

GWRSD

ANNUAL REPORT



FEBRUARY 2024

Brookfield
Effingham
New Durham

Ossipee
Tuftonboro
Wolfeboro

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I. ADMINISTRATION AND ORGANIZATION
A. OFFICERS OF THE SCHOOL DISTRICT

MODERATOR

Kaitlin Purdy Murphy

CLERK

Michelle J. Capone

TREASURER

Scott Isabelle

AUDITOR

Vachon, Clukay & Co., PC

COUNSEL

Law Office of Soule, Leslie, Kidder, Sayward & Loughman

Mr. John Widmer, Chair	Tuftonboro	2024
Mr. James Pittman, Vice Chair	Effingham	2025
Mr. G. Thomas Bickford	Mbr-at-Lg. (Wolfeboro)	2026
Mr. Brodie Deshaies	Mbr-at-Lg. (Wolfeboro)	2025
Ms. Stefanie King	New Durham	2024
Dr. James Manning	Brookfield	2026
Ms. Mary Schillereff	Mbr-at-Lg. (Wolfeboro)	2024
Ms. Charlene Seibel	Wolfeboro	2026
Mr. Dana Streeter	Ossipee	2025
Ms. Kelly Tivnan	Middleton	
Mr. Elliott Giessler	Student Body	

SUPERINTENDENT OF SCHOOLS

Caroline Arakelian, PhD

ASSISTANT SUPERINTENDENT

Heather R. Cummings

DIRECTOR OF SPECIAL EDUCATION AND COUNSELING SERVICES

Kelly Mask

CURRICULUM DIRECTOR

Kaitlyn Hills, Ed.D.

BUSINESS ADMINISTRATOR

Kathy O'Blenes

CENTRAL OFFICE SUPPORT STAFF

Kimberly Brown, District Wide Special Education Administrative Assistant

Deborah Dunn, Payroll Bookkeeper

Therese Healey, Accounts Payable

Karen Koch, Human Resources/Personnel

Katharine Lagace, Administrative Secretary

Sandra Libby, Bookkeeper/14See Coordinator

Michelle McGourty, Receptionist

Robyn Pallis, Payroll Bookkeeper

Tammy Scott, Administrative Assistant

TRANSPORTATION SUPERVISOR

Maryann Belanger

SCHOOL LUNCH DIRECTOR

Karen Michalski

SAU #49

140 Pine Hill Rd.

PO Box 190

Wolfeboro Falls, NH 03896

B. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
February 4, 2023
Kingswood Arts Center

Meeting was called to order at 10:00 by Moderator Randy Walker

Moderator Walker welcomed those in attendance and invited those that wished to participate to stand and join in the Pledge of Allegiance.

Introduction of the head table included Board Members John Widmer, Chair, James Pittman, Vice Chair, Tom Bickford, Brodie Deshaies, Wendi Fenderson, Stefanie King, Dr. James Manning, Charlene Seibel, Dana Streeter, District Attorney Barbara Lohmann, Superintendent Caroline Arakelian, Business Administrator Kathy O'Blenes and School District Clerk Michelle Capone, Heather Cummings, Assistant Superintendent at side table and Assistant Moderator Kaitlin Murphy.

The Moderator reminds non-residents of legalities regarding non-residents voting on district affairs and reminds voters that they will vote on Article I at the polls on March 14, 2023.

The Moderator reviews procedural rules of the meeting, amendments to and voting on the Articles on the Warrant. Identifies that Articles II-VII are submitted by the School Board and two Petition Warrant Articles VIII and IX have been submitted, an amendment to Article 8 has been submitted and will be discussed and voted on then amended article will be voted on.

Moderator introduces Chair Jack Widmer to give State of the Schools Address. Mr. Widmer extends welcome those in attendance and welcomes Superintendent Caroline Arakelian to her first Deliberative Session of the District. Mr. Widmer reviews some of the highlights from each school's students and staff praising all for their achievements and how the district's proposed fiscal year 2024 budget was developed.

Mr. Widmer extends deep gratitude on behalf of the Board to faculty, staff and administration for their compassion, dedication and tireless efforts on behalf of our school district community over past few years and to the families and community members for continued support.

Meeting is turned back over to Moderator Walker.

Moderator reads Article I:

To choose the following School District Officers:

- School Board Member from Brookfield 3-year term
- School Board Member from Wolfeboro 3-year term
- School Board Member-At-Large 3-year term
- School Board Member-At Large 1-year term – only contested race

Running for School Board Member again are Dr. James Manning, Brookfield; Charlene Seibel, Wolfeboro and Tom Bickford who is running for the 3-year Member-at-Large seat. The 1-year Member-at-Large seat is a contested seat. Moderator ask the candidates to stand or raise their hand as they were introduced. Christopher Baca of New Durham and Mary Schillereff of Wolfeboro were introduced. Kaitlin Murphy is running unopposed for Moderator.

Moderator reads Article II:

ARTICLE II: To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Education Association which calls for the following increases in salaries and benefits at the current staffing levels:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2024	\$ 752,025
2025	\$ 1,021,601
2026	\$ 1,047,371

And further to raise and appropriate the sum of \$752,025 for the 2023-2024 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **The School Board recommends this appropriation. (Majority vote required)**

Moderator introduces Board Member Wendi Fenderson to address Article II. Ms. Fenderson discusses challenging times, getting back to in person learning and overall costs for families and district. Ms. Fenderson discusses the basis for each year's increase. Ms. Fenderson turns the meeting back to the Moderator.

Moderator ask if there are any other questions or discussion on Article II.

Moderator recognizes David Bickford who speaks to article, Ms. Fenderson responds.

Moderator ask if there is any further discussion or questions on Article III. Seeing none, moves to Article III.

Moderator reads Article III:

ARTICLE III: Shall the Governor Wentworth Regional School District, if Article II is defeated, authorize the governing body to call one special meeting, at its option, to address Article II cost items only? **(Majority vote required)**

Moderator recognizes Ms. Fenderson to address Article III. Ms. Fenderson states should voters not approve Article II this allows for board to hold discussions with teachers and bring new proposal for voters to consider. No costs associated with this article.

Moderator asks if there are any questions on Article III. Seeing none, moves to Article IV.

Moderator reads Article IV:

ARTICLE IV: Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$59,810,618? Should this article be defeated, the default budget shall be \$59,304,374 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. *** NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles. The School Board recommends this appropriation. (Majority vote required)**

Moderator recognizes Chair Jack Widmer to address Article IV.

Mr. Widmer gives an overview of the funds and their purposes and the priorities the district set for their usage. He discusses the phases of ESSER grants. ESSER I, the Coronavirus Aid, Relief, and Economic Security Act (CARES), ESSER II Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) and ESSER III, American Rescue Plan (ARP). ESSER III being the largest of the grants and must be expended by 2024. A review of some of the ways the district has prioritized and used each of the grant funds according to the grant guidelines is given. All grant funds not used must be returned and no grant funds can offset normal district costs or to lower taxes.

Mr. Widmer moves to address how the budget is developed, the process and dates of public hearings on the developed budget. An explanation of the enrollment numbers, trends and specific areas of the budget is given. Chair reviews employee/labor costs and reviews areas in General Fund noting areas of increases and decreases as well as debt service. A review of the impact on taxes within each town is also discussed.

A review is also given on guidelines and differences between proposed budget and default budget.

Moderator ask if there are any questions or discussion on Article IV.

David Bickford of New Durham addresses the increase in New Durham and asks for explanation stating New Durham numbers are down. Chair Widmer addresses the question discussing last

year's student population from New Durham was up and how the state sets the formulas to be used and the percentages that have not changed.

Moderator asks if there is any further discussion or questions on Article IV. Seeing none, moves to Article V.

Moderator reads Article V:

ARTICLE V: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of sixty thousand dollars (\$60,000) to be added to the Turf Field Capital Reserve Fund previously established and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2023 fund balance available for transfer on July 1, 2023. No amount to be raised from taxation. **The School Board recommends this appropriation. (Majority vote required)**

Moderator recognizes Board Member Brodie Deshais to address article.

Mr. Deshais reviews history of article being presented, life of field and current funds in the Turf Field Capital Reserve. The District will exceed the life expectancy of the field due to care and in 2025 with continued support of warrant article should have full cost of the replacement in 2025.

Moderator asks if there is any further questions or discussion on Article V, seeing none moves to Article VI.

Moderator reads Article VI:

ARTICLE VI: Shall the Governor Wentworth Regional School District raise and appropriate the sum of one hundred fifty-thousand dollars (\$150,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School and the SAU 49/Transportation Facility? **The School Board recommends this appropriation. (Majority vote required)**

Moderator recognizes Board Member Jim Pittman to address article.

Mr. Pittman reviews history of article, how it is developed and the purpose with an overview of the Fiscal Year 2023/2024 projects identified for use of these funds should the voters approve the article. Overview of Capital Improvements completed in Fiscal Year 2022/2023 is shown. With continued voter support the district can be proactive in addressing the needs of our facilities.

Moderator asks if there are any further questions or discussion on Article VI, seeing none, moves to Article VII.

ARTICLE VII: To see if the Governor Wentworth Regional School District will vote to raise and appropriate the sum of fifty-five-thousand eighty dollars (\$55,080) for the purpose of creating a new regular school year position of School Resource Police Officer (SRO) for Kingswood Complex. **The School Board recommends this appropriation. (Majority vote required)**

Moderator recognizes Chair Jack Widmer to address article.

Mr. Widmer addresses the article, it's needs and purpose and 50% cost sharing with the Town of Wolfeboro for this fulltime position.

Moderator asks if there are any questions or further discussion on Article VII.

Moderator recognizes Steve Wood, Chair of the Wolfeboro Police Commission. Mr. Wood gives an explanation of how request for second SRO was determined, identifying current load on existing SRO and how second SRO can be an asset to the administration and be present in all processes with present SRO. Mr. Wood speaks to hiring process and care that will be taken in this hire and what commission is looking for in candidate.

Moderator recognizes Guy Donnelly, Principal of Kingswood High School, not a resident of the district. Mr. Donnelly has worked with every SRO and has seen need for additional support needed at the Kingswood Complex, how current SRO is integral part of school community and praises her for all her talents. Mr. Donnelly encourages the voters of the district to approve the article.

Moderator recognizes Christopher Bacca from New Durham. Mr. Bacca speaks to the needs and suggest the district might be better served to hire more administrators not an SRO.

Moderator recognizes Steve Wood, Chair of Wolfeboro Police Commission to address Mr. Bacca's comments. Mr. Wood sites the classified and confidentiality factor, current work load the current SRO has but cannot get to and emphasizes that this request in no way indicates that the schools are not safe.

Moderator recognizes David Bickford of New Durham. Mr. Bickford reminds those in attendance that the district did not request the SRO the Wolfeboro Police Commission did. He sites his background, knowledge of current juvenile crimes as reasons to support the article.

Moderator recognizes Delina Bickford and her daughter who is a senior at Kingswood High School.

Ms. Bickford sites issues she is aware of within the district such as student depression and need for counselors. She asks if funds for this issue has been discussed. Her daughter addresses issues students face and the difficulty they have in asking for help. They both support this article.

Moderator recognizes Kurt DeVlyder. Mr. DeVlyder, a former student, current resident and attorney in the district addresses the changing needs of students identifying mental health needs. Mr. DeVlyder feels that is separate issue and supports this article.

Moderator asks if there are any questions or further discussion on the Article VII. Seeing none, moves to Article VIII.

Moderator reads Article VIII.

ARTICLE VIII: We, the undersigned registered voters of the Governor Wentworth Regional School District, hereby petition the School Board pursuant to RSA 39:3 to insert the following article on the Warrant for the 2023 Governor Wentworth Regional School District meeting:

To see whether the Governor Wentworth Regional School District will vote to raise and appropriate the sum of Three Hundred Thousand Dollars (\$300,000) for the purpose of acquiring a 40-year agreement with the Town of Wolfeboro for exclusive year-round use of two locker rooms and one room with showers and bathroom facilities at the renovated Pop Whalen Ice and Art Center. The sum would be appropriated to be paid One Hundred Fifty Thousand Dollars (\$150,000) in 2023 and One Hundred Fifty Thousand (\$150,000) in 2024.**(SUBMITTED BY PETITON – This Special Warrant Article requires a majority vote)**

Moderator recognizes Kurt DeVlyder from the Friends of Pop Whalen to address this Petition Warrant Article.

Mr. DeVlyder explains reason for putting forth the article and that he has submitted an amendment to Article VIII. Mr. DeVlyder gives the history of the old and current use of facility and vision for future use.

The Moderator reads the amendment which changes the amendment to read:

ARTICLE VIII: To see whether the Governor Wentworth Regional School District will vote to raise and appropriate the sum of Three Hundred Thousand Dollars (\$300,000.00) for the purpose of acquiring a 40 year agreement with the Town of Wolfeboro for exclusive year-round use of two locker rooms and one room with showers and bathroom facilities at the Renovated Pop Whalen Ice and Arts Center.

Moderator asks for motion to amend Article VIII to read as above. Motion made and seconded, motion to amend article passed.

Moderator asks if there are any questions on the amended article.

Moderator recognizes Gordon Lang of Ossipee. Mr. Lang questions 40 year agreement, asks what happens at end of 40 year agreement and who would be responsible for these repairs.

