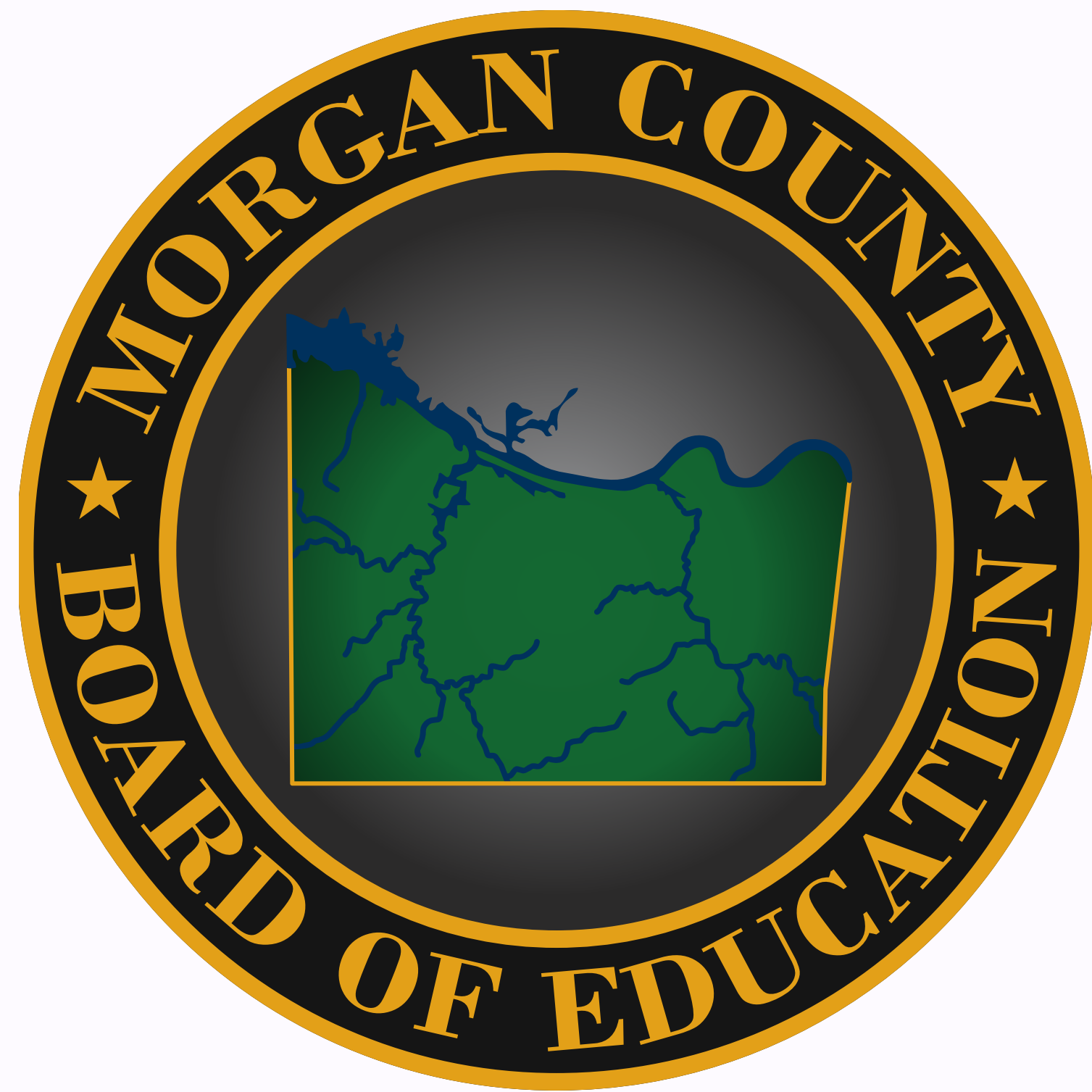


# **Morgan County Schools Road Map to Re-open Schools 2020-21**



[/ijn/v/jabcmq](#)

**Every Child a Graduate.  
Every Graduate Prepared to Lead.**

# Morgan County Schools, Welcome Back!

Dear Parents, Teachers, Staff, and Community Members,

It is my pleasure to welcome you to the 2020-2021 school year. I am confident that this will be a school year that we will all remember and tell wonderful stories about for years to come. The members of the Morgan County Board of Education and the central office staff are working with the Alabama State Department of Education, the Morgan County Health Department, the Alabama Department of Public Health, and other state and local officials to make this year as productive and safe as possible for you and your child. This year will look differently from other years, but we hope that the outcome for each student will be academic success.

