

## What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Jointly Developed with Parents

RiverEast parents helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

## Communicating about Learning

RiverEast Therapeutic Day School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Robo-calls and email updates
- Website: [www.spps.org/rivereast](http://www.spps.org/rivereast)
- IEP meetings
- Parent-Teacher Conferences
- Each student has an assigned case manager and social worker who remain points of contact for families.
- Monthly newsletter is sent home with students and an electronic copy is sent via email. Newsletters are also posted on the school website.

## Activities to Support Partnerships

### Intake Meetings

All families are encouraged to attend an individualized intake meeting before their child begins at RiverEast. This provides families the opportunity to meet staff, learn about programming and tour the building.

### IEP Meetings

### Home Visits

### Parent-Teacher Conferences

- November 10, 2023
- March 29, 2024

### Family Involvement Days

- November 2023 - Harvest Dinner
- February 12, 2024: National African American Parent Involvement Day (NAAPID)
- June 2024 - Annual Family Picnic

### SPPS Special Education Advisory Committee (SEAC)

This committee is district-wide and provides an opportunity for families to engage and provide input with members of the Special Education Department. These meetings occur once/month on Mondays from 6:00-8:00pm. Families can attend their meetings virtually or in-person at 360 Colborne Street, Saint Paul, MN 55102. Dates of meetings for 2023-2024 school year:

- September 11, 2023
- October 2, 2023
- November 6, 2023
- December 11, 2023
- January 8, 2024
- February 5, 2024
- March 4, 2024
- April 1, 2024
- May 6, 2024
- June 3, 2024

# RiverEast Therapeutic Day School



## Family-School Compact for Achievement

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## Teachers, Parents, Students - Together for Success

The 2023-2024 school year will focus on helping our students become **Independent Learners**. This means **instruction** that supports students while pushing **rigor** and providing opportunities for **agency**, self-monitoring, and independent use of **strategies**. Literacy & math **small groups** will be key to forming Independent Learners. Small groups meet students where they are with **relevant** instruction to **accelerate learning**.

RiverEast Therapeutic Day School recognizes families as partners in education. We hope to work together to develop Independent Learners.

### District Goals

#### District Goals for Student Achievement

More at [spps.org/strategicplan](https://spps.org/strategicplan)

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

### Our Goals at RiverEast

We have goals in the following areas:

- Positive Behavior Interventions and Supports
- Positive School Climate
- Reading
- Math
- Attendance
- Family Involvement

### At School

RiverEast teachers will:

- Provide blended learning activities including the use of Schoology and Seesaw.
- Teach students how to access learning activities through Clever and district approved learning applications.
- Provide access to books for reading at home.
- Communicate with families through phone calls, emails and Schoology.
- Provide direct instruction on digital citizenship including internet safety.

RiverEast staff will:

- Respond to parent emails, phone calls and other messages within 24 hour or less.
- Teachers and social workers will reach out to families on a weekly basis to check-in regarding student progress.
- Use a trauma informed lens and restorative approach when responding to the social, emotional and behavioral needs of each student.

### At Home

Parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Check-in with your child about their classwork and assignments.
- Set limits on iPad use and remind your child to charge the iPad every night at home.
- Contact the school with any questions or concerns.
- Attend Family/Teacher conferences and school-wide events.
- Make sure the school always has your updated, current contact information.
- Participate in your child's IEP meetings.

### RiverEast Students

RiverEast Therapeutic Day School students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Play school-related games on my iPad.
- Charge my iPad every night at home
- Talk with my family about what I'm learning at school.
- Check out learning websites suggested by the teacher.
- Complete my homework and finish all assignments.