

Every Child a Graduate. Every Graduate Prepared to

Lead!



MCS
MORGAN COUNTY SCHOOLS
EVERY STUDENT. MASTERS. EVERY HIGHLIGHT. COUNTS.

Second Grade ELA Pacing Guide

Not all content in a given grade is emphasized equally in the standards. Critical standards require greater emphasis than others based on the depth of ideas, time they take to master, and/or their importance to future English Language Arts or the demands of college and career readiness. In addition, an intense focus on the most critical material at each grade allows depth in learning, which is carried out through English Language Arts. To say some standards have greater emphasis is not to say that anything in the standards can safely be neglected in instruction. Neglecting material will leave gaps in student skill and understanding and may leave students unprepared for the challenges of a later grade.

Critical Standards	Essential Standards	Supporting Standards
Skills and knowledge that students must demonstrate proficiency to ensure academic success. Critical standards build on each other from grade level to grade level.	These standards are to be mastered for knowledge of content before moving on to the next grade level. They provide readiness for success.	These standards support the critical & essential standards. They may be emphasized in a subsequent grade or course.



BIG Idea
How can you
work better
with others?

Unit 1 2nd Grade Pacing Guide | Teamwork

Foundational Skills			Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 1 • /ch/ spelled <i>ch</i> • /th/ spelled <i>th</i> • /sh/ spelled <i>sh</i> • /w/ spelled <i>w</i> • /ai/ spelled <i>ai</i>	for upon much start which	Decodable Stories, Book 2 • Story 10: Chips • Story 11: The Red Star	Read Aloud: April 5, 1887 Excerpt from <i>Anne Sullivan's Journal</i> Genre: Autobiography, Journal Essential Question • In what ways does Anne communicate with Helen? The Mice Who Lived in a Shoe Genre: Fantasy LEXILE® 600L Essential Question • How can families work together as a team? Science Connection: Materials for a Shelter	Comprehension Strategy • Predicting Access Complex Text • Cause and Effect • Making Inferences Writer's Craft • Story Elements: Character • Story Elements: Setting	portmanteau pump-house sensory transfixed huddled safety gathered stroller observed mercantile timber fetched platform adorned	Accuracy Expression Rate	Step 1-Develop Questions • Connect Inquiry to Teamwork • Generate Ideas and Questions • Develop a Research Question	Writing on Opinion Piece • Prewriting • Drafting	Common and Proper Nouns
LESSON 2 • Closed Syllables • /y/ spelled <i>edge</i> • /v/ spelled <i>ck</i> • /ch/ spelled <i>ch</i>	never under	Decodable Stories, Book 2 • Story 12: A Bridge	Arts and Aphids Work Together Genre: Informational Text LEXILE® 520L Essential Questions • How are ants and aphids partners in nature? • Why do ants and aphids need each other? Teamwork Genre: Poetry Essential Question • Why can it be better to work as a team? Science Connection: Habitats	Comprehension Strategy • Clarifying Access Complex Text • Main Idea and Details • Compare and Contrast Writer's Craft • Text Features • Author's Purpose • Language Use	symbiosis scurry liquid partners stroller relationship honeydew predators colony team	Automaticity Rate Prosody	Step 2-Create Conjectures • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information	Writing on Opinion Piece • Revising • Editing • Publishing Writing on Opinion Piece • Prewriting	Action Verbs

Phonological Awareness using Heggerty, AL 8,9
 Lesson 1 Alabama Standards: 1.2a, 2b, 2c, 3, 4, 7f, 8, 9a-e, 10a, 10b, 10c, 10d, 10f, 10i, 10n, 11, 12, 14, 15a, 16a, 16c, 16c, 18, 19, 20, 22, 23b, 23c, 25a, 27, 28, 30a, 30c, 35, 37a, 37b, 37e, 37f, 37h, 37i, 37o, 37p, 45a, 46a
 Lesson 2 Alabama Standards: 1, 2a, 2c, 4, 7e, 7f, 8, 9a-e, 10a, 10b, 10c, 10d, 10h, 10n, 11, 12, 13, 14, 15a, 16a, 20, 21, 22, 24a, 24b, 25a, 28, 31, 32, 33, 35, 37a, 37b, 37c, 37e, 37f, 37h, 37i, 37o, 39, 44, 45a, 46b



Big Idea
How can you work better with others?

Unit 1 2nd Grade Pacing Guide | Teamwork

Grade 2
Open Court
Reading

Foundational Skills			Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 3 • /ai/ spelled <i>ai</i> • /hi/ spelled <i>hi</i> • /sh/ spelled <i>sh</i> • /w/ spelled <i>wh</i> • /ai/ spelled <i>ai</i> • Closed Syllables • /j/ spelled <i>edge</i> • /k/ spelled <i>ck</i> • /ai/ spelled <i>itch</i> • Inflectional Endings -s, -es, -ed	eight nine	Decodable Stories, Book 2 • Story 13: A Lunch List	The Bat, Birds, and Beasts Genre: Fable LEXILE® 500L Essential Question • How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats	Comprehension Strategy • Asking and Answering Questions Access Complex Text • Classify and Categorize • Cause and Effect Writer's Craft • Genre Knowledge • Language Use	annual emphasize strategy inquired loyal accepted	Accuracy Rate Expression Prosody Step 3: collect Information • Combination Notes • Interview for Information • Organize and Synthesize Information	Writing on Opinion Piece • Prewriting • Drafting	Helping and Linking Verbs	
LESSON 4 • /ny/ spelled <i>ny</i> • /nk/ spelled <i>nk</i> • Inflectional Ending -ing • Schwa • /ai/ spelled <i>ai</i>, <i>ie</i>, <i>ed</i>, and <i>il</i>	bring think seven use why	Decodable Stories, Book 2 • Story 14: No Drinks in Class • Story 15: Puddle, Duck, Puddle	A Cherokee Stickball Game Genre: Folktale LEXILE® 500L Essential Questions • Why is it important to be kind and accepting of others? • In what ways do teams benefit from diversity? Our Team Genre: Poetry Essential Question • In what ways can you be supportive of your team, even when you are not participating? Social Studies Connection: Cherokee Stickball	Comprehension Strategy • Summarizing Access Complex Text • Compare and Contrast • Sequence Writer's Craft • Language Use • Genre Knowledge • Story Elements: Character	rooted disappointed humbly pity port furious	Accuracy Expression Prosody Automaticity Step 4: Revise Conjectures • Reverse the Conjecture • Collect More Information • Organize All Information	Writing on Opinion Piece • Revising and Editing • Publishing Writing on Opinion Piece • Prewriting • Rewriting	Subjects and Predicates	

Lesson 3 Alabama Standards: 1. 2a, 2c, 3, 4, 7e, 8, 9a-e, 10a-d, 10f, 10h, 10m, 10n, 11, 12, 14, 15a, 16a, 16b, 17a, 17b, 18, 20, 22, 23b, 23d, 23e, 27, 28, 35, 37a, 37e, 37f, 37h, 37n, 37o, 45a, 45b, 46b

Lesson 4 Alabama Standards: 1. 2a, 2c, 3, 4, 5, 6, 7f, 8, 9a-e, 10a, 10c, 10h, 10m, 10n, 12, 13, 14, 15a, 15a, 19, 20, 21, 22, 23b, 23d, 23e, 24b, 25a, 24b, 26b, 27, 28, 29, 32, 33, 35, 37a, 37b, 37e, 37f, 37n, 37o, 37p, 42, 43b, 46b



BIG Idea
How can you work better with others?