Morgan County Schools will always work to provide a safe learning environment for their students, staff and community. The system has worked diligently to review and develop options for parents to choose the best learning opportunities for their children. I would like to thank all of the parents, teachers, custodians, principals, and directors of the COVID-19 Taskforce for their valuable input during this transition. Our focus has been on how students can not only learn in the school building, but how to continue their learning from home and other venues.

In this document we will describe the different learning opportunities that we will be offering for our students and the day to day procedures that we will employ. We realize that many challenges lie ahead, and we look forward to working through those with you and providing a safe and instructionally sound plan that is best suited for your child.

We ask for your patience and help as we all work to make this a very successful school year.

Respectfully,

Dee O. Fowler, Ed.D.  
Interim Superintendent

**All schools will open for the fall semester on August 12, 2020**

A decorative graphic on the left side of the page consists of a vertical column of eight hexagons. The top hexagon is light blue and contains the word "Challenge.". The second hexagon is dark blue. The third hexagon is a medium blue and contains the word "Inspire.". The fourth hexagon is light blue. The fifth hexagon is dark blue and contains the word "Lead.". The sixth hexagon is a medium blue. The seventh hexagon is dark blue. The eighth hexagon is a medium blue.

**Challenge.**

**Inspire.**

**Lead.**

# **Making the Best Decision for Each Student**

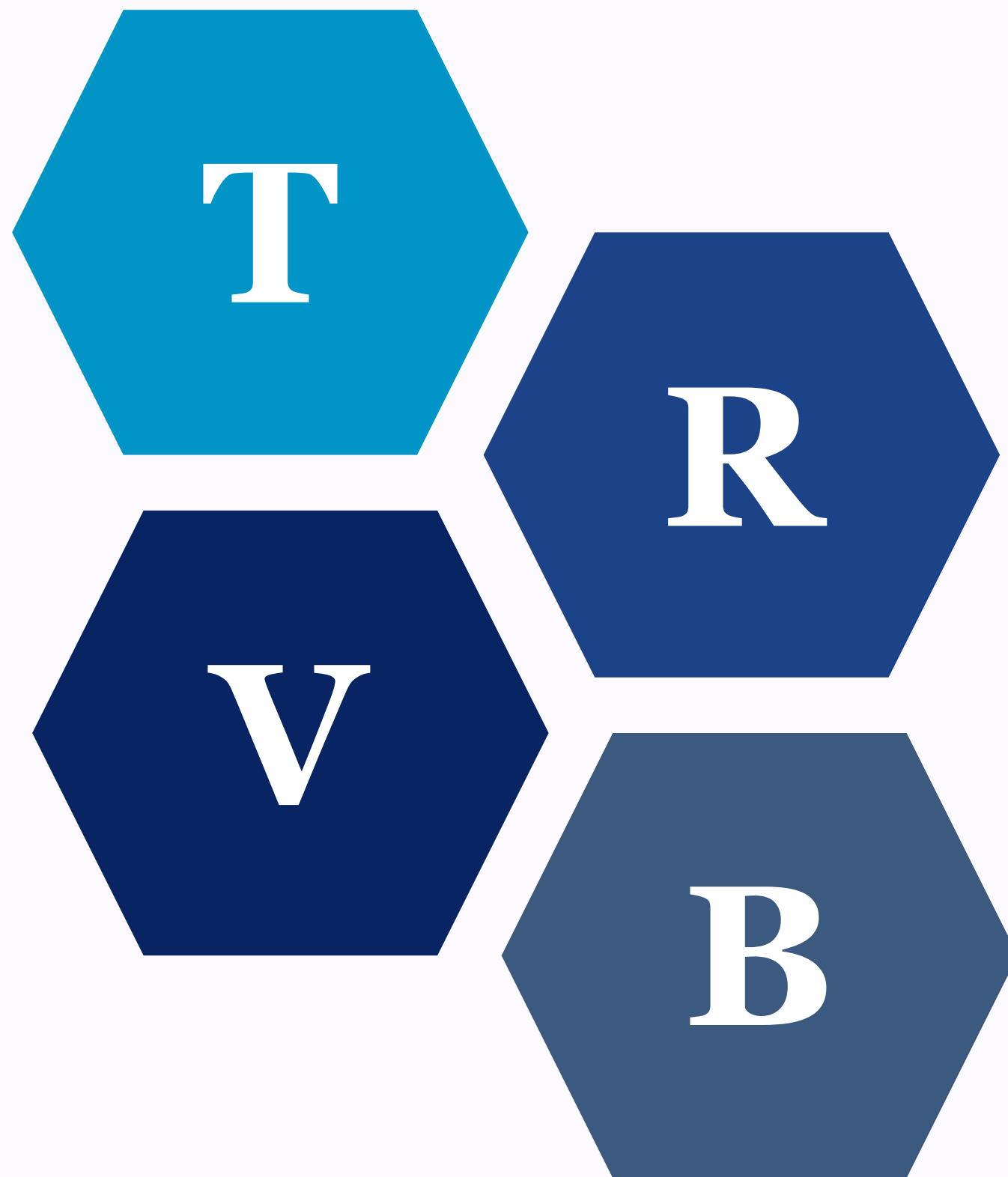
Determining the best teaching/learning model for each child is a decision that each parent should make considering the child's abilities, risks of exposure to family members, familiarity with technology, and past positive experiences. Please know that your child's school team will be more than pleased to help you, while you are weighing the decision.

