

Comprehensive Progress Report

Mission:

The mission of DECHS is to produce college-ready students prepared for a globally competitive 21st century.

Vision:

To create a nurturing environment where excellence is the norm.

Goals:

In the 2021-2022 school year, the school will increase the overall EOC grade-level proficiency to 75.6%, increase ACT proficiency to 84%, "Exceed" School Accountability Growth, and maintain 100% graduation rate, while striving for a school performance Grade of "A."

In the 2021-2022 school year, teachers will use the Panorama Perception SEL Survey results to increase the overall school's self-efficacy by at least 10%.

In the 2021-2022 school year, 100% of 9th -12th-grade students will participate in the DECHS Interest Expo Presentations that include parent and/or community partnerships.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		As of September 2021 teachers are submitting weekly lesson plans that are used to plan daily class activities, in addition to a weekly Acceleration plan. These are designed to support student learning. Additionally, teachers are using data (from a variety of different sources) to drive instruction to ensure students are keeping up with and understanding content. Teachers are also working on developing a system for positive recognition in their classes to ensure students are being encouraged. Finally, Instructional Rounds and Lesson Tuning will begin in October 2021, to develop and improve instruction. Selected Teachers are participating in AVID training and teaching the course to Freshmen.	Limited Development 08/20/2018		
<i>How it will look when fully met:</i>		When these objectives are fully met the following will be used, for the positive reinforcement teachers will share their strategies utilized. This way those strategies can be implemented building-wide. Teachers will also share contact logs and Student of the Month lists will be utilized, as those are other methods teachers use to praise students. Teachers will submit lesson plans to the assigned google folder each week. Samples will be submitted to showcase the template and methodologies used by teachers for instruction and acceleration. This will be achieved when all 9 instructional educators are submitting lesson plans and receiving feedback for improvement. Full implementation of instructional rounds will be showcased by the use of the calendar/schedule for rounds, to ensure all teachers and counselors have the opportunity to participate. Samples from Instructional Rounds will be included. Students are participating in the AVID class to enhance college and career readiness. Snapshots of assignments will be added.		Dwight Holland	05/03/2022
<i>Actions</i>			0 of 5 (0%)		
	10/8/21	Students help support and encourage one another on "Shout Out" Fridays. Positive notes are written to students and staff and read over the intercom. The person who receives the Shout Out gets the actual copy of the "Shout Out".		Donisha Brinson	02/20/2021

Notes: Shout Out Fridays increases a positive school culture.

10/19/18 Discipline referral data will be shared in the DECHS 2021-2022 Google Folder.

Tanya Smith

04/01/2022

Notes: Discipline data graphs will be created to monitor referrals.

10/19/18 All teachers will participate in lesson plan tuning and instructional rounds for more robust powerful teaching and learning.

Tanya Smith

04/27/2022

Notes: We were able to create a lesson tuning and instructional rounds calendar for the year. The dates have been placed on our school calendar.

10/19/18 All teachers will complete weekly lesson plans and Acceleration plans based on data and data conversations

Tanya Smith

05/04/2022

Notes: Teachers are including the lesson plans in Canvas weekly and are providing acceleration during Herds and afterschool as needed.

11/30/21 AVID lessons will be taught daily to focus on students being college and career ready, to provide strategies for success and leadership in the classroom.

Dwight Holland

05/13/2022

Notes: Teachers will modify lessons from the digital library to meet the needs of the students.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		As of October 2021, all teachers engage in data conversations during Kid Talk Monthly meetings. The teachers update the Google Form monthly during the conversations. The desired outcome, teacher intervention, parent contact, Social Worker support are included on the document. Teachers utilize district-made curriculum tools (pacing and curriculum guides), to develop plans that are aligned with the level of rigor intended for each standard. All teachers utilize SchoolNet for benchmark and interim testing. All teachers unpack benchmark data using an analysis document, EVAAS projections, and DPI Greenbook projections. In addition, all teachers document their growth in an internal spreadsheet to monitor growth throughout the semester.	Limited Development 08/15/2018		
		Priority Score: 1	Opportunity Score: 2	Index Score: 2	
<i>How it will look when fully met:</i>		In addition to submitting weekly lesson plans, student achievement will increase through the use of data, data conversations, and professional development opportunities that supports the learning of all students.		Kristen Kane	05/19/2023
<i>Actions</i>			0 of 7 (0%)		
11/22/21	Teachers will join professional organizations aligned to their specific content for professional growth.			Kristen Kane	02/13/2022
<i>Notes:</i>					
11/22/21	DECHS will purchase calculators for students to check out for college math classes.			Lucmar Gomez (Crespo)	02/20/2022
<i>Notes:</i>					
10/19/18	Teachers will meet in PLCs to discuss student needs and student data.			Elizabeth Santibanez	03/04/2022
<i>Notes:</i>					
11/22/21	Each teacher, School Counselor, and College Liasion will participate in professional development from RTI.			Willoughby Newcomb	04/25/2022
<i>Notes:</i>					

