Message from Principal Bonnick

Dear Washington Families,

Welcome to the new school year! In my 25 plus years as an educator I love kicking off a new school year. The excitement and buzz that a new school year brings is exhilarating. I missed that this year! Although this is an unprecedented way to open a school year I am extremely proud to say it has been an amazing start. It is so wonderful to be back in the business of connecting with students and seeing the learning that can still happen in a distance learning format.

I want to extend a huge thank you to the Washington staff for all of their hard work in preparing for the launch of distance learning 2.0. Their dedication to making this the best experience for our students and families is remarkable. I also want to say thank you to our students and families for their grace and patience and we figure things out. This challenging time in education and in life has been referenced as “building a plane while it is flying”. This rings so true for me as I it probably does for many of you as well. As a parent of a junior in high school who will be experiencing distance learning for the entire school year I truly understand how challenging this time is for you and for your learners. I know how confusing and frustrating technology can be so we are going to be offering online Technology Support Classes for families online, more information is below under Technology Support.

Next Thursday September 24, 2020 we will be hosting our annual Title One Meeting and Open House online from 6:00-7:30 p.m. Details on how to join the meeting are below. I look forward to meeting students and families at this event.

We are in this together and we will get through this! Team Washington! I will leave you with a quote from Albert Einstein “Learn from yesterday, live for today, hope for tomorrow.” Please know that we are here for you so please reach out if you need anything. Please be well and stay safe.

In Partnership,
Principal Bonnick

Washington Daily Schedule and Weekly Calendars

[Click here for the Washington Daily Schedule and Weekly Calendars]
ONLINE Title One Annual Meeting and Open House

September 24, 2020 from 6:00-7:30 p.m.

Event Information
Link to attend online

Agenda
6:00-6:15 p.m. Overview from Principal Bonnick
6:15-7:30 p.m. Visit with Washington teachers and staff

iPad Help

If your iPad is not functioning, damaged, or needs to be replaced, please have your student report the issue to their Foundations/Advisory teacher or email Kurt Schiebel at kurt.schiebel@spps.org (iPad Manager). Email is preferred and provides quicker response, but you can also call 651-744-1437 from 8 a.m. – 3 p.m. Please leave a detailed voicemail including student name, CIF/student number, and your call will be returned as soon as possible.

If you are having problems with your iPad, you may also contact your student’s teacher for that class who may be able to provide specific app support. There are also support tips here, spps.org/ipadhelp but please contact your Foundations/Advisory Teacher or Mr. Kurt if there is an actual issue with the functionality of the device.

What is Schoology?

Schoology is an online Learning Management System that helps you stay informed about your student’s classes, assignments and grades. You can use Schoology to:

- View your student’s Courses and Groups
- Monitor school and course announcements
- View your student’s upcoming, current and overdue assignments
- Stay involved in your student’s education

How do I login to Schoology? Information on how to log into Schoology can be found here

Need to reset your username and password? Want to learn how to use Schoology? SPPS Schoology Help Page If you have questions please email Eric Gunderson at eric.gunderson@stpaul.k12.mn.us or call 651-395-7450.

We will be hosting online classes for families to learn more about Schoology and get help with other technology concerns. Click here for dates and times for Online Technology Classes.

News from the Library

Do you have library books and textbooks that you want to return? If so, grab your books and come to the Curbside Book Dropoff on Tuesday, October 13th from 1:00-4:00 pm. We'll be set up outside Door #3 in the parking lot. Thanks! If you're looking for eBooks, audiobooks, or podcasts at home, please check out this handout for families. It will show you how to access books on your phone, iPad, or
computer. Any questions about the library or resources? Please contact our library media specialist at: kathleen.kraemer@spps.org

Grade Level Newsletters

6th Grade Newsletter!
7th Grade Newsletter!
8th Grade Newsletter! (A)
8th Grade Newsletter! (B)
ELL Middle School Newsletter
9th Grade Newsletter! (A)
9th Grade Newsletter! (B)
10th Grade Newsletter!
11th Grade Newsletter!
College Center Newsletter
Deaf and Hard of Hearing Monthly Newsletter

2020 Census Information

Have you been counted on the 2020 Census? Our community is best when we look out for each other and work together as one nation. The Census data determines resources for the schools and parks in our neighborhoods and the money that funds programs that keep families healthy and fed. Census data also determines political representation in Congress and in our state. That’s why SPPS is helping spread the message about the 2020 US Census and to help make sure every child is counted. To take the 2020 Census and make sure your family is counted, you can respond by mail, online, or by phone (844-330-2020).