Students will be expected to remain with their chosen teaching learning model for the following lengths of time. Elementary and middle school students will remain on their chosen path until the end of a nine week grading period, unless school administrators and parents agree a change is needed. High school students are expected to stay until the end of the semester. It is expected that parents and school officials should monitor the progress of children in their chosen model and evaluate the success of the learning model chosen.

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# Fall 2020 School Options

Prior to the opening of schools parents will need to decide which learning model will work best for their child. Parents may choose from the following options: **Traditional Learning, Remote/Off-campus Learning, or Virtual Learning** (see definitions below). Each school will send guidance on forms to select the best option for your child and deadlines for completing the form.



## **Traditional Learning**

Students learn in the school building with a Morgan County Schools teacher present.

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## **Remote/Off-Campus Learning**

Students learn at home through online instruction provided by Morgan County Schools teachers.

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## **Virtual Learning**

Students learn at home through online instruction provided by educators outside of Morgan County.

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## **Blended Learning**

This method will occur *when* a student is quarantined or schools are closed. This model is a combination of traditional learning and off campus learning.

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# MCS Traditional Learning Plan

- ➔ Students learn in the school building with instruction provided by a Morgan County Schools teacher.
- ➔ Safety Measures
  - ▶ Temperatures will be taken daily. (Each school will determine the most practical way to accomplish this.)
  - ▶ Masks will be required. (It is understood that children will not be expected to wear a mask all day.) Teachers and administrators are encouraged to find situations where masks will not be necessary. i.e. outside activities that provide for social distancing and the removal of masks.
  - ▶ We will encourage and practice, to the greatest degree possible, physical distancing in the school setting.
  - ▶ All desks should face in the same direction.
  - ▶ When practical, teachers should change classes, not students.
  - ▶ Students will be washing their hands or sanitizing their hands and cleaning their work stations on a routine basis.
  - ▶ All staff will model appropriate physical distancing and explain physical distancing to the students daily and model proper hand washing.
  - ▶ Techniques like placing an X on the floor to give students a visual distance should be used.
- ➔ Teachers should use digital devices such as Chromebooks and laptops during the school day on internet platforms. Familiarity to these platforms are critical for Wednesday learning and longer at home learning when required.
- ➔ Some classes such as P.E. will line up and practice physical distancing as they move from the classroom to other settings.
- ➔ Physical distancing during P.E. will be monitored by the P.E. teachers. P.E. will use the playground space and be outside as much as possible. On days the students cannot go outside, the students will be in the gym and practice social distancing as much as possible.