11/3/20	Teachers will engage in data conversations based upon subgroup (race, gender, ESL, EC) data on benchmarks, during Kid Talk meetings and Data Walks.		Kristen Kane	05/01/2022
<i>Notes:</i>				
10/19/18	Teachers will create standards-aligned lesson plans and activities.		Dwight Holland	03/04/2023
<i>Notes:</i>				
10/22/19	Teachers will utilize EC and ELL support specialists (if available) to provide equitable learning opportunities.		Dwight Holland	05/10/2023
<i>Notes:</i>				
Implementation:		10/05/2021		
<i>Evidence</i>	3/4/2019			
<i>Experience</i>	3/4/2019			
<i>Sustainability</i>	3/4/2019			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date

Initial Assessment:

As of September 2021, support staff and teachers communicate to ensure that instruction is appropriate for students impacted by mental health issues, academic struggles, or other influential forces. The goal is to ensure that all students are successful. In addition, to improve instruction and focus on evidence-based practices, teachers will attend Professional Development to share new and evidence-based practices with peers.

IABS meetings are held monthly and Student Success meetings are held bi-monthly.

Acceleration support is available during and after school. Students who remain after school will be documented in a log. A Google excel spreadsheet provides the names of students who receive acceleration during school hours.

PLC meetings are focused on AVID and CIF Strategies.

Limited Development
08/20/2018

	Priority Score: 2	Opportunity Score: 3	Index Score: 6		
How it will look when fully met:	<p>When this objective is complete, there will be documentation of teachers/principal interactions with support staff meetings to ensure that the varied needs and interventions of students are addressed and met. In addition, these logs will provide evidence for how teachers are modifying instruction, through the MTSS process, to make sure that instruction is driven based on data and informal/formal meetings about student well-being. Additionally, monthly sharing of Professional Development will allow all teachers to gain new, instructional-based practices. The focus of these presentations will be documented in school improvement team documents. If all teachers have attended and shared professional development, it will indicate they are improving their practice and developing better instruction practices for powerful teaching and learning.</p>			Tanya Smith	05/01/2022
Actions			0 of 7 (0%)		
10/4/21	Teachers will meet with support staff at least once a week to ensure instruction is appropriate for students with different learning situations such as mental health support, unpacking strategies to address student needs, and differentiation/modification.			Angela Garner	01/01/2022
<i>Notes:</i>					
11/22/21	Each student will have a device to complete high school and college assignments at school and home, be able to work with peers on classroom activities, complete benchmark, and SEL surveys.			Donisha Brinson	05/17/2022
<i>Notes:</i>					
11/22/21	Teachers and staff will participate in SEL PD from RTI.			Lucmar Gomez (Crespo)	05/25/2022
<i>Notes:</i>					
10/4/21	All teachers will attend at least 2 professional development sessions and share out at the School Improvement Team, with the focus of sharing research-based education strategies.			Tanya Smith	05/25/2022
<i>Notes:</i>					
11/22/21	All students will complete the Panorama SEL survey.			Willoughby Newcomb	05/26/2022
<i>Notes:</i>					

