



Rutland City Public Schools

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HOME-SCHOOL COMPACT

Purpose:

To clarify our shared responsibilities for ensuring a positive school experience for all children, families, and staff in a way that symbolizes partnership and a spirit of cooperation. This Compact is offered in that spirit. We ask that all students and parents sign the compact in the first year of attendance at each level; that is: Kindergarten, Grade 3, Grade 7 and Grade 9.

Faculty and Administration of the Rutland City Public Schools will:

- maintain a safe, orderly environment most conducive to teaching and learning;
- treat all children and their families with respect and dignity;
- make inclusive connections with families of all configurations and makeups;
- enact direct communication through orientations, open houses, and parent-teacher meetings;
- encourage families to contact us by telephone or email at school;
- provide regular progress reports regarding student achievement;
- assign meaningful and productive homework lessons according to school policy; and
- insist upon high expectations for student performance in and out of the classroom.

Families of Rutland City Public School children will:

- attend school orientations, open houses, and parent-teacher meetings;
- treat school personnel with the respect and dignity;
- supervise the completion of homework assignments, encourage independent reading; and monitor the viewing of television and video games, especially on school nights;
- guarantee regular attendance, promptness, and readiness for school;
- minimize medical/dental appointments and family vacations taken during school days;
- contact teachers by telephone or email at school whenever appropriate, especially when students are absent; and
- offer to volunteer in the classroom and/or school or at home in a way that supports their child's education, and celebrate student performance in and out of the classroom.

Rutland City Public School students will:

- develop the RCPS Portrait of a Graduate character traits: Adaptability, Collaboration, Communication, Critical Thinking, Empathy, Integrity and Wellness;
- strive to do their best in school and to conduct themselves with dignity and respect at all times; and
- follow rules and guidelines regarding academic performance and proper personal conduct.

We agree with this Home-School Compact and pledge to do everything in our power to enhance student achievement and promote effective home-school communication.

Teacher Signature

Principal's Signature

Date

Parent/Guardian Signature(s)

Student's Signature

Date

Accredited by the New England Association of Schools And Colleges