Anas Mohamed is a junior League of Women Voters St. Paul Student Leader at Washington. He produced the following two Census outreach videos. Take a look:

Census project video English version Census Project Somali version

More Information: Census Flyer United States Census Bureau

Future Voters Club

Hello and welcome back to Washington. The Future Voters club will be working with students to register friends and family members who are eligible to vote. Many of our seniors will be able to vote this fall and they are excited for the opportunity to make their voices heard. All voters must register to vote - registration may be completed before the election or on election day at your polling place. If you plan to register to vote online the deadline is October 13, 2020. For more information on voting and registration please visit: https://www.lwvmn.org/for-voters

Voting Information from MN Secretary of State’s Offices
ELECCIONES EN MINNESOTA (VOTING IN MINNESOTA - SPANISH)
KEV PØY NTAWV HAUV MINNESOTA (VOTING IN MINNESOTA - HMONG)
CODBIXINTA MINNESOTA GUDAHEEDA (VOTING IN MINNESOTA - SOMALI)
RŌ PHIĬĬ ī Ō MINNFSOTA (VOTING IN MINNFSOTA - VÏFTNAMFSF)
MN Institute for Talented Youth (MITY) Online Opportunities

**Academic Adventures for Curious and Motivated 5th-7th Graders**

Online ExplorSchool provides bright students with the opportunity to explore a topic of interest with similarly motivated peers. The goal is to keep students challenged and engaged as they build, create, and solve real world problems. Each class features weekly activities that take students away from a screen as they use their hands to design and construct. Importantly, students will also have opportunities to socialize with their peers through non-academic activities.

**Expand Your Mind Online for Students in Grades 8–12**

Online Expand Your Mind (EYM) brings together talented students from across the world for 5-week intensive learning experiences that provide meaningful academic challenges within a stimulating and safe environment. We offer classes in STEM, humanities and the fine arts, each taught by master teachers who are dedicated to stimulating young minds.

**Washington Health Start Clinic**

The Washington Health Start Clinic is still open for care!
The scheduling line is 651-412-8445, the Washington Health Start Direct number is 651-487-8531 [Click here for more information.]

**Flipside Afterschool - Fall**

Greetings middle school students and families! Flipside Afterschool will be offering virtual fun and free afterschool classes for 6th, 7th, and 8th grade Washington students! Students participating in the program will get Activity Kits delivered to their homes and they will also receive a family activity kit once a month to engage the whole family in fun activities! Classes will begin Oct. 19th. Look for the registration form link coming soon! [Click here for more information.]
Questions? Email your school's coordinator - Kate Gray: katherine.gray@spps.org

**Girls Getting Ahead in Leadership Program (GGAL)**

Join GGAL! Girls Getting Ahead in Leadership Program (GGAL) is looking for more Washington girls!
Come join Ms. Nancy Vang, the GGAL Program Coordinator, with fun virtual learning activities. It is FREE! We encourage all female identified immigrant/refugee girls and daughters of immigrants/refugees to join us this school year 2020-2021. GGAL is for students from grade 6-12. We offer homework help, engaging activities virtually, and one on one mentorship. We will be doing weekly
Family Engagement

Do you have ideas or suggestions for Washington? If you would like to become more involved at Washington please contact:

Michelle Leba
Family and Community Engagement Coordinator
651-744-1469
michelle.leba@spps.org

Contact Information

If you have questions, please call our school and leave a voicemail. We will get back to you as soon as possible.

Phone: 651-293-8830

Washington Staff Directory
Washington Website

Interpreter and Translation Services

All school documents can be translated or interpreters made available upon request.

For more information contact:

Michelle Leba
Family and Community Engagement Coordinator
651-744-1469
michelle.leba@spps.org

learning from home, join GGAL! Contact Ms. Nancy at nancy@womenofwise.org for more information. Click here for the application!
Welcome to Washington!!

We are so happy you chose Washington for your 6th grader.

We are so proud of everything the 6th graders have mastered with technology the past week!

For tech help: Wash iCan

Google Meet

Each teacher will provide synchronous (live) opportunities each day and/or week using google meet. Please look at each course’s daily folder to see the assignments and google meet directions and code.

Each student will also have a live foundations class from 1:30-2:00 every day

Calendar Reminders

Thurs., Oct. 15th: No School

Friday, Oct. 16th: No School
<table>
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<tr>
<th>Time</th>
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<tr>
<td>7:25-8:00</td>
<td>Work Time</td>
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<tr>
<td>8:00-8:50</td>
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<td>8:50-9:00</td>
<td>BREAK</td>
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<tr>
<td>9:00-9:50</td>
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<td>BREAK</td>
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<td>10:00-10:50</td>
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<td>10:50-12:30</td>
<td>Work Time Lunch</td>
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<tr>
<td>12:30-1:20</td>
<td>Hour 4</td>
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<tr>
<td>1:20-1:30</td>
<td>Break</td>
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<tr>
<td>1:30-2:00</td>
<td>Foundations Advisory</td>
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<tr>
<td>2:00-2:10</td>
<td>Break</td>
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<tr>
<td>2:10-3:00</td>
<td>Hour 5 (if you have it)</td>
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We are very much looking forward to working with you and your students to share great successes for the 2020 - 2021 school year. Please do not hesitate to contact us if you have questions or need anything. If possible, your first line of communication is your student’s Foundations teacher but you are welcome to contact other teachers if you so choose.