10/8/21	Staff will develop cultural competence and strategies through training, focused dialogue and planning to address the needs of all learners in culturally diverse classrooms.		Taylor Morrison	04/04/2023
<i>Notes:</i> Planning of school-wide culture and diversity activities. Reviewing code of conduct responses for equity.				
10/7/21	The teacher will utilize MTSS and tiered instruction to support struggling students provided by MTSS interventionists to school refine Tier 1 or Core Instruction and create an intervention menu for Tier 2 and 3 students		Tanya Smith	12/12/2023
<i>Notes:</i>				
Implementation:		09/16/2019		
Evidence	9/16/2019 Roster of staff participation			
Experience	9/16/2019 PD was successful			
Sustainability	9/16/2019 Continued PD			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			As of September 2021, all teachers have access to social & emotional learning resources provided by the school counselor. The school counselor will give an SEL lesson in each class. Some teachers make use of outside resources that can assist students; we are working towards incorporating these on a regular basis. Beginning October 1st, a part-time school-based mental health provider will be on campus. The district has partnered with Tar Heel Human Services to offer an in-school therapist free of charge to students. Students can be referred to the mental health provider by teachers and staff when needed/necessary. KidTalk meetings will be held to address individual student needs.	Limited Development 08/20/2018		
<i>How it will look when fully met:</i>			<p>When this objective is complete, students will have their social and emotional needs met through SEL lessons in the classroom, and will receive extra supports from teachers and staff as needed. Surveys will be done to assess whether or not students felt their social & emotional needs were addressed and met during the school year.</p> <p>School counselor provides professional development for teachers regarding addressing students' emotional needs in the classroom, as well as provides a list of resources for teachers to share with students. Advisory activities are catered to emotional, social, and personal issues that are developmentally appropriate. Mental health and other community resources are readily available. All students feel comfortable asking for help from at least one adult in the building.</p>		Willoughby Newcomb	05/25/2022
Actions				0 of 5 (0%)		
		10/19/18	Teachers regularly make use of outside resources that can assist students.		Willoughby Newcomb	03/19/2022
		<i>Notes:</i>				
		4/3/19	The school counselor will share social-emotional resources with the staff.		Willoughby Newcomb	05/25/2022
		<i>Notes:</i>				

9/16/19	The school counselor will lead grade-level classroom lessons that combine academic and social-emotional topics.		Willoughby Newcomb	05/25/2022
<i>Notes:</i>				
10/19/18	Teachers and school counselor will utilize the KidTalk protocol during PLCs to identify and discuss individual students' emotional, personal, and social needs as they relate to the classroom.		Willoughby Newcomb	10/01/2022
<i>Notes:</i>				
11/29/21	The school counselor will review student Panorama SEL surveys and lead grade-level classroom lessons that combine academic and social-emotional topics from the Panorama Program.		Donisha Brinson	12/01/2023
<i>Notes:</i>				

	A4.09	The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers).(5127)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	As of September 2021 all graduating seniors are meeting with the counselor weekly during Senior Seminar. Senior Surveys are given which shares contact info and post-graduation plans. Efforts are made by the counselor to maintain contact with graduating seniors and follow up on a regular basis. Documentation is provided in cumulative records to show student transfer information. Attendance is monitored and followed up by the school social worker and Principal. Patterns of absence are addressed by student support.	Limited Development 11/03/2020			
<i>How it will look when fully met:</i>	All graduates complete Senior Surveys prior to graduation which share contact information and post-graduation plans. Efforts are made by the counselor to maintain contact with graduating seniors and follow up on a regular basis. Documentation is provided in cumulative records to show student transfer information. Attendance is monitored and followed up by the school social worker and Principal. Patterns of absence are addressed by student support.		Willoughby Newcomb	05/01/2022	
Actions			0 of 3 (0%)		
11/3/20	School Counselor will meet weekly with graduating seniors during Senior Seminar. Included in the conversation are post-graduation plans. A graduation survey will be completed by each student prior to graduation.		Wiloughby Newcomb	05/01/2022	
<i>Notes:</i>					
11/3/20	School Counselor will work with Data Manager to complete all required paper work for transfers.		Wiloughby Newcomb	05/01/2022	
<i>Notes:</i>	This task will be as needed.				
10/4/21	Attendance is monitored and followed up by the school social worker, Social Worker, and Principal.		Willoughby Newcomb	05/01/2022	
<i>Notes:</i>					

