

**DUPLIN COUNTY SCHOOLS**  
**2023 2024 Title I Application**  
**Parent & Family Engagement Plan**

**SCHOOL:** Beulaville Elementary School

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**1. ANNUAL MEETING** *(To take place within the first 20 days of school - on or before **September 25th**)*

Required elements:- Introduction of staff

- Focus of plan
- Explanation of services
- Opportunities for parents
- Other items you wish to share
- Sign in sheet and agenda

Tentative Annual Meeting Date: September, 2023

**2. FLEXIBLE DATE/TIME FOR OTHER PARENT MEETINGS** (**minimum of 2 meetings**)

Based on results of your parent survey, what is your school’s plan for parent meetings? Include topics of interest and when meetings would take place.	Parent/Teacher meetings will be held 3 times each year and PTO meetings are held once each month.
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**3. INVOLVING PARENTS IN AN ORGANIZED, ONGOING, TIMELY WAY**

List the ways parents will be involved in your school during the 2023 - 24 school year.	Volunteer in classrooms, media center, athletic event support, and extracurricular activities
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**4. PROVIDING TIMELY INFORMATION TO PARENTS**

Describe the type of information you plan to share with parents. Include a general timeline for when this information will be discussed and/or distributed.	Each Sunday throughout the school year parents receive a video announcement from the Principal via email, text, and phone.
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**5. REQUESTS FOR PARENT CONFERENCES**

Briefly describe how your school will handle parent/teacher conferences should such conferences be requested next year.	We currently provide the option of face to face or virtual meetings during teacher planning periods and before/after school.
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	We also hosted a BOY Panther parent check-in.
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**6. PARENT FEEDBACK ON THE TITLE I PLAN**

How will the school’s Title I plan be shared with parents ( <i>i.e.</i> : <i>SIT, annual meeting, available for review</i> )?	Parents will receive this information at our Annual Title 1 meeting.
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**7. DEVELOPING SCHOOL-PARENT COMPACTS**

Describe how your school reviewed and revised your School-Parent Compacts for 2023 - 24?	Changes are ongoing and is a fluid process.
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How will the school disseminate the School-Parent Compacts in August of 2023?	We prefer to share messages online so that they are accessible at any time.
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**8. PROVIDING PARENT ASSISTANCE IN UNDERSTANDING STUDENT ACHIEVEMENT STANDARDS**

<p>How will your school provide assistance to parents in understanding the following:</p> <ul style="list-style-type: none"> <li>• state curriculum standards (Common Core/Essential Standards)</li> <li>• state academic standards (READY EOGs)</li> <li>• Reading 3D</li> <li>• Read to Achieve Initiative</li> <li>• requirements of Title I</li> <li>• monitoring student progress (progress reports, PEPs)</li> </ul>	<p>Parents have Parent Portal / Canvas / Google Classroom to monitor student grades at all times.</p> <p>Parents are encouraged to reach out to teachers with questions or set up appointments to discuss this information.</p>
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**9. PROVIDING MATERIALS AND TRAINING**

Describe how your school will provide resources and training to parents during the 2023 - 24 school year to help them with work their children.	Most of our parents ask for support through our Guidance, Social Worker, and Nurse. We have partnerships with agencies in the community to support needs we may not be able to address within the building.
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**10. EDUCATING SCHOOL STAFF ON THE IMPORTANCE OF PARENTAL INVOLVEMENT**

What will your school do during 2023 - 24 to increase understanding of the importance and value of parental involvement among staff?	The after school 21 <sup>st</sup> century program has a parent engagement event each month. We also host Open House, Muffins for Moms, Donuts with Dad, Star Party, BES 5K, etc.
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**11. COMMUNICATING IN AN UNDERSTANDABLE MANNER**

How does your school ensure that communication to parents is in an understandable language and format?	We provide written information in Spanish and English. When available, our ESL teachers also works with parents to bridge communication barriers.
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Will your school have the need for documents to be translated into Spanish?	X YES <input type="checkbox"/> NO
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**12. PROVIDING ACCESS TO ALL PARENTS**

How will your school provide opportunities for parents with disabilities and parents who are limited English speakers to participate in parental involvement activities?	Just like working with students with individual needs, we will assess each situation as it arises to make sure all have equal access to school services.
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