

Union Hill Read at Home Plan

Dear Parent,

You are your child's first teacher, and reading with your child is a proven way to promote early literacy. Helping to make sure your child is reading on grade level by third grade is one of the most important things you can do to prepare him or her for the future. By **reading with your child for 20 minutes per day** and making a few simple strategies a part of your daily home routine, you can make a positive impact on your child's success in school.

How Parents Can Help

Here are some suggestions for all parents who want to help their child read well:

- Read with your child every day (even in the summer).
- Listen to your child read.
- Echo read (You read a line, then they repeat).
- Choral read (Read together at the same time).
- Reread or retell favorite stories.
- Talk to your child about the stories you have read.

As you read:

- Ask your child to share what they remember.
- Ask questions about the story.
- Talk about your favorite parts, what you've learned, or who is in the book and what they do.
- Talk about the pictures in the book, and how they connect to words on the page.
- Help connect the stories to your child's life or other books you've read.

And, lastly:

- Talk with your child often: Knowing more words helps kids to understand the words they read better.
- Encourage writing: Let children write the sounds they hear. Spelling is developmental and a work in progress.
- Stay involved: Participate in your child's education and support the reading plan if your child has one.

Research shows that reading with your child—not to them—greatly increases children's language and literacy, and puts them on a path to grade level reading. Watch this video about

how to “READ” with your child and try it at home: <https://youtu.be/FjJD1UDwVKg>
This guide includes 6 of the components of reading: Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension, and Writing

Phonemic Awareness

Phonemic awareness is the ability to hear and distinguish sounds.

This includes:

- Recognizing sounds, alone and in words
- Adding sounds to words
- Taking apart words and breaking them into their different sounds
- Moving sounds

Phonics

Phonics is the ability to understand the relationship between letters and the sounds they represent.

This includes:

- Recognizing print patterns that represent sounds
- Syllable patterns
- Word parts (prefixes, suffixes, and root words) Common Consonant Digraphs and Blends: bl, br, ch, ck, cl, cr, dr, fl, fr, gh, gl, gr, ng, ph, pl, pr, qu, sc, sh, sk, sl, sm, sn, sp, st, sw, th, tr, tw, wh, wr

Common Consonant Trigraphs: nth, sch, scr, shr, spl, spr, squ, str, thr

Common Vowel Digraphs: ai, au, aw, ay, ea, ee, ei, eu, ew, ey, ie, oi, oo, ou, ow, oy

Fluency

Fluency is the ability to read with sufficient speed to support understanding.

This includes:

- Automatic word recognition
- Accurate word recognition
- Use of expression

Vocabulary

Vocabulary is students’ knowledge of and memory for word meanings.

This includes:

- Receptive Vocabulary Words we understand when read or spoken to us
- Expressive vocabulary Words we know well enough to use in speaking and writing

Comprehension

Comprehension is the ability to understand and draw meaning from text.

This includes:

- Paying attention to important information
- Interpreting specific meanings in text

- Identifying the main idea
- Verbal responses to questions
- Application of new information gained through Reading

Writing

Writing is the act of using written words to communicate ideas. Children develop several skills as they become writers, including how to organize their ideas, how to use written symbols (letters and words) to record those ideas and how different types of writing are organized.

This includes learning about:

- Tools for learning and communicating and expressing themselves with others
- The writing process which is a series of steps (getting an idea, drafting, revising, editing, and publishing)
- Many types of writing including real and imaginary information

Parent Training Sessions

1. Ongoing Parent Communication through School Status, Parent Involvement Nights, and mClass training
2. Parent Teacher Conferences (September)
3. Utilizing Google Meets to meet with and inform parents about the Alabama Literacy Act and SRIP plans.
4. Annual Title Literacy Night, Math Night, or Art Showcase Nights will be held virtually throughout the year.

Online Resources

Clever for Students

All students in Morgan County have a clever account. Inside this clever account you will find apps that we have chosen for your child.

Boost is one of the ones most used for Reading in our school system. Others apps include: Typing Agent, Core 5 Follett Destiny, ALabama Virtual Library, Epic, Accelerated Reader, ReadWorks, www.clever.com

Ready4K

3 text messages a week with facts, tips, and growth ideas. <https://ready4k.com>

Scholastic BookFLIX

BookFLIX pairs classic fictional video storybooks from Weston Woods with nonfiction eBooks from Scholastic. bkflix.grolier.com

Starfall

Starfall helps children learn to read with phonics through interactive audiovisual activities. Starfall.com

Storyline Online

The site streams imaginatively produced videos featuring celebrated actors reading children's books alongside creatively produced illustrations. Storylineonline.net

Activities for the 5 Components of Reading

Includes student-centered activities and a teacher resource guide for kindergarten through 5th grade students. fcrr.org/for-educators/sca.asp

Parents' Guide to Student Success (National PTA)

Provides clear, consistent expectations for what students should be learning at each grade in order to be prepared for college and career. pta.org/parentsguides

Put Reading First: Helping Your Child Learn to Read—A Parent Guide (K-3) This parent guide provides research and practical solutions for helping your child learn to read. centeroninstruction.org/files/PutReadingFirst_

ParentGuide.pdf Kids and Family Reading Report

Learn what U.S. parents and children have to say about their attitudes and behaviors around reading books for fun. scholastic.com/readingreport/

Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade This practice guide offers specific, evidence based recommendations for teaching foundational reading skills to students.

ies.ed.gov/ncee/wwc/Docs/PracticeGuide/wwc_foundationalreading_070516.pdf

Dolch Sight Word List for K- 3rd grade students

https://sightwords.com/pdfs/word_lists/dolch_group.pdf

Contact your building principal for more information and support for your child.