	A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	As of September 2021 the school counselor and college liaison meet with each student to strategically schedule courses for each semester, to best align with the students' high school and college progress. School Counselor advertises the ASVAB test for students interested in a military career. The school counselor is sets up face-to face or virtual field trips for juniors and seniors for college and career exploration. School Counselor has college and career representatives speak to the seniors about their options upon graduation. DECHS participates in district and school-wide STEAMA college and career activities and lessons once a month. The school counselor is visiting classrooms to provide lessons on college and career exploration and preparation.	Limited Development 09/16/2019			
<i>How it will look when fully met:</i>	Teachers incorporate college and career exploration in the classroom on a regular basis. All students feel confident in their college and career plans upon entering their graduating senior year. All students actively participate in selecting their elective courses in alignment with their future career goals. All students proficient on the ACT.		Willoughby Newcomb	05/01/2022	
Actions		0 of 5 (0%)			
10/4/21	AVID teachers provide lessons on college and career exploration to all Freshmen.		Willoughby Newcomb	12/15/2021	
<i>Notes:</i>					
10/22/19	All juniors will participate in ACT prep sessions using district Blitz sessions and other resources.		Willoughby Newcomb	03/30/2022	
<i>Notes:</i>					
9/16/19	All teachers will incorporate college and career exploration into their curriculum at least once per semester.		Willoughby Newcomb	05/01/2022	
<i>Notes:</i>					
9/16/19	All students will participate in at least two face-to-face or virtual college/career field trips each school year.		Willoughby Newcomb	05/01/2022	
<i>Notes:</i>					

9/16/19 All students will participate in at least two career-related guest speakers each school year.

Willoughby
Newcomb

05/01/2022

Notes:

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			As of September 2021 the school develops and implements consistent, intentional, and on-going plans to support student transitions from one grade level to the next. Grade-level-specific topics are discussed in the classroom to assist in transitioning students, including college readiness testing and increased rigor in college courses. Sophomores complete ACA 122 which includes developing a plan of study for the community college and a post-graduation plan. Ninth graders complete a freshmen elective course which assists with the transition into high school and the community college (AVID). Senior Seminar meets weekly with the school counselor to advise graduates throughout the senior year. The online facilitator is documenting meetings that she has with students about their academic progress.	Limited Development 11/02/2020		
<i>How it will look when fully met:</i>			The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. The Leadership Team meets with students by grade level each semester to reinforce expectations, discuss policies, and encourage a strong academic pattern. Grade-level-specific topics are discussed to assist in transitioning students, including college readiness testing and increased rigor in college courses. Sophomores complete ACA 122 which includes developing a plan of study for the community college and a post-graduation plan. Ninth graders complete a freshmen elective course which assists with the transition into high school and community college. Senior Seminar meets weekly with the school counselor to advise graduates throughout the senior year. Homeroom teachers and online facilitator meet one-on-one virtually or face to face with students weekly to support academic progress and meet high school planning milestones.		Bernardo Venegas	03/19/2022
<i>Actions</i>				0 of 2 (0%)		
		10/4/21	Teachers and online facilitators meet with students to discuss academic progress.		Donisha Brinson	05/01/2022
			<i>Notes:</i> Students will be selected based on academic performance in high school and college courses.			

11/3/20	Leadership Team meets with each grade level least once each semester. The meeting is called "Maverick Huddles".		Tanya Smith	05/25/2022
<i>Notes: .</i>				

Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Strategic planning, mission, and vision
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KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		An LEA Support and Improvement Team has been established. The School Support Team consists of the Superintendent, Interim Chief Officer for STEAMA Curriculum and Instruction, Special Advisor for K-8 Curriculum and MTSS, Special Advisor for Digital Learning and Student Support Services, Special Advisor for Pre-K and Federal Programs, Director of Exceptional Children Services, Director of Student Management Systems and Testing/MTSS Support, and the Assistant Superintendent for Accountability/Educational Equity/Improvement Systems. The Assistant Superintendent for Human Resources also provides personnel support to help ensure continuous school improvement throughout the district.	Full Implementation 10/08/2020		