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Drow, Stephanie</td>
<td>American Studies 7</td>
<td><a href="mailto:stephanie.drow@spps.org">stephanie.drow@spps.org</a></td>
<td>651-744-2117</td>
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<tr>
<td>Glas, Erin</td>
<td>Reading and Writing</td>
<td><a href="mailto:erin.glas@spps.org">erin.glas@spps.org</a></td>
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<td>Goodnow, Jodi</td>
<td>Pre-Algebra</td>
<td><a href="mailto:jodi.goodnow@spps.org">jodi.goodnow@spps.org</a></td>
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<td>Hobday, Harold</td>
<td>Life Science</td>
<td><a href="mailto:harold.hobday@spps.org">harold.hobday@spps.org</a></td>
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<tr>
<td>Hoemann, Steve</td>
<td>Grade 7 Assistant</td>
<td><a href="mailto:steven.hoemann@spps.org">steven.hoemann@spps.org</a></td>
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<tr>
<td>Hollen, Katie</td>
<td>Pre-Algebra</td>
<td><a href="mailto:katherine.hollen@spps.org">katherine.hollen@spps.org</a></td>
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<td>Social Work</td>
<td><a href="mailto:donanita.jackson@spps.org">donanita.jackson@spps.org</a></td>
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<td>Jones, David</td>
<td>On Track (OT) Literacy</td>
<td><a href="mailto:david.jones@spps.org">david.jones@spps.org</a></td>
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<td>Jones Strait, Joyce</td>
<td>Human Biology GSA Advisor</td>
<td><a href="mailto:joyce.jones@spps.org">joyce.jones@spps.org</a></td>
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<td>Jones, Lauren</td>
<td>Pre-algebra</td>
<td><a href="mailto:lauren.jones@spps.org">lauren.jones@spps.org</a></td>
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<td>Knocke, Beth</td>
<td>Speech &amp; Language</td>
<td><a href="mailto:beth.knocke@spps.org">beth.knocke@spps.org</a></td>
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<td></td>
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<td>(612)564-3630</td>
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<td>Kowalewicz-Hallen, Anna</td>
<td>EL Teacher</td>
<td><a href="mailto:anna.kowalewicz-hallen@spps.org">anna.kowalewicz-hallen@spps.org</a></td>
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<td>Reading</td>
<td><a href="mailto:kim.lessard@spps.org">kim.lessard@spps.org</a></td>
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<td>Loge, Dustin</td>
<td>ELL Teacher</td>
<td><a href="mailto:dustin.loge@spps.org">dustin.loge@spps.org</a></td>
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<td>Mayamba, Kali</td>
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<td>Rahman, Jeff</td>
<td>American Studies AVID</td>
<td><a href="mailto:jeff.rahman@spps.org">jeff.rahman@spps.org</a></td>
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<td>Special Education</td>
<td><a href="mailto:april.reed@spps.org">april.reed@spps.org</a></td>
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<td>Rolig, Brian</td>
<td>Writer’s Workshop</td>
<td><a href="mailto:brian.rolig@spps.org">brian.rolig@spps.org</a></td>
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<td>Sauve, Linnea</td>
<td>EL Teacher</td>
<td><a href="mailto:linnea.sauve@stpaul.k12.mn.us">linnea.sauve@stpaul.k12.mn.us</a></td>
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<tr>
<td>Solei, Melanie</td>
<td>Health &amp; Human Biology</td>
<td><a href="mailto:melanie.solei@spps.org">melanie.solei@spps.org</a></td>
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<td>Walker, Rick</td>
<td>7th Grade Counselor</td>
<td><a href="mailto:rick.walker@spps.org">rick.walker@spps.org</a></td>
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<td>Wenzel, Joseph</td>
<td>Life Science</td>
<td><a href="mailto:joseph.wenzel@spps.org">joseph.wenzel@spps.org</a></td>
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<td>White, Johannah</td>
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<td><a href="mailto:johannah.white@spps.org">johannah.white@spps.org</a></td>
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<td>Wieland, Beth</td>
<td>Reading</td>
<td><a href="mailto:beth.woodward@spps.org">beth.woodward@spps.org</a></td>
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</tbody>
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Wilson, Rob
Social Work
robert.wilson@spps.org
Upcoming Events
9/8 First day of school
9/24 Virtual Open House and Title I Meeting
   6:00-7:30 PM
10/15 No School State Teacher Meeting
10/16 No School

