



**Windsor Elementary School
School Improvement Plan Presentation
2023-2024**

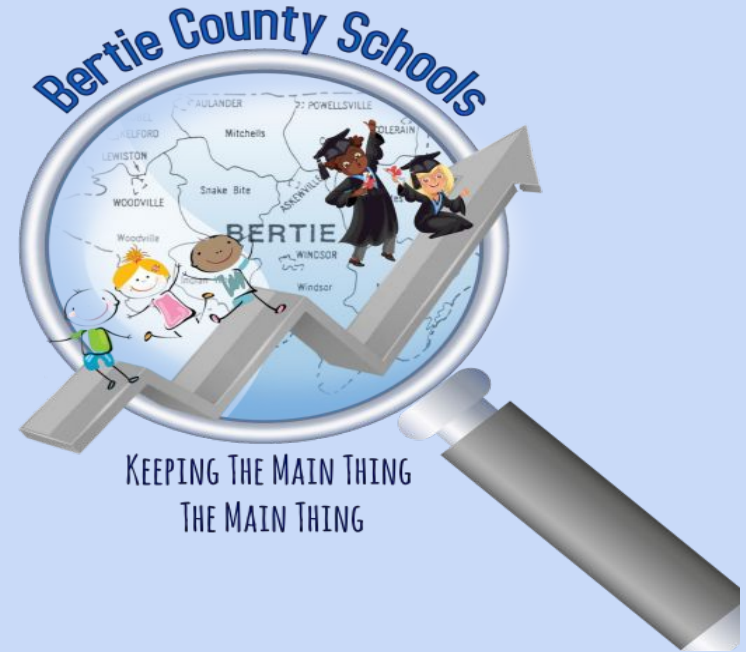
Mission & Vision of Bertie County Schools

Mission of Bertie County Schools:

Bertie County Public Schools will provide safe, high-quality, engaging, student-centered learning opportunities that will prepare all students to graduate & become productive citizens.

Vision of Bertie County Schools:

Provide all students access and opportunities to reach their full potential in a global and complex society.



Data Comparisons

2021-2022

AREA	PERFORMANCE
Reading	47%
Math	48%
Science	69%
Overall Growth	Exceeded
School Performance Grade	D

2022-2023

AREA	PERFORMANCE
Reading	40%
Math	43%
Science	71%
Overall Growth	Exceeded
School Performance Grade	D

2022/2023 Celebrations at Windsor

- 1 Point from a letter grade of C (54)
- 4th Grade Reading - Increased 6.6 points
- 4th Grade Math - Increased 18.4 points
- 5th Grade Reading - Increased 4.2 points
- 5th Grade Math - Increased 7.9 points
- 5th Grade Science - Increased 2.1 points

Based on our 2022/2023 Data, our Focus Points for this year at Windsor are ...

- **Utilizing the Multi Tiered System of Support to support student achievement.**
- **Increased student engagement to foster student achievement.**
- **Increased parental involvement and parental expectations for supporting student achievement.**

Goal 1

Windsor Elementary School will utilize the MTSS framework to support the implementation of small group, differentiated instruction to raise overall student achievement to 65% as measured by EOGs, Check-Ins, iReady, and mClass data.

Alignment to District Plan and NCStar:

- District Strategic Priority:
 - Eliminate Opportunity Gaps
- NCStar Indicator #: A4.01
 - All teachers will provide tiered instruction to meet individual student needs using the Multi Tiered System of Support Framework

Action Steps for Goal 1

- Teach each standard with fidelity to insure student success.
- Utilize formative assessments to gauge students' understanding of the standard.
- Use formative assessment data to develop small group differentiated instruction.
- Use formative assessment data to develop groups that need additional support during the intervention block.
- Teacher will utilize flexible grouping throughout this process.

Goal 2

Teachers will use evidence-based strategies to create systemic practices to create more engaging classroom environments.

Alignment to District Plan and NCStar:

- **District Strategic Priority:**
 - Provide access to high quality and differentiated professional development
- **NCStar Indicator (C2.01):**
 - All teachers will implement evidence-based strategies within the school's instructional framework to improve systemic teaching and learning for all students (C2.01).

Action Steps for Goal 2

- **Weekly Whole Group Professional Learning Communities to discuss instructional practices.**
- **Weekly Grade Level Professional Learning Communities to discuss implementation of instructional practices.**
- **Use walkthrough data to ensure that implementation is occurring in all classrooms.**
- **Utilize Teach Like a Champion 3.0 as the professional development resource.**

Goal 3

Windsor Elementary will increase parental involvement in order to solicit parental support with student achievement.

Alignment to District Plan and NCStar:

- **District Strategic Priority:**
 - Communicate frequently with parents and the community through multiple outlets.
- **NCStar Indicator #: E1.06**
 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Action Steps for Goal 3

- Windsor Elementary School teachers will keep a parent call log to ensure parents are contacted regularly.
- Windsor Elementary School teachers will communicate with parents every Tuesday by sending home a Tuesday folder.
- Blackboard Connect will be used a regular communication device to inform parents of events and schedule changes.
- Parent Nights will be purposeful and will require the parents to speak with the teacher and the principal.

Questions