Unit 1 2nd Grade Pacing Guide | Teamwork

Foundational Skills			Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 5 • /e/ spelled <i>er, ir, ur</i> and <i>ear</i> • /oi/ spelled <i>oi</i>, <i>oy</i>	better first learn animal block	Decodable Stories, Book 2 • Story 16: Learning to Swim • Story 17: Farm Chores	The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions • How do teammates support one another? • Why is every member important to a team? Social Studies Connection: There Is No 'I' in Team	Comprehension Strategy • Making Connections Access Complex Text • Making Inferences • Main Idea and Details Writer's Craft • Language Use • Story Elements: Plot	managed grandstand terse piercing checked eagerness opponent sneered broke commotion	Rate Accuracy Fluency Expression	Step 5: Develop Presentations • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations	Writing an Opinion Piece • Drafting • Revising and Editing • Publishing Writing an Opinion Piece • Prewriting • Capitalization: First Letter of a Sentence	Capitalization: First Letter of a Sentence
LESSON 6 • /ch/ spelled <i>ch</i> • /th/ spelled <i>th</i> • /sh/ spelled <i>sh</i> • /w/ spelled <i>wh</i> • /oi/ spelled <i>oi</i>, <i>oy</i> • Closed syllables • /j/ spelled <i>edge</i> • /x/ spelled <i>ck</i> • /ch/ spelled <i>ch</i> • /ng/ spelled <i>ng</i> • /nk/ spelled <i>nk</i> • Inflectional Ending -s, -es, -ed, -ing • Schwa • /ai/ spelled <i>ai</i>, <i>oi</i>, <i>ui</i> and <i>il</i> • /er/ spelled <i>er, ir, ur</i> and <i>ear</i> • /oi/ spelled <i>oi</i>, <i>oy</i>	live	Decodable Stories, Book 2 • Story 18: Tracks at a Pond	Ellie's Long Walk Genre: Autobiography, Narrative Nonfiction LEXILE® 660L Essential Questions • How can animals and people work together on a team? • In what ways can pets help people? Social Studies Connection: The Appalachian Trail	Comprehension Strategies • Predicting • Asking and Answering Questions • Summarizing Access Complex Text • Cause and Effect • Main Idea and Details Writer's Craft • Story Elements: Character • Story Elements: Plot	adopt inch journey fence startled sick slope turned pencil surface entire	Rate Accuracy Expression Automaticity	Step 6: Deliver Presentations • Deliver Presentations • Review Conjectures and Ask New Questions	Writing an Opinion Piece • Prewriting • Drafting • Revising and Editing • Publishing	Common and Proper Nouns Action Verbs Helping and Linking Verbs Subjects and Predicates Capitalization: First Letter of a Sentence

Lesson 5 Alabama Standards: 1, 2a, 2c, 4, 6, 7e, 8, 9a-e, 10b, 10c, 10d, 10f, 10h, 10i, 10n, 11, 12, 14, 16a, 16b, 16c, 19, 20, 21, 22, 23a, 23b, 24a, 27, 28, 30c, 35, 37a, 37b, 37e, 37f, 37h, 37k, 37o, 42

Lesson 6 Alabama Standards: 1, 2a, 2b, 2c, 4, 6, 8, 9a-e, 10f, 10i, 10n, 11, 12, 16a, 17a, 18, 20, 21, 22, 23a, 24a, 24b, 27, 28, 35, 37a, 37o, 42, 45a



BIG Idea
In what ways
can Earth's
surface change?

Unit 2 2nd Grade Pacing Guide | Earth in Action

Grade 2
Open Court
Reading

Foundational Skills				Reading and Responding				Language Arts	
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 1 • /d/ spelled a, o, e • /t/ spelled i, l, e	brother write	Decodable Stories, Book 3 • Story 19: Kate's Picnic • Story 20: Five Gifts for Mike	Read Aloud: <i>How Athens Got Its Name</i> Genre: Myth Essential Question • What does this myth tell you about the land where Athens is located? Maritland Genre: Realistic Fiction LEXILE® 580L Essential Question • What are some of the ways, big and small, that people can change the surface of Earth? Science Connection: Holding Back Water	Comprehension Strategies • Visualizing • Making Connections Access Complex Text • Cause and Effect • Making Inferences Writer's Craft • Language Use • Story Element: Setting	barren fertile portion tribute jagged peaks turfs smoothed pouture plucking wind culverts prickly cleared	Accuracy Prosody Rate	Step 1-Develop Questions • Connect Inquiry to Earth In Action • Generate Ideas and Questions • Develop a Research Question	Writing to Inform • Prewriting • Drafting • Revising • Editing	Complete and Incomplete Sentences
LESSON 2 • /d/ spelled a, o, e • /t/ spelled u, u, e	both hold open buy goes postie zero	Decodable Stories, Book 3 • Story 21: The Male Zone • Story 22: Hope's Cute Music Box	A River of Ice Genre: Informational Text LEXILE® 520L Essential Question • In what ways can frozen water change the shape of the land? Dunes Genre: Poetry Essential Question • How much time do you think it takes for the wind to form sand dunes? Science Connection: Water and Ice	Comprehension Strategies • Clarifying • Summarizing Access Complex Text • Main Idea and Details • Cause and Effect Writer's Craft • Text Features • Author's Purpose • Language Use	glacier over time press hoppers crevasse scritch rub volley fjords	Automaticity Rate Prosody Accuracy	Step 2-Create Conjectures • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information	Writing to Inform • Publishing Writing to Inform • Prewriting • Drafting	Kinds of Sentences and End Marks

Lesson 1 Alabama Standards: R1, R2, R3, 1, 2a, 2c, 4, 8, 9a-e, 10a, 10b, 10c, 10d, 10g, 10h, 11, 12, 14, 35, 37a, 38a, 38b, 38d, 38e, 38f, 38h, 38i, 38o, 46a, 15a, 16a, 16b, 18, 19, 20, 22, 23b, 23c, 25a, 25b, 27, 28, 30c

Lesson 2 Alabama Standards: R1, R2, R3, 1, 2a, 2c, 4, 6, 7a, 7e, 7f, 8, 9a-e, 10a, 10b, 10g, 10h, 11, 12, 13, 14, 16a, 16b, 16d, 20, 22, 24a, 25a, 25b, 27, 28, 31, 33, 35, 37a, 38a, 38b, 38d, 38e, 38h, 38i, 38o, 46b



BIG Idea
In what ways
can Earth's
surface change?