Staff
Assistant Principal
Mr. Hsajune Dyan
   651-767-8294 (Desk)
   651-331-6384 (Cell)
   hsajune.dyan@spps.org

Social Worker
Ms. Donanita Jackson
   651-744-2222
   donanita.jackson@spps.org

Counselor
Ms. Shanie Xiong
   651-744-1428
   shanie.xiong@spps.org

Attendance
Ms. Karen Bailen
   651-744-1883
   karen.bailen@spps.org

Teacher Information:
Algebra 1 ~ Mr. Rob Cech
   robert.cech@spps.org

Algebra 1 (accelerated) ~
   Mr. Matthew Hardie
   matthew.hardie@stpaul.k12.mn.us

Earth Science ~ Ms. Oakley Biesanz
   oakley.biesanz@spps.org

Global Studies ~ Ms. Kirsten Croone
   kirsten.croone@stpaul.k12.mn.us

On Track Literacy and Reader’s Workshop ~
   Mr. Luke Bickford
   luke.bickord@stpaul.k12.mn.us

Reader’s Workshop and Reading Strategies ~
   Ms. Madalynn Collura
   madalynn.collura@stpaul.k12.mn.us

ELD and Reader’s Workshop ~
   Ms. Melissa Persson
   melissa.persson@spps.org

Special Education ~ Ms. Michelle Nickeson
   michelle.nickeson@stpaul.k12.mn.us

Writer’s Workshop and AVID ~
   Mr. Bryce Stepan
   bryce.stepan@stpaul.k12.mn.us

GTT Design and Modeling ~
   Ms. Valerie Rudderforth
   valerie.rudderforth@stpaul.k12.mn.us
For 8th grade newsletter

Calendar events:
Thursday, September 24th Virtual Open House 6-730 pm
Thursday, October 15th and Friday, October 16th No School/MEA Weekend
Friday, November 13th End of Quarter 1

Student of the Month for September theme: Going The Distance (TBA at a later date)

8th Grade Principal Hsajune Dyan
hsajune.dyan@spps.org
8th Grade Counselor Shanie Xiong
shanie.xiong@spps.org
To request an appointment with Ms. Xiong, please fill out this form.

Reminder:
If you have attendance concerns, please contact Karen Bailen (8th and 9th Grade Attendance Liaison) at (651) 744-1883 or karen.bailen@spps.org

What will students study in your class in September?

Algebra ~ This month in Algebra, we will be building a collaborative environment through various online platforms such as Jamboard, Flipgrid, and Padlet. In math we will be reviewing skills from 7th grade such as adding, subtracting, multiplying, and dividing integers. Students will perform order of operations on a variety of expressions and if time permits, will begin solving basic linear equations. If you have questions, email Mr. Ringaman at bruce.ringaman@spps.org or Mr. Wendelboe at zachary.wendelboe@spps.org.

Earth Science ~ This month in Earth Science, we will be building teamwork through distance learning that will help students succeed in science, including using the Clever platform, logging into Schoology, Discovery Education and Gizmos. Discovery Education is our online textbook, Gizmos is another online resource that has many experiments and videos online that your student can engage with. Students will begin their 1st Unit on Properties of Matter next week and End of the month will be getting into Unit 2 Chemical and Physical changes. If you have questions, email Ms. Peterson at angela.peterson@spps.org.

Global Studies ~ This month in Global Studies, we’ll be building upon the distance learning norms that will help all students succeed (building a digital notebook on GoogleDrive, logging

(over)
into Schoology to access materials, practicing with necessary apps). Students will begin their Map Making Skills unit. If students or families have questions or concerns, they should email Ms. Sutherland at elizabeth.sutherland@spps.org or call/text (612) 460-7714 (my GoogleVoice account).

**Reader’s Workshop** ~ First, students will take the district FAST Test to find out their current reading level. The focus this quarter will be genre, theme, inferring character traits through action and dialogue, allusion, archetype, and studying morphemes through Word Trees. Furthermore, students will choose an online book of choice, read it, fill out a weekly Reading Log, have individual Reading Conferences with their Reader’s Workshop teacher, and do the final project on their book. If you have questions, send an email to carrie.harju@spps.org

**Writer’s Workshop** ~ Students will do freewriting, read memoirs, and write their own memoir. Plus, students will study grammar/punctuation/spelling. If you have questions, send an email to carrie.harju@spps.org
Welcome to a new school year on team 9A!