## **Traditional Learning Week One (Grades 1-12), Wednesday, Aug.12**

- Wednesday, August 12 all students will be on campus.
- Thursday, August 13 all students will be on campus
- Friday, August 14 all students will be on campus

## **Traditional Learning Week One (Pre-K and Kindergarten), Wednesday, Aug.12**

- ➔ Day 1: The Pre-K and Kindergarten teachers will schedule individual meetings with parents and their Pre-K or Kindergarten student. The parent and student may visit during their scheduled time, see the classroom, meet the teacher, and get a "first day of school" picture made by the parent. Facial Coverings and social distancing will be required. School supplies may be brought to the classroom at this time.
- ➔ Day 2: Half of Pre-K and Kindergarten students attend half day, including lunch
- ➔ Day 3: Second half of Pre-K and Kindergarten students attend half day, including lunch
- ➔ Day 4: All Pre-K and Kindergarten students attend all day

**Challenge.  
Inspire.  
Lead.**

## **Traditional Learning Week Two and Other Weeks**

- **Monday and Tuesday**
  - All students will be on campus
- **Wednesday**
  - All campuses closed and students will continue course work from home
  - Teachers will work remotely from home developing lessons and contacting parents/ students as needed to assist with remote learning
  - FULL campus, room, bus, and building DEEP cleaning and sanitizing with emphasis on electrostatic sanitizing solutions
- **Thursday and Friday**
  - All students will be on campus
- **Saturday**
  - FULL campus, room, bus, and building DEEP cleaning and sanitizing with emphasis on electrostatic sanitizing solutions



# MCS Remote/Off-Campus Learning Plan

- ➔ Morgan County teacher provides lessons and teaching.
- ➔ A student is assigned a Morgan County teacher and, if possible, one at their local school.
- ➔ Teachers will work with students and parents on how to use the digital platform from home.
- ➔ Teachers will make routine periodic checks by phone, email and/or texts to check for students' progress throughout the year (via SchoolStatus and other methods).
- ➔ Students and parents must agree by arrangement to meet on campus with teachers on occasion in order to properly evaluate a student's performance and participate in state and school assessments.
- ➔ Devices may be available if a parent chooses a district device over a home device.
- ➔ Internet access is not necessary (although recommended) as students may visit school parking lots to load lessons.
- ➔ Grading will be based very similar to the traditional school model. Students are expected and agree to complete assignments and assessments timely and appropriately. Teacher may check by phone or virtually for student understanding of materials to ensure progress is being made.
- ➔ Attendance and time on learning will be monitored actively by the teacher to ensure participation and progress meets the expectations of the district. Schools will use attendance codes provided to identify students who are participating.
- ➔ Class sizes will be dependent upon the number of students who may choose off-campus.





# MCS Remote/Off-Campus Learning Plan

- ➔ Class sizes will be dependent upon the number of students who may choose off-campus
- ➔ Students will be allowed to participate in extracurricular activities such as sports, band, etc.
- ➔ All required courses will be offered as well as many additional electives
- ➔ Parents will be provided with contact information to their teachers via SchoolStatus and are encouraged to keep an open dialog with teachers and the school
- ➔ Within this model, instruction will be delivered remotely to provide personalized and flexible instruction.
- ➔ Teachers will create, communicate, and follow a regular weekly schedule that includes teaching and student support.
- ➔ Teachers will use Schoology to provide assignments to their students, consistent with the subject content standards of their respective classes. Teachers are expected to fulfill their responsibilities during the contractual workday.
- ➔ Create, communicate, and follow a regular weekly schedule that includes teaching and student support.
- ➔ Utilize Schoology for daily instruction.
- ➔ Utilize a communication plan determined by the school daily.
- ➔ The principal is responsible for setting the overall expectations for the school's preparation of remote learning and ensuring that these expectations are clearly communicated to teachers, students, families, and other involved school staff.





# Morgan County Schools Remote Learning Environment Expectation

Grade	Minimum Instructional Minutes	Maximum Instructional Minutes	Recommend Length to Sustain Attention
K	30 minutes/day	60 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

\*\*This plan is regarding instructional minutes. It does not include time spent on student assignments.

# Virtual Learning

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Inspire.  
Lead.

Students learn at home through online instruction provided by educators outside of Morgan County.



This learning model is for highly motivated students.

This model should only be selected after consulting and receiving approval from the child's' local school.



