Jigsaw protocol to encourage engagement in learning about a topic by giving each participant an essential role to play in the discussion of an article. This activity is best if you want participants to read a longer article.

- Process**
1. Divide participants into jigsaw groups of 4.
 2. Divide the article into 4 segments and ask each participant to read a segment.
 3. Form temporary “expert groups” and have participants from each jigsaw group join other participants who read the same segment. Have each group of experts discuss their segment and decide which ideas to take back to their jigsaw group.
 4. Have the participants return to their jigsaw groups and ask participants to share the ideas from their segments of the article. Encourage the members of each jigsaw group to ask questions for clarification.
 5. Ask each jigsaw group to create a list of main ideas and questions they would like to bring to the whole group and have a whole group discussion about the article.

adapted from The Jigsaw Classroom