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Washington Technology Magnet School

English 9 Syllabus

Course Description: In this course, we will study literature as a way of developing our critical thinking, reading, and writing skills. We will unlock the meaning in challenging texts through close reading, annotation, discussion, and a variety of writing assignments. We will deliberate the issues raised in these challenging texts and study the stylistic choices authors make to create meaning.

First Semester

- Standards: Character Development, Theme, Diction and Mood/Tone, Parallel Plots, and Narrative Writing
- Selection of Short Stories
- Selected Readings from *The Odyssey* by Homer
- Two Independent Reading Books
- Context Specific Vocabulary

Second Semester

- Standards: Annotation, Argument Essay, Argument Discussion, Research
- *The Tragedy of Romeo and Juliet* by William Shakespeare
- Cloud Coach and Sentence Structures
- Various Articles
- Two Independent Reading Books
- Context Specific Vocabulary

Materials: Please bring these items to class every day.

- Fully Charged iPad
- Organization Method: Backpack and folders or binder
- Writing Utensil: Pen *or* pencil, highlighter encouraged)

Grades

Course Work	Percent of Final	Grade Grading Scale
Summative Assessments	80%	A =4
Formative Assessments	20%	B = 3
		C = 2
		D = 1
		N = 0

Class Policies/Norms: All Washington Technology Magnet School policies will be enforced. We will also create together a list of class norms in the first week of school to which everyone will be held accountable.

Student name (please print)	Student signature	Date		
Parent/guardian name (please print)	Parent/guardian signature	Date		
Helpful websites to write down and remember:				

History Day:

http://www.washingtonhistory.org/historyday/themes.aspx

Mr. Stepan's Como Park Senior High Page: http://comosr.spps.org/Bryce_Stepan.html

Mr. Stepan's Google Site:

https://sites.google.com/site/mrstepansenglishclassroom/