Kindergarten Alphabet Skills Fluency Screening

If alphabet arcs are not available, students in kindergarten and grade 1 should print the alphabet. Reversals for grades K-1 are *not* counted as errors but should be addressed in small groups by focusing on handwriting (top to bottom, left to right). Kindergarten students should be able to print the alphabet in less than 3 minutes with no errors. Grade 1 students should be able to print the alphabet in less than 2 minutes with no errors.

Alphabet ARC recommendations:

Grade	Timeline	Alphabet Arc	Letter naming	Writing
Kindergarten	After December	0 errors within 3 minutes	24/26 correct	0 errors
Grade 1	All year	0 errors within 2 minutes	26/26 correct	0 errors

^{*}Please note if students are not familiar with the alphabet arc, they should be given an opportunity to practice before being timed.

Kindergarten Alphabet Skills Fluency Screening

Student _____

Date____

All activities in this check are administered to students individually.
Materials Needed: <u>Alphabet Arc</u> with letter sequence covered, complete set of plastic alphabet letters or tiles, timer
Letter Recognition Present the alphabet arc and a set of letters to the student. For activity A, have all letters facing right side-up in the center of the arc. For activity B have the letters arranged in alphabetical order on the arc. Time the student to determine how long it takes to complete each activity.
A. "Today, you will show me how well you know the sequence of the letters in the alphabet. Build the alphabet on the arc in ABC order."
(Mark each letter as correctly or incorrectly sequenced.)
A_B_C_D_E_F_G_H_I_J_K_L_M_N_O_P_Q_
R_ S_ T_ U_ V_ W_ X_ Y_ Z
B. "Now you will tell me the names of each letter in the alphabet. Touch and name the letters on the arc in order." (Mark each letter as correctly or incorrectly named.)
A_B_C_D_E_F_G_H_I_J_K_L_M_N_O_P_Q_
R_S_T_U_V_W_X_Y_Z_
Number of errorsTime to Complete

(Revised from Neuhaus Reading Readiness Mastery Check)

Alphabet Knowledge

AK1 Letter Names

Letter Arc Benchmarks: F.3b



Objective

The child will gain speed and accuracy in letter recognition.



Materials

- Uppercase Letter Arc (Activity Master) Copy of cardstock (enlarge 200 percent) and laminate.
- Set of uppercase letters (e.g., plastic for foam)
- Extension: Uppercase Partial Letter Arc (Activity Master), Lowercase Letter Arc (Activity Master), Lowercase Partial Letter Arc (Activity Master), Set of lowercase letters (e.g., plastic or foam)



Activity

After teacher introduction, children match letters of the alphabet to the letter arc.

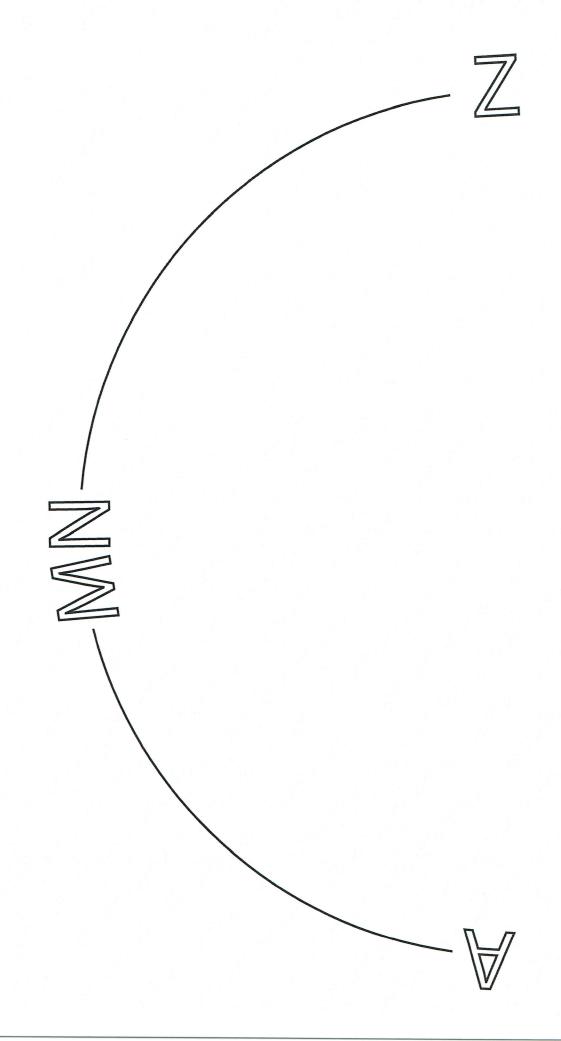
- 1. Place the Letter Arc and set of letters on a flat surface.
- 2. The child chooses a letter, names it (e.g., "P"), and places it on the corresponding letter on the Letter Arc.
- 3. Take turns repeating the activity attempting to match all letters.
- 4. Self-check.



Adaptations and Extensions

- Start with a few letters that have been learned. Work up to the full alphabet.
- Complete the other arcs (uppercase partial and lowercase arcs).
- Match lowercase letters to the uppercase arcs and uppercase letters to the lowercase arcs.





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