

Washington School Improvement Plan (SCIP)

Culture and Climate

- Staff professional development in Positive Behavior Intervention Systems (PBIS)
- Refining our tiered practices as it aligns to our PBIS framework.
- Creating community by centering relationship building
- Culturally relevant teaching and the brain practices to build student ownership and independence
- Teaching Foundations curriculum for Social Emotional Learning (SEL), College and Career Readiness (CCR), and Community Building

Reader's/ Writer's/ ELA

- Staff professional development and PLC time focused on accelerating student learning
- Utilizing FAST data to inform small groups and conferring goals
- Establishing independent reading/writing routines
- Embedding Culturally Relevant practices that support student choice and agency
- Using Quick Writes to progress monitor student growth

Math Instruction

- Staff professional development and PLC time focused on accelerating student learning
- Creating a learning environment where all students feel safe sharing their mathematical ideas
- Utilizing FAST data to inform instruction and differentiated small groups
- incorporating Math Review to activate prior knowledge
- Implementing the Ready for Rigor Framework (Z. Hammond) to move students from dependent to independent learning.

