

What is Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Wellstone helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Family-School Compact, contact your child's teacher, Ms. Nancy or Mr. Vasquez at 651-290-8354.



Parent Partnership Activities

- Parent-Teacher Conferences:
- Academic Parent-Teacher Teams (APTT)
- Parent Teacher Organizations (PTO):
- Family Nights in Fall and Spring
- Parent Wednesday Visiting Day
- Transition Events
- African American Parent Involvement Day (NAAPID)
- Asian American day
- Hispanic Heritage Day
- Open House
- Volunteer Opportunities
- Home Visits
- Title 1 Annual Meeting

Communicating about Learning

Wellstone is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

Family calendar

The online Family Calendar will be the main source for up to date communications on school events. Please check it frequently for any changes that may impact you or your child. wellstone.spps.org

Other forms of communication include

- Emails, texts, and personal and automated phone calls.
- Take home folders and classroom newsletters.
- Personal phone calls.
- The Family Handbook.
- Seesaw
- Schoology
- Facebook
- Website

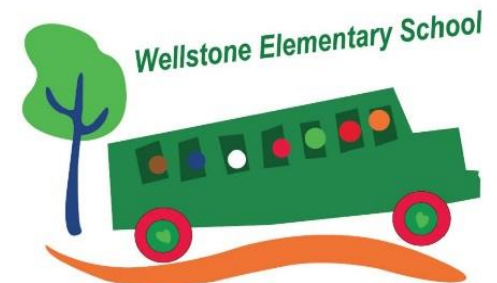
For questions about your child's progress, contact your child's teacher. Phone number are available on the school websites and in the Family handbook.

Wellstone

Family-School Compact for Achievement

2021-22

*Kindergarten Focus for Student
Success*



Angelica Van Iperen Principal
www.wellstone.spps.org

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Teachers, Parents, Students Together for Success

SPPS District Goals

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Student Learning Outcomes:

Schoolwide Goal: Disparity in the referral rate between African American students and other groups will be reduced by 1/2

Mathematics Goal: The percentage of all students scoring proficient or higher in mathematics will increase from .20% to 30% by spring 2022 as measured by the MCA test.

Reading Goal: The percentage of all students scoring proficient or higher in reading will increase from 26% to 37% by spring 2022 as measured by the MCA test.

In the Kindergarten Classroom

The Kindergarten team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- We send home bi-weekly newsletter with information about what the students are learning in school, and provide parents with home learning activities to promote reading and language development.
- We offer a Kindergarten "Take Your Child to School Day" to share information about Kindergarten and ideas for learning at home.
- We encourage families to read and tell stories to their children every day. We will provide a template with comprehension questions to ask your child about what they are reading.
- We offer math, literacy and science family nights to provide parents opportunities to learn activities and strategies they can use at home to help your child.
- Our class web page has links to family friendly web sites for building reading and math skills.

Wellstone Families- Working In Partnership

At Home

- Wellstone parents joined staff to develop ideas about how families can support students success in reading and math.
- I will make sure that my child completes their homework. I will participate by asking questions about what they read and I will read and tell stories to them.
- I will attend family events or get information from my child's teacher if we cannot attend.
- I will play word games with the new vocabulary words and find ways to use these words in family conversations.
- I will look for the class newsletter and check the school website.
- I have reviewed the PBIS (Positive Behavior Intervention Support) expectations matrix with my child and have assisted him/her in understanding the importance of accepting individual responsibility for his/her actions.

Wellstone Students - My Actions Matter

- I will bring home homework and complete assignments.
- **I will bring** home our class newsletter and notices about family events.
- I will talk about my school day with my family.
- I will follow the B.U.S. school-wide expectations (**B**e Responsible, **U**se Respect, **S**afe Community).