Unit 2 2nd Grade Pacing Guide | Earth in Action

Grade 2
Open Court
Reading

Foundational Skills			Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 3 • /ō/ spelled o, o_e • /ī/ spelled i, i_e • /ō/ spelled o, o_e • /ū/ spelled u, u_e • Comparative Ending -er • Superlative Ending -est • /iv/ spelled iv_ and gn • /iv/ spelled wr_	another many about sign uncle write	Decodable Stories, Book 3 • Story 23: A Good Life of the Lake • Story 24: Uncle Jack	What Makes the Earth Shake? Genre: Myth LEXILE® 590L Essential Question • Why do you think people make up stories to explain the world around them? Earthquake Genre: Poetry Essential Question • What are some of the sounds you might hear during an earthquake? Social Studies Connection: Ideas about Earthquakes	Comprehension Strategies • Clarifying • Visualizing Access Complex Text • Sequence • Compare and Contrast Writer's Craft • Genre Knowledge • Story Elements: Plot • Language Use	spied restless settled secures doff shivers	Accuracy Rate Prosody	Step 3: Collect Information • Summary Notes • Using the Internet • Organize and Synthesize Information	Writing to Inform • Revising • Editing • Publishing Writing to Inform • Rewriting	Capitalization of Proper Nouns
LESSON 4 • /ē/ spelled e and e_e • /ē/ spelled a, a_e • /ī/ spelled i, i_e • /ō/ spelled o, o_e • /ū/ spelled u, u_e	because does often other toise	Decodable Stories, Book 3 • Story 25: Edith and Pete • Story 26: Amazing Animals	All about Earthquakes! Genre: Informational Text LEXILE® 480L Essential Questions • Why do earthquakes occur? • How do earthquakes change Earth's surface? Hurricane Genre: Poetry Essential Question • What characteristics give hurricanes the ability to change the shape of the land? Science Connection: Earth Changes Quickly and Slowly	Comprehension Strategies • Asking and Answering Questions • Summarizing Access Complex Text • Main Idea and Details • Cause and Effect Writer's Craft • Author's Purpose • Language Use	plies interact collide boundaries energy structures absorb	Accuracy Expression Prosody Automaticity	Step 4: Revise Conjectures • Revise the Conjecture • Collect More Information • Organize All Information	Writing to Inform • Drafting • Revising • Editing • Publishing Writing to Inform • Rewriting	Adjectives

Lesson 3 Alabama Standards: R.1-5, 1, 2a, 2c, 4, 5, 6, 7e, 7f, 8, 9a-e, 10a, 10b, 10c, 10d, 10n, 11, 12, 13, 14, 15a, 16a, 16b, 16c, 18, 19, 20, 21, 22, 23a, 25a, 26b, 27, 28, 29, 33, 35, 37a, 38a, 38b, 38c, 38d, 38e, 38f, 38n, 38o, 38p, 39, 40, 41, 43b, 44, 46d

Lesson 4 Alabama Standards: R.1-5, 1, 2a, 2c, 4, 5, 6, 7e, 7f, 8, 9a-e, 10a, 10b, 10c, 10d, 10n, 11, 12, 13, 14, 16a, 16d, 18, 20, 21, 22, 24a, 24b, 25a, 27, 28, 31, 33, 35, 37a, 38a, 38b, 38c, 38d, 38e, 38f, 38n, 38o, 41, 45a, 46c, 46d



BIG Idea
In what ways
can Earth's
surface change?

Unit 2 2nd Grade Pacing Guide | Earth in Action

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics	
LESSON 5 • /ē/ spelled e, ē, ēe, and ea • Homographs • Homophones	please three	Decodable Stories, Book 3 • Story 27: A Good Deed at the Beach	In My Own Backyard Genre: Fantasy LEXILE® 80L Essential Questions • How has Earth changed over time? • What kinds of changes have occurred slowly, over long periods of time? Social Studies Connection: Changes over Time	Comprehension Strategies • Predicting • Making Connections • Clarifying Access Complex Text • Sequence • Making Inferences Writer's Craft • Story Elements: Plot • Point of View • Author's Purpose	brook ploved settlers mist sheets haze grazed skinned blurred plated	Rate Accuracy Prosody Expression	Step 5-Develop Presentations • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations	Writing to Inform • Drafting • Revising • Editing • Publishing Writing to Inform • Prewriting	• Singular and Plural Nouns • Irregular Plural Nouns	
LESSON 6 • /ō/ spelled o, o, e • /ē/ spelled e and e, e • /ī/ spelled i, i, e • /ō/ spelled o, o, e • /ū/ spelled u, u, e • Comparative Ending -er • Superlative Ending -est • /n/ spelled n, and gn • /r/ spelled r, _r_ • Homographs • Homophones	pull together	Decodable Stories, Book 3 • Story 28: Be a Wrongler	Volcano Rising Genre: Informational Text LEXILE® 760L Essential Question • In what ways can volcanoes change the surface of Earth? Science Connection: World's Most Active Volcano	Comprehension Strategies • Visualizing • Making Connections • Clarifying Access Complex Text • Compare and Contrast • Main Idea and Details Writer's Craft • Text Features • Language Use • Point of View	catastrophes destructive creative magnetic magma goes sleep swelling bulge streams dome witness	Rate Accuracy Expression Automaticity	Step 6-Deliver Presentations • Deliver Presentations • Review Conjecture and Ask New Questions	Writing to Inform • Drafting • Revising • Editing • Publishing	• Complete and Incomplete Sentences • Kinds of Sentences and End Marks • Capitalization of Proper Nouns • Adjectives • Singular and Plural Nouns • Irregular Plural Nouns	

Lesson 5 Alabama Standards: R1, R2, R3, R4, R5, 1, 2a, 2c, 4, 6, 7b, 8, 9a-e, 10a, 10b, 10c, 10d 10e, 10f, 10n, 10n, 11, 12, 14, 16a, 16c, 17a, 18, 19, 20, 22, 23a, 23d, 27, 28, 29, 30c, 31, 35, 37a, 38a, 38d, 38e, 38f, 38g, 38o, 38q, 41, 45a, 45b, 45d, 45e

Lesson 6 Alabama Standards: R1-5, 1, 2a, 2c, 3, 4, 6, 7b, 8, 9a-e, 10n, 11, 12, 14, 15a, 16a, 17a, 20, 22, 24a, 25a, 25b, 26a, 28, 35, 37a, 37o, 41, 45a



BIG Idea
How do people in your community help you?

Unit 3 2nd Grade Pacing Guide | My Community at Work

Grade 2
SRA
Open Court
Reading

Foundational Skills			Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 1 • /o/ spelled o, o_e, oi_, and _oy	gro	Decodable Stories, Book 4 • Story 29: Hit the Trail	Read Aloud: <i>The Little Red Hen</i> Genre: Folktale Essential Questions • What is the lesson of this story? • How does this story's lesson connect to the idea of community? Gross Jobs Genre: Informational Text LEXILE® 690L Essential Questions • What types of jobs help keep your community clean and safe? • Why are all jobs essential to the well-being of your community? Social Studies Connection: Wasteful Ways	Comprehension Strategies • Asking and Answering Questions • Making Connections Access Complex Text • Classify and Categorize • Main Idea and Details Writer's Craft • Author's Purpose • Text Features • Language Use	announced regret surveyed unison viol clogged wrote plant install flexible expired landfill flee ensure	Accuracy Expression Rate	Step 1-Develop Questions • Connect Inquiry to My Community at Work • Generate Ideas and Questions • Develop a Research Question	Narrative Writing: Action Tale • Prewriting • Drafting • Revising	Quotation Marks and Commas in Dialogue
LESSON 2 • /e/ spelled e, e_e, ee_, ie_, _y_, _oy carry	believe	Decodable Stories, Book 4 • Story 30: Granddaddy Spider	My Community and Me Genre: Informational Text LEXILE® 710L Essential Questions • What are some of your roles within your community? • How do your roles and your relationships with others change over time? Do You Know the Firefighter? Genre: Poetry Essential Question • Why is it important to have positive relationships with the people in your community? Social Studies Connection: Becoming Independent!	Comprehension Strategies • Making Connections • Clarifying Access Complex Text • Classify and Categorize • Main Idea and Details Writer's Craft • Author's Purpose • Point of View • Language Use	role evolve gain relies running discover fascination courageous true	Automaticity Rate Prosody	Step 2-Create Conjectures • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information	Narrative Writing: Action Tale • Editing • Publishing Narrative Writing: Realistic Story • Prewriting • Drafting	Comparative Adjectives and Articles

