

What is Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Wellstone helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Family-School Compact, contact your child's teacher, Ms. Nancy or Mr. Vasquez at 651-290-8354.



Parent Partnership Activities

- Parent-Teacher Conferences:
- Academic Parent-Teacher Teams (APTT)
- Parent Teacher Organizations (PTO):
- Family Nights in Fall and Spring
- Parent Wednesday Visiting Day
- Transition Events
- African American Parent Involvement Day (NAAPID)
- Asian American day
- Hispanic Heritage Day
- Open House
- Volunteer Opportunities
- Home Visits
- Title 1 Annual Meeting

Communicating about Learning

Wellstone is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

Family calendar

The online Family Calendar will be the main source for up to date communications on school events. Please check it frequently for any changes that may impact you or your child. wellstone.spps.org

Other forms of communication include

- Emails, texts, and personal and automated phone calls.
- Take home folders and classroom newsletters.
- Personal phone calls.
- The Family Handbook.
- Seesaw
- Schoology
- Facebook
- Website

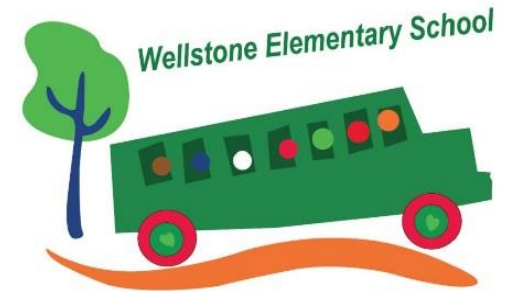
For questions about your child's progress, contact your child's teacher. Phone number are available on the school websites and in the Family handbook.

Wellstone

Family-School Compact for Achievement

2021-22

PRE K Focus for Student Success



Angelica Van Iperen Principal

www.wellstone.spps.org

Te: 651-290-8354

Teachers, Parents, Students Together for Success

SPPS District Goals

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Student Learning Outcomes:

Schoolwide Goal: Disparity in the referral rate between African American students and other groups will be reduced by 1/2

Mathematics Goal: The percentage of all students scoring proficient or higher in mathematics will increase from .20% to 30% by spring 2022 as measured by the MCA test.

Reading Goal: The percentage of all students scoring proficient or higher in reading will increase from 26% to 37% by spring 2022 as measured by the MCA test.

In the PreK Classroom

- We will work with students and families to support students' early learning and healthy development. We will work to strengthen the relationship between parents and school.
- Pre-K teachers will:
 - ✓ Encourage parents to talk and read with their children every day.
 - ✓ Provide parents with home learning activities every 1-2 weeks to promote literacy and mathematics.
 - ✓ Encourage parents to attend Pre-K family events held throughout the year focused on a variety of topics including early learning, home-school connections, and supporting the social-emotional development of young children.
 - ✓ Send home daily folders sharing information about what Pre-K students are learning and other communication.
 - ✓ We will provide parents family friendly web sites for building reading and math skills.

Wellstone Families- Working In Partnership

At Home

Wellstone parents joined staff to develop ideas about how families can support the academic success of their students in reading and math.

- I will attend family events or get information from my child's teacher if I am unavailable to attend.
- I will look for the classroom folder for daily communication and check the school website.
- I will read to my child every day and ask questions about what we have read.
- I will provide many opportunities for my child to use their home language every day.
- I will talk with my child every day.
- I will give everything a name when talking to my child.
- I will comment on what I see my child doing.

My Actions Matter Wellstone Students will:

- Bring home my daily folder.
- Talk about my school day with my family.
- Follow the B.U.S. school-wide expectations (**B**e Responsible, **U**se Respect, **S**afe Community)