Students will independently work and take ownership of their learning.

# NEW! Teaching/Learning Tools for Fall 2020



**Schools PLP**

**Schools PLP**

Different textbooks for grades and subjects are found in this software. As with traditional textbooks, teachers may supplement with content from other sources. For example: the 10<sup>th</sup> grade English curriculum is housed in Schools PLP, the fourth grade math curriculum is housed in Schools PLP, etc.....



*and*



**Schology**

**Schology**

This is the software that the teacher uses to open the curriculum and present it to the student. Just as Google Search allows one to access information on the world wide web, Schology allows the teacher to access the different curriculums and then present the curriculum.





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# **MCS Transportation Plan**

- Masks will be required for all students and the driver each day.
- All students will be assigned a seat to sit in for the duration of the cautionary period. Every effort will be made to limit seat capacity to one occupant per seat. Students in the same household will be allowed to sit together.
- A sanitizer dispenser will be installed behind each driver. Students will use the dispenser entering and exiting the bus on every trip.
- Every bus will be sanitized with a disinfectant fogger each day.

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# MCS Instructional Plan

- ✓ As the daily schedule permits, students will be allowed movement and brain breaks throughout the day.
- ✓ Remote learning will be provided by a Morgan County Schools teacher.
- ✓ During class changes and transitions, efforts will be made at each school for physical distancing.
- ✓ If a teacher or student is affected by Covid-19, Morgan County Schools will follow ADPH guidelines.



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# MCS Instructional Plan

- ✓ There are three options for students:
  - Traditional
  - Remote
  - Virtual
- ✓ Baseline assessments will be administered for K-12 to identify skill gaps.
- ✓ This intervention will be based on standards based instruction by the teacher.
- ✓ All options will provide rigorous and relevant standards based instruction with a focus on Depth of Knowledge levels.
- ✓ Students on any of the Morgan County Schools learning platforms will need to take the beginning, middle, and end of year assessments and all state assessments.
- ✓ All students will continue to participate in Elective Courses to meet the ALSDE graduation requirements.
- ✓ CTE Teachers will address the student need based on course requirements and/or credentials



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# MCS Child Nutrition/Meal Distribution Plan



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## Traditional Learning Meal Distribution Option

### ▶ **Non-touch Meal Distribution to Students**

- Meals will be pre-plated and securely sealed. No self-service food lines will be allowed.
- All utensils and cups will be disposable products.
- Meals will be distributed in a variety of methods based on schools/age group
  - Meals delivered and eaten in classrooms
  - Staggered meals picked up in cafeteria and then eaten in classrooms
  - Meal picked up in cafeteria and eaten in cafeteria

### ▶ **Frequent Sanitizing of Cafeteria**

- Cafeteria will sanitize multiple times daily.
- All Child Nutrition staff will wear masks and gloves during preparation and distribution of food.
- If students eat in the cafeteria, tables will be sanitized between classes.
- All students will use sanitizer or wash hands with soap prior to entering cafeteria/eating meals.

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# MCS Child Nutrition/Meal Distribution Plan

## Traditional Learning Meal Distribution Option

### ▶ Physical Distancing and Limited Numbers in Cafeteria

- Students will be seated with consideration to physical distancing
- Limited number of students/classes will be allowed in cafeteria at one time.

### ▶ Payment for Meals

- To limit the handling of money -
  - All students will be encouraged to utilize My School Bucks.
  - Checks will be allowable if necessary.
  - Cash will be discouraged if at all possible due to contamination.
- Students will not be entering lunch numbers on keypad. Cashier will enter student numbers.

### ▶ Both Breakfast and Lunch will be handled according to these guidelines.

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# MCS Child Nutrition/Meal Distribution Plan

## Remote or Virtual Learning Meal Distribution Option

If your child will be at home, you will have the opportunity to pick up meals for your child according to the following guidelines.

- ▶ Non-touch Meal Distribution to Students
  - Meals will be pre-plated and securely sealed. No self-service food lines will be allowed.
  - All utensils and cups will be disposable products.
- ▶ Meal Pick-up
  - Meals will be distributed through a curbside pick-up method.
    - Remain in your car and pull through the meal distribution line. Meals will be placed directly in your car.
    - Meals will be distributed on a specific day and time each week. Details will be sent out closer to the start of school.
    - Multiple days of meals will be available to be picked up at designated time.
    - Please consider bringing a cooler to transport meals to maintain food safety.