Moderator recognizes Victor Drouin from Friends of Pop Whalen. Mr. Drouin states in the proposed draft of Memorandum of Understanding (MOU) the Town of Wolfeboro would be responsible for normal wear and tear. If there was damage to our locker rooms/area the school district would be responsible for those repairs. **The MOU would not be signed unless the voters approve the Petition Warrant Article and all areas would be clarified between district and town.**

Moderator recognizes Scott Lounsbury. Mr. Lounsbury questions the procedure on the article. The Moderator responds that the substance of the article did not change. Motion to approve as amended will be voted on. Mr. Lounsbury questions length of agreement and having the MOU would help voters understand what's being proposed.

Kurt DeVlyder informed the assembly that there is a working draft of the MOU circulating explaining responsibility of parties.

Moderator recognizes Linda Murray, Wolfeboro Board of Selectman. Ms. Murray states the Town of Wolfeboro Board of Selectman use MOUs on projects such as this and that all the fine tuning is a process to guide citizens in the future.

Moderator recognizes Kurt DeVlyder. Mr. DeVlyder asks if the vote will be to approve the article as amended in which the Moderator responds in the affirmative.

Moderator asks if there are any other questions or further discussion on the proposed amendment.

Motion to approve made and seconded. All in favor.

Moderator recognizes David Bickford of New Durham. Mr. Bickford states that the Warrant does not show if the Board is in favor of this Article.

The Moderator asks Chair Jack Widmer to address this. Mr. Widmer informs the assembly that the School Board meeting is in session during the Deliberative Session, which is Mr. Walker's meeting and that when the Deliberative Session is adjourned the School Board will break for five minutes and then reconvene their meeting to discuss Warrant Article VII. The Board will then vote on whether to support or not support the Article and then this is what will appear on the ballot.

The Moderator asks if there are any other questions or further discussion on Article VIII as amended. Seeing none the Moderator moves to Article IX.

Moderator reads Article IX:

ARTICLE IX: WARRANT ARTICLE REAFFIRMING OUR FIRST AMENDMENT RIGHTS

By Petition of 50 or more eligible voters of the Governor Wentworth Regional School District to see if the district will vote to prohibit expending district funds for the purpose of taking action towards the banning of books or any other content from our Governor Wentworth Regional School District libraries thereby guaranteeing our citizens their First Amendment Rights and their rights under the New Hampshire Constitution [Art.] 22. [Free Speech; Liberty of the Press.] Additionally, to see if the voters will direct the Governor Wentworth Regional School District School Board to urge the New Hampshire General Court to stop all actions including House and Senate Bills infringing upon our First Amendment Rights as explained in the 1939 Library Bill of Rights, the 1953 Freedom to Read Statement, and 1999 Libraries: An American Value. The record of this vote approving this article shall be transmitted by written notice from the Governor Wentworth Regional School District School Board to our New Hampshire State Legislators, our Carroll County Attorney, our Strafford County Attorney, the New Hampshire Education Committee, and Commissioner of Education Frank Edelblut, informing them of the vote of the Governor Wentworth Regional School District March 14, 2023, District wide Elections within 30

days.(**SUBMITTED BY PETITON – This Special Warrant Article requires a majority vote)**
The School Board recommends this article.

Moderator recognizes Bobbie Boudman, resident of the District.

Ms. Boudman explains the reason and need for the article, sites proposed bills before the state legislature. Addresses current Right to Know Requests of district and protecting parental rights.

Moderator ask if there are any questions or discussion on Article IX.

Seeing none the Moderator recognizes Chairman Widmer who wishes to speak before adjourning the meeting.

Chairman Widmer recognizes Wendi Fenderson for years of service to the district and how everyone has benefit from her contributions. Ms. Fenderson is presented a gift from the Board She thanks everyone and returns to her seat to a standing ovation.

Moderator entertains a motion to adjourn. Lloyd Wood makes motion to adjourn, motion is seconded.

Moderator adjourns meeting at 11:24am reminding the assembly that the School Board Meeting will resume in five minutes.

Respectfully submitted,
Michelle J. Capone, School Board Clerk

GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
Second Session of Annual Meeting
March 14, 2023
(Town Effingham vote completed March 28, 2023)
ELECTION RESULTS March 28, 2023

Voting on warrant Articles I through IV conducted by official ballot in each town.

ARTICLE I

School Board Member-At-Large 1 year term

		Christopher E. Baca	Mary Pray Schillereff	Write-In
Brookfield		36	82	0
Effingham		86	178	5
New Durham		102	124	3
Ossipee		66	159	0
Tuftsboro		116	292	3
Wolfeboro		271	784	28
Non-Machine Read Hand Count		10	24	1
TOTAL		687	1643	40

School Board Member-At-Large 3 year term

		G. Thomas Bickford	Write-In
Brookfield		104	3
Effingham		224	5
New Durham		180	6
Ossipee		201	2
Tuftsboro		377	8
Wolfeboro		941	19
Non-Machine Read Hand Count		31	2
TOTAL		2058	45

School Board Member - Brookfield - 3 year term

		James B. Manning DDS	Write-In
Brookfield		125	2
Effingham		216	2
New Durham		184	
Ossipee		195	
Tuftsboro		352	9
Wolfeboro		905	9
Non-Machine Read Hand Count		37	
TOTAL		2014	22

School Board Member - Wolfeboro - 3 year term

		Charlene Seibel	Write-In
Brookfield		103	2
Effingham		211	10
New Durham		181	6
Ossipee		195	10
Tuftsboro		356	13
Wolfeboro		952	67
Non-Machine Read Hand Count		35	
TOTAL		2033	108

School District Moderator - 1 Year Term

		Kaitlin Purdy Murphy	Write-In
Brookfield		105	1
Effingham		217	1
New Durham		187	2
Ossipee		209	
Tuftsboro		370	4
Wolfeboro		941	7
Non-Machine Read Hand Count		38	
TOTAL		2067	15

ARTICLE II**GWEA Agreement**

		Yes	No
Brookfield		75	60
Effingham		117	168
New Durham		145	129
Ossipee		163	112
Tuftsboro		344	109
Wolfeboro		915	310
Non-Machine Read Hand Count		28	19
TOTAL		1787	907

ARTICLE III**Special Meeting if Article II fails**

		Yes	No
Brookfield		85	46
Effingham		165	131
New Durham		181	89
Ossipee		170	106
Tuftsboro		354	98
Wolfeboro		886	347
Non-Machine Read Hand Count		31	18
TOTAL		1872	835

ARTICLE IV**Operating Budget**

		Yes	No
Brookfield		84	51
Effingham		121	173
New Durham		143	126
Ossipee		160	118
Tuftsboro		355	104
Wolfeboro		869	364
Non-Machine Read Hand Count		30	20
TOTAL		1762	956

ARTICLE V**Turf Field Capital Reserve**

		Yes	No
Brookfield		68	68
Effingham		114	184
New Durham		132	141
Ossipee		143	133
Tuftsboro		320	131
Wolfeboro		822	424
Non-Machine Read Hand Count		26	24
TOTAL		1625	1105

ARTICLE VI**Repairs and Improvements**

		Yes	No
Brookfield		89	48
Effingham		161	140
New Durham		176	99
Ossipee		180	98
Tuftsboro		381	78
Wolfeboro		966	283
Non-Machine Read Hand Count		34	19
TOTAL		1987	765

ARTICLE VII**SRO Kingswood Complex**

		Yes	No
Brookfield		82	56
Effingham		146	153
New Durham		143	131
Ossipee		165	114
Tuftsboro		349	110
Wolfeboro		870	376
Non-Machine Read Hand Count		33	17
TOTAL		1788	957

ARTICLE VIII**Pop Whalen Agreement**

		Yes	No
Brookfield		29	106
Effingham		41	258
New Durham		36	234
Ossipee		66	204
Tuftsboro		148	309
Wolfeboro		382	846
Non-Machine Read Hand Count		11	39
TOTAL		713	1996

ARTICLE IX**Reaffirming First Amendment Rights**

		Yes	No
Brookfield		83	49
Effingham		156	140
New Durham		180	93
Ossipee		160	118
Tuftsboro		323	138
Wolfeboro		812	432
Non-Machine Read Hand Count		35	18
TOTAL		1749	988

Non-Machine Hand Count is when the ballot reading machine did not read the ballot and it is separated so it can be hand read.

Respectfully submitted,
 Michelle J. Capone, School District Clerk
 Governor Wentworth Regional School District

C. PHILOSOPHY OF THE GWRSD

The mission of the Governor Wentworth Regional School District is to assure that each student acquires knowledge and develops skills and work habits in order to become a contributing member of society.

The mission is best accomplished when each member of the Governor Wentworth Regional School District recognizes and addresses the individual abilities and needs of each student, maintains challenging expectations for each student, creates a positive school climate, ensures a safe and orderly school environment, monitors each student's progress on a frequent basis, and promotes effective school - community involvement collaboration.

The vision of the Governor Wentworth Regional School District is stated as: *"Helping Each Child Create the Future."*

D. REPORT OF THE SCHOOL BOARD CHAIR

It is my privilege as chair of the Governor Wentworth Regional School Board to submit my annual report to the voters and taxpayers of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro.

It has been a very busy year since my 2023 report! Our Superintendent of Schools, Dr. Caroline Arakelian, has continued her commitment to safety and security across the district, which is a Board priority. She has organized and facilitated bi-annual meetings with administration, the School Board, and representatives from fire, police, and emergency management services from all six of our towns, as well as Middleton. Representatives from Brewster Academy have also joined us, as we have worked in partnership with them on safety and security for many years now. I am impressed with the level of conversation, the spirit of collaboration, the shared expertise, and the focus on keeping our community safe. This collaboration is ongoing, and I know that all of our communities will continue to benefit from this critically important work.

Dr. Arakelian has also been deeply committed to the continued implementation of the district's comprehensive plan for competency-based learning. This involves intensive collaboration with the full administrative team in order to support the staff with training, resources, and time. All this work is focused on strengthening curriculum, instructional strategies, assessment, and reporting in order to provide the best educational opportunities we can for our students. Along with this commitment, Dr. Arakelian has led the district team, with Board representation, in a statewide initiative known as "Portrait of a Learner." This is a framework that helps to guide the team in determining outcomes for all learners.

The work of this team is directly tied to another Board initiative, which is strategic planning. It has been decades since the Board created a strategic plan, and we wholeheartedly agreed it was well overdue for us to address. Through the NH School Boards Association, we engaged Mr. Mark Dolan as our strategic planning facilitator, and we began our work this past August. Initially, the full board was engaged in the process of determining the focus areas of the plan. Once the Board identified the areas of focus based on our priorities, the strategic planning team was formed. This team includes board members, administrators, teachers, counselors, parents, and students. The committee has met every two weeks since, and the Board looks forward to moving this initiative forward and engaging all stakeholders.

In addition to representation on the Portrait of a Learner and strategic planning committees, our longstanding board committees continue to be actively engaged. As a longtime member of the finance subcommittee, I am proud of the fiscally responsible budget that is presented to you. This is one of the most important things we do each year, and I am happy with what we are able to accomplish by working together. Our focus is always on doing what is right for our students, and at the same time, being acutely aware of the great responsibility we have to you, the district's residents and taxpayers. I look forward to the opportunity to share more detailed information at the deliberative session.

May we go forward keeping in mind, always, that we are here for the students, and they are worth whatever it takes.

Respectfully submitted,
John Widmer

E. REPORT OF THE SUPERINTENDENT OF SCHOOLS

As I reflect on my first full year as superintendent of schools of the Governor Wentworth Regional School District, I am humbled by the privilege and honor to serve the vibrant communities of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro. It has been a year marked by collaboration, progress, and a steadfast commitment to the safety, well-being, and education of our students.

One of our top priorities this year has been the safety and security of our schools. We undertook comprehensive safety training for all our schools, ensuring that our staff is well-prepared to respond in the event of any emergency, including active shooter situations. Homeland Security conducted thorough safety assessments of all our facilities last summer, providing valuable insights that have informed our ongoing efforts to enhance security measures.

I am pleased to share that we secured over \$250,000 in "SAFE" grant funding—Safety Action for Education grants. These funds are being strategically utilized to strengthen the access control category of safety in our buildings. Projects are already underway, and we are committed to providing a secure and nurturing environment for our students to thrive.

Transitioning to the educational front, the district has made significant strides in defining the "Portrait of a Learner" and crafting a strategic plan that aligns with our vision for academic excellence. Throughout this process, we actively sought input from all stakeholders, valuing the perspectives of students, parents, educators, and community members. As we move into 2024, we eagerly anticipate sharing the culmination of these initiatives, which will guide our efforts to provide a well-rounded and forward-thinking education for our students.

Our dedicated board members, including Jack Widmer, Chairman, of Tuftonboro, Dr. James Manning of Brookfield, James Pittman of Effingham, Dana Streeter of Ossipee, Stefanie King of New Durham, and G. Thomas Bickford, Brodie Deshaies, Charlene Seibel, and Mary Schillereff of Wolfeboro, have played a crucial role in shaping the direction of the district. Their commitment to the community is commendable, and we are fortunate to have such dedicated individuals guiding our efforts.

In addition to safety and educational initiatives, substantial work has been done in updating the school board policy manual and engaging in thorough budget discussions. Full meetings and committee sessions—finance, academic affairs, and building and maintenance—have provided platforms for transparent and constructive dialogue, ensuring that every decision reflects the best interests of our students and communities.

In your community's annual report, you will find an abundance of details about our schools and students, encompassing insights from the board chairperson and principals. Within SAU 49 and our schools, there is a shared understanding that the backing of community members is fundamental to the prosperity of our public school system. We deeply value the trust you instill in our teachers, educational assistants, support staff, and administrators. Recognizing that your support is accompanied by expectations for performance, care, and fiscal responsibility, we approach our responsibilities with utmost seriousness each day. Your partnership fuels our commitment to excellence in education, and we are grateful for the collaborative spirit that defines our educational community.