Congratulations on becoming a member of the best house team at Washington. Below is a list of the teachers that make up team 9A. Make sure to read to the end for important information about box lunch procedures and attendance.

| Hi, I'm Ms. Anglin! I teach Geometry this year. It's my 8th year teaching and my favorite part is getting to know my students! If you need anything, you can reach me by e-mail: roshan.anglin@stpaul.k12.mn.us or call/text 320-803-0582 |
| Hello and welcome! My name is Mr. Kangas. I teach 9th grade ELA. I like to put the "art" in English Language Arts. Our class is designed to give you the experience, opportunities and skills that will help you complete high school and succeed in following your interests in life. email contact: tony.kangas@stpaul.k12.mn.us |
| Mr. O'Donnell, 9th grade Special Education I will be teaching Study Skills and Fusion Reading, and co-teaching English with Mr. Kangas and Algebra with Mr. Easty. This is my 13th year teaching at Washington. I have a 2 year old daughter named Ellie and a 6 year old dog named Jackson Pollock. In my spare time I love to play music (drums, bass, guitar), watch sports (Ravens and Orioles—Baltimore born and raised), and exercise (mostly running). The best way to contact me is email. charles.o'donnell@spps.org OR charles.o'donnell@stpaul.k12.mn.us |
| Mr. Easty, Intermediate Algebra Mr. Easty has taught Intermediate Algebra for the last 9 years and also coaches volleyball, track & field, math team, and works with the WEB leaders at Washington. The best way to get in touch with him is through email. zachariah.easty@stpaul.k12.mn.us |
| Mr. Nawrocki is the Speech Language Pathologist for 8th and 9th grade. This is his tenth year at Washington Tech. He can be reached at (612) 562-9423 during distance learning or Michael.Nawrocki@spps.org. |
| **My Name is James Hoard. I teach Health and Physical education at Washington. I am here as your ally to help you get through distance learning 2.0 and be successful. School email: james.hoard@spps.org** |
| **Mrs. Helgason, Content Area Reading**
This will be my seventh year teaching Reading at Washington and my 14th year with the Saint Paul school district. Thank you and I am so excited to meet students and their families! Please feel free to contact me with any questions at jennifer.helgason@spps.org. |
| **Karen Bailen is the 9th grade attendance liaison. If you have attendance questions or are going to miss school and you know ahead of time, she's the person to contact. School phone number: 651-744-1883 School email: karen.bailen@spps.org** |
| **Micah Merritt - World History**
I have lived in St. Paul for 14 years since I came to Hamline University to study sociology and play soccer. This will be my 8th year teaching Social Studies, but I'm new to Washington this year. I am excited to join students as they enter high school and to tackle the challenges of this unconventional year together Micah.Merritt@spps.org |
| **Michael Krech - 9th Grade Admin Intern**
Please reach out with any questions or concerns. Email: Michael.Krech@spps.org Phone: (612) 424-9736 |

**Reminders:**

- **Fill out your FRP lunch application**
  Complete your FRT lunch application [here](#).
  Follow the link and click on the application on the right side.

- **Don’t forget to log your attendance!** [How to do your attendance](#)

  We’re excited to start the year off with all of you! If you have any questions, please contact your teachers! -Team 9A
The 2020 school year is off to a strong start! Meet the 2020 9th grade team 9B staff-

Stephanie Erickson  
Applied Physical Science  

Ted Reiff  
Conceptual Physical Science  

Francis Olsem & Emily Kjesbo  
Intermediate Algebra  

David Connors  
World History  

Brad Stensgaard  
English  

Brenda Daniel  
French  

Kong Vang  
EL/Study Skills  

Peter Willams  
Technology  

Cheryl Johnson  
English Language Dev.  

“The future belongs to those who believe in the beauty of their dreams.”  
-Eleanor Roosevelt  

THE WASHINGTON WAY  
RESPECTFUL  
RESPONSIBLE  
READY TO LEARN  

IMPORTANT CONTACTS  

Dean Keenan, Assistant Principal  
Dean.keenan@spps.org, 651-744-3219  

Karen Bailen, Attendance  
Karen.bailen@spps.org, 651-744-1883  

Lorlee Sanchez, Counselor  
Lorlee.sanchez@spps.org, 651-293-8830  

Student Schedule for Distance Learning  

Period 1 – 8:00 am  
Period 2 – 9:00 am  
Period 3 – 10:00 am  
Lunch Break  
Period 4 – 12:30 pm  
Advisory – 1:30 pm  
Period 5 – 2:10 pm
Welcome back to school and to Distance Learning 2.0!

Teachers, joined by a student, took to gardening at Washington this summer - check out the results:

We are excited about our new Foundations structure this year to offer more support to our students. We will meet daily at 1:30 PM and have a weekly check and connect with each student.

**Chemistry:** Students will learn about the phenomenon we call chemistry. Chemical reactions can appear as magic until you understand the science behind them. We will begin to understand how chemical reactions are recognized, how we measure, and what happens during a chemical reaction.