Lesson 1 Alabama Standards: 1, 2a, 2c, 4, 5, 7f, 8, 9a-e, 10a, 10b, 10c, 10d, 10e, 10f, 10n, 10o, 11, 12, 14, 15a, 16a, 16b, 19, 20, 21, 22, 24a, 25a, 25b, 26a, 28, 30b, 31, 35, 37a, 38a, 38b, 38d, 38e, 38f, 38g, 38h, 38o, 38p, 39, 43b, 46a

Lesson 2 Alabama Standards: 1, 2a, 2c, 4, 6, 7e, 7f, 8, 9a-e, 10a, 10b, 10c, 10d, 10e, 10f, 10k, 10m, 10n, 11, 12, 13, 14, 16a, 16b, 18, 19, 20, 21, 22, 24a, 25b, 28, 30b, 31, 33, 35, 37a, 38a, 38b, 38c, 38d, 38e, 38f, 38g, 38h, 38m, 38o, 45a, 46b



BIG Idea
How do people in your community help you?

Unit 3 2nd Grade Pacing Guide | My Community at Work

Grade 2
Open Court
Reading

Foundational Skills			Reading and Responding					Language Arts	
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 3 • /o/ and /e/ spellings • /i/ spelled <i>ph</i> • /m/ spelled <i>mb</i> • Silent letters	different only listen people	Decodable Stories, Book 4 • Story 31: Meet the Bots • Story 32: Just a Horse for Phil	Victor's Journal Genre: Journal LEXILE® 670L Essential Question • In what ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools	Comprehension Strategies • Predicting • Summarizing Access Complex Text • Fact and Opinion • Sequence Writer's Craft • Point of View • Story Elements: Setting	while blueprints cement lever frame invalued	Accuracy • Rote Expression • Prosody	Step 3-Collect Information • Using Symbols and Abbreviations to Write Notes • Creating a Survey • Organize and Synthesize Information	Narrative Writing: Realistic Story • Drafting • Revising • Editing • Publishing Narrative Writing: Personal Narrative • Prewriting	Capitalization of Days, Months, Holidays, Cities, States, and Geographic Names
LESSON 4 • /s/ spelled <i>ss</i>, <i>cs</i>, and <i>cy</i> • /j/ spelled <i>ge</i> and <i>gi</i>	again center circle greet	Decodable Stories, Book 4 • Story 33: A Force in the Dirt • Story 34: Uncle Gene	The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question • How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question • How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location	Comprehension Strategies • Making Connections • Summarizing Access Complex Text • Fact and Opinion • Compare and Contrast Writer's Craft • Genre Knowledge • Text Features • Language Use	blurred reveling result seems features solar ponds sources progress officials votes	Accuracy • Expression • Prosody • Automaticity	Step 4-Revise Conjectures • Revise the Conjecture • Collect More Information • Organize All Information	Narrative Writing: Personal Narrative • Drafting • Revising • Editing • Publishing Narrative Writing: Fantasy • Prewriting	Clones and Comms (Items in a Series)

Lesson 3 Alabama Standards: 1, 2a, 2c, 3, 4, 7e, 8, 9a-e, 10a, 10b, 10c, 10d, 10e, 10f, 10k, 10l, 10n, 11, 12, 14, 16a, 16c, 18, 19, 20, 21, 22, 23b, 23c, 24b, 27, 28, 29, 30a, 34a, 34b, 35, 37a, 38a, 38b, 38d, 38e, 38f, 38g, 38h, 38m, 38o, 40, 46c

Lesson 4 Alabama Standards: 1, 2a, 2c, 3, 4, 5, 7e, 8, 9a-e, 10b, 10c, 10d, 10j, 10k, 10n, 10o, 11, 12, 13, 14, 16a, 16c, 16d, 17a, 19, 20, 21, 22, 24b, 25a, 25b, 26a, 26b, 28, 30b, 32, 33, 34a, 34b, 35, 37a, 38c, 38f, 38h, 38l, 38m, 38p, 40, 43a, 43b, 46c



Big Idea
How do people in your community help you?

Unit 3 2nd Grade Pacing Guide | My Community at Work

Foundational Skills			Reading and Responding					Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics	
LESSON 5 • /i/ spelled <i>_igh_, _ie_, _y_, _i_ and <i>_e_</i></i>	light work myself	Decodable Stories, Book 4 • Story 35: Meet the Firefighters • Story 36: Try My Pie	The Stranger and the Soup Genre: Folktale LEXILE® 580L Essential Question • What behaviors help to create a strong community? Social Studies Connection: Citizenship	Comprehension Strategies • Visualizing • Summarizing Access Complex Text • Making Inferences • Main Idea and Details Writer's Craft • Point of View • Story Elements: Character • Language Use	indeed surely grasp willed wringing pizza sighed well slimmer seasoning	Expression Accuracy Prosody Rate Step 5-Develop Presentations • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations	Narrative Writing: Fantasy Story • Prewriting • Drafting • Revising	Subject/Verb Agreement		
LESSON 6 • /d/ spelled <i>_a_, _e_, _d_, and <i>_i_</i></i> • /e/ spelled <i>_e_, _ee_, _ea_, _ie_, _y_, _ey_</i> • /i/ spelled <i>_ih_</i> • /n/ spelled <i>_nh_</i> • Silent letters • /s/ spelled <i>_ce_, _ci_, and <i>_cy_</i></i> • /j/ spelled <i>_ge_ and <i>_g_</i></i> • /l/ spelled <i>_igh_, _ie_, _y_, _l_ and <i>_le_</i></i>	done easy piece	Decodable Stories, Book 4 • Story 37: A Green Leaf Print	Night Shift Genre: Realistic fiction LEXILE® N-P Essential Questions • Why do some people do their jobs at night? • In what ways do people who work at night help their community? Social Studies Connection: Time Zones	Comprehension Strategies • Asking and Answering Questions • Predicting • Clarifying Access Complex Text • Making Inferences • Sequence • Cause and Effect Writer's Craft • Story Elements: Plot • Story Elements: Setting • Language Use	shift smoothly jam adjust assemble lingers nocturnal perishable tightly port nudges maneuverable	Note Accuracy Expression Automaticity Step 6-Deliver Presentations • Deliver Presentations • Review Conjecture and Ask New Questions	Narrative Writing: Fantasy Story • Revising • Editing • Publishing	• Quotation Marks and Commas in Dialogue • Comparative Adjectives and Articles • Capitalization of Days, Months, Holidays, Cities, States, and Geographic Names • Colons and Commas (Items in a Series) • Subject/Verb Agreement		

Lesson 5 Alabama Standards: 1, 2a, 2c, 3, 4, 6, 7f, 8, 9a-e, 10a, 10b, 10c, 10d, 10e, 10f, 10g, 10h, 10i, 10k, 10n, 11, 12, 14, 16a, 16b, 16c, 16d, 19, 20, 21, 22, 23b, 23d, 23e, 24b, 25b, 28, 30c, 35, 37a, 38a, 38c, 38d, 38e, 38f, 38g, 38h, 38i, 38k, 38m, 38o

Lesson 6 Alabama Standards: 1, 2a, 2b, 2c, 4, 6, 8, 9a-e, 10n, 11, 12, 14, 16a, 16e, 18, 20, 21, 22, 23a, 23c, 23d, 24b, 25a, 27, 28, 30a, 30c, 35, 37a, 38o, 40



BIG Idea
How do plants and animals help each other?