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>As of September 2021, the IABS team consisting of the principal, school counselor, nurse, and college liaison meet monthly to discuss and implement interventions for students who are at risk due to attendance, academic progress, behavior issues, and/or social/emotional issues. The School Improvement Team (SIT) meets monthly to discuss data, budget and operational procedures. The SIT consists of staff, teachers, students, and parent representatives.</p> <p>As of September 2020, the IABS team consisting of the principal, school counselor, nurse, and college liaison meet monthly to discuss and implement interventions for students who are at risk due to attendance, academic progress, behavior issues, and/or social/emotional issues.</p> <p>As of September 2019, the School Improvement Team consists of all teachers and staff; it meets monthly.</p>	Limited Development 08/20/2018		
			Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:			The SIT Team will meet once a month and the IABS Team will meet once a month, evidenced by an annual calendar and Meeting Minutes. https://www.indistar.org/app/SuccessCycle.aspx https://www.indistar.org/app/SuccessCycle.aspx Assess, Create, Monitor .		Bernardo Venegas	05/01/2022
Actions				0 of 2 (0%)		
	10/19/18	SIT and IABS Team will meet each month to review progress and discuss school and student needs.			Tanya Smith	04/01/2022
<i>Notes:</i>						
	10/19/18	Team members attend each scheduled meeting and contribute by their professional expertise and knowledge of student needs.			Tanya Smith	04/01/2022

Notes:

Implementation:		04/30/2021		
Evidence	4/3/2019 - Leadership team and SIT meetings took place once a month.			
Experience	4/3/2019 - SIT Meetings and IABS Meetings are routinely scheduled and completed.			
Sustainability	4/3/2019 - Regular meetings of the leadership team and SIT will need to continue to take place.			

Core Function: Dimension B - Leadership Capacity

Effective Practice: Distributed leadership and collaboration

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	As of September 2021, teachers meet monthly to plan advisory activities and Herds competitions. Teachers created and are facilitating a plan for students to research and create/build an individual project with a budget (Interest Expo) that will be showcased in December. It includes the Engineering Design Process and STEAMA.	Limited Development 10/30/2020		
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How it will look when fully met:	Teachers meet monthly to plan Herds activities. Full implementation includes planning that addresses students' socio-emotional needs, including mixed and grade-level activities. Planning documents are available to all Herds teachers.		Elizabeth Santibanez Rojo	03/19/2022
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Actions 0 of 2 (0%)

11/3/20	Teachers meet monthly to plan and review Herds activities. This includes planning that addresses students' socio-emotional needs, mixed and grade-level projects and activities. All teachers have access once the plans are created.		Elizabeth Santibanez Rojo	02/20/2022
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Notes:

11/3/20	Teachers will engage in face-to-face Lesson Tuning and Instructional Rounds or use the Swivl to videotape lessons for Instructional Rounds. Hosting teachers will provide lesson plans and the visiting teachers will provide warm and cool feedback for host teachers either digitally or on paper.		Bernardo Venegas	05/05/2022
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Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		As of September 2021, the principal completes classroom lesson walk-throughs bi-monthly, using the walkthrough document. The principal provides constructive feedback on lesson plans for all teachers using a Google Form.	Limited Development 11/03/2020		
<i>How it will look when fully met:</i>		Principal completes frequent face to face classroom walkthroughs using the walkthrough document. The principal provides constructive written feedback on lesson plans bi-weekly for all teachers.		Tanya Smith	05/01/2022
Actions			0 of 2 (0%)		
11/3/20		The principal will use a walkthrough document with all teachers.		Tanya Smith	05/01/2022
		<i>Notes:</i> The principal will complete at least 2 walkthroughs for each STEAMA group.			
11/3/20		The principal will provide feedback on lesson plans using a Google Form.		Tanya Smith	05/01/2022
		<i>Notes:</i>			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>As of September 2021, the school staff informally and routinely shares digital tools to enhance face-to-face instruction and communication with students and parents. Administration routinely conducts classroom walkthroughs, provide feedback to teachers and plan for professional development.</p> <p>Our school has partnered with RTI to provide networking and professional development opportunities on instructional practices.</p> <p>Teachers and school staff have selected professional development to attend on an individual basis according to need as well as content areas, including the School Counselor, and College Liaison. Teachers share their PD experience with the staff during the monthly SIT meetings. Data Walk presentations will be scheduled twice this year. Each teacher will share their data and receive feedback.</p>	Limited Development 08/20/2018		
<i>How it will look when fully met:</i>		The LEA/School will communicate data to all stakeholders on a regular basis. School performance data, observation data, Design Principle Rubic and NCEES will be used to make decisions about School Improvement and Professional Development needs.		Tanya Smith	05/01/2022
Actions			0 of 3 (0%)		
	10/19/18	Teachers and school staff will collaborate to use EVAAS, Schoolnet, Data Walks, and Benchmark data in making school improvement decisions		Patrick Williams	04/03/2022
<i>Notes:</i>					