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**Challenge.  
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# MCS Child Nutrition/Meal Distribution Plan

## Remote or Virtual Learning Meal Distribution Option

### ▶ Meal Pick-up

- Parents must have a lunch number for each student in order to pick up meals.
- Students will receive meals based on their Meal Eligibility for the 20-21 school year.
  - Free Eligibility - receive free breakfast and lunch each day
  - Reduced Eligibility - receive Breakfast for .30 and Lunch for .40 per day
  - Full Price Eligibility - receive Breakfast for \$1.25 and Lunch for \$2.70 per day.

### ▶ Payment for Meals

- To limit the handling of money
  - All students will be encouraged to utilize My School Bucks at [myschoolbucks.com](http://myschoolbucks.com)
  - Checks will be allowable if necessary.
  - Cash will be discouraged if at all possible due to contamination.



CN

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# MCS Student and Staff Wellness Plan

## ➔ Temperature and Screening

- It is expected that parents are the first point of screening for the school before going to the campus.
- Everyone should have a morning check of their temperature as individuals with temperatures over 100 should not go to any campus.
- Morning checks of illness for symptoms such as fever, new onset of cough, difficulty breathing, chills, diarrhea, nausea/vomiting, etc.
- Anyone exhibiting symptoms should not report to campus or work and should self-report by calling the school, supervisor and health care provider.

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Lead.



# MCS Student and Staff Wellness Plan

## ➔ School Campus Screening

- Teachers and staff will be trained on the signs and symptoms of COVID-19 and will consistently observe students during the day.
- Cases of concern will be directed to the school nurse for further screening and potential isolation.
- All students, employees, and visitors will be temperature checked before entering buildings daily. For any temperature check of 100 or above, a second temperature check will be conducted before referring to the school nurse.
- Drop off students departing vehicles will be temperature checked before leaving the vehicle and if the second temperature check is above 100, they will remain in the car. Parents are expected to remain in their vehicle at all times.
- Students deboarding buses will be temperature checked and if above 100 will be directed to a second screening and evaluation by the nurse before being isolated and parents notified to come and pick up the child.
- Visitors exhibiting signs and symptoms of COVID-19 will be asked to leave. Staff members exhibiting signs and symptoms of COVID-19 will need to report to the nurse.
- Students and parents will be provided with procedures by the local school on next steps.



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Lead.**

# MCS Student and Staff Wellness Plan



SSW

## ➔ Cleaning and Sanitizing

- Classrooms, common areas, gyms, and buildings will be cleaned and sanitized multiple times daily.
- Restrooms, doors, and other touched areas will receive routine cleaning throughout the day.
- Electrostatic sanitizing foggers will be used as needed.
- Campuses will work to follow the Center for Disease Control (CDC) and Alabama Department of Public Health (ADPH) guidance on sanitation as supplies and materials are available.
- Hand Sanitizer will be available throughout the school.
- Parents/Guardians will only be allowed in the office area.
- Gloves will be worn by many different staff members as based on best practices when providing direct care for children with physical and health concerns. Gloves will also be worn by staff members conducting daily cleaning and disinfecting frequently touched surfaces and restrooms.

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Lead.**

# MCS Student and Staff Wellness Plan

## ➔ Physical Distancing

### ▸ Classroom

- Physical Distancing will be practiced to the extent that is possible for each classroom following the Alabama Department of Health Guidelines.
- Teachers will work to remove as many unnecessary objects and furnishings in classrooms and learning centers as possible to help increase distancing
- Teachers may work to provide directional floor markings to be observed by students when moving within classrooms.

### ▸ Hallways and Transitional Times

- Physical Distancing will be practiced to the extent possible in all hallways and common areas.
- Schools may work to provide directional floor markings, stagger movement time, etc. as what will be best for each individual campus and building



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Lead.**



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# MCS Student and Staff Wellness Plan

## ▶ Hand-washing

- Students and staff will work to include designated times for hand-washing with emphasis on proper method and duration.