As I conclude this report, I express my heartfelt gratitude for the privilege to serve as your superintendent of schools. I am inspired by the collective dedication of our communities to the cause of education. Looking ahead, I am excited about the prospect of more fulfilling and excellent work to provide an outstanding education for our students. Together, we will continue to build a future where every student can thrive and reach their full potential.

Respectfully submitted,
Caroline Arakelian, PhD

F. REPORT OF THE CURRICULUM DIRECTOR AND ASSISTANT SUPERINTENDENT

We are grateful to the taxpayers of the Governor Wentworth Regional School District for the support and resources offered to our staff and students. We continue to appreciate how beautifully maintained and well-equipped all of our buildings are, and we celebrate the exemplary academic offerings from preschool through grade 12. This is a special place for students, and without the ongoing support and commitment to excellence, none of it would be possible.

We remain committed to refining our curriculum, instruction, and assessment practices to ensure success for all students. In the area of literacy for K-6, there is ongoing implementation of best practices in reading, writing, and spelling instruction at the elementary level, steeped in the science of reading. In all buildings, math coaches are supporting the implementation of strategies to strengthen mathematical sense-making and encourage a deep understanding of math concepts. Students across all grade levels are also learning and demonstrating scientific knowledge through the lens of scientist. The social studies curriculum, designed to promote an understanding of oneself and one's place in the world, encourages citizenship and the exploration of state, national, and global culture. The focus in these areas is complemented by robust instruction in the arts, music, technology, health, and physical education.

We are continuing our work on a multi-year district-wide project aimed at aligning and strengthening our PK-12 system. Our goal in this work is to provide students with the content and skills they need to be successful in a variety of learning pathways. All teachers across K-12 are working to align assessments to the content and rigor of our competencies and overall curricula. This is work that includes teachers, specialists, and administrators; we are excited about how this work will positively impact student achievement. We appreciate the commitment of our administrators and teachers as they embrace the ever-present challenges in their respective roles.

In closing, we applaud the work of Superintendent Dr. Caroline Arakelian, who has embraced the district's student-centered vision and has developed comprehensive goals and implemented strategies that are certainly moving us forward. We feel honored to be working alongside her.

Respectfully submitted,
Dr. Kaitlyn Hills, Director of Curriculum
Heather R. Cummings, Assistant Superintendent

G. REPORT OF THE HIGH SCHOOL PRINCIPAL

It is with great pleasure that I submit my annual report to the Superintendent of Schools, members of the School Board, and the citizens of the Governor Wentworth Regional School District and Middleton. Kingswood Regional High School is in full swing and making tremendous strides this school year. We are placing an emphasis on the importance of respect, responsibility, and improving our school community on a daily basis. Student groups, clubs, activities, and athletics continue to provide a healthy supplement to what is at our core at Kingswood, academics. We recently inducted 22 new members to an already robust National Honor Society. We are also offering several Advanced Placement courses where students can elect to waive required college courses based on their test results. Our partnership with Lakes Regional Technical Center offers our students on-site access to some of the most exciting and enticing career & technical offerings in the state, with some new and innovative programs to look forward to in the very near future.

Our theater, robotics and fine arts departments continue to thrive, and are some of the best of their kind in the state of New Hampshire. Kingswood continues to send some of the top finishers in New Hampshire to the national "Poetry Out Loud" competition each winter. Our students continue to amaze us each year with their level of talent and academic abilities, always striving to represent their school and community admirably. Our Knights Against Hunger (KAH) program is in its eleventh year of existence and continues to be student-run and funded. The program helps to fight food insecurity by feeding several families and students each week. Our school continues its "Best Buddies" program, which partners special education students in our Life Skills program with student athlete partners on the basketball court, making memories that will last a lifetime. These are just a few of the programs that uplift our student community.

Our students are a great example for all of us on how to give back to each other. I am grateful for the support and generosity that our school board and communities provide for our students

at Kingswood. We continue to graduate outstanding people and citizens from our district, and we couldn't do it without that support. Our staff is dedicated to providing the best possible educational opportunities for our students, working tirelessly on their behalf. We are fortunate to work and live in such a great district with its superlative communities.

Respectfully submitted,
Paul Famulari

H. REPORT OF THE MIDDLE SCHOOL PRINCIPAL

It's my pleasure to submit my report as the principal of Kingswood Regional Middle School to the Superintendent of Schools, the School Board, and the communities of the Governor Wentworth Regional School District and Middleton.

Being *Kind, Respectful, Motivated, and Safe* is at the center of all that we do at KRMS. We believe that it is most important that our students understand and live by these values. The creation of these school wide expectations allows the children to access common language, expectations, and instruction from all the adults in the building. The intent of these efforts is to sustain a climate and culture within the building that supports all learners.

The last few years and continuing this year, we have continued our efforts to promote technological resources for instruction and learning. KRMS continues to provide opportunities to enhance children's "21st century skills". We continue to be a 1:1 school, where each child has a Chromebook to enhance their learning. In addition, we have continued to add Promethean boards to all classrooms to enhance learning opportunities.

The faculty and staff at KRMS have a full understanding of the social, emotional, and academic development characteristics of young adolescents. I am extremely proud of our efforts to continually strengthen our educational practices to better meet the needs of our students. To help with this, we have focused professional development efforts around resources provided by the Association for Middle Level Education (AMLE). They highlight essential attributes that a successful education for young adolescents must include: Responsive, Challenging, Empowering, Equitable, and Engaging. At KRMS, we strive to include these attributes in our daily lessons and activities.

We continue to implement a schedule at KRMS that allows for an increase in instructional time within our 5 core classrooms (English Language Arts (ELA), math, science, literature, and social studies) and options for exploratory classes (art, family and consumer sciences (FACS), French, health, music, technology, physical education, and Spanish). Three longer CORE classes are held daily for 75 minutes as well as three 45-minute exploratory classes. This schedule has helped limit transitions, improve instructional time, and expose students to different exploratory classes. In addition, the schedule not only supports students at KRMS, but it also supports them in their transition to high school.

A major accomplishment for KRMS over the last year has been an increased focus on safety and security. For students and educators to achieve their full potential, schools must be safe and feel safe. Students who report feeling safe are more engaged in class, have higher academic achievement, and have lower rates of absenteeism and behavioral issues. Educators also benefit from safe schools. Those educators who report feeling safe are better able to focus on academics, are more likely to remain in their positions, and are better equipped to teach and support students. Simply put, feeling safe in school is connected to achieving educational outcomes for students. To ensure that this happens, the KRMS staff have implemented comprehensive protocols and collaborated closely with local law enforcement agencies. The addition of the Kingswood campus school resource officer, who comes to us from the Wolfeboro Police Department, and the KRMS hall monitor have both helped to prevent school-based violence and create a safe and secure school environment. We are very fortunate to have these additional resources.

At KRMS, we continue to be champions for children and pride ourselves in serving the children and families of the GWRSD and Middleton communities. On behalf of the faculty and staff at KRMS, I would like to thank the School Board, Superintendent of Schools, and the community for their continued support.

Respectfully submitted,
Kery Hunt

I. REPORT OF THE CARPENTER SCHOOL PRINCIPAL

It is my honor to share my first annual report as principal of Carpenter School, and to highlight the noteworthy achievements and developments. This school year has been marked by collaborative efforts, community engagement, and significant strides in educational programming and achievements.

My early introductions began with the Friends of Carpenter School Community Playground Committee, whose members played a pivotal role in enhancing our school environment. Through their dedicated work, and the generosity of local donors and volunteers, Carpenter School has been able to dramatically update its outdoor play space. The old wooden structures of Shady Maple Community Playground, worn out with love for almost three decades, have been completely replaced with brand new equipment for kids to enjoy for many more decades to come. As summer came to an end, Wolfeboro community members came together, just as they did for the original build, and helped assemble the new playground, which was ready in time for the students to enjoy on their first day of school. It was a labor of love and a wonderful introduction to this very special school.

Regarding academics, Carpenter School incorporates movement and play to engage our district's youngest learners. Classrooms have embraced Eureka Math Squared this year, implementing it schoolwide to enhance the math curriculum. Additionally, two grade level teams have opted to be early adopters of the Institute for Multi-Sensory Education (IMSE) program, aligning strongly with the science of reading. This strategic move positions Carpenter School well for its full integration across all grade levels in the upcoming academic year, ensuring a comprehensive and effective approach to literacy education.

Traditions at Carpenter School have played a vital role in nurturing the long-held sense of community, even with a newcomer at the helm. The Halloween parade brought joy and excitement as always. The annual food drive showcased the generosity of Carpenter School families. As students and staff were returning to school from hand-delivering their donations, a majestic bald eagle appeared overhead, as if on cue to observe our community service, soaring down low and then out over beautiful Lake Winnepesaukee. It was a truly spectacular moment! The winter concert was held once again at the beautiful Kingswood Arts Center, which brought together students, staff, and families in a joyous and festive atmosphere. Each month brings new memories, that will last our young learners a lifetime.

The success of Carpenter School is, of course, a testament to the commitment and passion of its teachers and staff. Their dedication to our students is unwavering, and their creative contributions are at the heart of this positive and nurturing learning environment.

On behalf of everyone here at Carpenter School, I would like to thank the School Board, Superintendent of Schools, Carpenter School families, and all GWRSD stakeholders for their warm welcome and ongoing support. It is my privilege to serve alongside of you.

Respectfully submitted,
Corinne Rowe

J. REPORT OF THE CRESCENT LAKE SCHOOL PRINCIPAL

It is my honor to submit this report for Crescent Lake School to our Superintendent, members of the School Board, and the families and communities of the Governor Wentworth Regional School District.

The 2022-2023 school year at CLS was filled with opportunities for students across the entire school. In the last twelve months, students represented Crescent Lake at the state, regional, and national levels. Our 2022 Otterbots Robotics Team led the way by placing first overall at the

regional competition. Winter sports took center stage in January and all students participated in skiing or snowboarding at Gunstock, ice-skating at the Rochester Ice Arena, or snowshoeing around CLS. We look forward to returning to Pop Whalen in January 2024! All CLS 6th grade students participated in our Invention Convention. Fourteen competed at the state competition held at the University of New Hampshire, where one of our CLS Otters was selected for the national competition. Twelve CLS students competed at the state National History Day competition held at Plymouth State University – nine students were then honored and represented NH at the national level in Washington DC.

Musically, three 6th grade CLS students were selected for the state chorale competition. Continuing in the performing arts, over 70 students participated in the Drama Club's production of *The Legend of Polar Mountain*. This musical delighted students from two other schools as well as friends across our community. There were several after school offerings where students participated in clubs ranging from cooking to pickleball. Our One Wheeled Wonders Unicycle Team held many performances - for our school, during halftime at a KRHS basketball game, at an assembly for Carpenter School, and in parades within Wolfeboro. Finally, our CLS Jazz Band took their show on the road and performed while cruising Lake Winnepesaukee. 2023 was an amazing year for student opportunities and achievement!

In our classrooms, students utilized online programs and applications making learning more engaging and interactive. As a school staff, we focused upon the social-emotional health of our students by using the Toolbox Project and Responsive Classroom approaches. School assemblies and monthly celebrations provided unity with a focus on our core values of being *ready, respectful, and resilient*. Cross grade-level student groups, referred to as Otter Families, allowed opportunities for 6th grade students to be group leaders. Students participated in our Fall Festival, Otter Fun Run 500, and our Field Day as otter family teams. At our Otter Fun Run, students set goals and raised over \$4,700 for our Parent-Teacher Organization playground shade project. This was an inspirational schoolwide community event!

In June, CLS hosted Camp Invention for 72 students, with six middle and high school students serving as volunteer assistants and gaining great experience as leaders. Over the summer, students participated in our extended school and tutoring programs. The fall of 2023 provided new opportunities for students including after school clubs, a Harlem Triksterz performance, and a visit with the Wreaths Across America Mobile Exhibit. The CLS Otter Student Council and 6th grade student leaders continue to lead the way by actively finding opportunities to connect with others and make a difference in our world. Collaborating with community programs and events is a welcome hallmark of Crescent Lake School.

Through the steadfast support of Superintendent of Schools Dr. Caroline Arakelian, our school board, district office, and our amazing Crescent Lake School staff, CLS students continue to grow and thrive. Working with our families and community, the Crescent Lake staff is forging ahead with a dedicated focus to teach, lead, and help each child create the future. Thank you for your continued support of our students!

Respectfully submitted,
Brian Beaverstock

K. REPORT OF THE EFFINGHAM ELEMENTARY SCHOOL PRINCIPAL

It is an honor to compose the annual report for Effingham Elementary School to the Superintendent of Schools, members of the School Board and the community members of the Governor Wentworth Regional School District. Effingham Elementary is a place where all involved (parents, grandparents, community members, family members, staff, and children) go above and beyond to support students and families.

Effingham Elementary school is committed to, and all teaching staff are trained in, Responsive Classroom foundational approaches: engaging academics, positive community, effective management, and developmentally responsive teaching. We are focused not only on teaching foundational literacy and numeracy, but also higher-level critical reading and determining what really counts! Effingham Elementary works closely with the district math coach to support math instruction and numeracy. This has been a great benefit to the staff and students. Our work with the math coach has aligned our instruction to standards, increased the rigor of mathematical practices, and has provided the opportunity to model and coach best practices. Effingham Elementary is an "early adopter" of a structured literacy program in all grades, particularly in the

early grades of kindergarten through grade two. All Effingham Elementary classroom teachers have completed training in structured literacy as a foundation of reading and language instruction. This extends to our upper grade learners as well. At the upper grades, the study shifts toward the morphology of our language. Students in all grades study the six key components of reading in developmentally appropriate contexts.