**Contacts:**
- Meredith Joly ([merridith.joly@spps.org](mailto:merridith.joly@spps.org))
- Stephanie Harris ([stephanie.harris@spps.org](mailto:stephanie.harris@spps.org); Google Voice text/phone 651-504-4810)
- Lisa McCarston ([lisa.mccarston@spps.org](mailto:lisa.mccarston@spps.org))

**SPC Chemistry:** Students taking this course will earn the required high school chemistry credits at the same time as they earn college credits through Saint Paul College (3 classroom credits + 1 lab credit = 4 college credits). Since we don’t know how long distance learning will continue, it is recommended that only the highly motivated enroll in this class. In September, we will first focus on getting registered at St. Paul College, accessing and becoming familiar with course materials before moving on to discover how we take measurements as scientists and why it’s so important, as well as how we communicate our experimental results. Students need to check out a textbook from school!

**Contact:**
- Stephanie Harris ([stephanie.harris@spps.org](mailto:stephanie.harris@spps.org); Google Voice text/phone 651-504-4810)

**English ELA10/ELL3:** We are reading and writing personal narratives this quarter, primarily. We are also doing independent reading and analyzing literature every day, learning literary terms, interpreting narrative texts, working on increasing working and literary vocabulary, practicing grammar, and writing summaries.

**Contacts:**
- Teresa Tyler ([Teresa.Tyler@stpaul.k12.mn.us](mailto:Teresa.Tyler@stpaul.k12.mn.us))
- Pam Mercier ([pamela.mercier@spps.org](mailto:pamela.mercier@spps.org))
**Accelerated English:** In addition to developing our own personal narratives, we will analyze the craft and perspectives of a diverse array of writers. Students will analyze the purpose and effects of an author’s choices, and write a literary analysis comparing the methods and messages of multiple authors.

**Contact:**
Marie McKeighan (marie.mckeighan@spps.org)

**Geometry:** Students will begin their first unit on Area and Perimeter, which focuses primarily on building student understanding of these concepts and applying it to composite figures. Students will start to gain some conceptual understanding of how geometric and algebraic concepts are intertwined.

**Contacts:**
Lucas Wax (lucas.wax@spps.org)
Sarah Netzer (sarah.netzer@spps.org)
Donna Scarcella (donna.scarcella@spps.org)
Jason Hamilton (jason.hamilton@spps.org)
Roshan Anglin (roshan.anglin@spps.org)

**Human Geography:** Students are beginning a unit on geographic inquiry and map analysis. We are going to be practicing how to think like geographers while also getting familiar with different representations of geographic data (maps, charts, videos, etc.). Our first assignment involves your student taking a walk in the neighborhood, that hopefully should be done without a phone, and then your student will make a map of what they observe.

**Contacts:**
Alex Cervantes (alex.cervantes@spps.org)
Will Foote (will.foote@spps.org)

**Health:** Students will begin their first health unit: Personal Wellness. We will be focusing on stress, including the new stress that comes from distance learning and the pandemic. They will learn about how to identify stressors and create a plan implementing stress management techniques.

**Contact:**
Rich Taylor (richard.taylor@spps.org)

**Band/Orchestra:** There are multiple Bands and Orchestras throughout 6th-12th grade. Please let Mr. Perelstein know if you have any questions or concerns: daniel.perelstein@spps.org
Chinese: There are 3 levels of Chinese: Chinese 1, 2 and College Chinese. Chinese is an elective yearlong course. All levels in the beginning of the school year are focusing on listening and speaking skills development. The students learn to use the apps to speak and to write Chinese. It is a lot of fun.

Contact:
Josephine Auyeung (josephine.auyeung@spps.org)

**THE COUNSELING CONNECTION**
Rebecca Schmitz  Grade 10  Sept. 2020
rebecca.Schmitz@spp.org, 651-744-3703

The Role of a School Counselor

- Work with ALL students to encourage a safe school climate of trust and respect.
- Deliver classroom lessons that align to ASCA standards.
- Facilitate small groups.
- Meet individually with students to do brief, solution-focused counseling.
- Help students who are struggling to make positive behavior choices.
- Collaborate with parents/guardians, teachers, support staff, and administration.
- Maintain confidentiality of students and their families unless there is a need to know or a safety concern.
- Provide education and information about students' social-emotional needs.

Meet Your Counselor
Hi and welcome to 10th Grade. I am excited to begin my 14th year in SPPS as a counselor! I received my Master in Counseling at St Cloud State Univ. Before I was a counselor I was an Art teacher. I enjoy art, running, and spending time with my family. I look forward to a great year and getting to know you.

10 ways to increase self-esteem
1. Write a kind letter to yourself.
2. Brainstorm a list of ways to say NO.
3. Don't participate in casual conversations.
4. Keep an 'ALL ABOUT ME' journal.
5. Give someone a compliment.
6. Invite someone new to hang out with you.
7. List the wins in your life.
8. Keep a gratitude journal.
9. Write things you love about yourself on sticky notes and post on your mirror.
10. Eat healthy and take care of yourself.