Unit 4 2nd Grade Pacing Guide | Plants and Animals

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 1 /oi/ spelled <i>_oi_, _oy_, _o_, _o_, _o_</i>	- own - show	- Decodable Stories, Book 5 - Story 38: The Boat Show	- Compound Words - Synonyms - Antonyms	- Read Aloud: <i>How Animals Help Make Chocolate</i> - Genre: Informational Text - Essential Question: How do insects and animals help cacao trees survive? - Flower Power - Genre: Explanatory Text - LEXILE® 600L - Essential Questions: - How do flowering plants use light and water? - How are seeds spread? - Science Connection: Sunlight and Water	- Comprehension Strategies - Visualizing - Clarifying - Access Complex Text - Cause and Effect - Sequence - Writer's Craft - Language Use - Text Features	- canopy - eventually - mixture - nectar - comfortable - develop - minerals - nutritious - distance - carbon - dioxide - oxygen - exhale - pollen - produce - transfer	- Accuracy - Prosody - Rate	- Step 1-Develop Questions - Connect Inquiry to Plants and Animals - Generate Ideas and Questions - Develop a Research Question	- Writing to Inform - Prewriting - Drafting	Adverbs
LESSON 2 /oi/ spelled <i>_oi_, _oy_, _o_, _o_, _o_</i>	few	- Decodable Stories, Book 5 - Story 39: A Stroll on Mule Street	- Multiple-Meaning Words - Homophones	- Hungry Little Hare - Genre: Fantasy - LEXILE® 600L - Essential Question: Why do some animals need to blend into their environment? - Science Connection: Who Lives Where?	- Comprehension Strategies - Asking and Answering Questions - Predicting - Access Complex Text - Compare and Contrast - Sequence - Writer's Craft - Language Use - Author's Purpose	- blend - scout - only - snoopy - stump - exactly - slender - spying - why - growsy - blend - tender	- Automaticity - Rate - Expression - Prosody	- Step 2-Credit Conjectures - Turn a Question into a Conjecture - Make a Conjecture - Plan to Collect Information	- Writing to Inform - Drafting - Revising - Editing - Publishing - Writing to Inform - Prewriting	Collective Nouns

Lesson 1 Alabama Standards: RI-R5, 1, 2a, 2c, 4, 7e, 8, 9a-e, 10a-e, 10h, 10n, 11, 12, 14, 15a, 16a-c, 17b, 18, 19, 20, 25a-b, 27, 28, 29, 35, 36, 37a, 38a,b,d,e,f,g,h, 45a, 46a, 46d, 43o

Lesson 2 Alabama Standards: RI-R5, 1, 2a, 2c, 3, 4, 5, 7a, 7f, 8, 9a-e, 10a-b, 10d-e, 10n-o, 11, 12, 14, 15a, 16a-c, 20, 21, 22, 23b, 26b, 27, 28, 29, 30a, 36, 37a, 38a,d,e,g,h, 46b, 41, 43o, 43q



Big Idea
How do plants and animals help each other?

Unit 4 2nd Grade Pacing Guide | Plants and Animals

Grade 2
Open Court
SRA
Reading

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 3 • /s/ spelled <i>_ow, oo, o, o_e</i> • /u/ spelled <i>_ew, _ue, u, u_e</i>	quite today	Decodable Stories, Book 5 • Story 40: The Kitten's Rescue	• Prefixes <i>dis-</i> and <i>in-</i>	Where's the Honey, Honey? Genre: Informational text LEXILE® 830L Essential Questions • Why do honeyguides and people work together? • Why is this partnership important? Eating Words Genre: Poetry Essential Questions • Why do you think animals eat different kinds of foods? • Why is it important that some animals eat only plants, while others eat only meat? Social Studies Connection: Kenya	Comprehension Strategies • Asking and Answering Questions • Visualizing Access Complex Text • Main Idea and Details • Sequence Writer's Craft • Author's Purpose • Text Features • Language Use	beehive wilderness flush wax effective ancient	Accuracy Rhyme Prosody Expression	Step 3-Collect Information • Taking Notes on Note Cards • Collect Information by Using on Index • Organize and Synthesize Information	Writing to Inform • Prewriting	Pronouns
LESSON 4 • /oo/ spelled <i>oo</i>	soon	Decodable Stories, Book 5 • Story 41: Under the Moon	• Prefixes <i>non-</i> and <i>re-</i>	Busy Bees Genre: Informational text LEXILE® 740L Essential Questions • How do honeybees help people? • In what ways do honeybees and plants help each other? Squirmy, Wiggly Earthworms Genre: Poetry Essential Question • How do earthworms help plants and people? Science Connection: Bees Please	Comprehension Strategies • Summarizing • Clarifying Access Complex Text • Classify and Categorize • Compare and Contrast Writer's Craft • Author's Purpose • Text Features • Language Use	design products limbs wicket invade online	Accuracy Expression Prosody Automaticity	Step 4-Revise Conjectures • Revise the Conjecture • Collect More Information • Organize All Information	Writing to Inform • Drafting • Revising • Editing	Contractions

Lesson 3 Alabama Standards: R1-R4, 1, 2a, 2c, 3, 4, 5, 7c, 8, 9a-e, 10a-b, 10d-e, 10n, 11, 12, 13, 14, 15a, 16a, 17b, 19, 20, 22, 24a, 25a-b, 27, 28, 29, 31, 33, 35, 37a, 38a-b, 38d,f,g,h,i, 46c-d, 39, 43n, 43o

Lesson 4 Alabama Standards: R1-3, 1, 2a, 2c, 3, 4, 5, 7e, 7f, 10a, 10b, 10c, 10d, 10e, 10n, 10o, 11, 12, 13, 14, 15a, 16a, 17b, 18, 20, 22, 24b, 25a, 25b, 28, 31, 32, 33, 35, 37a, 38a, 38f, 38g, 38h, 38n, 38o, 38p, 43b, 46c



BIG Idea
How do plants and animals help each other?

