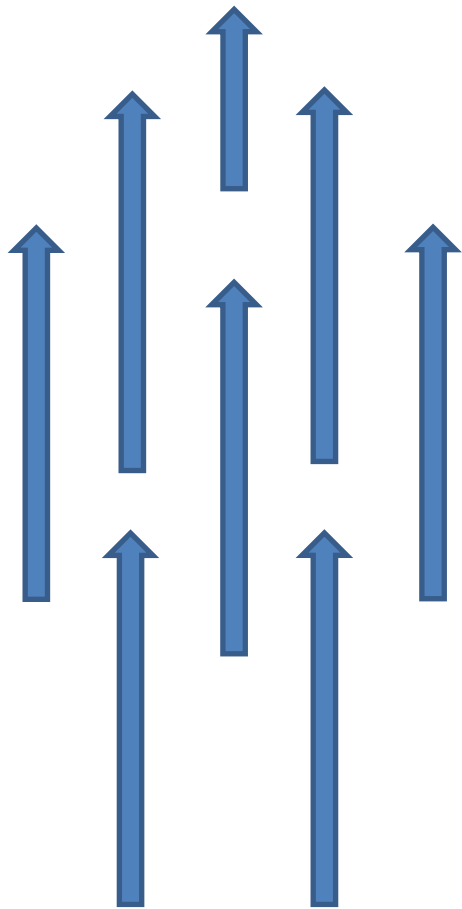




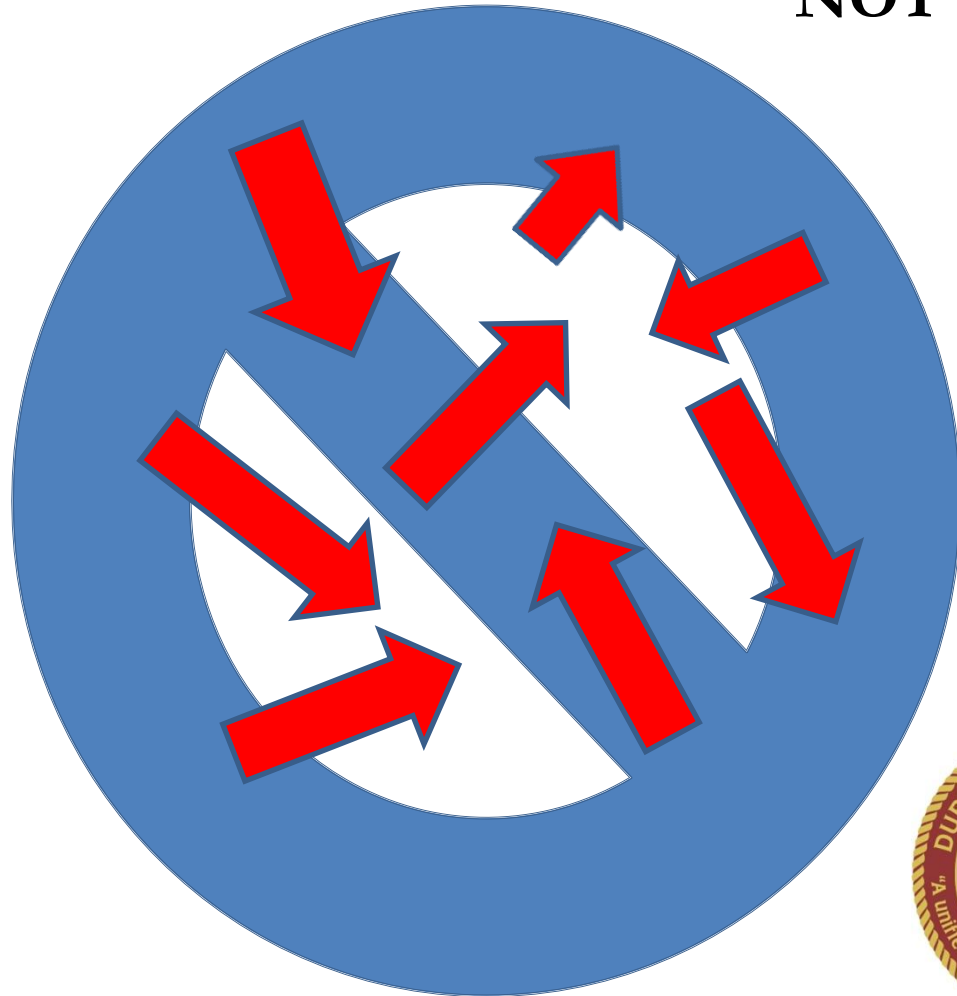
January/February 2012 Administrators' Meeting

School-Wide Coherence

COHERENCE



NOT



“Our World”
VS.
“Their World”



What are Instructional Strategies?

“How” vs. “What”



Common Instructional Framework

- Originated at University Park Campus School in Worcester, MA
- Implemented in all NCNSP Schools
- Allows students to read, write, think and talk



Proven Results



University Park Campus School (Worcester, MA)

- Demographics:
 - 88% Free/Reduced Lunch
 - 65% ESL
 - 75% Minority
 - 90% 1st Gen. College Students



University Park Campus School (Worcester, MA)

- Results:
 - **All** graduates have gone on to college
 - **All** students have passed the state's graduation exam the first time
 - Named the **top-ranked** high-poverty high school in the nation by *Newsweek*



More students stay in school

- **Annual dropout rate** for NC's innovative high schools in 2009-10 was **2.3%**--significantly below the statewide rate of **3.75%**. For early college high schools, it was less than **1%**.
- **Two thirds** of all innovative high schools had **no** 9th grade dropouts in 2009-10.
- The **combined graduation rate** for 73 innovative high schools with cohorts completing in 2011 was **85.6%**, compared to a statewide rate of **77.7%**. Early college high schools had a combined graduation rate of **91.2%**.



More students are making academic progress (Growth and Proficiency)

- **More than half** of all innovative high schools in 2009-10 **reached** their academic growth targets set by the state.
- **More than three quarters** of innovative high schools **achieved** “Adequate Yearly Progress,” or **AYP**, under the federal No Child Left Behind law.



More students succeed at college-level work

- **Three quarters (75%)** of community college courses taken by early college students in 2009-10 received a passing grade of C or better.
- For courses taken by their college-age peers, **70%** earned a C or better.



Fewer students are suspended

- The median suspension rate of 106 innovative high schools in 2009-10 was **9 suspensions for 100 students**, compared to a median of **24 per 100 students** for all high schools in the state.
- For the 70 early college high schools open last year, the median suspension rate was **6 per 100 students**.



More teachers believe in their schools

Nearly **45 percent** of teachers in innovative high schools believe strongly that their schools are “**a good place to work and learn,**” compared to about a **third** of comparison high schools, based upon the NC’s 2010 Teacher Working Conditions survey.