THIS MONTH'S FOCUS:
- Personal strengths and positive attributes
- Celebrating our uniqueness and differences

Upcoming Dates:
Open House - Thursday, September 24 6-7:30 p.m.
Counselor's Corner

By: Jill Vestrum

Hi juniors and families!

I am Ms. Vestrum and I will be your school counselor from now until you graduate next year. I look forward to working with you the next two years. I am here to help! I can help you be successful in academics, college/career planning, and social emotional support. Check out my virtual counseling office to learn more about me, make an appointment, or find resources.

Have a great year!

Awesome Algebra 2
By: Alec Timmerman

In Algebra 2 we are working on series and sequences. The students have started off fantastically with a tough topic. I have high hopes for them. This course will help prepare them for their first math course they take when they go to college.

Starting Strong in Pre-Calculus
By: Steve Vaerst

In Pre-Calculus, we have begun the year solidly by reviewing many of the topics students have seen in previous courses. We have established meeting days and independent learning time with hopes of establishing a nice routine. Students have taken their first quiz with a high level of success. Things are going well!! It is a testament to the resiliency of our kids!

Keeping On Top in NJROTC!
by : Senior Chief Bailey

NJROTC is currently only doing assignments until we can get them back into the school.

Our assignments deal with Navy JROTC personal standard requirements from the students online cadet field manual. Items they are currently studying are:

a. hair color, hair length, finger nail length and color, earrings, etc.
b. uniform requirements; color t-shirt, color socks, shoe maintenance, cover, shirt, pants/slacks
c. male uniform attachments
d. female uniform attachments
Hello and welcome back to Washington. In addition to studying what it means to be an American in U.S. History during quarter one, we are also focusing on two important topics in our country: completing the US Census and voter registration.

Just like voting determines who are leaders will be, participating in the US Census determines how much of our tax money we will get back from the federal government. At last count over 1.5 trillion in federal money was sent to state and local governments based on census data. Please fill out your census forms, or work with a census taker, to make sure that we receive our fair share of that $1.5 trillion. More responses=more money for our school, city and state! For assistance completing the census please visit: https://2020census.gov/en/ways-to-respond.html

November 3rd will be our next Presidential election and we will be working with students to register friends and family members who are eligible to vote. Many of our seniors will be able to vote this fall and they are excited for the opportunity to make their voices heard.

All voters must register to vote - registration may be completed before the election or on election day at your polling place. If you plan to register to vote online the deadline is October 13, 2020.

For more information on voting and registration please visit: https://www.lwvmn.org/for-voters
UPCOMING ADMISSION REPS VIRTUAL VISITS TO WASHINGTON
Admission Representatives will be hosting virtual appointments this fall. Watch the 12th grade Schoology page for updates on which colleges are hosting meetings and how to get signed up.

How to sign up:
1) Sign into Schoology Grade 12 page (Class of 2021)
2) Under the calendar RSVP to the event
3) You will receive a link to meet with the Admission Reps

SENIOR SCHOLARSHIP OPPORTUNITIES

Horatio Alger Scholarship
2 Washington winners last year!!!
- 10 $7,000 Minnesota awards and 2 $22,000 national awards to seniors intending to pursue a 4-year bachelor’s degree.
- Students may start at a two-year and transfer. Selection based on financial need ($55,000 a year adjusted gross family income or lower is REQUIRED), school & community activities, plus OBSTACLE(S) OVERCOME.
- GPA of at least 2.0, & U.S. Citizenship.
- Must also have THREE YEARS of residency in the State of Minnesota.
- Apply at: www.horatioalger.org/scholarships
- Deadline: 11:59pm EST (10:59pm CST) Oct 25, 2020

Coca-Cola Scholars Program
- 150 $20,000 awards for graduating High School Seniors planning to attend a 4-year college may apply. Selection based on leadership, commitment to community, academic achievement (3.0 minimum unweighted) & employment.
- This is COMPETITIVE. MUST be: US Citizen, US National, US Permanent Resident, Refugee, Asylee, Cuban-Haitian Entrant, or Humanitarian Parolee.
- Online at http://www.coca-colascholarsfoundation.org/applicants/#.VfBW44vF_j8
- DUE: Oct 31, ’20

Asian & Pacific Islander American Scholarship Fund
3 Washington winners last year!!!
- For high school seniors and college students who are: Asian and/or Pacific Islander ethnicity, US Citizen, national, or legal permanent resident of the US, attending college Fall of 2015.
- Must have a 2.7 GPA on an unweighted 4.0 scale or better.
- Over 200 awards ranging between $2,500 - $15,000.
- FAFSA priority deadline: Feb. 15.
- Apply at www.apiasf.org/scholarship_apiasf.html

The Gates Scholarship
- is a highly selective, full scholarship for exceptional, Pell-eligible, minority, high school seniors.
- Starting in 2018, the scholarship will be awarded to 300 top student leaders each year with the intent of promoting their academic excellence through college graduation, and providing them the opportunity to reach their full potential
- Scholars will receive funding for the full cost of attendance that is not already covered by other financial aid and the expected family contribution, as determined by the Free Application for Federal Student Aid (FAFSA).

