

## What is Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

## Jointly Developed with Parents

The parents at Wellstone helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Family-School Compact, contact your child's teacher, Ms. Nancy or Mr. Vasquez at 651-290-8354.



## Activities to Support Partnerships

- Parent-Teacher Conferences:
- Academic Parent-Teacher Teams (APTT)
- Parent Teacher Organizations (PTO):
- Family Nights in Fall and Spring
- Parent Wednesday Visiting Day
- Transition Events
- African American Parent Involvement Day (NAAPID)
- Asian American day
- Hispanic Heritage Day
- Open House
- Volunteer Opportunities
- Home Visits
- Title 1 Annual Meeting

## Communicating about Learning

Wellstone is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

### Family calendar

The online Family Calendar will be the main source for up to date communications on school events. Please check it frequently for any changes that may impact you or your child. [wellstone.spps.org](http://wellstone.spps.org)

### Other forms of communication include

- Emails, texts, and personal and automated phone calls.
- Take home folders and classroom newsletters.
- Personal phone calls.
- The Family Handbook.
- Seesaw
- Schoology
- Facebook
- Website

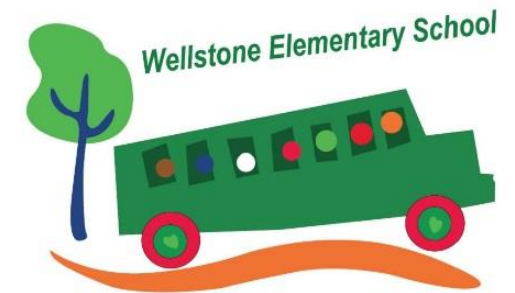
For questions about your child's progress, contact your child's teacher. Phone number are available on the school websites and in the Family handbook.

# Wellstone

## Family-School Compact for Achievement

2021-22

*1st Grade Focus for Student Success*



Angelica Van Iperen Principal

[www.wellstone.spps.org](http://www.wellstone.spps.org)

Te: 651-290-8354

## Teachers, Parents, Students Together for Success

### SPPS District Goals

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

### School Goals

Student Learning Outcomes:

**Schoolwide Goal:** Disparity in the referral rate between African American students and other groups will be reduced by 1/2

**Mathematics Goal:** The percentage of all students scoring proficient or higher in mathematics will increase from .20% to 30% by spring 2022 as measured by the MCA test.

**Reading Goal:** The percentage of all students scoring proficient or higher in reading will increase from 26% to 37% by spring 2022 as measured by the MCA test.

### In the 1st Grade Classroom

The 1st grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- We will send home bi-weekly newsletter with information about what students are learning in school, and provide parents with home learning activities to promote reading and language development.
- We encourage families to read and tell stories to their children every day. We will provide a template with comprehension questions for you to ask your child about what they are reading.
- We will offer math, literacy and science family nights to give parents opportunities to learn activities and strategies they can use at home.
- Our class web page has links to family friendly web sites for building reading and math skills.

### At Home

#### Wellstone Families- Working In Partnership

Wellstone parents joined staff to develop ideas about how families can support student success at home. Parents will:

- I will make sure that my child completes their homework.
- I will attend family events or get information from my child's teacher if we can't attend.
- I will help my child practice counting from 0-120 forwards, backwards, by 1s, 2s, 5s, and 10's.
- I will read and/or look at a book every night with my child and discuss what the book is about.
- I will look for the bi-weekly class newsletter and check the school website.
- I have reviewed the PBIS (Positive Behavior Intervention Support ) expectations matrix with my child and have assisted him/her in understanding the importance of accepting individual responsibility for his/her actions.

#### My Actions Matter Wellstone Students will:

- I will bring home homework and complete assignments
- I will bring home our class newsletter and notices about family events.
- I will talk about my school day with my family.
- I will attend school on time every day, unless a documented excused absence occurs.
- I will follow the B.U.S. school-wide expectations (Be Responsible, Use Respect, Safe Community)

