



# North Carolina Professional School Library Media Coordinator Standards

# Standard 1

## **School library media coordinators demonstrate leadership**

- School library media coordinators lead in the school library media center and media program to support student success.
- School library media coordinators lead in their schools.
- School library media coordinators advocate for effective programs.
- School library media coordinators demonstrate high ethical standards.



# Standard 1 Evidences

**Tiger Literacy Challenge/ Million Word Challenge:** Our School Improvement Team set one of its goals to increase Reading Scores by at least 10 points. Warsaw Elementary School decided to use Accelerated Reader to drive the encouragement to read. I set up AR for all of our students and assisted new teachers with utilizing the program. I worked with administrators to set goals for each grade level and prepared the necessary reports each week. Our school exceeded growth.

**Warsaw Middle/Elementary School** was recognized and awarded for being in the top 13% of North Carolina Schools for growth. I represented our school as the School Improvement Team Chairperson. I prepared agendas for meetings, met with administrators and staff, and conducted the monthly meetings.

**Duplin County Schools Media Coordinator of the Year:** I was selected by my colleagues as Media Coordinator of the Year. I was able to implement several programs within our school through the Media Program. I was able to support teachers with Schoolnet assessments, provide consistency in daily book circulation, update the library collection, and provide best practices for research and classroom instruction for all curricular areas.





# Standard 2

School library media coordinators build a learning environment that meets the instructional needs of a diverse population of students.

- School library media coordinators establish a learning environment that facilitates access to resources and addresses the learning needs of all members of the school community.
  - School library media coordinators provide appropriate resources, services, and instruction for learners at all stages of development.
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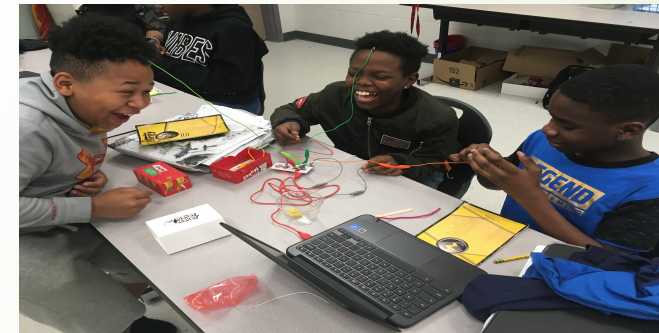
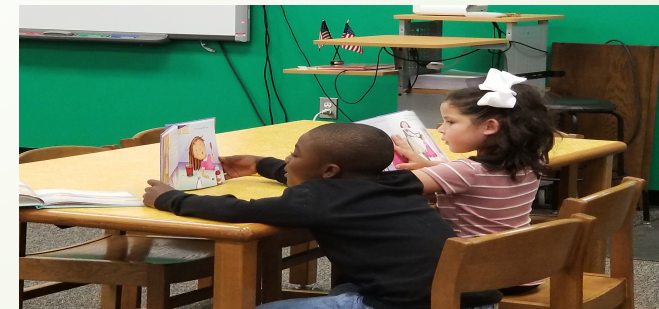


## Standard 2 - Evidences

**Students are able to work collaboratively or independently in the Makerspace area.** The Makerspace allows the students to be creative as they utilize materials in a monitored student-centered environment that within the school media center. The media coordinator advises students on the proper use of equipment safely. Students are able to use technology and simple robotics in unique ways.

**Students are able to participate in group challenges** that have been prepared by the media coordinator or curriculum specialist in project-based learning activities. Students may come into the media center to compete in challenges during designated times throughout the week.

**Students are able to read** in places they feel most comfortable and relaxing. Students may read independently or within a group.







# Standard 3

School library media coordinators implement a comprehensive 21<sup>st</sup> Century library media program.

- School library media coordinators develop a library collection that supports 21<sup>st</sup> Century teaching and learning.
  - School library media coordinators serve, promote and facilitate inquiry-based instruction and the effective use of information technology.
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# Standard 3 - Evidences

To assist in classroom inquiry-based instruction, I have ordered Follett's Lightbox books that can be used to support classroom instruction. I prepared and presented an in-service to share instructional strategies with teachers.

In-service video for Follet Lightbox Books

<https://cloud.swivl.com/v/8b1dc8915c5d00c80dc88390f2986bc7>

I was able to meet with one of the instructional facilitators for Duplin County Schools to discuss the needs and progression of programs being implemented within our school's media program.

<file:///Users/monicawallace/Downloads/WARE%201%20Meetings.pdf>

Teachers participated in a three-day professional development session to learn how to implement Makerspace activities in their lesson plans and classroom instruction. Teachers received best practices for use of the MakerSpace.







# Standard 4

School library media coordinators demonstrate knowledge of learners and learning and promote effective instructional practices.

- School library media coordinators use effective pedagogy to infuse content-area curricula with 21<sup>st</sup> Century skills.
  - School library media coordinators know the content appropriate to their teaching specialty.
  - School library media coordinators promote reading as a foundational skill for learning.
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# Standard 4 - Evidences

**Routine meetings** are held to update media coordinators about information that needs to be presented to their faculty. The instructional facilitators provide professional developments for new programs that will be implemented in the schools. Information regarding troubleshooting and contacts for instructional materials and programs are shared. Media coordinators collaborate to discuss best practices in their schools.

**I routinely visit classes** to promote reading and provide an overview of books and details about how to find a just right book that students will enjoy reading and that will increase vocabulary and comprehension. (pictured Grade 2 classroom)

At the beginning of the year, I provide **library orientation** to help students understand how to use the library effectively. The students are shown a PowerPoint presentation, a mini-tour, and a digital citizenship lesson.

Meeting agenda and minutes

<file:///Users/monicawallace/Downloads/August%2015,%202018%20DLMC%20Minutes.pdf>



<https://drive.google.com/file/d/1dTqQzColPhOglnk8Ya9NGS-AbYO-omSQ/view?usp=sharing>





# Standard 5

School library media coordinators reflect on their practice.

- School library media coordinators analyze student learning.
  - School library media coordinators link professional growth to their professional goals.
  - School library media coordinators function effectively in a complex, dynamic environment.
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# Standard 5

To analyze growth in my media program, I reflect on the information from my Professional Development Plan. At the beginning of the year, we complete a self-assessment and set up the initial Professional Development Plan. Our SIT members help develop goals for the school and build upon what worked the previous year.

At the beginning of the school year, we, media coordinators develop the Digital Learning and Technology Plans that are reflective of our media program and school-wide growth. This plan helps media coordinators and administrators set goals to meet the needs of the students and teachers in our school.

At the end of each school year, media coordinators meet to discuss successes and areas in need of attention. We are updated on closing procedures for our school libraries and information to help teachers finalize reports. We set dates for collection management – weeding, close circulation, and inventory.

School Improvement Team  
Meeting and Minutes

<https://docs.google.com/document/d/1bTWTMiYwqgUSQ0ro6n2pCJVLUjtAncOmSD-BHBzXhl4/edit?usp=sharing>

Digital Learning Plan

[https://docs.google.com/spreadsheets/d/1-1H\\_NpJU4EAdZ\\_z-XbITeT0udQNA6Wp9Phl5S8xNWp0/edit#gid=0](https://docs.google.com/spreadsheets/d/1-1H_NpJU4EAdZ_z-XbITeT0udQNA6Wp9Phl5S8xNWp0/edit#gid=0)

Meeting agenda and meeting at the end of school year.

<file:///Users/monicawallace/Downloads/DLMC%20Media%20Meeting%20Minutes%20-%20May%2017,%202018.pdf>