Academic work is grounded in a standards-based program with progress monitoring and intervention. Exact Path diagnostics and learning paths as well as Acadience are examples of two systems used to capture progress monitoring, benchmarking, and independent practice. Students work toward standards and receive a standards-based report based on their classroom performance. Families can access a student's grades online at any time through the JumpRope software portal. Effingham Elementary staff work with students to be aware of their own assessments and evaluations in order to be empowered and knowledgeable learners.

As a schoolwide Title 1 school, Effingham Elementary receives grant funds to support personnel and supplementary materials. All students have access to the resources provided by Title 1. Our success with Title 1 is based on parent, family, and student engagement. EES knows that a successful student has an involved support system at home. Students with engaged families perform at their best. EES works to pinpoint, define, and eliminate barriers to family engagement before they impact students. One way that EES uses the support of Title 1 is by offering childcare at evening events and/or meals and snacks. An engaged family is our goal!

EES keeps the safety of students and staff at the forefront. Continued assessment and work with the Department of Homeland Security provides areas for improvement and review. Staff have been trained in AED use, CPR, Stop the Bleed, First Aid and Alert, Deny, Defend. Training is offered to staff each year on a rotating basis. EES works closely with the Effingham police and fire departments as well as the Carroll County Sheriff's Office to provide support for drills and to maintain open communications and relationships.

The EES Parent-Teacher Organization (PTO) works tirelessly to support the students and families. The PTO provides transportation funding for field trips and ensures equal access to enrichment programming. The PTO is an ardent supporter of experiences within the school and within our community. Effingham Elementary School also maintains relationships with community programs, which include the Effingham Historical Society, Effingham Conservation Commission, Green Mountain Conservation Group, King Pine, Effingham Select Board and committees, Ossipee Valley Rotary Club, and Effingham Public Library.

Respectfully submitted,
Patricia Morrissey

L. REPORT OF THE NEW DURHAM SCHOOL PRINCIPAL

It is with pleasure that I write my eighth annual report as principal of New Durham School. Our enrollment is holding steady at 160 students in preschool through sixth grade. Our staff is child-centered, dedicated to their mission, and extremely hardworking. It is an honor to work beside them on a daily basis.

2023-2024 feels like a real return to normalcy for us. In 2022-2023 we had about 1000 volunteer hours logged to benefit our school. This year our volunteer program, under the direction of Diane Thayer, is even more active than it has been in several years, with volunteers reading with students and lots chaperoning field trips!

As mentioned, classrooms are taking field trips again! We have gone to the theater to see *Corduroy*, *A Christmas Carol*, and will see *Pete the Cat*. Students have gone apple picking, orienteering, and to the Children's Museum for STEM. Fifth and sixth graders have done water quality investigations in our local water ways and presented their experience this fall to the GWRSD School Board. Our sixth graders have fundraised for their trip to ecology school in the spring.

We have had two artist visits with a third planned for May. Musician and storyteller Jennifer Armstrong and author Matt Forrest Esenwine educated and entertained our entire student body. We thank our New Durham Public Library for initiating a CLiF grant that brought Mr. Esenwine.

Annual activities at school have included a book fair, fire safety training, a Halloween parade, and a Thanksgiving dinner for our community helpers. Students made cards for veterans on Honor Flight and donated food to the local pantry. A return to regular Friday Celebrations, where students share their learning, feels good to us all.

As a building, our teachers are early adopters of the latest science of reading, bringing a multi-sensory phonetic approach to decoding and encoding. Literacy skills are improving!

We continue to develop our multi-tiered systems of support for behavior. We have found that the pandemic most significantly impacted the social-emotional-behavioral development of our youngest students. We offer tier one classroom level best practices like Play-Based Kindergarten, iSocial Pyramid Model tiered supports, Responsive Classroom practices, weekly guidance lessons for preschool through grade 3 and health education for grades 4-6. Our school counselor and student support center staff are running SEL centers in our first and second grades as an additional support in tier one, and small friendship groups in tier two. Our counselor sees dozens of students on a weekly basis to provide tier two or three intervention.

Teachers are utilizing an updated math resource, Eureka Squared, and are working with a district math coach toward fully implementing the strategies and content.

Extracurricular activities include Camp Invention during the summer, Literary Lunch, Chess Club, Lego Robotics Explore Club, Homework Club, Unicycle and Jumprope Clubs, and Newspaper Club.

The Parent-Teacher Organization is raising funds to replace our almost 30-year-old playground structure. We so appreciate the dedication and service of our President, Kaitlyn Hills; Treasurer, Autumn Gaska; Secretary, Elizabeth Sheckler; and the handful of regulars who attend monthly meetings, plan, and implement the activities.

Safety remains a schoolwide priority with several infrastructure improvements made in the past year. We are grateful for our close relationship with the New Durham police and fire departments, as well as NH Homeland Security.

On behalf of the New Durham School, I would like to thank our administration, school board, SAU office staff, our district maintenance staff, our New Durham community members as well as the citizens and taxpayers of our district for their continued support of New Durham School.

Respectfully submitted,
Kelly Colby-Seavey

M. REPORT OF THE OSSIEE CENTRAL SCHOOL PRINCIPAL

It is with great pleasure that I submit my sixth annual report as the principal of Ossipee Central School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District.

Our district vision of, "Helping Each Child Create the Future" guides the Ossipee Central School staff to foster the development of students who are 21st-century learners. The process begins with weekly grade level collaboration to reinforce instruction, curriculum, child study, and data-sharing for core instruction and response to intervention. Staff use the district "I Can" statements to provide an outline for standards-based curriculum. Together teachers are continually analyzing instruction and curriculum to provide students with solid literacy and numeracy foundations. In literacy, staff are continually focusing on reading fluency, decoding, automaticity, expression, and comprehension. Math is focused on problem solving, fluency, and automaticity. We are happy to have a mathematics specialist this year who provides additional training and support for math instruction through Title I.

Our Response to Intervention model continues to evolve to meet the needs of all students. Staff improve the delivery of intervention sessions based on students' strengths and weaknesses. Intervention blocks are fluid as we implement data driven decisions to monitor student academic and behavioral progress, assess growth, and respond accordingly. It is always exciting to observe the success of our students in the classroom after receiving academic and behavioral interventions.

Technology changes rapidly; therefore, staff stay up to date with current advances. Incorporating the Information and Communications Technology Standards into different academic projects are ongoing with the support of our library media specialist. Currently, all students have an assigned Chromebook for academics. Staff and students use devices for research, written compositions, academic internet-based learning, blogging, and coding. The devices currently in use are Interactive whiteboards, Promethean boards, Chromebooks, and laptops within the classroom.

Our motto, "Be Responsible, Be Safe & Be Respectful" reflects the culture of our school. Staff and students integrate the motto into being good citizens and following behavioral expectations. Monthly assembly presentations promote our positive school culture with student presentations of character education and Wildcat pride. We have incorporated our school mascot, Ossie, along with our 6th grade spirit squad to our assemblies to enhance the sense of pride within our community. Our school culture and climate are also reflected through our 6th grade peer helper program. Sixth grade peer helpers assist students with arrival, dismissal, breakfast, and lunch as well as assist new students, and help run the school store.

We are so fortunate to provide afterschool programming through School's Out. The program is designed to increase academic achievement in math and literacy, improve social skills, and increase afterschool options. The program currently serves many students and offers clubs such as Rock Climbing, Outdoor Space, Games & Trivia, Beginner/Advanced Legos and Theater.

Ossipee Central School's Parent-Teacher Organization continues to support our students through their continuous fundraising efforts. These efforts provide generous contributions of time and money for the benefit of our students. The dedicated time and energy volunteers give to Ossipee Central School is essential for our educational success. We are extremely thankful to all our volunteers.

On behalf of the faculty and staff at Ossipee Central School, I would like to thank the School Board, Superintendent of Schools, parents, and community members for their continued support.

Respectfully submitted,
Andrea D. Fournier

N. REPORT OF THE TUFTONBORO CENTRAL SCHOOL PRINCIPAL

It is my pleasure to submit this annual report as the principal of Tuftonboro Central School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District.

At Tuftonboro Central School, our four school habits (to be Ready, a Thinker, Considerate and a Contributor) reflect the culture of our school every day. Students participate in schoolwide monthly activities that practice these habits and all four are a part of daily life in areas such as the classrooms, cafe, hallways and buses. In addition to being found on signage throughout the inside of our school, this year our school habits are proudly displayed on the fence near our field, making them visible for the entire Tuftonboro community.

We are consistently looking to find ways to meet the varying needs of students at TCS. In addition to our Response to Intervention academic model, which provides additional reading, math and writing support to students, we also recognize that students require the skills to be ready to learn and interact with others each day in a positive manner. Skills such as understanding the perspectives of others, forming our capacity for empathy, creating healthy friendships and positive decision making are all a part of the time we spend building social-emotional skills.

Tuftonboro Central School proudly offers several after school clubs and programs. To date during the 2023-2024 school year, the options have included Yoga Club, Lego Club, Girls on the Run and Chess Club. We look forward to offering an Art Club this spring, as well as a Hiking Club. It is important to provide students opportunities to engage with peers and foster connections outside of the classroom and these after school activities are a great way to accomplish this.

Students have taken part in so many exciting activities this year and many more are on the way! Highlights so far include our September Open House festivities, 6th grade fall overnight at Camp

Merrowvista, Halloween parade, field trips to see the production of "Corduroy" at Winnepesaukee Playhouse and the Squam Science Center, our winter sports program and our monthly all-school meetings/activities. This past November, we proudly began a new tradition at Tuftonboro Central School, as we offered a schoolwide Thanksgiving Dinner Celebration and invited the families of students to join us.

Our Parent-Teacher Community Organization (PTCO) continues to play such a vital role in building connections between the school and our parents/guardians. By planning and organizing events such as an ice cream social; TCS spirit wear sale; book fair; pie, wreath and mum fundraiser sales and Family Fun Night, the Tuftonboro Central School PTCO is a treasured part of our school community, and we greatly appreciate their support.

I cannot speak highly enough of the staff at Tuftonboro Central School, as they work tirelessly to best meet the needs of all students in a warm and engaging manner. Their effort, attention to detail, humor, and commitment to caring for students makes me proud every day to work alongside them.

On behalf of the entire staff of Tuftonboro Central School, I would like to express our heartfelt thanks to the School Board, Superintendent Dr. Caroline Arakelian, Assistant Superintendent Heather Cummings and the GWRSD parents and community members for their steadfast support. We continue to be very proud to be a part of the GWRSD.

Respectfully submitted,
Katie Small

O. REPORT OF THE LAKES REGION TECHNOLOGY CENTER

As the principal of Lakes Region Technology Center, it is my pleasure to submit my third annual report. Our current school enrollment for the 2023-2024 school year is 238 students, which includes 24 Prospect Mountain High School students, 165 Kingswood Regional High School students, 38 Farmington High School students and 11 Moultonborough Academy students. The enrollment numbers reflect an increase from past years and the changing requirements of our schools. We have evaluated the importance of addressing student need to recover credits as a factor in our enrollment, as well as the impact of changes in the master schedules for two of our sending schools which may have unintended consequences on availability and our ability to fill student requests. As reported two years ago, these factors will likely last for another year or so depending on the lasting effects of the past couple of years of dealing with credits and the transition to competency-based outcomes for our partner schools. As stated, we will continue to work to improve enrollment numbers for our CTE programs to meet the needs and career interests of all interested students.

Both our work-based learning coordinator, Scott Sawyer, and student services coordinator, Jennifer Ouellet, work with each school to inform students of our multiple course offerings and the Early College Program. Mr. Sawyer also works directly with our community partners to help support the continuing and growing need for workforce development in the Lakes Region. Our teachers and staff work to provide viable programs that help students earn industry recognized credentials to prepare each with the skills necessary to achieve their career goals. With all teacher positions now filled we will be able to offer a variety of programs that will reflect the shifts in demand in the Lakes Region. Together we work with all schools to offer programs that meet the best interests of our students and the communities we serve.

We also report that we have been able to return to the traditional events that make LRTC unique and highly valuable. LRTC has been able to host multiple events and has been able to collaborate with our community partners to offer services that benefit all. Our LRTC ambassadors and Career and Technical Student Organization (CTSO) officers have demonstrated diligence in providing the leadership that emphasizes their pledge, to honor the commitment they made to career technical education. Lakes Region Technology Center's CTSOs help students learn and exhibit the qualities we stand for of Leadership, Responsibility, Trust, and Collaboration. If you have followed LRTC you have seen the activities that help LRTC shine in the GWRSD community. Our students continue to be ambassadors for the district in more ways than I have room to mention in this brief report. The staff and I are all very proud of our students. I am especially proud of the staff who have led the student organizations and demonstrated to all of us how important it is to take responsibility for our commitments. The trust the staff has continued

to have in me and each other to do what is best for our school, along with the collaborative spirit to make LRTC a strong and committed part of GWRSD, is immeasurable.

The LRTC vibe is tremendous and the work we do is outstanding. It is with respect and gratitude that I look forward to the next year at LRTC. We have stayed true to our established goals for each student to help them reach the goals they have committed to here for their future career.

Respectfully submitted,
Kathy Tetreault

P. REPORT OF THE DIRECTOR OF SPECIAL EDUCATION AND COUNSELING SERVICES

It is with privilege that I submit this annual report of the Director of Special Education and Counseling Services to the Superintendent of Schools, Assistant Superintendent, Director of Curriculum, School Board members, and citizens of the Governor Wentworth Regional School District.

