

November 20, 2023

## Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in <u>Warsaw Elementary School</u>, I am writing this letter to let you know that <u>Warsaw Elementary School</u>, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. ESSA Section 1111(d)(2) stated that North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. This opportunity intends to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, *Warsaw Elementary School* is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor our school's progress. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for *Warsaw Elementary School* this year:

- By May 2024, Warsaw Elementary School will have an overall grade-level proficiency of 55% in Reading, Math, and Science in order to increase the school's performance grade from F to C; Exceed School Accountability Growth, and remove the school's TSI designation by improving the performance of the Students With Disabilities subgroup.
- By May 2024, 80% of students will exemplify mastery of the school's core behavior and social-emotional learning supports.
- By May 2024, Warsaw Elementary will decrease the non-proficiency of SWD by 32%, by increasing the number of proficiencies to 43 tests out of 78 tests, which will result in 55% proficiency.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies *Warsaw Elementary School* will be implementing:

- Teachers will differentiate and use a tiered instructional system based on academic data. Teachers, Instructional Assistants, and Support Staff will use Tiger Time to deliver Intervention/Enrichment to Tier 1, Tier 2, and/or Tier 3 Students
- STEAMA Facilitator and teachers will use pacing guides to create standard-aligned weekly plans

and units

- STEAMA Facilitator and teachers will create common assessments using SchoolNet, iReady, and NC Check-in 2.0, to assess mastery of content skills to monitor standards-aligned units. Students will track their progress after each assessment.
- Give students multiple opportunities to improve their work for standards mastery
- Use regular formative assessment to measure learning progress and provide feedback about the next steps in mastering standards
- Monitor and support the development of work habits, class behaviors, and organization skills
- Increase the use of visual models, such as graphic organizers, top-down notes, and annotation
- Practice co-teaching during Tier 1 content instruction in reading, math, and science

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call <u>Ms. Pamela Murray at (910) 293-3121</u> if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites https://www.duplinschools.net/Domain/834.
- Volunteer.
- Join the Warsaw Elementary Parent Teacher Association or Organization

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <a href="https://ncreportcards.ondemand.sas.com/src">https://ncreportcards.ondemand.sas.com/src</a>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Leveled reading groups
- iReady assessment and student practice system
- Individualized support based on student data
- STEAMA Student Clubs

If you have questions about the content of this letter, please contact Ms. Pamela Murray at <u>pmurray@duplinschools.net</u> or at (910) 293-3121.

Sincerely,

Ms. Pamela Murray

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