San Diego Quick Assessment
of Reading Ability

Grade level K-11
Word Recognition
Individual testing
10 minutes

- **WHAT➤** This test measures the recognition of words out of context. Generally, proficient readers read as accurately both in and out of context. This test consists of 13 graded word lists from preprimer to eleventh grade. The words within each list are of about equal difficulty.

- **WHY➤** Weak readers overrely on context and recognize words in context more easily than out of context.

- **HOW ➤** Begin with a list two or three sets below the student's grade level and continue until the student makes three or more errors in a list. Present the Student Material word list to the student. Use a paper to cover word lists not being read. Mark errors on the Record form by crossing out each missed word. Mispronunciations can be written down next to the word.

  When the teacher says "next", the student should move the paper down and read the next word. Encourage the student to read words that he or she does not know so that you can identify the techniques used for word identification. Wait no longer than five seconds before moving on to the next word.

- **WHAT IT MEANS➤** Each list completed by the student can be scored as shown below.

Errors/List	Reading Level
1 error	Independent Level
2 errors	Instructional Level
3 errors	Frustration Level

Student Reading Level = The student's reading level is the last grade-level word list in which the student reads eight or more words correctly.

STOP
When they Miss 3
in a column.

Not
timed.

San Diego Quick Assessment—Record Form

Name_____ Grade_____ Date_____

Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud in that list. Continue until the student makes three or more errors in a list.

Reading Levels: One error, independent level; two errors, instructional level; three errors, frustration level. When testing is completed, record the highest grade level in each of these categories in the spaces below.

Independent_____   Instructional_____   Frustration_____

Preprimer	Primer	Grade 1	Grade 2	Grade 3
see_____	you _____	road _____	our _____	city _____
play_____	come_____	live _____	please_____	middle_____
me_____	not_____	thank_____	myself_____	moment_____
at_____	with_____	when_____	town_____	frightened_____
run_____	jump_____	bigger_____	early_____	exclaimed_____
go_____	help_____	how_____	send_____	several_____
and_____	is_____	always_____	wide_____	lonely_____
look_____	work_____	night_____	believe_____	drew_____
can_____	are_____	spring_____	quietly_____	since_____
here_____	this_____	today_____	carefully_____	straight_____
# of errors _____	# of errors _____	# of errors _____	# of errors _____	# of errors _____

Grade 4	Grade 5	Grade 6	Grade 7
decided _____	scanty_____	bridge_____	amber _____
served_____	business_____	commercial _____	dominion_____
amazed_____	develop _____	abolish _____	sundry _____
silent_____	considered_____	trucker _____	capillary _____
wrecked_____	discussed_____	apparatus _____	impetuous _____
improved_____	behaved_____	elementary_____	blight_____
certainly_____	splendid_____	comment _____	wrest _____
entered_____	acquainted_____	necessity _____	enumerate_____
realized_____	escaped_____	gallery _____	daunted_____
interrupted_____	grim _____	relativity_____	condescend_____
# of errors _____	# of errors _____	# of errors _____	# of errors _____

Grade 8	Grade 9	Grade 10	Grade 11
capacious _____	conscientious_____	zany _____	galore_____
limitation _____	isolation_____	jerkin _____	rotunda _____
pretext _____	molecule _____	nausea _____	capitalism _____
intrigue_____	ritual_____	gratuitous_____	prevaricate _____
delusion _____	momentous_____	linear _____	visible _____
immaculate _____	vulnerable _____	inept_____	exonerate _____
ascent_____	kinship _____	legality_____	superannuate _____
acrid _____	conservatism_____	aspen _____	luxuriate _____
binocular _____	jaunty_____	amnesty_____	piebald _____
embankment_____	inventive _____	barometer_____	crunch _____
# of errors _____	# of errors _____	# of errors _____	# of errors _____

San Diego Quick Assessment – Student Material

see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
run	jump	bigger	early	exclaimed
go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

decided	scanty	bridge	amber
served	business	commercial	dominion
amazed	develop	abolish	sundry
silent	considered	trucker	capillary
wrecked	discussed	apparatus	impetuous
improved	behaved	elementary	blight
certainly	splendid	comment	wrest
entered	acquainted	necessity	enumerate
realized	escaped	gallery	daunted
interrupted	grim	relativity	condescend

San Diego Quick Assessment – Student Material

capacious	conscientious	zany	galore
limitation	isolation	jerkin	rotunda
pretext	molecule	nausea	capitalism
intrigue	ritual	gratuitous	prevaricate
delusion	momentous	linear	visible
immaculate	vulnerable	inept	exonerate
ascent	kinship	legality	superannuate
acrid	conservation	aspen	luxuriate
binocular	jaunty	amnesty	piebald
embankment	inventive	barometer	crunch