## ▶ Outdoor Spaces

- Teachers will use creative ways to give students more time outside.
- Gathering outdoors is inherently safer during a pandemic.
- Outdoor time will give students breaks from face coverings.
- Thinking creatively about outdoor spaces for lunch and snacks would enable more typical socialization while eating.
- Opening windows in classrooms and other spaces would also improve ventilation and reduce risk.

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Lead.



# MCS Student and Staff Wellness Plan



## ➔ Students with Special Needs

- Parents of students with special needs, circumstances, or health concerns, should contact the school to discuss best options.
- Morgan County Schools will consider the plans of students with IEP's or 504 for revision in coordination with general and special education teachers. The evolving needs of students will be monitored using assessment data and parent feedback. The IEP team will design accommodations and match services accordingly.

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Lead.**

# MCS Student and Staff Wellness Plan



## ➔ Facial Coverings

- Facial coverings are expected to be a needed supply for attending school this year, students who have their own tend to be more mindful of theirs.
- Students, staff, parents and visitors on campus will be required to wear facial coverings at all times when practical.
- Schools will have available facial coverings on an as needed basis.
- Facial coverings will include masks covering the mouth and nose, as well as facial shields that may be used in situations could be applicable for effective teaching, and/or a combination of both.
- Until there is a vaccine for COVID-19, facial coverings will be a part of our daily lives. Facial coverings should be added to every family's back to school supply list, as it will be the responsibility of the parent to ensure students arrive at school each day with the necessary facial covering.
- Please check with the local school for guidance for students with respiratory problems, incapacitated or unable to remove the facial covering without assistance and those with sensory sensitivities.

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# MCS Student and Staff Wellness Plan

## ➔ Protocol for positive or symptomatic students or staff

- Morgan County Schools will follow the most current guidelines established by the Alabama Department of Public Health (ADPH).
- Morgan County Schools will utilize a COVID-19 Response Team that will evaluate individual and school situations to help ensure adherence to ADPH and to review best and safest options for students and staff.

## ▶ Symptom Based

- Currently, staff and students who test Positive with symptoms will quarantine for 10 days from onset of symptoms **AND** be fever free without the use of medications for 72 hours.

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**Challenge.  
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# MCS Student and Staff Wellness Plan

## ➔ Protocol for positive or symptomatic students or staff

### ▶ Test Based

- Currently, staff and students who test positive with no symptoms will quarantine for 10 days from the testing date.
- Currently, all households and close contacts of a person testing positive will quarantine for 14 days from the last day of exposure to the positive person.

### ▶ Isolation can end after all of the following criteria are met:

- Resolution of fever without the use of fever reducing medications.
  - Improvement in respiratory symptoms (cough, shortness of breath, etc.)
- AND
- Two consecutive negative respiratory specimen assay collected greater than or equal to 24 hours apart.



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# MCS Student and Staff Wellness Plan

## ➔ Protocol for positive or symptomatic students or staff

### ▶ Procedures for potential COVID-19 Exposure

- The classroom and all common areas will be cleaned and disinfected before any student returns to those areas.
- Without using names, parents of other students in the class will receive notification as soon as possible. Student information will be kept confidential.
- The Alabama Department of Public Health will be notified of potential exposure. Further guidance will be provided by ADPH.
- The Alabama Department of Public Health defines direct exposure as being within 6 feet or less for a period of 15 minutes or more.



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# MCS Student and Staff Wellness Plan

## ➔ Procedures for potential COVID-19 exposure

### ▶ If the student or employee becomes ill while on campus

- The student will be assessed by the nurse, masked, and will wait in an isolated area for a parent pick-up. Parents will be instructed on where to meet their child.
- Classrooms and all common areas will be cleaned and disinfected before other students return to those specific areas.
- After being sent home from work or school due to illness the individual will be required to present a clearance from their healthcare provider to return to school.
- If a student or employee is sick with symptoms of COVID-19 but is then diagnosed by their healthcare provider with a *non-COVID-19* illness they must present a clearance from the healthcare provider stating this.
- If the student is a positive case or a known close contact, parents of others in the class will receive notification as soon as possible. Names of students are never used in a notification of possible exposure. Student information will be kept confidential.