The Governor Wentworth Regional School District continues to have a long history of implementing inclusionary practices for students. First established upon Congress' enactment of the Education for All Handicapped Children Act (EHA) of 1975, Public Law 94-142, the Individuals with Disabilities Education Act (IDEA) defines federal protections for students with disabilities who meet eligibility criteria. In New Hampshire, we follow the NH Standards for the Education of Children with Disabilities.

Upon entering the doorways of our public schools, all students are general education students first. Special Education is not a destination. It is a set of specially designed instructional methodologies, content, and/or delivery of instruction that are adapted based upon the unique needs of an individual student inherent to a predetermined set of eligibility criteria. The goal of special education is to raise the tide of equity of access to, and progress within, the general education curriculum, instruction, and assessment practices that are available to all public-school students. In general, the goal of our district's work as special educators is to prepare students for postsecondary life beyond high school graduation.

Our district's general education and special education teachers work alongside each other with related service providers to define a student's present level of academic achievement and functional performance by interpreting and analyzing multiple sources of evaluative data. Based upon the student's qualifying educational disability and unique need(s), special education supports and services are outlined within a student's Individualized Education Plan (IEP) which is the blueprint of how specially designed instruction, related services, supplementary supports, accommodations and/or modifications are designed for students to receive a Free Appropriate Public Education or FAPE.

As a district, we must acknowledge and take pride in having highly qualified, professional, certified, and trained teachers, staff, and support personnel who collectively continue to explore best practices for students, establish positive relationships with parents/guardians and families. This is all done while continuing to hone our craft of teaching utilizing research-based practices. These efforts are exemplified by a recent conversation with a community member that provided praise and thanks for the expertise of our staff. They continued to state that not only do our educators think outside of the box, but they also create new boxes so that students can be successful. This is possible because of your support.

School counselors in our buildings are extremely busy providing high quality support and instruction to our students within the educational setting. Counselors are individual school community's sense of "calm" by teaching our students daily intentional strategies of regulation and executive functioning practices that help support a regulated mind, body, and mood. School counselors meet regularly to discuss best practices and relevant topics pertaining to our student and school needs. They continuously work to promote and strengthen our partnerships with community partners and families. Our counselors are invested in the Multi-Tiered System of Supports (MTSS) model that promotes social, emotional, and behavioral wellness for our students so that engagement in learning can occur. We continue to strengthen our partnerships with families and community partners.

On behalf of the Special Education and Counseling Departments, I would like to extend my appreciation to the School Board, Superintendent of Schools, Assistant Superintendent, Director of Curriculum, faculty members, paraeducators, transportation staff, students, parents/guardians, and community members for your continued support. Together we are "Helping Each Child Create the Future". It is a privilege to work for the Governor Wentworth Regional School District.

Respectfully submitted,
Kelly Mask

Q. REPORT OF THE DIRECTOR OF CONTINUING EDUCATION

To members of the School Board, Superintendent of Schools Dr. Caroline Arakelian, and the valued community of the Governor Wentworth Regional School District, I am honored to present my third annual report.

The continuing education program has thrived for the past 22 years, marking many successes. It is known to many as an opportunity to explore diverse subjects including computers, creative writing, music, sports, and fitness classes for all levels. In the spring and fall schedules, the program offered approximately 41 classes, benefiting the community. Notably, the *Learn to Play Pickleball* class kept its status as the most popular and well attended in the 2023 calendar year, followed by the *Seriously Social Bridge* class.

New to the program was the implementation of an online registration process, offering participants two convenient methods of registration. They can either visit the Governor Wentworth Regional School District website at gwrsd.org, navigating to Adult Education under Families, or complete the attached form on the flyer and mail it to the high school. This streamlined process aims to enhance accessibility for all interested individuals. Despite our commitment to running all scheduled classes, cancellations may occur due to insufficient participation, and we appreciate the understanding of our participating community members.

A heartfelt expression of gratitude is extended to our dedicated instructors who generously contribute their time and ability in teaching their respective subject areas. A special thanks goes to the district's supporting employees, including the custodial staff, the skilled LMC staff responsible for posting information on the district's website, and the supporting staff supplying clerical support.

Looking ahead, the continuing education program is committed to fostering a culture where GWRSD citizens can "Never Stop Learning," acquiring new skills and enjoying the district's resources. We firmly believe that all members of the district - parents, former students, or community residents - should have access to our buildings and equipment. We actively seek recommendations for future class offerings and encourage interested instructors to contact us with class proposals. To join our mailing list, please contact us via email at adulteducation@sau49.org or via telephone at 603-569-2055.

I am thankful for the support from the school board members, administrative team, and the GWRSD community. Once again, I express my sincere thanks to everyone supporting the Continuing Education Program, including our community partners displaying class schedules at their businesses, and most importantly, the participants of the continuing education classes.

Respectfully submitted,
Susan Shatzer

R. PUBLIC NOTICE

The Assistant Superintendent of Schools is the Coordinator for Title IX of the Education Amendments of 1972, (Public Law 92-318) "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

The Assistant Superintendent of Schools is the Coordinator for the Title VI of the Civil Rights Act of 1964 regarding any discrimination on the basis of race or national origin.

The Assistant Superintendent of Schools is the Coordinator for the Civil Rights Restoration Act, which became law on March 22, 1988. These laws prohibit discrimination on the basis of age, race, color, national origin, and handicap in all programs receiving Federal funding. In addition, federally funded education programs cannot discriminate on the basis of sex.

If you have any questions or concerns regarding the above, please contact:

Heather Cummings, Assistant Superintendent
SAU #49, 140 Pine Hill Rd.,
PO Box 190, Wolfeboro Falls, NH 03896-0190
Telephone (603) 569-1658

The assistant principals of Kingswood Regional Middle School and Ossipee Central School have been designated the Coordinators for Section 504 of the Rehabilitation Act of 1973, to hear and review any issues, complaints, grievances, or matters pertaining to the educationally disabled in the G.W.R.S.D.

If you have any questions or concerns regarding the above, please contact accordingly:

Grades K-6:

Meaghan Cooper, Assistant Principal
Ossipee Central School
68 Main Street
Center Ossipee, NH 03814
Telephone (603) 539-4589

Grades 7-12:

Kevin Welch, Assistant Principal
Kingswood Regional Middle School
404 South Main St.
Wolfeboro, NH 03894
Telephone (603) 569-3689

CARPENTER

Corinne Rowe	Principal	B.A., B.S., M.Ed., CAGS	UNH, Keene State College, SNHU
Talia Arsenault	Math Coach	B.A.	University of New Hampshire
Paula Bechar	Classroom	B.S.	Bridgewater State University
Malissa Bellefleur	Reading Specialist	B.A., M.Ed.	Rivier College, University of New England
Kerlyn Carlyle	Classroom	B.S., M.Ed.	UNH
Christina Campbell	Special Education	B.S., M.Ed.	Plymouth State University, SNHU
Mary Dulan Meyers	DPT/Special Education	B.S., M.Ed.	Plymouth State University, Notre Dame College
Carissa Duba	Classroom	B.S.	Skidmore College
Kathryn Fillion	Guidance	B.S., M.Ed.	Plymouth State University
Stacy Glatnick	Classroom	B.S., M.Ed.	Plymouth State University, University of New England
Cheryl Greeley	Classroom	B.S., M.Ed.	Keene State College, Plymouth State University
Sara Harvey	Special Education	B.A., B.S., M.Ed.	Keene State College, UNH
Elizabeth Haslam	Classroom	B.S., M.A.T.	Northeastern University
Denise Hutchins	Reading Specialist	B.S., M.Ed.	UNH
Jennifer Ivester	Classroom	B.S.	Anna Maria College
Heather Larson	Classroom	B.S.	Granite State College
Judith Moore	Classroom	B.S.	Boston University
Megan Piper	Classroom	B.S.	Lesley University
Kristen Rock	Special Education	B.A., M.A., M.Ed.	St. John's University
Dimelle Roark	Classroom	B.S., M.Ed.	Plymouth State University, Walden University
Regina Sant	Classroom	B.S.	Bridgewater State College
Kimberly Shields	Classroom	B.S.	Plymouth State University
Sarah Townsend	Library Media Specialist	B.S., M.S.	University of Maine, University of Southern Maine

Other Staff

School Nurse

CRESCENT LAKE SCHOOL

Terrie Schillereff	Principal	B.A., M.Ed., CAGS	Boston College, UNH
Brian Beaverstock	Classroom	B.A.	New England College
Shelby Alessandrini	Special Education	B.S., M.Ed.	Manfield University, Plymouth University
David Casto	Classroom	B.S., M.Ed.	UNH
Valerie Cusseau	Classroom	B.A., M.Ed.	College of Our Lady of the Elms, Plymouth State University
Deborah Daniels	Math Coach	B.A., M.Ed.	UNH
Christine Diamond	Classroom	B.S., M.Ed.	SNHU
Erin Egan	Classroom	B.S., M.Ed.	Keene State College, Plymouth University
Fallone Evans	Reading Specialist	B.S., M.Ed.	UNH, SNHU
Kathleen LeMay	Classroom	B.S.	Plymouth State University
Patrick McCallery	Classroom	B.S., M.Ed.	Idaho State Univ., UVEI
Brittany McGuire	Special Ed/Resource Room	B.A.	UNH
Kimberly Morrisette	School Counselor	B.S., M.A.	Clarkson University, William James College
Morgan Polish	Library Media Specialist	B.S., M.Ed.	UNH
Christina Rapaza	Classroom	B.S.	Keene State College
Krisay Rogers	Physical Education	B.S.	UNH
(5) Deborah Skelley			

Other Staff

School Nurse

Erasty Aosa	Principal/DP	B.S., M.Ed., CAGS	Villanova University, UNH, Plymouth State Univ.
Patricia M. Missey	Classroom	B.A., M.Ed.	Notre Dame College, Lesley University
(5) Rhonda Campbell	Classroom	B.A., M.Ed.	California Polytechnic State Univ., University of N.E.
Noelle Darnborn	Reading Specialist	B.S., M.Ed.	Keene State College, University of New Hampshire
Terri Drew	Special Education	B.A., M.Ed.	Plymouth State University, UNE
Carrie Glidden	Classroom	B.A., M.Ed.	Allegheny College, Wheelock College
Melanie Jones	Classroom	B.S., M.Ed.	Salem State University, UNH
Brenda Lush	Classroom	B.S.	Plymouth State University
Robin Merenda	Classroom	B.S., M.Ed.	UNH
Sarah Olkola	School Counselor/(& .4 Grant Writer)	B.A., M.Ed., M.Ed.	Boston College, UNH
(6) Linda Perrow			

II. INSTRUCTION

A. Staff Directory

UNH, Keene State College, SNHU	B.A., B.S., M.Ed., CAGS	Principal	UNH, Keene State College, SNHU
University of New Hampshire	B.A.	Math Coach	University of New Hampshire
Bridgewater State University	B.S.	Classroom	Bridgewater State University
Rivier College, University of New England	B.A., M.Ed.	Reading Specialist	Rivier College, University of New England
UNH	B.S., M.Ed.	Classroom	UNH
Plymouth State University, SNHU	B.S., M.Ed.	Special Education	Plymouth State University, SNHU
Plymouth State University, Notre Dame College	B.S., M.Ed.	DPT/Special Education	Plymouth State University, Notre Dame College
Skidmore College	B.S.	Classroom	Skidmore College
Plymouth State University	B.S., M.Ed.	Guidance	Plymouth State University
Plymouth State University, University of New England	B.S., M.Ed.	Classroom	Plymouth State University, University of New England
Keene State College, Plymouth State University	B.A., B.S., M.Ed.	Special Education	Keene State College, Plymouth State University
Keene State College, UNH	B.S., M.A.T.	Classroom	Keene State College, UNH
Northeastern University	B.S., M.Ed.	Reading Specialist	Northeastern University
UNH	B.S.	Classroom	UNH
Anna Maria College	B.S.	Classroom	Anna Maria College
Granite State College	B.S.	Classroom	Granite State College
Boston University	B.S.	Classroom	Boston University
Lesley University	B.A., M.A., M.Ed.	Special Education	Lesley University
St. John's University	B.S., M.Ed.	Classroom	Plymouth State University, Walden University
Plymouth State University, Walden University	B.S.	Classroom	Bridgewater State College
Bridgewater State College	B.S.	Classroom	Plymouth State University
Plymouth State University	B.S., M.S.	Library Media Specialist	University of Maine, University of Southern Maine
University of Maine, University of Southern Maine			
Boston College, UNH	B.A., M.Ed., CAGS	School Nurse	Boston College, UNH
New England College	B.A.	Principal	New England College
Manfield University, Plymouth University	B.S., M.Ed.	Classroom	Manfield University, Plymouth University
UNH	B.S., M.Ed.	Special Education	UNH
College of Our Lady of the Elms, Plymouth State University	B.A., M.Ed.	Classroom	College of Our Lady of the Elms, Plymouth State University
UNH	B.A., M.Ed.	Math Coach	UNH
SNHU	B.S., M.Ed.	Classroom	SNHU
Keene State College, Plymouth University	B.S., M.Ed.	Classroom	Keene State College, Plymouth University
UNH, SNHU	B.S.	Reading Specialist	UNH, SNHU
Plymouth State University	B.S., M.Ed.	Classroom	Plymouth State University
Idaho State Univ., UVEI	B.A.	Classroom	Idaho State Univ., UVEI
UNH	B.S., M.A.	Special Ed/Resource Room	UNH
Clarkson University, William James College	B.S., M.Ed.	School Counselor	Clarkson University, William James College
UNH	B.S.	Library Media Specialist	UNH
Keene State College	B.S.	Classroom	Keene State College
UNH	B.S.	Physical Education	UNH
Villanova University, UNH, Plymouth State Univ.	B.S., M.Ed., CAGS	School Nurse	Villanova University, UNH, Plymouth State Univ.
Notre Dame College, Lesley University	B.A., M.Ed.	Principal/DP	Notre Dame College, Lesley University
California Polytechnic State Univ., University of N.E.	B.A., M.Ed.	Classroom	California Polytechnic State Univ., University of N.E.
Keene State College, University of New Hampshire	B.S., M.Ed.	Reading Specialist	Keene State College, University of New Hampshire
Plymouth State University, UNE	B.A., M.Ed.	Special Education	Plymouth State University, UNE
Allegheny College, Wheelock College	B.A., M.Ed.	Classroom	Allegheny College, Wheelock College
Salem State University, UNH	B.S., M.Ed.	Classroom	Salem State University, UNH
Plymouth State University	B.S.	Classroom	Plymouth State University
UNH	B.S., M.Ed.	Classroom	UNH
Boston College, UNH	B.A., M.Ed., M.Ed.	School Counselor/(& .4 Grant Writer)	Boston College, UNH