Unit 4 2nd Grade Pacing guide | Plants and Animals

Grade 2
OpenCourt
Reading

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 5 • /oo/ spelled <i>u, u_e, ew, ue</i>	knew new something sorry	Decodable Stories, Book 5 • Story 42, Drew's True Lesson	• Prefixes: <i>pre-, mis-</i>	The Green Grass Grew All Around Genre: Rhyming fiction LEXILE® N-P Essential Question • How does the author make connections between the tree and the young bird? Science Connection: Making a Nest	Comprehension Strategies • Predicting • Making Connections Access Complex Text • Cause and Effect • Sequence Writer's Craft • Language Use • Genre Knowledge	middle ground ever around root branch twig	Rate Accuracy Prosody Expression	Step 5-Develop Presentations • Choosing a Presentation Type • Work on a Presentation Plan • Set Up a Schedule for Presentations	Writing to Inform • Editing • Publishing Writing to Inform • Prewriting	Possessive Nouns and Pronouns
LESSON 6 • /o/ spelled <i>_ow, oo_, o, o_e</i> • /u/ spelled <i>_ew, ue, u, u_e</i> • /oo/ spelled <i>oo, u, u_e, ew, ue</i>	everyone	Decodable Stories, Book 5 • Story 42, Sue, Joan, and Mud	• Compound Words • Synonyms • Antonyms • Multiple-Meaning Words • Homophones • Prefixes: <i>dis-, in-, non-, re-, pre-, mis-</i>	Winston and George Genre: Fantasy LEXILE® 9-10L Essential Question • In what ways do the crocodile and crocodile bird help each other in this story? Science Connection: Water for Crocodiles	Comprehension Strategies • Predicting • Summarizing Access Complex Text • Making Inferences • Fact and Opinion • Cause and Effect Writer's Craft • Story Elements: Character • Story Elements: Setting • Story Elements: Plot	snout moment hovered demanded growing stemmed clattering current reast school suddenly work reluctantly temp	Rate Accuracy Expression Automaticity	Step 6-Deliver Presentations • Deliver Presentations • Review Conjectures and Ask New Questions	Writing to Inform • Drafting • Revising • Editing • Publishing	• Adverbs • Collective Nouns • Pronouns • Contractions • Possessive Nouns and Pronouns

Lesson 5 Alabama Standards: R1-R5, 1, 2a-c, 4, 6, 7e, 8, 9a-e, 10a-e, 10m-o, 11, 12, 14, 15a, 16a, 16c, 19, 20, 22, 25a, 27, 28 30a-b, 35

Lesson 6 Alabama Standards: R1-R5, 1, 2a, 2c, 4, 6, 7c, 8, 9a-e, 10h, 10n, 11, 12, 14, 15a, 16a, 16c, 17b, 20, 22, 23a-d, 24b, 27, 28, 30c



BIG Idea
What makes a good citizen?

Unit 5 2nd Grade Pacing Guide | Citizenship

Grade 2
Open Court
Reading

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 1	/oo/ spelled oo	Decodable Stories, Book 6 • Story 44: Look How Pets Adapt	• Comparative Ending -er • Superlative Ending -est • Irregular Comparatives	Read Aloud: <i>A New Life in America</i> Genre: Historical Fiction Essential Question • Why did Sophia's family choose to immigrate to the United States? A Brand-New American Family Genre: Realistic Fiction LEXILE® 620L Essential Question • What do you think America represents to people who were not born in the United States? Social Studies Connection: Foods from All Over	Comprehension Strategies • Predicting • Visualizing Access Complex Text • Making Inferences • Main Idea and Details Writer's Craft • Story Elements: Character • Story Elements: Plot • Story Elements: Style	plowed crowded barely crowded grewed register federal courthouse vendors revolving anticipation hunts keen change uphold faithfully	Accuracy Prosody Expression	Step 1-Develop Questions • Connect Inquiry to Citizenship • Generate Ideas and Questions • Develop a Research Question	Writing a Personal Letter • Prewriting • Drafting • Revising • Editing	Capitalization and Commas in Greetings and Closings of Letters
Alabama Standards	Phonics: 38									
ELA: 23, 24a, 30										
LESSON 2	/ow/ spelled ow and ou	Decodable Stories, Book 6 • Story 45: Mr. Brown Sees the World	• Suffixes -er, -or, -ness	United States Citizenship Genre: Informational Text LEXILE® 670L Essential Questions • What is a citizen? • What does it mean to be a citizen of the United States? Statue of Liberty Genre: Poetry Essential Question • In what ways does the Statue of Liberty represent our country? Social Studies Connection: American Citizen	Comprehension Strategies • Asking and Answering Questions • Clarifying Access Complex Text • Main Idea and Details • Compare and Contrast Writer's Craft • Author's Purpose • Point of View • Language Use	citizen legally naturalized republic voice rights symbol democracy emigrated immigrated oath traits	Automaticity Rate Prosody Expression	Step 2-Create Conjectures • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information	Writing a Personal Letter • Publishing Writing a Response to Literature • Prewriting • Drafting • Revising	Verb Tenses

Lesson 1 Alabama Standards: R1-R3, R5, 1, 2a, 2c, 4, 7e, 8, 9a-e, 10a-e, 10h, 10m-o, 11, 12, 14, 15a, 16a, 17b, 19, 20, 22, 23a-b, 25a, 27, 28, 30a, 30c, 35, 37a, 38a-b, 38e-h, 38j, 38n, 38o-p, 43b, 46a

Lesson 2 Alabama Standards: R1-R5, 1, 2a, 2c, 4, 7d, 8, 9a-e, 10a, 10d-f, 10m, 11, 12, 13, 14, 15a, 16a, 17b, 19, 20, 22, 24a, 25a-b, 28, 31, 32, 33, 35, 37a, 38a-b, 38e-h, 38n, 39, 45c, 46b



BIG idea
What makes a good citizen?

Unit 5 2nd Grade Pacing Guide | Citizenship

Grade 2
Open Court
Reading

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 3 • /ow/ spelled <i>oo</i> • /ow/ spelled <i>ow</i> and <i>ou</i>	full picture	Decodable Stories, Book 6 • Story 46, A Piont that Acts Like an Animal	• Suffixes <i>-ly</i> and <i>-y</i>	The Flag We Love Genre: Rhyming Nonfiction LEXILE® N-P Essential Questions • What does the American flag symbolize? • What are some of the ways people honor the flag of the United States? Science Connection: A Long-Lasting Flag	Comprehension Strategies • Asking and Answering Questions • Making Connections Access: Complex Text • Main Idea and Details • Making Inferences Writer's Craft • Author's Purpose • Language Use • Story Elements: Style	ideal connotations allegiance diligent patriots solemn weary righteous	Accuracy Prosody Expression Rate	Step 3-Collect Information • Linear Note Taking • Evaluate Sources • Organize and Synthesize Information	Writing a Response to Literature • Editing • Publishing Writing a Formal Letter • Prewriting • Drafting	Prepositions and Prepositional Phrases
LESSON 4 • /ow/ spelled <i>ow</i> , <i>ou</i> , <i>ough</i> , <i>ough</i> , <i>ail</i> , and <i>al</i>	mouse smol	Decodable Stories, Book 6 • Story 47, The Lion and the Mouse	• Suffixes <i>-able</i> , <i>-ment</i>	1 Pledge Allegiance Genre: Informational Text LEXILE® 750L Essential Question • Why do you think people say the Pledge of Allegiance? My Country 'Tis of Thee Genre: Poetry Essential Question • What do you think the phrase "land of liberty" means? Social Studies Connection: Democratic Ideals	Comprehension Strategies • Asking and Answering Questions • Making Connections Access: Complex Text • Sequence • Compare and Contrast Writer's Craft • Language Use • Text Features	pledge represent efficiently indivisible bond justice refers values	Accuracy Expression Prosody Automaticity	Step 4-Revise Conjectures • Revise the Conjecture • Collect More Information • Organize All Information	Writing a Formal Letter • Revising • Editing • Publishing Writing a Summary • Prewriting	Conjunctions

Lesson 3 Alabama Standards: RI-R5, 1, 2a-c, 4, 7e, 8, 9a-e, 10a-f, 10h, 10k, 10m, 10n, 10o, 11, 12, 14, 15a, 16a, 16c, 17b, 18, 19, 20, 21, 22, 24a, 28, 30b, 30c, 31, 32, 35, 37a, 38a-d, 38f-h, 46c, 41, 43b, 43n-p

Lesson 4 Alabama Standards: RI-R5, 1, 2a-c, 4, 5, 7e-f, 8, 9a-e, 10a-e, 10h, 10m-n, 11, 12, 13, 14, 15a, 16a-b, 16d, 17b, 19, 20, 21, 22, 25a-b, 27, 28, 29, 30b, 31, 32, 33, 35, 36, 37a, 38a, 38c-h, 38j, 38n, 38o, 43d, 46c-d



BIG Idea
What makes a good citizen?

