Falkville Elementary School

Vision

Provide opportunities for students & employees to excel in learning establish relationships & foster positive leadership.

Mission

Every Student Matters. Every Moment Counts!

Beliefs

We are committed to the following beliefs:

All students can learn.

Standards-based instruction

Technology enhances learning

High-quality PD promotes effective teaching

Prepare students for College and Career

Strong teacher/student/parent relationships

Commitment to student leadership

Safety

Reading	Math	Parent Engagement	Chronic Absenteeism
Obiectives	Obiectives	Obiectives	Obiectives
 Focus on grade level standards and skills, TIER (all students), (K-5) MCS will meet the Requirements of the Alabama Literacy Act 	 Focus on grade level standards and skills, TIER I: (all students), (K-5) Address Individual Student Instructional gaps 	Collaborate to more effectively engage parents	Decrease student absenteeism
Address Individual Student Instructional gaps			
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
 District and school level data meetings for accountability 	District and school level data meetings for accountability	Advisory teachers will contact parents on their children's progress at least once a month	District and school level data meetings for accountability

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives

- K-3 schools will follow the ALSDE guideline of 150 (120 core, 30 Tier II) minutes for ELA instruction
- Progress in English Language Proficiency
- All students will be work on their learning path in our system's new formative assessment.
 The reading assessment is mClass.
- Students will use the Accelerated Reader program to increase comprehension and a love for reading
- Students in K-5th will explore and experience music concepts to help develop language and reasoning skills.
- MCS will provide summer reading camps for K-3 students with reading deficiencies.
- TIER II: (15-20% of students, fluid) focusing on Below grade level standards and skills using Spire, Sounds Sensible, etc.
- TIER III (5% of students, fluid) Focus on Below grade level standards and skills

- All students will be work on their learning path in our system's new formative assessment. The math assessment is IReady. Each student will spend at least 30 minutes per week on their path.
- Students will use the new math series. They will have 60 minutes daily of math instruction.
- TIER II: (15-20% of students, fluid) focusing on Below grade level standards and skills using IReady.
- TIER III (5% of students, fluid) Focus on Below grade level standards and skills

- Professional Development Teachers will be provided professional development on effective advisory-mentoring programs
- Provide more opportunities for parents, families, and community members to develop positive relationships with the faculty and staff of FES.
- FES will utilize student advisory to strengthen relationships with parents and students for communication and accountability.
- Schools will utilize School Status to track student absenteeism and contact students.

Kev Measures

- Progress Monitoring, mClass, SPIRE, and ACAP
- Progress Monitoring, formative assessments
- · Progress Monitoring, mClass, ACAP
- · Follow MCS Guidelines for use
- AR Quizzes
- Progress Monitoring
- State Report Card, IReady, ACAP

Key Measures

- · State Report Card, IReady, ACAP
- · Follow MCS Guidelines for use
- IReady Reports
- Progress Monitoring

Key Measures

- School Status reports
- School Status reports, Sign-in sheets
- School Status reports, Parent surveys
- Parent Sign in sheets

Kev Measures

- PowerSchool reports, Report Card
- Alabama State Report Card
- Cohort Data