What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at E-STEM Middle School helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on E-STEM’s compact please contact Brett Asleson, Assistant Principal at brett.asleson@spps.org

Communicating about Learning

E-STEM is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Weekly Newsletters with information from Principal Sims
- Progress Reports every 4 weeks
- Teachers will give caregivers their phone number and email at the start of the school year.

Do you have questions about your child's progress? Parents can contact their child's teacher by using this link to access their child's teacher’s website and contact information.

Activities to Support Partnerships

Conferences
District Goals

District Goals Middle School Model:
• The middle school model centers around a team of teachers and advisors who work together to meet the social-emotional and academic needs of a common group of students.
• Teachers from four core subject areas (math, science, reading/writing and social studies) instruct the same group of students throughout the school day.
• Teachers, counselors, social workers, and support staff work together to provide students with lessons that help them navigate peer conflict, friendships, bullying, stress and anxiety.
• Academics include challenging core and elective courses and college and career readiness programming.
• Every student is supported for who they are and who they hope to become by honoring and celebrating their culture, race/ethnicity and gender.
• Middle schools will strengthen English Language Arts (ELA) curriculum that expands Writer’s Workshop to 6th grade.
• Middle school schedules will be adjusted to a Block Schedule day to allow time for flexible scheduling, electives and a whole class period for the Foundations Advisory class.

E-STEM SCIP Goals
• 100% of the staff will utilize Restorative Practices within the PBIS structures of Believing, Belonging and Doing our Best in order to ensure the % of ODR’s per racial group is less than or equal to the % of students enrolled at E-STEM.

Teachers, Parents, Students—Together for Success

The grade level teams will work with students and their families to support students’ success in reading and math.

Staff will:
• Continually update Schoology with assignments and progress information
• Ensure that students who are not proficient have access to support services.
• Provide silent sustained reading time for all students.
• Provide Daily Math Review for all students.
• Provide students with designated writing time.
• Provide small group instruction to support students at their instructional level.
• Commit to the use of Restorative Practices to ensure all students needs are met.

Parents join staff to develop ideas about how families can support student success in reading and math. Families may have additional ideas to add to this list.

Caregivers will:
• Check their progress on Schoology frequently.
• Have fun and explore math at home daily.
• Check Schoology weekly.
• Attend Conferences and F.A.M. meetings.
• Place appropriate limits on devices (technology)
• Contact the classroom teacher, counselor or family when they have a question or concern.
• Promote positive use of my child’s iPad, ensure their iPad is charged daily.

E-STEM Middle School Students
E-STEM students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

• 100% of the math teachers at E-STEM will utilize math differentiated small group instruction per the SPPS Practice Profile as measured by walkthroughs conducted in fall, winter and spring of the 21-22 school year.
• 100% of the ELA teachers at E-STEM will use differentiation through Strategy Small Groups and through Research-Decide-Teach Conferences in Reading and Writing per the SPPS Practice Profile, as measured by fall, winter and spring walkthroughs in the 21-22 school year.

Students will:
• Check their progress on Schoology frequently.
• Ask for help when they do not understand something.
• Sign up for after school programming or during the day tutoring for added support in math and reading.
• Find time to read at home and practice math.