Unit 5 2nd Grade Pacing Guide | Citizenship

Foundational Skills				Reading and Responding			Language Arts			
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 5 /oi/ spelled <i>oi</i> and <i>oy</i>	always Decodable Stories, Book 6 Story 48: How Roy Got a Toy Drum		Words with the same Base	D Is for Democracy Genre: Rhyming Nonfiction LEXILE® 710L Essential Question What do you think the word <i>democracy</i> means? Social Studies Connection: Government of the People	Comprehension Strategies - Clarifying - Making Connections Access Complex Text - Fact and Opinion - Classify and Categorize Writer's Craft - Author's Purpose - Language Use - Story Elements: Style	express committees convention liberties strife judicial jury inauguration politicians organize movement	Prosody Accuracy Expression Rate	Step 5-Develop Presentations - Choosing a Presentation Type - Work on a Presentation Plan - Set Up a Schedule for Presentations	Writing a Summary - Drafting - Revising - Editing - Publishing Writing a Narrative - Prewriting	Compound Sentences
LESSON 6 /oo/ spelled <i>oo</i> /ow/ spelled <i>ow</i> and <i>ou</i> /ow/ spelled <i>ow</i>, <i>ou</i>, <i>ough</i>, <i>ough</i>, <i>oi</i>, and <i>oi</i> /oi/ spelled <i>oi</i> and <i>oy</i>	lough once Decodable Stories, Book 6 Story 49: Brave After All		Comparative Ending - <i>er</i> Superlative Ending - <i>est</i> Irregular Comparatives Suffixes - <i>er</i> , - <i>or</i> , - <i>ness</i> Suffixes - <i>ly</i> and - <i>y</i> Suffixes - <i>able</i> , - <i>proof</i> Words with the Same Base	Election Day Genre: Realistic Fiction LEXILE® 620L Essential Question What are some characteristics of a good citizen? Social Studies Connection: Free Market	Comprehension Strategies - Clarifying - Making Connections - Summarizing Access Complex Text - Sequence - Compare and Contrast Writer's Craft - Point of View - Story Elements: Plot - Story Elements: Character	mock tolerant agreement compassion courage manager training demonstrating errand traditional stocked arranging discipline ballots	Rate Accuracy Expression Automaticity	Step 6-Deliver Presentations - Deliver Presentations - Review Conjectures and Ask New Questions	Writing a Narrative - Prewriting - Drafting - Revising - Editing - Publishing	Capitalization and Commas in Greetings and Closings of Letters Verb Tenses Prepositional Phrases Conjunctions Compound Sentences

Lesson 5 Alabama Standards: R1-R5, 1, 2a, 2c, 3, 4, 6, 7e, 8, 9a-e, 10a-b, 10d-e, 10n, 10o, 11, 12, 14, 15a, 16a, 17b, 18, 19, 20, 22, 24a, 25a-b, 28, 30b, 31, 32, 34a-b, 35, 36, 37a, 38a, 38e, 38g, 43b, 43d, 43o, 43p

Lesson 6 Alabama Standards: R1-R3, R5, 1, 2a, 2c, 3, 4, 5, 6, 7d, 8, 9a-e, 10n, 11, 12, 14, 15a, 17b, 20, 21, 22, 23a-b, 24b, 26b, 27, 28, 29, 30b, 35, 36, 37a, 38a, 40, 43d, 45a, 45c



BIG Idea
Why do you
enjoy stories?

Unit 2nd Grade Pacing Guide

Story Time

Grade 2
Open Court
Reading

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 1	brought	Decodable Stories, Book 7 • Story 50: Little Havana in Miami	• Antonyms • Synonyms • Compound Words • Multiple-Meaning Words • Homophones	Read About: <i>Aladdin and the Wonderful Lamp, Part One</i> Genre: Folktale Essential Question • Why do you think this story is called "One Thousand and One Nights"? <i>Aladdin and the Wonderful Lamp, Part Two</i> Genre: Folktale LEXILE® 700L Essential Question • What are some qualities that make a story exciting? Social Studies Connection: Culture and Government	Comprehension Strategies • Predicting • Summarizing Access Complex Text • Cause and Effect • Making Inferences Writer's Craft • Point of View • Story Elements: Setting • Story Elements: Plot	bonified devised hesitate sealed meanwhile spark bozzar polished fortune sultan procession word acquainted extraordinary spectacular lard	Accuracy Prosody Expression	Step 1-Develop Questions • Connect Inquiry to Story Time • Generate Ideas and Questions • Develop a Research Question	Poetry: Couplet • Prewriting • Drafting • Revising • Editing • Publishing Poetry: Haiku • Prewriting • Drafting	• Common and Proper Nouns • Verbs • Subjects and Predicates
LESSON 2		Decodable Stories, Book 7 • Story 51: Little India in Chicago	• Prefixes <i>dis-</i> , <i>un-</i> , <i>non-</i>	The Art of Storytelling Genre: International Text LEXILE® 780L Essential Questions • What are some different ways that people tell stories? • Why do you think people choose to tell stories in unique ways? Find Your Rhythm Genre: Poetry Essential Question • How can people tell stories through movement? Social Studies Connection: Technology and Storytelling	Comprehension Strategies • Making Connections • Clarifying Access Complex Text • Fact and Opinion • Classify and Categorize Writer's Craft • Point of View • Text Features • Language Use	account spark imprecision tablets civilizations generation organizations lard founded wonder stir styles	Automaticity Rate Prosody Expression	Step 2-Create Conjectures • Turn a Question into a Conjecture • Make a Conjecture • Plan to Collect Information	Poetry: Haiku • Revising • Editing • Publishing Writing a Response to Literature • Prewriting • Drafting • Revising	• Capitalization • Complete and Incomplete Sentences • Kinds of Sentences • End Marks

Lesson 1 Alabama Standards: R1-R3; RS; 1; 2.a; 2.b; 3.4; 5; 6; 7f; 8; 9a-e; 10b; 10d; 10.i; 10m; 10o; 11; 12; 14; 15a; 16a; 16b; 16c; 16d; 17b; 18; 19; 20; 21; 22; 23a; 23b; 23c; 23d; 23e; 24b; 25b; 27; 28; 30a; 30c; 35; 37a; 38f; 38h; 38n; 38o; 38q; 45a; 46d

Lesson 2 Alabama Standards: R1-R3; RS; 1; 2.a; 2b; 3; 4; 5; 6; 7e; 7f; 8; 9a-e; 10b; 10d; 10.i; 10m; 11; 12; 13; 14; 15a; 16a; 16d; 17a; 17b; 19; 20; 21; 22; 25a; 25b; 28; 30b; 33; 34a; 34b; 35; 37a; 38h; 39; 46b



BIG Idea
Why do you
enjoy stories?