An ideal candidate will have:
An outstanding academic record in high school (in the top 10% of his/her graduating class)
Demonstrated leadership ability (e.g., as shown through participation in community service, extracurricular, or other activities)

Exceptional personal success skills (e.g., emotional maturity, motivation, perseverance, etc.)

- **DUE: Sept 15 '19 (Phase 1)**

**COLLEGE VISIT OPPORTUNITIES:**

Many colleges are offering in person campus visits. This is a great way to see the campus and know if it will be a good fit for you. There are visit dates during the week and even on weekends at some campuses. Go to college websites to view your visit options.

**WASHINGTON TECH COLLEGE FAIR:**

Students in grades 10-12 will have the opportunity to attend the MNACC College Fair Virtually this year. The fair booths open virtually on Oct 1. To chat with an admission rep the fair dates are Oct 20, Oct 29, and Nov 1. Your counselors will be giving your more information as the dates get closer.

**ACT TESTING**

Please be aware that test centers may be experiencing closures or reduced capacity due to COVID-19 limitations. We are monitoring this and it looks like the next possible test date is December 12, 2020. There are only a few locations available. Many colleges are not requiring an ACT test because of COVID limitations. Please check with the college before registering to test.

**COLLEGE APPLICATIONS**

You can start applying anytime however our big month will be **October** for College Knowledge Month. Please add any colleges to Xello when you apply (directions in the resources folder on Class of 2021 Schoology)

Washington will send the following:

1) Fee waiver
2) Official Transcript
3) Any letters of recommendation
4) School profile
Ms. Venturi

In reading we are learning how to use our iPads.

In English we are learning the different body parts and clothing.

Mr. Santiago

In science we are learning the key words using Quizlet and Google slides.

Our goal is to learn new vocabulary and apply them to science lessons.

Ms. Michaelis

In history we are learning and reviewing mapping skills.

In reading we are learning how to read for a longer time. Students should read 20 minutes everyday.

Language Support …

Karen & Burmese: Hla Min
Karen: Lighter Moo
Spanish: Annette Huot-Link
Hmong: Maizuaug Thao
Supporting Students with a Hearing Difference in the Classroom

Deaf and Hard of Hearing Monthly Newsletter

September 2020

How can I improve distance learning for students with a hearing difference?

Make sure that ALL videos are accurately captioned!

- This includes teacher made videos and videos that are found on other platforms to be used in as part of the curriculum.
- Review the video to ensure that it has captions available and that they have 98% or greater accuracy.
- If the video is embedded into google drive, also provide the link to the actual video so that students can access the captioning and other accessibility tools.
- The teacher must edit the captions when using a program that automatically captions a teacher made video. Spelling must be 99% accurate or higher.
- All auditory clips must be captioned or attach a transcript!
- Not sure how to caption your own video? Here is a resource to show you how easy it is to use YouTube to caption videos.

For Synchronous Learning:

- The speaker’s face must be shown while talking or presenting in order to provide students with visual access to the speaker.
- Use Google Meets and remind all students that live captions are available to support comprehension of the material being presented.
- Make sure that the teacher is using a quiet space for teaching that is free of background noise.
- Make sure there’s enough light in the room where teaching and that it’s sufficiently diffused to reduce or eliminate shadows on faces, making it easier for students to lip-read.
- Wear clothing that is not “busy” and provides good contrast with your skin, so that the student with a hearing loss is not distracted and can easily see your lips.
- Set ground rules for turn-taking and participating in class discussions so students can focus on one speaker at a time.
- Have students mute microphones when they are not speaking.
- Ask students to slow down when speaking if needed.
- Record your synchronous learning videos and caption them with YouTube before posting them so students can review them as needed.
- Support students with a hearing difference, especially those that are using hearing assistive technology (HAT) and/or ASL interpreters, by connecting with them to ensure that they are able to access instruction during synchronous learning (and during asynchronous learning).
- Set up small group meetings with students who have a hearing difference - it is easier for them to participate with fewer students to track in the discussion.

Since not all students with a hearing difference are in special education, you may have a student with a hearing difference in your class and not know. Best practice is to assume that you do have students with a hearing loss in your classes. Plus it benefits all students.

Want to learn more about how to support your students with a hearing difference? Join our schoology group for past newsletters, hearing difference information, videos, and more! Access Code: DNCJV-KWF7F