Kimberly Raifsnider (4) Donna Ulitz Maryann Vollaro	Classroom School Counselor Classroom	B.A., M.Ed. M.S. B.A., M.A.	UNH, University of Phoenix Capella University Roger Williams University
Other Staff Amy Johnson Jolene Jendrock	School Nurse School Nurse		
NEW DURHAM Kelly Coby-Stavey Karen Weaverstock John Babin Keith Conley	Principal Classroom Reading Specialist Guidance	B.S., M.Ed. B.S., M.S. B.A., M.Ed. B.S., M.Ed.	Fitchburg State College, Antioch Univ NE University of Phoenix University of Massachusetts UNH, River College
Michelle Craycraft Sarah Creighton Cynthia Finnelly Brianna Foy Alicia Hernandez Erica Horsken Casey Malo	Classroom Classroom Classroom Preschool/Literacy/Math Classroom	B.S., M.Ed. B.S. B.A., M.A. B.S. B.S., M.Ed.	UNH Plymouth State University, University of New England UNH New England College UNH Plymouth State University UNH
Meagan Moriarty Kimberly Nottage Carolyn Ramsay Tara Rasmussen (4) Michael Stasiuk Courtney Stevens Erica Woodward	Special Education Library Media Specialist Speech Language/DPT Interventionist/Special Education Art Classroom Classroom	B.A. B.S., B.Ed., M.A. B.A., M.Ed. B.F.A. B.A., M.Ed. B.S., M.Ed.	Noire Dame College Granite State College University of New Brunswick, University of Maine Brockton College University of Michigan Clemson University, SNHU UNH
Other Staff Darlene Eddows	School Nurse		
OSISPEE CENTRAL Andrea Fournier Meaghan Cooper Dawn Alexander-Tapper Nicole Anderson Janice Annello Christina Beninger Nicole Campbell Jessica Cullen Kelsey Cullison Melissa Cunliffe Ashley Danforth Courtney Drew Alicia Goff Rachele Harvey Kathleen Hayford Sasha Hooge Tracy Holmes Charles Kossack Christy Kossack Kristen Lane Jessica Lear Donna Lehmann Darlene Martino Emily McLeod Jessica Morrill Samantha Morrill Anne Marie Pohlen Marie Sanborn Sharon Stackhouse Sandra Swinnerton	Principal Assistant Principal/DPT Reading Specialist Library/Media Specialist Reading Specialist School Counselor/DPT Special Education Classroom Special Education Special Education Classroom Classroom Classroom Classroom Special Education Classroom Special Ed/Resource Room Classroom Preschool Coordinator Classroom Special Ed/Resource Room Classroom Classroom Special Education Occupational Therapist Reading Specialist	B.A., B.S., M.Ed. B.A., M.Ed. B.S., M.S. B.S., M.S., CAGS B.A., M.Ed., M.Ed. B.S., M.Ed. B.S., M.S. B.S. B.A., M.Ed. B.S. B.A., M.Ed. B.S., M.Ed. B.S., M.S., M.Ed. B.A., M.Ed., CAGS B.A. B.S. B.A., M.A. B.A., M.Ed. B.S., M.S., M.Ed. B.S. B.S., M.S. B.S., M.Ed. B.S., M.Ed. B.S., M.Ed.	Keene State College, Plymouth State University Providence College, Fitchburg State College, Plymouth State University UNH, Plymouth State University Washington State University, Simmons College, UNE UNH, Walden University University of Rhode Island UNE, Granite State College Stonehill College Lesley University University of Rhode Island, Keene State College Keene State College University of Maine - Farmington University of Florida-Gainesville, UNH Granite State College, Keene State College, UNH UNH U Mass/Lowell, University of Maine/Southern Maine U Massachusetts, Grand Canyon Univ, Antioch Univ Stonehill College New England College Plymouth State University Boston University, California State Wheelock College, Plymouth State University Colorado State University, University of Maine/University of Southern Maine, American College of Education Plymouth State University Granite State College Lesley University University of Hawaii, Plymouth State College Tufts University Plymouth State University

Mary Thomas	Guidance	B.S., M.Ed.	Plymouth State University
Lisa Wheeler	Classroom	B.S.	University of Maine
Casey Widmann	Classroom	B.S., M.A.T.	Bridgewater State University
Farrah Williams	Classroom	B.S.	UNH
Susan Wright	DPT	B.A., M.S.	Bridgewater State College, UNH
Christine Zimmer	Math Specialist	B.A., M.Ed., M.Ed.	UNH, UMass Lowell, New England College
Steve Zimmer	Classroom	B.S., M.S.	University of Conn., University of Bridgeport
Other Staff			
Dawn Keyes	Nurse	RN, BSN	University of Maine-Orono
TUFTONBORO CENTRAL			
Kathryn Shail	Principal/DPT	B.M., M.M., M.P.A.	USM, University of Maine, Roger Williams University
Christina Clark	Art Education	A.S., B.S., M.Ed.	Plymouth State University, West Chester University, Kutztown University
Kristen Clark	Classroom	B.S.	Plymouth State University
Rebecca Coynes	Classroom	B.S.	Plymouth State University
Ashley Davis	Classroom	B.S.	Plymouth State University
Nina Fullerton	Classroom	B.A., M.Ed.	Keene State College, Rivier University
Wendy Ifland	Classroom	B.S., M.Ed.	Wheelock College, Plymouth State University
Janice Jesberger	Special Ed/Resource Room	B.A., M.A.	University of South Carolina, Monmouth University
Jenna MacPhee	Reading Specialist	B.A., M.Ed., CAGS	University of Massachusetts, Univ. New England
Ashley Russell	Classroom	B.S.	University of Maine-Orono
Matthew Tetreault	School Counselor	B.S., M.Ed.	Plymouth State University
Dayna Thompson	Classroom	B.S.	Plymouth State University
Christopher Tibbitts	Library Media	B.S., M.Ed.	UNH, Plymouth State University
North Andover			
Nicole (Catherine) Valley	Nurse		
KINGSWOOD REGIONAL MIDDLE SCHOOL			
Kerry Hunt	Principal	B.S., M.A.T., CAGS	Union College, Columbia University
Kevin Welch	Assistant Principal	B.S., M.Ed.	Salem State University, Plymouth State University
Rebecca Bartlett	Health Education	B.S., M.S., M.S.	University of Alabama, Ithaca College
Barbara Barton	Literacy/T. L/Team Leader	B.A.	Mount Holyoke College, UVTI
Dakota Benedetto	Art	B.S., M.Ed.	Plymouth State University, Harvard University
Kristin Brown	World Language	B.A., M.Ed.	University of Maine, Plymouth State University
Rebecca Bureau	Math	A.S., B.S.	Becker Junior College, Univ. of Maine
Sarah Christian	Language Arts	B.S., M.Ed.	Univ. of Wisconsin-Stevens Point, Plymouth St Univ
Duncan Cole	Language Arts	B.A., M.Ed.	UNH, University of Phoenix
Kristen D'Amico	Language Arts/Team Leader	B.S., M.Ed.	Marineck College, Notre Dame College
Michael Daniels	Math/Team Leader	B.S., M.Ed.	Plymouth State University, UNH
Lori Denis	Guidance	A.A., B.A., M.S.	St. Louis Comm. C. Univ. of Missouri, Antioch NE
C. Erin Drennan-Dorion	Science	B.S., M.S.	West Chester University of Pennsylvania, Towson University
Heather Drenning	Music	A.S., B.A.	American Military University, SNHU
Timothy Faney	Special Education	B.A., M.S.	University of Rochester, UNH
Kimberly Galinberti	Science	B.S., M.Ed.	Springfield College, Plymouth State University
Cynthia Hambrook	Social Studies	B.S.	Granite State College
Diane Harrington	Special Education	B.A., M.Ed.	Plymouth State University
Emily Kelley	Language Arts	B.A., M.Ed.	Roberts Wesleyan College
Stephanie Kerr	Science	B.A., M.Ed.	Granite State College, Augustana University
Wendy King	Special Education	B.A., M.Ed.	Shawmut
Robt. Lauzier	Math	B.A.	Marlham College, Westfield State University
Kathleen Leonard	Math	B.S., M.Ed.	Salem State College
Samuel Little	English	B.S., M.S.	Plymouth State University, Walden University
Elaine Luke	Reading Specialist	B.S.	Wheelock College
Michael Manning	Special Education	B.A., M.Ed.	Saint Anselm College, SNHU
Kathryn Moore	World Language	B.S., M.Ed.	UNH
Suzanne Ouellette	Science	B.S., M.Ed.	UNH
Denis Pelletier	Guidance	B.A., M.A.	UNH
Lynn Peterson	Language Arts/Team Leader	B.S., M.Ed.	Saint John's University NY, Plymouth University
Jasmine Pickle	Special Education	A.S., B.S., M.Ed.	Keene State College
Karon Place	Technology/Team Leader		

Jessica Reed	Language Arts	B.A.	Plymouth State University
Amey Ribaud	Library Media Specialist	B.S., M.Ed.	UNH
Nicole Sanders	Social Studies	B.S., M.Ed.	Plymouth State University, St. Joseph's College of Maine
Brittany Schneider	Social Studies	B.A.	UNH
Kristine Senecal	DPT/Special Education	B.S.	Plymouth State University
Douglas Stelley	Social Studies	B.A., M.Ed.	UNH, Plymouth State University
Christine Smith Aucoin	DP/Team Leader	B.S., M.Ed.	Plymouth State College, Plymouth State University
Maura Souza	Family & Consumer Science	B.S., M.Ed.	Farmingham State College
Michelle Thompson	Physical Education	B.S., M.A.	Plymouth State University
Mercedes Warren	Math	B.S., M.A.	Keene State College, University of Conn. Storrs
Other Staff		ADN RN	NHTI
Nicole Hoyt	School Nurse		
KINGSWOOD REGIONAL HIGH SCHOOL			
Paul Famulari	Principal	B.A., M.A.T., CAGS	UNH, UNE
Grady Charland	Assistant Principal	B.S., M.Ed.	Temple University, University of Louisiana-Monroe
Michael Abraham	Social Studies	B.A., M.Ed.	St. Michael's College, University of N.E.
Lynda Balla	Math	B.S.	Kent State University
Douglas Ball	Business	B.S.	Salem State College
Angel Boisvert	Special Ed/Resource Room	B.A., M.A.	Bridgewater State University
Laura Braley	English	B.A., M.A.	Econ University, Western Governors University
MaryEllen Bridges	Visual Design	A.A., B.S., MFA	Western Community College, Radford University
Aaron Brown	Social Studies	B.S., M.Ed., M.Ed.	Kennebec State, Springfield Col., U Nevada-Las Vegas
Robert Burns	Social Science	B.S., M.Ed.	Plymouth State University
Robert Burns	Music	B.M., M.Ed.	UNH, Plymouth State University
Kristine Carlson Niller	Math/Academic Coordinator	B.S., M.Ed.	University of Conn., Plymouth State University
Lara Crane	Guidance/Academic Coordinator	B.A., M.S.W.	Ohio Wesleyan, University of New England
Erin Daggett	Curriculum Project Manager for 9-12	B.S., M.A.T.	Lyndon State College, Plymouth University
Randy Davison	Special Education	B.S., M.S., M.Ed.	Castleton State College, University of Southern Maine
Kelly Demail	Science	B.A., M.S.	The College of Wooster, Western State Colorado University, Western Governors University
John Duplinsky	Physical Science	B.S., M.Ed.	University of Maine-Farmington, SNHU
Sylvie Essex	English	B.A., M.A.	Tufts University
Breinne Famulari	English	B.A., M.Literacy	Salve Regina, UNE
Alyssa Pearsall	Physical Education	B.S.	SNHU
Christina Fuller	Science	B.S., M.Ph.	UNH
Jeremy Fuller	Science/Academic Coordinator	B.S., M.S.	Plymouth State University, Montana State University
Aaron Gauthier	Visual Language/Adm. Coordinator	B.A., M.Ed.	UNH
Anika Hastings	English	B.A., M.A.	UNH
Heather Holmes	Guidance	B.A., M.S.W.	Sidmore College, University of New England
Wendy Huggard	Guidance	B.S., M.Ed.	Plymouth
Shelly Ispan-Laing	Guidance	B.S., M.A.	Philadelphia Biblical University, Plymouth State
Kenneth Joy	Social Studies	B.S., M.Ed.	Kent State University, Nanopa University
Joshua Keaton	Science	A.S., B.S., M.Ed.	Plymouth State University, University of New England
Kimberly Keillher	Social Studies	B.S., M.Ed.	NHTI, New England College
Kristine Kenison	Special Education/Math	B.S., M.S.	Keene State College, UNH
Nicole Lachance	Special Education/Dept. Head	B.S.	UNH, Antioch NE Grad School
Paul Landry	Health Education	B.S.	Wheaton College
Jordan Legere	Special Education	B.S., M.A.T., M.Ed	Western New Eng. Coll., Drake Univ, Plymouth Univ
Karen Libby	Library Media Sp/Academic Coord.	B.A., M.L.S.	River College
Tracy Logan	Family/Cons. Sciences/Dept. Head	B.S., M.Ed.	UNH, University of Rhode Island
Ananda Logan	Business	B.S.	Plymouth State University
James Meyers	Social Studies/Academic Coordinator	B.S., M.Ed., CAGS	UNH, University of New England
Jennifer Murray do Carmo	Social Studies	B.A., M.Ed.	Granite State College
Christopher Nelson	Drafting and Design	A.S.	Wellesley College, Plymouth State University
Allison O'Donnell	Art	B.A., M.Ed.	NHTI
Jason Ouellet	Social Studies	B.A., M.A.	Plymouth State University, Grand Canyon University
Billy Palmalter	Science	B.S., M.S.	Hobart & William Smith Colleges
			UNH