Unit 6 2nd Grade Pacing Guide | Story Time

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 3 • The ough Spelling Pattern • Silent Letters	everything	Decodable Stories, Book 7 • Story 52: Little Italy in New York	• Prefixes: re-, pre-, mis-	My Librarian Friend Genre: Poetry Essential Question • In what ways is going to the library like going on an adventure? Cinderfist Genre: Realistic Fiction / Fairy Tale LEXILE® 690L Essential Question • How might a story called “Cinderfist” be similar to and different from the fairy tales you already know? Social Studies Connection: Fairy Tales before the Page	Comprehension Strategies • Visualizing • Predicting Access Complex Text • Sequence • Main Idea and Details Writer’s Craft • Language Use • Story Elements: Character • Genre Knowledge • Point of View	mooned desire stroled abruptly clearing eligible scolded amused	Prosody Accuracy Rate Expression	Step 3: Collect Information • Using a Mind Map • Using Multimedia Resources • Organize and Synthesize Information	Writing a Response to Literature • Editing • Publishing Writing a Persuasive Piece • Prewriting • Drafting	• Adjectives • Articles • Comparatives • Plural Nouns • Capitalization • Quotation Marks and Commas in Dialogue
LESSON 4 • Contrast /oe/ with /oo/ and /o/ with /ow/		Decodable Stories, Book 7 • Story 53: Chindtown in San Francisco	• Comparative Ending -er • Superlative Ending -est • Irregular Comparatives • Suffixes: -er-, -or-, -ness	Cinderella Tales Genre: Fairy Tale LEXILE® 700L Essential Question • Why do you think different cultures tell similar stories? The Big Bad Wolf Speaks Genre: Poetry Essential Question • In what ways can point of view change the meaning of a poem or story? Social Studies Connection: The First Written Version of “Cinderella”	Comprehension Strategies • Asking and Answering Questions • Visualizing Access Complex Text • Classify and Categorize • Compare and Contrast Writer’s Craft • Story Elements: Setting • Story Elements: Plot • Text Features • Language Use	unfortunately tricked transformed grace opportunity destroyed compelled summoned	Accuracy Expression Prosody Automaticity	Step 4: Revise Conjectures • Revise the Conjecture • Collect More Information • Organize All Information	Writing a Persuasive Piece • Revising • Editing • Publishing Writing a Thank-You Note • Prewriting • Drafting	• Commas in a Series • Colons • Subject / Verb Agreement • Adverbs • Collective Nouns

Lesson 3 Alabama Standards: R1-R4, 1, 2a, 2b, 4, 7b, 7e, 8, 9a-e, 10d, 10l, 10m, 10n, 11, 12, 13, 14, 15a, 16a, 17b, 19, 20, 22, 23b, 25a, 25b, 26a, 27, 29, 30a, 32, 33, 35, 27a, 38f, 38h, 38i, 38n, 38o, 41, 45a, 45d, 45e, 46c, 46d

Lesson 4 Alabama Standards: R1-R5, 1, 2, a, 2b, 4, 5, 7a, 7e, 7f, 8, 9a-e, 10a, 10b, 10d, 10e, 10f, 10m, 11, 12, 13, 14, 15a, 16a, 17b, 20, 22, 23a, 23b, 23c, 23d, 24a, 25a, 26a, 27, 28, 33, 35, 37a, 38a, 38b, 38e, 38f, 38g, 38h, 38k, 38n, 42, 43a, 45a, 46c



BIG Idea
Why do you
enjoy stories?

Unit 6 2nd Grade Pacing Guide | Story Time

Grade 2
Open Court
Reading

Foundational Skills				Reading and Responding				Language Arts		
Phonics and Decoding	High-Frequency Words	Fluency	Word Analysis	Selection	Comprehension	Vocabulary Words	Fluency	Inquiry/Research	Writing	Grammar, Usage, and Mechanics
LESSON 5 Contrast /oo/ with /u/ and /ow/ with /ow/		Decodable Stories, Book 7 Story 5c: Polish Communities in Detroit	- Suffixes -y, -y-, -able, -ment - Words with the Same Base	Storytelling: A Zulu Tradition Genre: Informational text / Folktale LEXILE® 70L Essential Question What are some of the reasons why people tell stories to one another? Social Studies Connection: Keeping Traditions	Comprehension Strategies - Summarizing - Asking and Answering Questions Access Complex Text - Main Idea and Details - Compare and Contrast Writer's Craft - Point of View - Author's Purpose - Text Features	member praise oral exist riddles deeds certain likewise stain clever carving contours	Poetry Accuracy Expression Rate	Step 5: Develop Presentations - Choosing a Type of Presentation - Work on a Presentation Plan - Set up a Schedule for Presentations	Writing a Thank-You Note - Revising - Editing - Publishing Writing a Personal Narrative - Prewriting	- Pronouns - Contractions - Possessive Nouns - and Pronouns - Capitalization and Commas in Greetings
LESSON 6 - The ough Spelling Pattern - Silent Letters - Contrast /oo/ with /ow/ and /oi/ with /ow/ - Contrast /oo/ with /u/ and /ow/ with /ow/		Decodable Stories, Book 7 Story 5d: The Seminole Tribe in South Florida	Review Unit 6 Concepts	Aesop and His Fables Genre: Historical Fiction / Fable LEXILE® 530L Essential Question How can stories help teach life lessons? Social Studies Connection: Stories That Teach	Comprehension Strategies - Making Connections - Clarifying - Summarizing Access Complex Text - Cause and Effect - Main Idea and Details - Making Inferences Writer's Craft - Story Elements: Setting - Story Elements: Style - Genre Knowledge	determined shifted glorious flash plotted sign persistent guaranteed settle persuasion desperately transitioned shine fashioned	Rate Accuracy Expression Automaticity	Step 6: Deliver Presentations - Deliver Presentations - Review Conjecture and Ask New Questions	Writing a Personal Narrative - Drafting - Revising - Editing - Publishing	- Verb Tenses - Prepositions and Prepositional Phrases - Conjunctions - Compound Sentences

Lesson 5 Alabama Standards: R1-R5, 1, 2a, 2b, 4, 7c, 7e, 7f, 8, 9a-e, 10a, 10b, 10d, 10e, 10h, 10k, 10m, 10o, 11, 12, 14, 15a, 16a, 16c, 17a, 17b, 19, 20, 22, 24a, 24b, 25a, 25b, 28, 31, 35, 37a, 38a, 38b, 38e, 38f, 38g, 38h, 38n, 38p, 43b, 45b

Lesson 6 Alabama Standards: R1-R4, 1, 2a, 2b, 3, 4, 5, 6, 8, 9a-e, 10h, 11, 12, 14, 15a, 16a, 17b, 18, 20, 21, 22, 23b, 23c, 23d, 23e, 24a, 24b, 25a, 25b, 26b, 27, 28, 30b, 30c, 35, 36, 38a, 40, 43d, 45c