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SSW

**Challenge.  
Inspire.  
Lead.**

# MCS Student and Staff Wellness Plan

## ➔ Procedures for potential COVID-19 exposure

### ▶ If the student or employee becomes ill while on campus

- The Alabama Department of Public Health will be notified of a student or employee with a diagnosis of COVID-19 or of a student or employee in the household with a positive case or if considered to be a close contact to a positive case. Further guidance and any investigation of the exposure will be completed by ADPH.
- The Alabama Department of Public Health defines direct exposure/close contact as being nearer than 6 feet for a period of 15 minutes or longer.
- The student or employee that has been assessed to be a potential positive COVID-19 case or a close contact to a positive case will follow specific directions from ADPH regarding who should quarantine, or who should isolate and how that is to be done.
- The specific timelines for return to school or to work will be decided by the LEA and will be guided by ADPH guidelines. This will be determined by the individual's choice to follow either a "Symptom- Based Strategy" ( without testing) or to follow the "Test- Based Strategy" (with COVID-19 testing). All cases where the person is symptomatic will require quarantine for the recommended number of days and must be free of fever for 72 hours without fever reducing medication.

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SSW

**Challenge.  
Inspire.  
Lead.**





# MCS Student and Staff Wellness Plan

## ➔ Procedures for potential COVID-19 exposure

### ▶ If the student or employee becomes ill while on campus

- Students and employees can be without symptoms yet due to a positive test, being in the household with a positive case, or being in *close contact* to a positive case will be quarantined/ isolated.
- *Specific circumstances* of a positive case and close contacts as well as testing versus non-testing will dictate the length of time for quarantine or isolation.
- Any student or employee with suspected COVID-19 or direct exposure could expect *up to* a 14 day quarantine/isolation period or longer.

## ➔ SCHOOL CLOSURE

***The decision to temporarily close a classroom, school building ,or campus facility due to a COVID-19 exposure would be made by the LEA by following ADPH guidelines and with advice from the local health department . A temporary closure would be for the time required to complete cleaning and disinfecting and to allow further assessment of the circumstances by the Morgan County Health Department.***

**Challenge.  
Inspire.  
Lead.**



# **MCS Extracurricular Events and Activities Plan**

- Morgan County Schools will follow all Alabama High School Athletic Association rules and guidelines for all athletic events.
- All transportation protocols for daily bus routes will be enforced for all events and athletic activities.
- Class field trips and school assemblies are cancelled until further notice.
- Club Schedules will not take place on a traditional basis. All club activities will take place according to guidelines established by the School Administration.



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Lead.**

# MCS Points of Emphasis



- ▶ Students will be prepared to learn at home for brief periods if circumstances change
- ▶ Teachers' lessons will be prepared ahead of time and released to students as the lessons progress through the year.
- ▶ Teachers will still supplement and use a variety of resources for in person teaching, while also being fully prepared at all times for their students to continue learning from home if needed to keep families, students and the community safe.
- ▶ Grading and attendance will be similar to the past, but also with consideration of pandemic issues that may arise at home. Students affected by Covid-19 quarantine requirements will not be considered absent when proper documentation is provided.

# MCS Points of Emphasis



- ▶ School day start/stop time and class length will be as close to the past as possible, while also providing the screening needs on a daily basis (This may be adjusted if needed with ample parental notification and district approval) P.E., band, art, Career Tech, Technology Park, recess, and most all electives will be available. Contact local school with questions
- ▶ Class sizes will be dependent upon on the number of students who may choose off-campus learning.
- ▶ Within this model, teachers will begin utilizing an online platform for communication (along with other types such as e-mail) and to provide assignments to their students, consistent to enhance subject content standards of their respective classes. This will prepare students to be successful in the event their instruction transitions to online remote. Teachers are expected to fulfill their responsibilities during the contractual workday.
  - Begin incorporating the Schoology Learning Management System as part of daily instruction.
  - Post all course announcements in Schoology.
  - Create lessons using approved digital tools, pre-built curriculum, or custom content to critical standards.
  - Utilize communication tools in Schoology.

**Morgan County Schools thrives to...**



**Challenge**

a task or situation that tests someone's abilities.



**Inspire**

fill someone with the urge or ability to do or feel something, especially to do something creative.



**Lead**

cause a person to go with one by holding them by the hand, while moving forward.