Stacey Partridge	DPT/Special Education	B.A. M.A.	Husson College, Granite State College
Daniel Place	Math	B.S.	Plymouth State University
(.50) Sheryl Power	Special Education Counselor	B.S., M.S.W.	UNH, University of Alaska
Elissa Quinata	Spanish	B.S., B.A., M.Ed.	Ithaca College, University of Buffalo
(.50) Susan Razzke-Lang	Extended Learning Opportunities	B.B.A., Med.	Dowling College
Karlin Reilly	Special Education	B.A., M.Ed.	UNH
Ryan Russell	Special Ed/Resource Room	B.A., M. Ed	Keene State College, Augustana University
Kristen Shreffler	Guidance	B.S., M.Ed.	University of Oklahoma
James Smith	Math	B.S., M.Ed.	Sacred Heart College, Rochester Institute of Technology
Kristie Smith	Art/Academic Coordinator	B.S., M.S.	Boston University
Samantha Smith	Math	B.F.A.	Plymouth State University
Katherine St.Hilaire	English	B.A., M.A.T.	UNH
Jacob Stephan	Math	B.S., M.Ed.	N.E. College, Walden University
Sarah Straz	English/Academic Coordinator	B.S., M.A.	UNH
John Struble	English	A.B. M.A.	Indiana University, University of California
Jason Walsh	Physical Education	B.S.	Plymouth State University
Janice Watson	Math	B.S.	UNH
Nathan Whitworth	Comprehensive Technology	B.A., M.A.T.	Franklin Pierce College, Clemson University
Other Staff			
Timothy Goodwin	Community TV Coordinator		
J. Susan Stratzer	Student Coordinator	B.S., M.Ed.	Florida Southern College, Plymouth State University
Christina Taylor	Student Coordinator	B.S.	Trent University
Other Staff			
Joel Clawson	School Nurse		
LAKES REGION TECHNOLOGY CENTER			
Kathy Tetreault	Principal	B.A., M.Ed.	UNH, Plymouth State University
Mark Cahill	Culinary Arts/CTE Advisor	A.S. B.S., M.Ed.	Atlantic Culinary Academy, Salem State University, SNHU
Jamline Cameron	Marketing/Bus/CTE Leader & Advisor	B.S., M.A.	River College, University of New England
Jason Daggett	Construction Trades/CTE Advisor	Industry	Creative Construction Solutions, Harrison Precision Machine
(.666) Jacob Evelath	Computer Networking	Cisco Networking Cert	North Shore Community College
Robert Gagne	Ag Science Tech/CTE Advisor	B.S.	Granite State College
Scott Glessler	Multimedia/CTE Advisor	B.S.	Ithaca College
Cheryl Krivitsky	Health/CTE Leader & Advisor	A.S., B.A., M.Ed.	Lakes Region Coll., U Mass Dartmouth, Plymouth
(.666) Don Larson	Careers in Education/CTE Advisor	B.A., M.A.	Bradford College, Cambridge College
Julie LeBlond	Printing/CTE Advisor	Industry	University of New Hampshire
Julie Orselle	Student Services Coordinator	B.S.	University of New Hampshire-Dartmouth
Derek Quale	Auto Collision/CTE Advisor	Industry	Dana's Autobody, Knox Autobody, Western Autobody, Midway Pontiac Buick
(.80) Scott Sawyer	Work Based Learning Coordinator	B.S., M.Ed.	Palm Beach Atlantic University, Concordia University
Paul Vergesau, Jr.	Automotive Tech./CTE Advisor	A.S.	Nashua Community College
STAFF WHO INSTRUCT AT MORE THAN ONE SCHOOL			
Stephen Annello	Art	B.A., M.Ed.	UNH, Salem State
Elizabeth Bronson	Health Education	B.S., M.Ed.	Saint Joseph's College Maine, Plymouth State Univ.
Adriana Brown	Reading Interventions/Specialist	B.A., M.Ed.	University of Maryland Baltimore County
Deborah Bunting	Outreach Counselor	B.A., M.A., CAGS	Clark University, Anna Maria College, Plymouth State University
Julie Carbone	Music	B.S., M.S.	Plymouth State University, Central Connecticut State University
Caryn Chassie	Physical Education	B.S.	Plymouth State University
Alicia Cushing	Athletic Trainer	B.S., M.S.	Plymouth State University
Alexandra Dita	Business/Dept. Head	B.S., M.Ed.	Penobscot College, Plymouth State University
Joseph Faragher	DPT/Special Education/OOD Coord.	B.A., M.B.A.	University of Southern Maine, Plymouth State
Aaron House	Athletic Director	B.S., M.A.T.	New England College
Kristin Johnson	Music	B.M., M.M.	Plymouth State University
Casey Jalkas	Occupational Therapist	B.S., M.S.	Towson University, Wesley College
Ashley LaRoche	Occupational Therapist	B.S., M.S.	Gordon College, Boston University
Caroline Maynard	Speech/Language Pathologist	B.S., M.S.	UNH
Peter McDonald	Music	B.A., M.M.E.	UNH
(.8) Tina Rouvalls	ESOL	B.A.	Western State College, Univ. of Northern Colorado
			University of California, Berkeley, CA

Bonnie Stinson	School Psychologist	B.A., M.S.	University of Michigan, Eastern Michigan University
Alan Wimerdon	Physical Education	B.S.	UNH College, UNH
Alan Wimerdon	Speech Language Pathologist	B.A., M.S.T.	University of Massachusetts, UNH
Deborah Yeaton	Speech Language Pathologist	B.S., M.S.	University of Massachusetts, UNH
Other District Staff			
Janice Andrea	Home Link Coordinator	B.S.	College for Lifelong Learning
Aimee Lussler	School's Out! Coordinator	A.S.	White Mountains Community College
ADMINISTRATORS			
Kathryn Hills	Director of Curriculum	B.A., M.A.T., Ed.D.	Noire Dame, Brown Univ., Northeastern University
Kelly Mask	Dir. Special Ed. & Counsel Svcs.	B.A., M.Ed.	Plymouth State University

III. PUPIL STATISTICS
A. PUPIL ENROLLMENTS, OCTOBER 1, 2023

<u>SCHOOL</u>	<u>PRE</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>ELEM.</u>	<u>TOTAL</u> <u>9</u> <u>10</u> <u>11</u> <u>12</u>			<u>GRAND</u> <u>TOTAL</u>	
Effingham		18	14	18	18	10	15	15			108				108	
Ossipee	33	36	33	50	36	32	35	39			294				294	
New Durham	14	21	14	26	25	24	14	20			158				158	
Tuftonboro	0	7	14	11	13	20	16	14			95				95	
Carpenter	0	47	49	41	55						192				192	
Crescent Lake						42	75	57			174				174	
Kingswood Middle									182	180	362				362	
Kingswood Sr./LRTC												216	184	179	154	733
TOTALS	47	129	124	146	147	128	155	145	182	180	1383	216	184	179	154	2116

The above figures include **118** tuition students: Grade 7=**18**; Grade 8=**19**; Grade 9=**22**; Grade 10=**22**; Grade 11=**21**; Grade 12=**16**

IV. FINANCES
A. AUDITOR'S REPORT

INDEPENDENT AUDITORS REPORT



CERTIFIED PUBLIC ACCOUNTANTS
608 Chestnut Street • Manchester, New Hampshire 03104
(603) 622-7070 • Fax: (603) 622-1452 • www.vachonclukay.com

January 8, 2024

School Board
Governor Wentworth Regional School District
P.O. Box 190
Wolfeboro Falls, New Hampshire 03896-0190

Dear Members of the Board:

We have completed the fieldwork in connection with the audit of the Governor Wentworth Regional School District's June 30, 2023 financial statements. Unless we encounter circumstances beyond our control, the completed reports will be available no later than February 15, 2024.

Very truly yours,

Vachon Clukay & Company PC

**B. REPORT OF SCHOOL DISTRICT TREASURER FOR THE FISCAL YEAR
JULY 1, 2022 TO JUNE 30, 2023**

The report of the school district treasurer has been incorporated within the audit as prepared by Vachon, Clukay & Co., PC. The audited report represents financial transactions for the fiscal year.

**C. BALANCE SHEET
JUNE 30, 2023**

ALL FUNDS

	General Fund	Special Funds	Food Service Fund	Capital Reserve Fund
ASSETS				
Cash	2,003,718			
Investments	10			
Inter-Fund Receivables	54,653	(347,747)	234,102	44,109
Inter-Gov't Receivables	227,727	448,734	156,764	1,934,795
Other Receivables	4,589			
Prepaid Expenses	5,265			
TOTAL ASSETS	2,295,962	100,987	390,866	1,978,904
LIABILITIES				
Inter-Fund Payables		-		
Intergovernmental Payables				
Other Payables	-		-	
Accrued Expenses	296,913	24,741	24,059	
Deferred Revenues	-	76,058	19,044	
Other Current Liabilities	22,434	189	2,047	
TOTAL LIABILITIES	319,348	100,987	45,150	-
FUND EQUITY				
Reserved for Amounts Voted	60,000			
Reserved for Encumbrances	84,346			
Reserved for Prepaid Expenditures	-			
Reserved for Special Purposes			345,716	1,978,904
Unreserved Fund Balance	1,832,268			
TOTAL FUND EQUITY	1,976,614	-	345,716	1,978,904
TOTAL LIABILITIES & FUND EQUITY	2,295,962	100,987	390,866	1,978,904

D. STATEMENT OF REVENUES

Governor Wentworth Regional School District - Fiscal Year Beginning July 1, 2022 and Ending June 30, 2023

This is to certify that the information contained in this report was taken from the official records and is complete and correct to the best of my knowledge and belief. The accounts are kept in accordance with Chapter Rev 1100, Financial Accounting for Local Education Agencies on file with the Administrative Procedures Act, and upon forms prescribed by the Department of Revenue Administration.

REVENUES FROM LOCAL SOURCES	General Fund	Special Funds	Capital Project Fund	Food Service Fund	Capital Reserve Fund	Total All Funds
Current Appropriation	35,888,478	-	-	-	-	35,888,478
Other	-	-	-	-	-	-
Total Taxes	35,888,478	-	-	-	-	35,888,478
Tuition Regular						
Pupils, Parents & Others	-	-	-	-	-	-
Other Lear's	1,647,992	-	-	-	-	1,647,992
Summer School Tuition	-	-	-	-	-	-
Tuition, Special Education						
Pupils, Parents & Others	3,748	-	-	-	-	3,748
Other Lear's	43,124	-	-	-	-	43,124
Tuition, AREA Vocational						
Other Lear's	129,309	-	-	-	-	129,309
Adult Continuing Ed.	-	-	-	-	-	-
Total Tuition	1,824,173	-	-	-	-	1,824,173
Other Revenues from Local Sources						
Earnings on Investments	885	-	-	-	-	-
Food Service Revenues	-	-	-	585,514	76,658	77,543
Pupil Activities Revenues	2,601	-	-	-	-	585,514
Rentals	-	-	-	-	-	2,601
Other Local Revenue	287,738	-	-	-	-	-
Total Other Revenues	291,224	-	-	585,514	76,658	287,738
TOTAL LOCAL REVENUES	38,003,875	-	-	585,514	76,658	953,396
						38,666,047

D. STATEMENT OF REVENUES (cont.)

	<u>General Fund</u>	<u>Special Funds</u>	<u>Capital Project Fund</u>	<u>Food Service Fund</u>	<u>Capital Reserve Fund</u>	<u>Total All Funds</u>
REVENUES FROM STATE SOURCES						
Adequacy Aid(Grant)	6,968,300					6,968,300
Adequacy Aid(State Tax)	7,072,361					7,072,361
School Building Aid	1,226,023					1,226,023
Tuition, Vocational	271,461					271,461
Driver Education						-
Special Education Aid	307,089			12,209		307,089
Child Nutrition						12,209
Other	300,070					300,070
TOTAL STATE REVENUES	16,145,304	-	-	12,209	-	16,157,513
REVENUES FROM FEDERAL SOURCES						
Title I & II Programs		1,191,114				1,191,114
Vocational Programs		106,195				106,195
Child Nutrition Programs				577,418		577,418
Handicapped Programs		661,671				661,671
Other Federal Programs	13,829	1,724,729				1,738,558
TOTAL FEDERAL REVENUES	13,829	3,683,709	-	577,418	-	4,274,957
OTHER REVENUE SOURCES						
Sale of Bonds and Notes						-
Transfer from General Fund					60,000	60,000
Transfer from Special Fund						-
Transfer from CP Fund	-					-
Transfer from Expendable Trust Funds						-
TOTAL OTHER REVENUES	-	-	-	1,175,142	60,000	60,000
TOTAL OF ALL REVENUES	54,163,009	3,683,709	-	1,175,142	136,658	59,158,517