4/3/19	Teachers and staff will share feedback from Early College Network Professional Development with colleagues in their department or throughout the school, either formally or informally.		Patrick Williams	04/03/2022
<i>Notes:</i>				
10/19/18	Teachers and school staff will collaborate to use data, Teacher Evaluation Standards, and Design Principle rubric to identify professional development needs.		Dwight Holland	05/01/2022
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		As of October 8, 2021, the LEA/School has a procedure for recruiting recent graduates from colleges and universities. It follows the requirements for teachers entering the profession through alternate licenses. The interview team uses suggested questions provided by the LEA to evaluate the effectiveness of each candidate. The principal evaluates staff according to state requirements.	Full Implementation 10/08/2020		

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			

	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>As of September 2021 routine ConnectEd messages are sent home to keep parents connected to school processes, schedules, and expectations. Students are provided blended tutoring opportunities through JSCC. Teachers and staff are regularly contacting parents via phone, email, and Canvas. Face-to-face and virtual parent meetings are conducted regularly to support student and family needs.</p> <p>Parents/guardians are invited to attend Open House/Report Card Pick-up nights twice per year. Parents are also invited to a STEAMA Night hosted by teachers and staff and to College Decision Day.</p> <p>During 8th grade recruitment, parents are invited to a Parent Night event to learn more about DECHS. Each year, students and parents sign the Enrollment Agreement, which reinforces the academic and behavioral expectations of students at DECHS.</p> <p>Some, but not all, teachers assign homework that encourages interaction with families.</p> <p>Teachers send home progress reports regularly and are working to incorporate methods to encourage parent follow-up into that process.</p> <p>Parent Meetings will continue to be virtual and will be at least 4 times this year.</p>	Limited Development 08/20/2018		
How it will look when fully met:			As of September 2021, all parents are encouraged to attend in-person and/or virtual school events and to update contact information so teachers can contact parents regularly. Parents Advisory will create a Facebook page to keep the community abreast of activities.		Tanya Smith	05/01/2022
Actions				0 of 8 (0%)		
	10/19/18	Parents are encouraged to provide feedback on progress reports and are given the opportunity to respond to teachers' requests to schedule in-person or Google Meet conferences.			Dwight Holland	12/01/2021

<i>Notes:</i>			
10/7/21	The principal will approve the school's Facebook page created by Parent Advisory that will be used to promote school culture and function.		Tanya Smith 01/20/2022
<i>Notes:</i>			
10/19/18	Teachers and staff will communicate with parents and families via email, hand-outs, phone calls, Connect Ed, and school website. A communication log will be kept by each staff member.		Kristen Kane 01/23/2022
<i>Notes:</i>			
10/19/18	Teachers will assign homework that helps students reflect on course content and encourages interaction with families about that content. Homework assignments will be uploaded in Canvas.		Annetta Hall 02/09/2022
<i>Notes:</i>			
10/8/21	The staff will create a plan to develop relationships between students, staff and families.		Willoughby Newcomb 02/13/2022
<i>Notes:</i>			
10/19/18	Teachers and staff host a Virtual Curriculum/STEAMA event to display projects and learn more about classroom content.		Kristen Kane 04/01/2022
<i>Notes:</i>			
10/5/21	Virtual Parent Meetings will be held, at least twice per year.		Tanya Smith 04/25/2022
<i>Notes:</i>			
10/19/18	Parents/families are invited to College Decision Day		Willoughby Newcomb 05/01/2022
<i>Notes:</i>			