E. EXPENDITURES FY 2023

	<u>ELEMENTARY SCHOOLS</u>	<u>MIDDLE SCHOOL</u>	<u>SR. HIGH SCHOOL</u>	<u>GENERAL EXPENSES</u>	<u>TOTAL AMOUNT</u>
INSTRUCTION					
Regular Ed Programs	10,232,352	4,282,962	7,040,212		21,555,526
Sped Ed Programs	5,182,805	1,612,137	2,206,045		9,000,987
Voc Ed Programs	-	-	1,779,456		1,779,456
Other Instructional Programs	36,180	186,719	613,125		836,024
SUPPORT SERVICES					
Student	1,261,240	360,543	860,442		2,482,226
Instructional Staff	1,279,626	371,042	617,249		2,267,917
General Administration	597,058	184,085	337,825		1,118,967
School Administration	1,586,483	513,325	921,172		3,020,980
Business	302,408	105,908	202,632		610,948
Op+Maint of Plant	2,304,367	579,769	1,587,438		4,471,574
Student Transportation	1,944,632	389,998	550,505		2,885,135
Adult Cont Ed	-	-	-	9,304	9,304
Community Service	-	-	-	8,500	8,500
Facilities Acq & Constr	-	-	-	238,929	238,929
Debt Service	-	-	-	3,641,401	3,641,401
Fund Transfer	-	-	-	60,000	60,000
Sub-Total General Fund	24,727,152	8,586,489	16,716,101	3,958,135	53,987,876
Special Revenue Fund	2,153,294	469,379	936,365	124,671	3,683,709
Capital Projects Fund				-	-
Food Service Fund	603,204	254,076	469,087		1,326,367
Capital Reserve Fund				-	-
TOTAL EXPENDITURES(All Funds)	27,483,650	9,309,944	18,121,554	4,082,805	58,997,952

**F. STATEMENT OF ANALYSIS OF CHANGE IN FUND EQUITY
FOR YEAR ENDING JUNE 30, 2023**

	<u>General Fund</u>	<u>Special Revenues</u>	<u>Capital Projects</u>	<u>Food Service</u>	<u>Capital Reserve</u>	<u>Total</u>
FUND EQUITY July 1, 2022	1,801,482	-	-	496,942	1,924,300	4,222,724
REVENUE(additions)	54,163,009	3,683,709	-	1,175,142	136,658	59,158,517
OTHER REVENUE(additions)		-	-			-
EXPENDITURES(deletions)	53,987,876	3,683,709	-	1,326,367	82,054	59,080,006
OTHER EXPENDITURES(deletions)						
FUND EQUITY June 30, 2023	1,976,614	-	-	345,716	1,978,904	4,301,234

G. DEBT SERVICE SUMMARY AS OF JUNE 30, 2023

Description of Issue	<u>Original Amount</u>	<u>Issue Date</u>	<u>Maturity Date</u>	<u>Interest Rate %</u>	<u>Outstanding at June 30, 2023</u>
General Long-Term Debt Account Group					
General Obligation					
Kingswood Complex I	25,000,000	7/1/2009	7/1/2039	4.30	10,073,220
Kingswood Complex II	32,508,500	2/15/2011	8/15/2039	4.46	13,167,819
	57,508,500				23,241,039

ANNUAL REQUIREMENTS TO AMORTIZE GENERAL OBLIGATION DEBT

<u>Fiscal Year Ending June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	<u>Net Aid</u>
2024	21,304,118	34,128,083	55,432,201	13,226,959
2025	19,450,290	32,485,182	51,935,472	12,099,281
2039	945,640	2,655,985	3,601,625	576,313
				3,025,312

H. SPECIAL EDUCATION ACTUAL EXPENDITURES

Itemized Expenditures 2021-2022		Itemized Expenditures 2022-2023	
Instruction	8,179,097	Instruction	7,813,799
Tuition	1,223,835	Tuition	1,366,141
Transportation	366,225	Transportation	441,588
Professional Services	319,893	Professional Services	354,019
Legal	11,298	Legal	29,607
Purchased Property Services	5,501	Purchased Property Services	5,449
Communications	2,185	Communications	926
Travel	5,716	Travel	5,434
Supplies	74,337	Supplies	52,412
Equipment	99,804	Equipment	41,636
Total Expenditures	10,287,891	Total Expenditures	10,111,011

Revenues		Revenues	
Catastrophic Aid	327,298	Catastrophic Aid	307,089
IDEA	885,984	IDEA	661,671
Miscellaneous Grants		Miscellaneous Grants	
Medicaid	56,454	Medicaid	13,829
Tuition	60,999	Tuition	43,124
Total Revenues	1,330,735	Total Revenues	1,025,714

Actual District Cost of Special Education	8,957,156	Actual District Cost of Special Education	9,085,297
--	------------------	--	------------------

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS

<u>Expenditure Functions</u>	<u>Actual FY 2023</u>	<u>Approved Budget FY 2024</u>	<u>School Board's Budget FY 2025</u>
Regular Education	21,555,526	24,835,049	24,178,526
Special Programs	9,000,987	10,724,503	10,771,899
Vocational Education	1,779,456	1,408,388	2,005,446
Other Instructional Programs	836,024	691,330	874,496
Adult & Community Education	9,304	27,474	9,922
Community Services	8,500	8,944	8,086
Guidance Services	1,712,795	1,567,073	1,941,701
Health Services	769,431	1,019,149	842,676
Improvement of Instruction	187,207	235,129	229,962
Managerial Services	122,401	160,327	181,765
Educational Media Services	1,958,309	1,894,561	2,542,664
School Board Services	128,317	135,458	107,560
Office of the Superintendent	990,650	846,333	1,111,956
Office of the Principal	3,020,980	3,239,539	3,407,886
Business Services	610,948	495,531	684,106
Plant Operations	4,510,503	4,717,524	4,821,527
Transportation	2,885,135	2,715,235	3,221,657
Debt Services	3,641,401	3,636,176	3,636,579
GENERAL FUND TOTALS	53,727,876	58,357,726	60,578,414
Federal Fund	3,683,709	1,300,000	1,300,000
Food Service Fund	1,326,367	960,000	960,000
Bldg Maintenance Warrant Article	200,000	150,000	150,000
Turf Field Capital Reserve	60,000	60,000	60,000
SRO Officer			55,080
Maintenance Capital Reserve			150,000
TOTAL EXPENDITURES	58,997,952	60,827,723	63,253,494

I. G.W.R.S.D. BUDGET ANALYSIS (cont.)

**Revenues & Credits Available
to Reduce School Taxes**

STATE REVENUES

Actual Revenues FY 2023	Revised Revenues FY 2024	Estimated Revenues FY 2025
State Grant	5,231,756	4,688,563
School Building Aid	1,226,023	1,174,793
Area Vocational Aid	271,461	205,000
Catastrophic Aid	307,089	225,000
Child Nutrition Aid	12,209	12,000
Other State Programs	293,987	0
TOTAL STATE REVENUES	6,863,821	6,305,356

FEDERAL REVENUES

ESEA (Title I & II)
Handicapped Programs
Medicaid Distribution
Vocational Programs
Child Nutrition
Other Federal Programs

TOTAL FEDERAL REVENUE

600,000	600,000	600,000
400,000	400,000	400,000
200,000	200,000	200,000
100,000	100,000	100,000
348,000	348,000	348,000
200,000	200,000	200,000
1,848,000	1,848,000	1,848,000

LOCAL REVENUE

Tuition
Investment/Interest
Transportation Service
School Lunch & Milk Sales
Summer School
Adult Education
Miscellaneous

TOTAL LOCAL REVENUE

1,890,000	1,890,000	1,890,000
5,000	5,000	5,000
10,000	10,000	10,000
600,000	600,000	600,000
9,000	9,000	9,000
10,000	10,000	10,000
300,000	300,000	300,000
2,824,000	2,824,000	2,824,000

I. G.W.R.S.D. BUDGET ANALYSIS (cont.)

	Actual Revenues FY 2023	Revised Revenues FY 2024	Estimated Revenues FY 2025
DISTRICT ASSESSMENT	42,960,838	47,399,635	51,776,138
TOTAL REVENUE	59,040,902	58,935,456	62,753,504
FUND BALANCE			
Reserve and Fund Balance	1,832,268	1,892,267	500,000
TOTAL REVENUE & FUND BALANCE	60,873,170	60,827,723	63,253,494

J. TRUST FUNDS

FUND	BALANCE AS OF June 30, 2023	DATE ESTABLISHED	PRUPOSE	LOCATION
Special Education Fund	194,423	March 7, 1992	Catastrophic Claims	District
Health Trust Fund	44,109	March 10, 1990	Catastrophic Claims	District
Maintenance Trust Fund	183,111	March 10, 1990	Catastrophic Repairs	Trustee
Debt Retirement Fund	11,006	June 28, 2004	Debt Retirement	Trustee
Wood Estate Fund	689,910	June 13, 2006	Scholarships, Academic Aid, Etc.	Trustee
Turf Field Fund	676,259	July 1, 2013	Repair/Replacement Artificial Turf Field	Trustee
C. Paul Quimby Fund	146,988	March 5, 1983	Honors Program Writing Awards	Trustee
ETON Instructional Ski Trust Fund	3,960	April 14, 2004	Instructional Ski Lessons	Trustee
Instructional Aide Fund	1,120	February 3, 1986	Education for Aides	Trustee
Jean Russell Memorial Fund	1,337	February 12, 1990	Prevention Medicine & Exams	Trustee
John M. Kayser Award	648	March 5, 1983	Social Studies Award	Trustee
Kristine Fothergill Fund	1,062	March 5, 1983	Law Career Award	Trustee
Margee S. Cassidy Memorial Fund	1,963	March 5, 1983	Outdoor Activity	Trustee
Nellie Wiggins Johnson Fund	10,106	March 5, 1983	Needy Children	Trustee
Robert Hamlin Trust Fund	1,884	March 5, 1983	Athletic Activity	Trustee
Anne M. Crossley Fund	10,676	June 3, 2016	Business Career	Trustee
TOTAL	1,978,563			

**GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT WARRANT
2024
THE STATE OF NEW HAMPSHIRE**

To the inhabitants of the Governor Wentworth Regional School District in the Towns of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro, qualified to vote upon Governor Wentworth Regional School District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Kingswood Arts Center, in Wolfeboro, New Hampshire, on Saturday, the 3rd day of February 2024, at 10:00 AM. This session shall consist of explanation, discussion, and debate of warrant articles II through IX. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended and (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.

Second Session of Annual Meeting (Voting by Official Ballot)

Voting on warrant articles I through X shall be conducted by official ballot and will occur in conjunction with the town meeting to be held in each town on Tuesday, the 12th day of March 2024. Voting shall take place at the following locations and times:

TOWN	LOCATION	TIME
Brookfield Voters	Brookfield Town House	1:00 PM – 7:00 PM
Effingham Voters	Effingham Elementary	11:00 AM – 7:00 PM
New Durham Voters	New Durham School	8:00 AM – 7:00 PM
Ossipee Voters	Ossipee Town Hall	10:00 AM – 7:00 PM
Tuftonboro Voters	Tuftonboro Town House	8:00 AM – 7:00 PM
Wolfeboro Voters	Wolfeboro Town Hall	8:00 AM – 7:00 PM

ARTICLE I: To choose the following school district officers:

- (a) School Board Member from New Durham.....3-year term
- School Board Member from Tuftonboro 3-year term
- School Board Member-At-Large.....3-year term
- (b) School District Moderator.....1-year term

ARTICLE II: Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$62,838,424? Should this article be defeated, the default budget shall be \$61,578,639 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. * **NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles. The School Board recommends this appropriation. 4-3-0 (Majority vote required)**

ARTICLE III: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of One Hundred fifty-thousand dollars (\$150,000) to be added to the Maintenance Capital Reserve Fund previously established to maintain and repair schools and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2024 fund balance available for transfer

on July 1, 2024. No amount to be raised from taxation. **The School Board recommends this appropriation. 7-0-0 (Majority vote required)**

ARTICLE IV: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of sixty thousand dollars (\$60,000) to be added to the Turf Field Capital Reserve Fund previously established and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2024 fund balance available for transfer on July 1, 2024. No amount to be raised from taxation. **The School Board recommends this appropriation. 6-1-0 (Majority vote required)**

ARTICLE V: Shall the Governor Wentworth Regional School District raise and appropriate the sum of one hundred fifty-thousand dollars (\$150,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School and the SAU 49/Transportation Facility? **The School Board recommends this appropriation. 7-0-0 (Majority vote required)**

ARTICLE VI: To see if the Governor Wentworth Regional School District will vote to raise and appropriate the sum of fifty-five-thousand eighty dollars (\$55,080) for a second School Resource Police Officer (SRO) for Kingswood Complex for the 2024-2025 school year. **The School Board recommends this appropriation. 7-0-0 (Majority vote required)**

ARTICLE VII: To transact any other business that may legally come before said meeting.

NOTES:

