Message from Principal Bonnick

Dear Washington Families,
Quarter 1 ends next Friday November 13, 2020. Please look over your student's grades with them and encourage them to complete any missing assignments that they may have. If you are interested in learning more about how to use Schoology or Campus we have one on one help available through our Technology Coordinator. More information is below.

Washington Fall Conferences will be held online, your students Foundations/Advisory Teacher will set up an appointment with you on one of the following dates.
**Tuesday November 17, 2020 from 3:30-6:30 p.m.**
**Thursday November 19, 2020 from 5:00-8:00 p.m.**

**Goals of Conferences**

- Share academic progress with families
- Answer family's questions and concerns
- Ensure that families have Schoology Login information to view their student's progress
- Provide families with resources on how to use Schoology
- To engage the family, the student, and the teacher in dialogue about the student's level of college and career readiness (Grades 9-12)
- Share information from the **Family School Compact**

For Quarter 2 Washington is revising our daily Purple/Gold rotation to make it easier for students, families, and staff, please see the information below related to that change.

In Partnership,
Principal Bonnick

**Washington Daily Schedule and Weekly Calendars**

Washington is revising our Purple/Gold rotation starting Quarter 2. [Click here for the Washington Daily Schedule and Weekly Calendars](#)
End of Quarter Grades

Campus is the system we use to track official grades, attendance etc. Schoology is the system we use to help teachers integrate online learning into their classrooms. Campus will continue to be used for attendance, progress marks (mid-quarter), and final grades (end of quarter).

How do I use Campus and Schoology to track my student's progress?

Teachers use Schoology to do these tasks:

- Calculate the student's current grade.
- Record summative grades for papers, tests, and projects.
- Record formative grades for daily work, practice, homework, etc.
- Provide feedback or make comments on the student’s work.
- Provide resources (assignment sheets, rubrics, task guides, articles etc).
- Communicate what is happening in class.

Teachers use Campus to track attendance and report final grades. If you want to find out how your student is doing in class currently and what assignments they have coming up and missing, check Schoology. For attendance and final grades, check Campus. Login to Campus here.

Schoology allows families to set up a weekly/daily "Digest" which is an automatic email that is sent that includes all of the assignments and tests submitted since the last digest. It also includes the grades of those assignments/tests as well as any that are overdue. Directions to set up Schoology Digest.

How do I login to Schoology? Information on how to log into Schoology can be found here.

Need to reset your username and password? Want to learn how to use Schoology? SPPS Schoology Help Page If you have questions please email Eric Gunderson at eric.gunderson@stpaul.k12.mn.us or call 651-395-7450.

Online Math Help for Middle School Students
Virtual Drop-In Math Homework Help is now available to all Washington students in 6th, 7th, and 8th grade! Join anytime Mondays, Tuesdays, Wednesdays, or Thursdays between 3:00 – 5:00pm. A licensed Washington teacher will be available at this time. Use the Google Meets Nickname to join: FlipsideMath

Washington Athletics

Updates on Fall Sports and Sign Ups for Winter Sports

Washington Counselor Updates and Resources

Meet the counselors and learn more about important resources for students and families

Grade Level Newsletters

6th Grade Newsletter!
7th Grade Newsletter!
8th Grade Newsletter! (A)
8th Grade Newsletter! (B)
ELL Middle School Newsletter
9th Grade Newsletter! (B)
10th Grade Newsletter!
11th Grade Newsletter!
College Center Newsletter!

Free and Reduced Lunch Forms

Please complete an application for free and reduced-price meals to help support our schools and programs. Meals are free for all youth at this time. It is very important that families fill out this form because even though we are currently in distance learning, their benefits continue for home delivery of food. Additionally, families could receive other benefits such as free or reduced-price internet service. When we return to in person learning, students will then be able to receive their meals at a free or reduced price right away once we are back in the building.

If a family receives SNAP benefits, they are automatically qualified and do not need to fill out an application. If you have any questions or would like to check to see if you need to complete this application, please contact Nutrition Services: Phone: 651-603-4950. Email: ns@spps.org

Video Directions
Written Directions

Translation Services

English
All school documents can be translated, or interpreters made available upon request
Family Engagement
Do you have ideas or suggestions for Washington? If you would like to become more involved at Washington please contact:

Michelle Leba
Family and Community Engagement Coordinator
612-367-6512
michelle.leba@spps.org

Contact Information
If you have questions, please call our school and leave a voicemail. We will get back to you as soon as possible.

Phone: 651-293-8830

Washington Staff Directory
Washington Website
Washington Facebook
Washington Twitter

Interpreter and Translation Services
All school documents can be translated or interpreters made available upon request.

For more information contact:

Michelle Leba
Family and Community Engagement Coordinator
612-367-6512
michelle.leba@spps.org

Spanish
Todos los documentos pueden ser traducidos o interpretados oralmente si usted lo solicita

Hmong
Tej ntaub ntawv tom tsev kawm ntawv uas xa los rau nej, peb yuav pab txhais thiab nrhiav neeg txhais lus rau nej yog nej hais qhia peb

Somali
Dhammaan dukumiintiyada iskuulka waa la turjumaa karaa ama waxaa la heli karaa turjumaan haddii la codsado

Karen
6th Grade  November 2020

WASHINGTON TECH NEWS

Academic Highlights:

**Reading:** Ms. Brown: molly.brown@spps.org, Mr. Meyer: steven.meyer2@spps.org, Mr. Lahr (SPED): jason.lahr@spps.org, Ms. Rumpza: aimee.rumpza@spps.org, Ms. Wally: sarah.walbruch@spps.org, Mr. Johnson (SPED): mark.johnson@spps.org, Miss Dougherty (EL): madalynn.dougherty@spsp.org, Ms. Goff: athena.goff@spps.org

In reading, we are finishing quarter 1 and our work with summary, character analysis and story elements in fictional texts. In quarter 2, we will focus on text features, text structure, vocabulary and main idea and details in nonfiction texts. We will continue to have small group and whole class instruction throughout the week on google meet.

**Writing:** Mr. Stanley: tstanley.lts@spps.org, Ms. Traxler: katherine.traxler@spps.org, Ms. Larson: erica.larson@spps.org

In Writers Workshop, we have been working hard on our second personal narrative for this quarter. We are currently in the prewriting stage of the writing process and look forward to drafting next week. We are excited to celebrate our writing and share our stories with each other soon!

**MN Studies:** Mr. Carlson: james.carlson@spps.org, Ms. Roba: jennifer.roba@spps.org

This month we will finish up quarter 1 with mapping skills and push/pull factors of immigration. We will use Green Card Voices to help us understand what it was like for people to come to MN from different parts of the world. Later this month we will practice sharing our own family story of coming to MN.

**Hmong Studies:** Mr. Lee: shoua.lee@spps.org

**Math:** Ms. Xiong: kou.xiong@spps.org, Ms. Tarlton: jana.tarlton@spps.org, Ms. Edwardson: erica.edwardson@spps.org, Mr. Keefer: benjamin.keefer@spps.org, Ms. Skildum: kari.skildum@spps.org

In Math, we are traveling around the world with the Amazing Race as we learn about Equivalent Fractions! Students need to complete all the tasks to win the race!

**Science:** Mr. Linzmeier: brian.linzmeier@spps.org, Ms. Magsig: alexandra.magsig@spps.org

In science we have just finished the gold rush challenge. During this activity, students were using the methods learned from prior classes to make a claim about minerals, provide evidence to support their claim and explain how all that information all ties together. As we head toward quarter 2, students will be working on the states of matter.

**Art:** Ms. Veszi: courtney.veszi@spps.org, P.E.: Ms. Neihart: angie.neihart@spps.org

**Technology:** Ms. Gilbertson: corrine.gilbertson@spps.org

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Student of the Month:

**September**

Aaron Vue

**October**

Aung Zaw

**November**

Jue Jue Way

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Assistant Principal: Dr. Hinton: kathryn.hinton@spps.org
Counselor: Mr. Unger: christopher.unger@spps.org
Behavior Specialist: Mr. Camara: acamara.selb@spps.org
Social Workers: Ms. Jackson: donanita.jackson@spps.org, Ms. Boyd: sonya.boyd@spps.org
7th Grade Happenings

7th Grade Students of the Month

September
Ana Her
Champalani Ngonethong
Nehemiah Ombuya
Myah Turner

October
Nazir Abasham
Aden Ahmed
Watipa Mtawali
Jenny Xiong

IMPORTANT SCHEDULE CHANGE!
Beginning November 16th
Mondays and Wednesdays will be PURPLE days.
Tuesdays and Thursdays will be GOLD days.
Fridays will be EAGLE DAYS.

*** REMINDER ***
iPads need to be updated to iOS 14.1 or newer.
Settings – General – Software

Want Information About Specific Classes?
• Keep reading this newsletter!
• Check your student’s Schoology to find each teacher’s Schoology page and the best method and times for contacting them for assistance.

Synchronous Class Expectations
• Be present and on time
• Participate
• Have your camera on
• Have your mic muted unless it is your turn to speak
• Use appropriate language. Do not use swear words or insults.
• Listen to others respectfully
• Disagreements will be respectful

Asynchronous Class Expectations
• Check into class EVERY DAY
• Complete daily tasks
• Online responses will use appropriate language. Do not use swear words or insults.
• Work will be completed on a timely basis
• If you need help it is YOUR responsibility to reach out to your teacher or a classmate

Washington Technology Magnet School
2020-2021 Purple Gold Day Calendar
Quarter 2

November
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**PRE-ALGEBRA:**
Hello from your Pre-Algebra teachers! We just finished and assessed Ratios and Rates in Unit 1. Ask to see your student’s Better Buy project. Unit 2 covers Proportions and their applications. This unit should last for most of November. Please make sure your student is completing their ST Math requirements each week.

**AMERICAN STUDIES:**
This month American Studies students focused on Westward Expansion. They examined economic factors that motivated settlers to move west, learned about the different experiences settlers had and analyzed the impact on Native American populations.

**OT LITERACY:**
We are continuing our exploration of the "dystopian" genre. Our examination of literary elements continues: plot, character, conflict, setting, and theme. For variety, we are mixing in non-fiction articles that are particularly interesting to teens.

**HUMAN BIOLOGY:**
Human Biology is working on Human Body Systems. Students started by investigating a specific system before taking notes on all the systems. We will be using our knowledge of human bodies to compare to frogs and their body systems. There will be a quiz on Unit 2 November 17 & 18. Then in Unit 3 we are going to investigate virus spread as we know that COVID19 continues to be a serious issue in society. Students will use the "Solve the Outbreak" app to thinking about how disease spreads and how to pinpoint the clues to help us track down how viruses move. Next we will be digging into the essential tools of Biology and even building our own microscopes at which will arrive in the mail at each student's home. Please don't hesitate to contact me if you have any questions or concerns about your student.
joyce.jones@spps.org

**Ms. Lessard READING:**
Ms. Lessard’s Reader’s Workshop. Happy Fall, this quarter we have been working on the development of characters in our stories. We are also adding our thoughts about how the setting and mood can have an influence on their behavior. Please make sure your student has chosen an independent reading chapter book and is reading at home.

**HEALTH:**
In Health and Human Biology class, we are in a unit on Mental/Emotional Health. Students are learning about how stress can affect mental and emotional health and healthy stress management techniques. Students are learning about common mental health disorders, including anxiety and depression, and the importance of seeking help for mental health concerns. In addition, students have learned about resources teens can access for help for Mental and Emotional Wellness. I encourage you to ask your student about these important topics they are learning in Health and Human Biology class!
**LIFE SCIENCE:**
Hello Washington families! In Life Science we're learning how to identify and classify living things, and as we transition into 2nd quarter we'll learn more about chemistry and how to think like a scientist! We hope your family is healthy and doing well!

**WRITERS’ WORKSHOP:**
Students completed realistic fiction exercises:

1. developing a character
2. writing test scenes
3. creating a story arc

Language and grammar lessons have also been included, and the final for quarter one is to write a complete story.

**ENGLISH LANGUAGE DEVELOPMENT:**
In ELD we are working on elements of stories. By knowing how the parts of a story work together, we are able to understand the story better. To gain a better understanding, we are looking at different stories and identifying the elements that make a story a story.

**READING:**
Hello, Parents! As we are finishing up the quarter, we will have our final test on Nov 9th and 10th. Please have your student show you their grade in Reading class. If they have missing work or tests, please have them email me to set up a Google Meet to talk about how we can improve their grade. Thanks! erin.glas@spps.org

**WRITING:**
Hello, Parents! As we are finishing up the quarter, our Realistic Fiction Short Stories are due Nov 10th. Please have your student show you their grade in Writing class. If they have missing work or final drafts, please have them email me to set up a Google Meet to talk about how we can improve their grade. Thanks! erin.glas@spps.org

**AVID – Ms. Reed**
AVID students are learning about different ways to study and how to check our grades.

**AVID – Mr. Rahman**
AVID students have been utilizing the Focused Note-Taking strategy and are working through the phases of the Tutorial Process.

**CHECKING GRADES IN SCHOOLOGY:**
Follow

[THIS LINK](#)

to information about checking grades.
Upcoming Events

Q1 Conferences
(Foundations Teachers will reach out to schedule during these times)
Tuesday November 17, 2020 from 3:30-6:30 p.m.
Thursday November 19, 2020 from 5:00-8:00 p.m.

October Students of the Month:
Hamze Farah (Mr. Stepan), Faith Vang (Mr. Hardie), Melissa Vang (Mr. Bickford),
Khadra Ahmed (Ms. Rudderforth), Alina Hong (Mr. Cech), Mariyam Kajela (Ms. Collura)
Maryan Noor (Ms. Oakley)

This November we will study:
Algebra - 1 ~ Linear equations, tables, and graphs of real world problems
Accelerated Algebra ~ Linear equations, tables, and graphs of real world problems

Reader’s Workshop ~ For quarter two, we will be starting a nonfiction reading unit. Students will also continue to read independently for an hour or more a week. Here is a link to our library resources.

On Track Literacy ~ Cont. Dystopia through short stories, Raz Kids, theme, pre/suffix, more.

Earth Science ~ Students will finish up physical and chemical properties of matter and then they will be exploring rocks and minerals!

Writer’s Workshop ~ Students will continue working on their memoir. They will revise, polish, and publish their memoir at the beginning of November.

Design and Modeling ~ Students will continue to explore the engineering design process.

**Counselor**
Ms. Shanie Xiong
651-744-1428
shanie.xiong@spps.org

**Social Worker**
Ms. Donanita Jackson
651-744-2222
donanita.jackson@spps.org

**Assistant Principal**
Mr. Hsajune Dyan
651-767-8294 (Desk)
651-331-6384 (Cell)
hsajune.dyan@spps.org

**SEL Behavior**
Mr. Tyrell Barze
651-504-5391
tbarze@selbi.org

**Attendance**
Ms. Karen Bailen
651-744-1883
karen.bailen@spps.org
Calendar events: Friday, November 13th End of Quarter 1

Wednesday, November 11th
7:30 a.m.-8:00 a.m. Coffee with Principal Bonnick Link to join

Tuesday, November 17th & Thursday, November 19th Fall Conferences; Foundations teachers will be connecting with students and families to schedule conferences. If you have not heard from your student’s Foundations teacher, please email elizabeth.sutherland@spps.org.

Students of the Month for October theme: Strong Voice
Divine Callahan, Verntril Covington, Hannah Mahmood, Alexaundra McAbee, Yeeling Xiong, Claire Yang, Stephanie Yang

What will students be studying in November?
Algebra (Ringaman) ~ Students will begin their work on one of the most foundational algebra skills, solving equations. If you have questions, email Mr. Ringaman at bruce.ringaman@spps.org.

Algebra (Wendelboe)~Students just completed an assessment in Schoology! They are allowed to retake the assessment so encourage your student to complete at least 1! In November we will be starting to learn about tables and equations! If you have questions, email Mr. Wendelboe at zachary.wendelboe@spps.org, or GoogleVoice at 651-300-2140.

Earth Science ~ Students have completed Unit 1 part 2 on Density 2 weeks ago. Currently we are working on a chemistry online lab summative this week on elements, compounds and mixtures that we learned about formatively last week, and we are learning about the chemical reactions between acids and bases. Next week will be focused on students finishing any work not completed the last couple of weeks and the final summative for Quarter 1 on acids & bases. Quarter 2 begins with our study of Minerals and rocks. If you have questions, email Ms. Peterson at angela.peterson@spps.org or GoogleVoice 401-426-2978.

Global Studies ~ Students will conclude their 5 Themes of Geography Unit and begin studying resource scarcity across the globe at the start of Quarter 2. If students or families have
questions or concerns, they should email Ms. Sutherland at elizabeth.sutherland@spps.org or call/text (612) 460-7714 (my GoogleVoice account).

**Reader’s Workshop** ~ The unit of study for Quarter Two is Essential Research Skills for Teens. Students will study the following: central idea, word choice, viewpoint/opposing viewpoint, and evaluating an argument. For their book of choice, students should pick a nonfiction book: [https://libguides.spps.org/online](https://libguides.spps.org/online) If you have questions, send an email to carrie.harju@spps.org

**Writer’s Workshop** ~ The first unit of study for Quarter Two is Investigative Journalism. Students will write an article on their topic of choice. Article options will be editorial, review, promotional, how-to, or local/national/international news. If you have questions, send an email to carrie.harju@spps.org

**News from the Wash Tech Media Center:** If you’re looking for eBooks and audio books, we have the place for you! Here’s a quick video about how to access over 4,000 books!

**Here are a few of the new titles:**

![Image of books]

**Reminder:**
If you have attendance concerns, please contact Karen Bailen (8th and 9th Grade Attendance Liaison) at (651) 744-1883 or karen.bailen@spps.org
October 2, 2020

Dear Family,

Thank you for partnering with our school community to support your student’s success in Saint Paul Public Schools. We are excited to share several updates about our school counseling program for the 2020-2021 school year.

Starting this year your student will begin creating a Personal Learning Plan. Your student’s Personal Learning Plan will track their interests, strengths, experiences and goals in order to help plan for their future in Saint Paul Public Schools and beyond. Your student will also have the chance to identify potential careers they might be interested in exploring as they progress through middle and high school.

We will be using a digital platform called Xello to track your student’s Personal Learning Plan. Their Personal Learning Plan will be viewable by their classroom teachers, school counselors, social workers and school administrators. We are excited about this new tool because your student will have access to it as they progress through middle and high school.

Your school counselor will support your student through creating their Personal Learning Plan through the Core Counseling Curriculum. The Core Counseling Curriculum includes lessons that focus on social emotional learning, academic skill building and career planning. Students will also have the chance to work on their Personal Learning Plan through their Foundations class. In addition, all 8th grade students can look forward to an individualized meeting with their school counselor that focuses on their Personal Learning Plan. This individualized meeting will help your 8th grade student finish middle school strong and prepare for high school.

We encourage you to log into your student’s Xello account together to explore the contents of their Personal Learning Plan. Xello can be accessed through the Clever App on their iPad. Additional instructions for how to log into Xello can be found on our website here.

If you have any questions or concerns about any of this information or you are unable to log into Xello, please reach out to your student’s school counselor.

Respectfully,
Nyob Zoo Txog Tsev Neeg,

Ua tsaug uas nej koom tes nrog peb tsev kawm ntawv los txhawb nej tus tub ntxhais kawm ntawv txoj kev vam meej nyob rau hauv Xees Phos Tsoom Fwv Tsev Kawm Ntawv. Peb zoo siab ghia ob peb yam tshiab txog peb qhov khoos kas pab tswv yim (counseling) rau xyoo 2020-2021 no rau nej.

Pib xyoo no nej tus tub ntxhais kawm ntawv yuav tsim ib qho kev Npaj Kawm Raw Ns Tus Kheej los sis Personal Learning Plan. Nej tus tub ntxhais kawm ntawv qhov kev Npaj Kawm Raw Tus Kheej no yuav txeheb yam uas nws nyiam, nws txawj, tej uas nws ua dhau los thib cov hom phiaj kom pab tau nws npaj mus rau yav tom ntej rau thaum kawm nyob rau hauv Xees Phos Tsoom Fwv Tsev Kawm Ntawv thib dhau yav tod. Nej tus tub ntxhais kawm ntawv yuav muaj sij hawm tshawb seb nws nyiam yam hauj lwmg dab tsi kom nws txaus siab tshawb kawm rau hauv tsev kawm them nrob thiab them siab.

Peb yuav siv ib qho twj kawm tshiab (digital platform) hu ua Xello los taug nej tus tub ntxhais kawm ntawv qhov kev Npaj Kawm Raw Tus Kheej. Nws cov xib fwb hauv chav, cov counselors, social workers thib thawj coj hauv tsev kawm ntawv muaj feem yuav pom nws cov ntawv uas Npaj Kawm Raw Tus Kheej. Peb txaus siab rau cov twj kawm tshiab no heev vim nej tus tub ntxhais kawm ntawv yuav nkag mus siv tau rau thaum nws kawm rau hauv tsev kawm ntawv them nrob thiab them siab.


Peb xav kom nej nrog nej tus me nyuam nkag mus rau hauv nws tus Xello account thib mus saib nws cov ntawv uas Npaj Kawm Raw Tus Kheej. Nej siv lub iPad nkag ntaww qhov Clever

(over)
Estimada familia,

Gracias por trabajar junto a nuestra comunidad escolar para apoyar el éxito de su estudiante en las Escuelas Públicas de Saint Paul. Nos complace compartir varias actualizaciones sobre nuestro programa de orientación escolar para el año escolar 2020-2021.

A partir de este año, su estudiante comenzará a crear un Plan de Aprendizaje Personal. El Plan de Aprendizaje Personal de su estudiante hará un seguimiento de sus intereses, fortalezas, experiencias y metas para ayudar a planificar su futuro en las escuelas públicas de Saint Paul y más allá. Su estudiante también tendrá la oportunidad de identificar potenciales carreras en las que podría estar interesado en explorar a medida que avanza en la escuela intermedia y secundaria.

Usaremos una plataforma digital llamada Xello para rastrear el Plan de Aprendizaje Personal de su estudiante. Su Plan de Aprendizaje Personal será visible para sus maestros, consejeros escolares, trabajadores sociales y administradores escolares. Estamos entusiasmados con esta nueva herramienta porque su estudiante tendrá acceso a ella a medida que avance en la escuela intermedia y secundaria.

Su consejero escolar apoyará a su estudiante a través de la creación de su Plan de Aprendizaje Personal a través del plan de estudios básicos de consejería. El plan de estudios básico de consejería incluye lecciones que se enfocan en el aprendizaje socioemocional, desarrollo de habilidades académicas y planificación de carreras. Los
estudiantes también tendrán la oportunidad de trabajar en su Plan de Aprendizaje Personal a través de su clase de Fundamentos. Además, todos los estudiantes de octavo grado pueden esperar una reunión individualizada con su consejero escolar que se centre en su Plan de Aprendizaje Personal. Esta reunión individualizada ayudará a su estudiante de octavo grado a terminar bien la escuela intermedia y prepararse para la secundaria.

Le recomendamos que inicien la sesión juntos en la cuenta Xello de su estudiante para explorar los contenidos de su Plan de Aprendizaje Personal. Se puede acceder a Xello a través de la aplicación Clever en su iPad. Puede encontrar instrucciones adicionales sobre cómo iniciar sesión en Xello en nuestro sitio web aquí.

Si tiene alguna pregunta o inquietud acerca de esta información o no puede iniciar sesión en Xello, comuníquese con el consejero escolar de su hijo.
ა გვერდობილცი

თავისუფალობისგანგრეულ ნორმების პირობები განსაკუთრის მიუთითებელი გამოხატულება არ მიუთითება თავისი შეუძლობით მონაცემები. თავისუფალობის პირობები გამოხატებული არ შეიძლება ჩატარდეს დაგიმდოებული მონაცემებით.

ახალგაზრდა პატიმრები, თემჯვარმოქმედებას აქტიურადობად აქციად იქნება. ახალგაზრდა პატიმრები მონაცემების გარეშე არ ხდება. არათანაბრუნებლივ ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ითხოვანია აქტიური პატიმრების გარეშე არ ხდება. ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ითხოვანია აქტიური პატიმრები ითხოვანია მონაცემებში.

თავისი შეიძლობით მონაცემებიდან მოვლენა Aello დამატებას შეუძლობს ახალგაზრდა პატიმრები. ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები ახალგაზრდა პატიმრები.

წარმოგავარდნელი თავისუფალობის პირობები განსაკუთრის მიუთითებელი გამოხატულება არ მიუთითება თავისუფალობის პირობები განსაკუთრის მიუთით. თავისუფალობის პირობები განსაკუთრის მიუთით. თავისუფალობის პირობები განსაკუთრის მიუთით. თავისუფალობის პირობები განსაკუთრის მიუთით.

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თავისუფალობის პირობები განსაკუთრის მიუთით.

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Qoysaska Qaaliga ah,


Laga bilaabo sannadkan ilmaha waxaa u billaaban doona in ay sameystaan Qorshaha Waxbarashada Shakhsga ah ee ilmahaaga waa wax lagula socon doono wax ilmuhu xiiseeyo, wax ay ku fiican yiihiin, waxyabaha ay bartaan ee ay aadka u jecel yiihiin iyo yoolalkooda si looga caawiyiyo qorsheynta mustaqbalkooda Dugsiyada Dadweynaha ee Saint Paul iyo tacliinta ka sii dambeysa. Waxay ardeydu fursad u helayaan in ay sii ogaanayaan xirfadaha shaqo u suuroobi kara ee laga yaabo inay xiiso gaar ah u hayaan iyo inay wax ka sii faahmaan inta ay dhiganayaan dugsiga dhexe iyo kan sare.

Waxaa isticmaaleynaa barmaamij kambuyuutar ah oo lo yiraahdo Xello si aan u socon kamo Qorshahooda Waxbarashada Shakhsga ah. Qorshahooda Waxbarashada Shakhsga ah waxaa arki kara macallimiinta wax barta, la-taliyayaasha iskuulka, adeegyaasha bulshada iyo maamulka iskuulka. Waxaana farxad noo ah habkan cusub maxaa yeelay ilmaha ayaa sii ogaanaya horumarka ay gaarayaan oo dhan ee dugsiga dhexe iyo kan sare.

La-taliyayaasha iskuulka ayaa ardeyda ku taageeraya sameysiga Qorshahooda Waxbarashada Shakhsga ah iyagoo adeegsanaya Manhajka Tala-bixinta Muhiimka ah. Manhajka Tala-bixinta Muhiimka ah waa casharro ku saabsan fahamka barashada shucuurta bulshada, dhisidda xirfad tacliimeed iyo qorsheynta meherad shaqo. Waxay ardeydu fursad u helayaan in ay Qorshahooda Waxbarashada Shakhsga ah ku dhisaan fasallada Aasaasiga ah ee ay dhiganayaan. Intaa waxaa sii dheer, gebi ahaan ardeyda fasalka 8-aad waxaa loo sameeyaa kulan qof qof ah oo ay la yeeshaan la-taliyaha iskuulka si loo xoojiyo Qorshahooda Waxbarashada Shakhsga ah. Kulanka qof qofka ah waa mid ilmaha ka caawin doona in ay fasalka 8-aad ee dugsiga dhexe si fiican uga baxaan uguuna diyaargaroobaan Dugsiga Sare.

Waalidku waa inay ilmahooda soo wada galaan internetka koontada Xello si ay ula socdaan Qorshahaaas Waxbarashada Shakhsga ah. Barnaamijka Xello waxaa laga heli karaa barnaamij app ah oo la yiraahdo Clever App ee ku jira xalleefka iPad-ka. Siyaabaha kale ee loo soo gali karo Xello waxaa laga heli karaa barteenna internetka oo aad ka heleyso halkan.

Haddii aad wax su'aalo ama walaac ah ka qabto qeyb ka mid ah macluumaadka ama aad geli weydid barnaamijka Xello, fadlan la xiriir la-taliyaha iskuulka ilmahaaga.
The 2020 school year is off to a strong start and we are almost to the end of the first quarter! Meet the 2020 9th grade team 9B staff:

Stephanie Erickson  
Science

Ted Reiff  
Science

Francis Olsem & Emily KjesboDavid Connors  
AlgebraWorld History.

Brad Stensgaard  
English

Brenda Daniel  
French

Kong Vang  
EL/Study Skills

Peter Willam  
Technology

Cheryl Johnson  
ELD

For the month of October, each teacher has chosen 3 students to be recognized for the awards listed below. Congratulate your student if they received one of these awards!

**October Student Award Winners**

**Positive Energizer**
Wayne Thurmond  
Feazell Jr Tyrone (TJ)
Htoo Kibri  
Mike Thor
Girmay Malone  
Carina Spicer Jones
Alex Thao  
Eh K Paw

**110% Award**
Erika Mukongwa  
Haar Moo Soe
Jyra Mish Lucas  
Esmeralda Xiong
Abdillahi Hassan  
Ashven Wailer
Kommong Vang

**Leadership**
Kae Ka  
Moyosoreoluwa Akinsanya
John Hoang  
Alondra Cuevas-Marquez
Brent Ceisel  
Karma Gurung
Gru Roy Htoo  
Jet Lee

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**Student Schedule for Distance Learning**

- Period 1 – 8:00 am
- Period 2 – 9:00 am
- Period 3 – 10:00 am  
  **Lunch Break**
- Period 4 – 12:30 pm
- Advisory – 1:30 pm
- Period 5 – 2:10 pm

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**THE WASHINGTON WAY**

**RESPECTFUL, RESPONSIBLE, READY TO LEARN**

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**IMPORTANT CONTACTS**

Dean Keenan, Assistant Principal  
Dean.keenan@spps.org, 651-744-3219

Karen Bailen, Attendance  
Karen.bailen@spps.org, 651-744-1883

Lorlee Sanchez, Counselor  
Lorlee.sanchez@spps.org, 651-293-8830

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“The future belongs to those who believe in the beauty of their dreams.”  
-Eleanor Roosevelt
What's happening in Grade 10
November 2020

End of Quarter 1 - Friday, November 13

Students celebrated Unity Day in October in honor of standing up to bullying!

Chemistry: Students now have a good understanding of the matter that makes up everything around us and within us. Next we will learn how atoms bond to form molecules.

Contacts:
- Merridith Joly (merridith.joly@spps.org)
- Stephanie Harris (stephanie.harris@spps.org; Google Voice text/phone: 651-504-4810; TikTok: @docharrischem)
- Lisa McCarston (lisa.mccarston@spps.org)

SPC Chemistry: Students have a better understanding of atomic structure and how atoms of one element differ from those of another and also how atoms of one element can differ (isotopes). In November, students will learn about chemical changes and how atoms bond together to form molecules and compounds.

Contact:
- Stephanie Harris (stephanie.harris@spps.org; Google Voice text/phone 651-504-4810; TikTok: @docharrischem)

English ELA10/ELL3: We are reading and writing personal narratives this quarter, primarily. We are also doing independent reading and analyzing literature every day, learning literary terms, interpreting narrative texts, working on increasing working and literary vocabulary, practicing grammar, and writing summaries.

Contacts:
- Teresa Tyler (TeresaTyler@stpaul.k12.mn.us)
- Pam Mercier (pamela.mercier@spps.org)

Accelerated English: In addition to developing our own personal narratives, we will analyze the craft and perspectives of a diverse array of writers. Students will analyze the purpose and effects of an author’s choices, and write a literary analysis comparing the methods and messages of multiple authors. As we shift into Quarter 2, students will begin analyzing and summarizing expository texts.

Contact:
- Marie McKeighan (marie.mckeighan@spps.org) Google Voice Text: (612) 405-8748
**Geometry:** Students will continue with their second unit on finding surface area and volume of Three Dimensional Figures, which focuses primarily on building student understanding of these concepts and applying it to composite figures. Students will continue to gain some conceptual understanding of how geometric and algebraic concepts are intertwined.

**Contacts:**
- Lucas Wax ([lucas.wax@spps.org](mailto:lucas.wax@spps.org))
- Sarah Netzer ([sarah.netzer@spps.org](mailto:sarah.netzer@spps.org))
- Donna Scarcella ([donna.scarcella@spps.org](mailto:donna.scarcella@spps.org))
- Jason Hamilton ([jason.hamilton@spps.org](mailto:jason.hamilton@spps.org))
- Roshan Anglin ([roshan.anglin@spps.org](mailto:roshan.anglin@spps.org))

**Human Geography:** Students are beginning a unit on geographic inquiry and map analysis. We are going to be practicing how to think like geographers while also getting familiar with different representations of geographic data (maps, charts, videos, etc.). Our first assignment involves your student taking a walk in the neighborhood, that hopefully should be done without a phone, and then your student will make a map of what they observe.

**Contacts:**
- Alex Cervantes ([alex.cervantes@spps.org](mailto:alex.cervantes@spps.org))
- Will Foote ([will.foote@spps.org](mailto:will.foote@spps.org))

**Health:** Students will begin their first health unit: Personal Wellness. We will be focusing on stress, including the new stress that comes from distance learning and the pandemic. They will learn about how to identify stressors and create a plan implementing stress management techniques.

**Contact:**
- Rich Taylor ([richard.taylor@spps.org](mailto:richard.taylor@spps.org))

**Band/Orchestra:** There are multiple Bands and Orchestras throughout 6th-12th grade. Most students have picked up their school instrument already. If you still need an instrument or have any other questions please let Mr. Perelstein know: [daniel.perelstein@spps.org](mailto:daniel.perelstein@spps.org)

**Art:** Art assignments vary depending on what class your student is in. Introduction to Visual Art students have been working very hard on learning how to layer colored pencils to create rich colors and accurate values. Drawing students have been learning how to improve their observational drawing skills and shading skills. If your student has been struggling with their art assignments, please encourage them to come to our art help sessions. I would be very happy to walk them through their assignments step by step.

**Contact:**
- Adriana Besta ([adriana.besta@spps.org](mailto:adriana.besta@spps.org)) or (612) 548-4081

**Chinese:** Students in Chinese are practicing listening and speaking using Flipgrip app. Students are also working with 1-2 classmates in breakout rooms. I join the breakout room to check on students progress, and to answer questions on practice and/or working assignments. Students get into the routine either working alone and with classmates and they feel less stress. Students who miss the class that day, the recording of the whole class practice and lesson instruction attached on the class schedule page. Students catch up with the lesson and classwork easily.

**Contact:** Josephine Auyeung ([josephine.auyeung@spps.org](mailto:josephine.auyeung@spps.org)) or (612) 548-4628
Without a doubt, all of our students need a little help in the conflict resolution arena. These are tough skills, even for some adults. Instruction can help normalize the process and help our students start thinking about their own feelings, reactions, and words when they have problems with others. When I teach kids conflict resolution skills, I follow a basic, step-by-step outline, building the most essential skills first.

**Things to do In November:**
1. Keep adding to your resume as you join new clubs or activities
2. The end of the quarter is approaching. Keep your grades up and finish strong.
4. Watch Schoology for my new round of small group counseling sign ups

**THIS MONTH’S FOCUS:**
- Conflict resolution
- Learning and expressing gratitude

**Upcoming Dates:**
- End of Quarter 1
  - Friday, 11/13
- No school for students
  - Friday, November 20
- Thanksgiving Break
  - November 26-27
College Possible
College Possible is still recruiting! If you’re interested in learning how to prepare, apply for and pay for college apply here: [https://www.collegepossible.org/programs/student-resources/join/](https://www.collegepossible.org/programs/student-resources/join/)

Counselor
Have an issue that you need to speak with the counselor about? Her name is Jill Vestrum. You can reach her at Jill.Vestrum@spps.org or Click here to make an appointment.
https://calendly.com/vestrum/20-minute-meeting

English
This month, students will write an argument essay. Students will read pro/con articles and decide which side they want to defend by using rhetorical devices to strengthen their argument. This unit will transition to our unit 4 which will focus on point of view and will center around the Declaration of Independence. Students will explore the guiding question "What happened to life, liberty, and the pursuit of happiness?" by reading several primary documents from several people and groups.

Algebra 1
The Algebra 2 classes have completed their study of Series and Sequences and are beginning to study Functions. We will be investigating properties of functions and how they apply to real world situations. Students will study exponential functions in the context of credit card debt, college loans and saving for retirement.
Biology
In SPC Biology, students are learning how cell membranes work to regulate and transport materials in and out efficiently. They will be learning about the structure of this essential feature and exploring why they are essential to all cells through labs and virtual activities. Ask your child what happened to the eggs!

In regular Biology students are finishing up their enzyme unit and moving onto cells! We will start by exploring the different types of cells and then looking into how the cells do the work to support life. We will be studying a dozen different organelles and the jobs they do to keep the cell alive and healthy. This will build on our previous coursework where we studied how the chemistry of the cell makes life possible.

Algebra 1
The Algebra 2 classes have completed their study of Series and Sequences and are beginning to study Functions. We will be investigating properties of functions and how they apply to real world situations. Students will study exponential functions in the context of credit card debt, college loans and saving for retirement.

Engineering
Students are learning about simple machines (currently the lever and the wheel). We are working on our algebra and problem solving skills that will be useful in college science classes, or just life in general.

Anatomy and Physiology
Hi I am Ms. Hobday and teach both the Anatomy honors and CIS Physiology courses. In the Honors course we are busy wrapping up our second unit on the Integumentary system. It is a great unit to put in some extra work on – as it is a 2 for 1. The students who earn a better grade on this exam and/or portfolio, will have their first exam and/or portfolio changed to that grade. Ask your student if they are working on their portfolio? Have they done an extra article?
As for CIS Physiology – we too are completing a unit. The students have done a wonderful job with their lab reports and are preparing for a lab practical. This first quarter for both courses has been a learning adjustment for all; but I truly believe those that are sticking with me have worked beautifully at creating a learning environment that is working.
There is still time for you to apply to college! Stop by our application help sessions on Google Meet at 11-11:30am Code college101

Or if you want individual help sign up with Ms. Rushmann @ https://calendly.com/arushmann/

SENIOR SCHOLARSHIP OPPORTUNITIES

**Equitable Excellence Scholarship** $10,000 (2 per State) & ten $15,000 scholarships.
Seniors, if you have demonstrated achievement at a job, in the community or an extra curricular school activity, **apply!**
Only the 1st 10,000 apps reviewed.
Applications also available online at [https://equitable.com/foundation/equitable-excellence-scholarship](https://equitable.com/foundation/equitable-excellence-scholarship)
**Due: December 15, 2020.**

**BURGER KING Scholars Program** General Track + Employee Track. 3 million dollars in awards. **Deadline: December 15, 2016 OR when 50,000 applications have been received (whichever comes first)**
High school seniors are invited to apply for the Burger King Scholars program if they live in the United States, have a cumulative high school grade point average of 2.5 or higher on a 4.0 scale plan to enroll full-time in 2021-2022 at an accredited two- or four-year college, university or vocational-technical school in the U.S., Canada or Puerto Rico. To apply in English, Spanish or French, visit [https://www.scholarsapply.org/burgerkingscholars](https://www.scholarsapply.org/burgerkingscholars).
**Due: December 15, 2020.**

**DELL Scholars Program- $20,000**
- GPA requirement 2.4 + 
- Need based scholarship 
- Need lots of community service 
- **Must be enrolled in a college access program (AVID, Breakthrough, College Possible, Upward Bound...)** 
- **Deadline: January 15, 2021 apply at [https://apply.dellscholars.org/Account/Login?ReturnUrl=%2f](https://apply.dellscholars.org/Account/Login?ReturnUrl=%2f)
Wallin Partners Scholarship—
- Minimum 3.0 GPA (unweighted)
- Have applied and intend to attend a private/public 4 year college in MN, IA, SD, ND, or WI or any HBCU right after high school
- Have a family taxable income of $75,000 or less
- [https://www.wallinpartners.org/4-year-program.html](https://www.wallinpartners.org/4-year-program.html)
- Due Feb 1, 2021

**Ron Brown Scholar Program for African-American High School Seniors.** Very competitive. For: U.S. Citizens or permanent residents with high academic achievement, leadership ability, community service, & financial need.
There are 10-20 $10,000 renewable awards (up to $40,000).
[www.ronbrown.org](http://www.ronbrown.org)
Priority: Nov. 1, 2020 à Final: Jan. 9, 2021

**Asian & Pacific Islander American Scholarship Fund**
- For high school seniors and college students who are: Asian and/or Pacific Islander ethnicity, US Citizen, national, or legal permanent resident of the US, attending college Fall of 2021.
- Must have a 2.7 GPA on an unweighted 4.0 scale or better.
- Over 200 awards ranging between $2,500 - $15,000.
- Apply at [www.apiasf.org/scholarship_apiasf.html](http://www.apiasf.org/scholarship_apiasf.html)
- Due [Deadline: 11:59pm EST on January 14, 2021](http://www.apiasf.org/scholarship_apiasf.html)

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**Admission Rep Visits to Washington**
**RSVP on Schoology Class of 2021 for the Google Meet Code**

**Monday, November 2, 2020**
Event. University of Minnesota- Duluth College Rep 11:00 am

**Thursday, November 5, 2020**
Event. St. Olaf College Rep Visit 11:00 am

**Friday, November 6, 2020**
Event. UW Superior Virtual Visit 11:00 am
Washington Technology Magnet Athletics Update – November 4, 2020

KUDOS to Senior Moo Nay Blut and Junior Camel Htoo! They were honored this past weekend at the virtual All-State Soccer Banquet! (1st and 2nd Team, respectively)

CONGRATULATIONS to our Fall All-Conference & Honorable Mention Athletes listed HERE *Volleyball is still in season/TBD.

Before the flakes fly, check out the latest progress with our construction projects ...

The white bags contain the turf “fill pellets” and the Tennis backboards are in/courts open - ENJOY!
Winter Sports are just around the corner … REGISTER online TODAY HERE

HS Winter Sports INFO

Still need a Sports Physical? Health Start Clinics are OPEN = Sports Physicals

GO Eagles!
NOVEMBER HAPPENINGS

6th Grade- During October your 6th Grader will be introduced to Personal Learning Plans (PLP) and Xello. They will be learning more about bullying as it effects middle schoolers, along with learning about important people they can go to for help for both academic and non-academic issues. Please email me with any questions at Christopher.unger@spps.org

7th Grade- During the month of November, 7th graders should continue completing their Personal Learning Plans (PLP) and Learning Styles Inventory Assessments in Xello. These lessons were presented to you during Foundations Classes in September. There were follow-up lessons regarding PLPs and Learning Styles in your American Studies classes last month. Please make sure to complete these tasks in Schoology. Parents and students, please click here for the 7th grade Bully Prevention & Reporting lesson. Also, I will send out important information regarding academic, social emotional or other resources through my Schoology page or through email. If you have any questions or concerns, please don't hesitate to reach me at: rick.walker@spps.org or through Google Meet. Click on the link below to schedule an appointment via Google Meet. Click here to schedule an appointment with Mr. Walker: https://calendly.com/mr-walker Click here to visit: Mr. Walker’s Virtual Interactive Office

8th Grade- students will receive at least one 1:1 advising session with Ms. Xiong to create and maintain a personal learning plan to discuss growth in self-awareness, academic progress, career planning, and post-secondary planning by reviewing student’s goal setting, Matchmaker Assessment, and Career Pathways Guide in Xello. Quarter 1 – 8th Grade Career lesson: Intro to Personal Learning Plan is happening now in the Schoology School Counselor Grade 8 course. Students starts off with a Jamboard Activity to answer, “What do you think of when you hear the word "career?". Then log into Xello to explore around to set up their profile and storyboard and finally complete the post survey lesson assessment.

9th Grade- This November we will be continue working in our Personal Learning Plans, (PLP’s) in Xello completing our 2nd milestone called Academic 9: Graduation Requirements and Goal Setting. Also, all 9th graders will be working on their RAMP (College and Career Readiness Program) Lessons during Advisory: Directions to Writing Smart Goals and Global Knowledge Economy are two of the lessons we will be completing. Please check out my Virtual School Counselor site for informational links including technology help, community resources, student and family supports etc. Finally, each week I update the Weekly To Do List for all 9th graders in Schoology.

10th Grade- Students in 10th grade have been busy! We have learned about accessing mental health supports, Washington graduation requirements, and have focused on conflict resolution and gratitude. I have enjoyed meeting with the students individually to discover their long and short term goals. I look forward to meeting you at conferences- stop by and say hi!

11th Grade- I look forward to seeing you at conferences this month; if you would like to chat with me sooner, please click here to make a virtual appointment with me. Three things we will be focusing on this month are as follows: Checking academic progress each week (have your junior show you their grades in schoology each week)Logging onto Xello weekly to start college and career searches. More info hereSupporting student wellness and mental health through weekly check ins with advisory teachers and referrals to me. Find more information here if your child needs further support
12th Grade- This month we are continuing our focus on College application completion. Please reach out to me if you and/or your student have questions about college or how to apply, you can schedule a meeting Here. You are also welcome to stop into our daily Google Meet College 101 sessions from 11-11:30, join with college101. Students in 12th grade will also be receiving a review lesson of credits needed to graduate from high school. Parents/guardians of 12th graders can expect to receive a letter indicating your student’s credits still needed to graduate.

Check out our updated school counselor webpage

Washington School Counseling Website
Ms. Venturi

In **Reading** we are working on learning how to read and focusing on short vowels.

In **English** we are learning school vocabulary and reading books.

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Mr. Santiago

In **Science** we are learning all about rocks, wind, and weather.

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Ms. Michaelis

In **Reading** we are working on reading more everyday.

In **Geography** we are working on map skills.

In **History** we are learning about the first Thirteen Colonies.

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Ms. Martinsen

In **Geography** we are studying biomes and hemispheres.

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**November News**

**Learning Tip**
Read on Raz Kids everyday.

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**GREAT WORK**

**Students of the Month**

**September**
Lea Rushambale

**October**
Hawa Idris
Kendra Toledo Ramales

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**Language Support**

Karen & Burmese: Hla Min
Karen: Lighter Moo
Spanish: Annette Huot-Link
Hmong: Maizuag Thao
Ms. Venturi

Ms. Santiago

Ms. Michaelis

Ms. Martinsen

September News

Learning Tip

ALL ARE WELCOME HERE

Language Support ...

Karen & Burmese: Hla Min
Karen: Lighter Moo
Spanish: Annette Huot-Link
Hmong: Maizuag Thao
November News

Learning Tip

GREAT WORK

Students of the Month

Language Support ...

Karen & Burmese: Hla Min
Karen: Lighter Moo
Spanish: Annette Huot-Link
Hmong: Maizuag Thao
Ms. Venturi

In **reading** we are learning how to use our iPads.

In **English** we are learning the different body parts and clothing.

Mr. Santiago

In **science** we are learning the key words using Quizlet and Google slides.

Our goal is to learn new vocabulary and apply them to science lessons.

Ms. Michaelis

In **history** we are learning and reviewing mapping skills.

In **reading** we are learning how to read for a longer time. Students should read 20 minutes everyday.

Learning Tip

Check everyday to see what your work is.

All Are Welcome Here

*Todos son bienvenidos aquí*
*Tous sont bienvenus ici*
*Alle sind hier willkommen*
*Tất cả được chào đón ở đây*
*Todos são bem vindos aqui*
*सभी का स्वागत यहां है*
*Tutti sono benvenuti qui*

Language Support ...

Karen & Burmese: Hla Min
Karen: Lighter Moo
Spanish: Annette Huot-Link
Hmong: Maizuag Thao
Family-School Compact for Achievement

1495 Rice Street
St. Paul, Minnesota 55117
www.washington.spps.org
651-293-8830

Principal: Ms. Stacie Bonnick
Stacie.bonnick@spps.org

Our mission is to **Inspire** students to **think critically**, pursue their **dreams** and **change the world**.

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**What Is a Family-School Compact?**

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

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**Jointly Developed with Parents**

The parents at Washington helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact us at Washington.

Updated 9/3/2020

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**Activities to Support Partnerships**

**Readiness Conferences**

Meet with teachers to review your child’s progress in class and learn how you can support them academically.

Dates to be determined, information will be updated on our website

Other events will be announced based on School Models Used

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College Preparation in Grades 6 through 12
District Strategic Plan

Positive school and district culture
Create a shared sense of community to build trust and collaboration within and outside our schools.

Effective and culturally relevant instruction
Provide instruction in ways that are relevant to each student, so they stay engaged and feel valued in the classroom.

Program evaluation and resource allocation
Evaluate effectiveness of current programs and make informed adjustments and investments.

College and career paths
Expose students to more college and career opportunities while in high school, including the ability to earn college credit, certifications and internships.

Family and community engagement
Ensure equitable access to families so they can navigate the school system and the wealth of programs it offers.

School Goals

Reading
The percent of students scoring proficient or higher in reading will increase by 4%.

Math
The percent of students scoring proficient or higher in math will increase by 4%.

College Readiness
100% of Washington Seniors will be accepted to at least one post-secondary program of their choice.

Communicating About Learning
Washington is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:

- Grades and assignments are updated in Schoology.
- Monthly newsletter sent home to all families.
- Staff phone numbers and email addresses can be found in the staff directory on the school website.

College Readiness
At Washington we want all our students to graduate ready for college. We define college as any post-secondary education: 4 year colleges, 2 year colleges, military service, or apprenticeships. Two times per year parents will meet with their students’ Foundations Teacher and review the following:

- Your students’ academic progress and goals for the school year
- Information about what your student is learning in each of their classes as well as samples of their work
- Your students’ current level of college readiness
- Important steps your student needs to take to prepare for college

How to Support your student at home
- Use Schoology and CAMPUS to check your student’s grades
- Attend Readiness Conferences
- Attend your students’ other school activities (band concerts, athletic events, School History Day, etc.)
Schoology allows Parents/Guardians to set up a weekly/daily “Digest” which is an automatic email that is sent that includes all of the assignments and tests submitted since the last digest. It also includes the grades of those assignments/tests as well as any that are overdue.

Within the app and/or browser, go to “Account Settings”:

Go to the “Notifications” tab and turn the “Email Summary” to On. Change the frequency and date/time you want the email to be sent.

Turn the “Overdue Submissions Email” to On. Be sure to click “Save Changes”.
Welcome to Schoology! This guide will help parents and guardians understand what Schoology is and how to use it. You can find out more at the Schoology Help Center website at support.schoology.com

What Is Schoology?

Schoology is an online Learning Management System that helps you stay informed about your student’s classes, assignments and grades. You can use Schoology to:

- View your student’s Courses and Groups
- View your student’s upcoming, current and overdue assignments
- Monitor school and course announcements
- Stay involved in your student’s education

How to Access Schoology

- Go to spps.org/onestop and click on Schoology.
- Use your One Stop username (g####) and password that you received in the mail to log in.
- If you don’t have your One Stop username, contact your school’s front office for assistance.

Using Your Parent/Guardian Schoology Account

Viewing your child’s activity

Click on the dropdown menu arrow in the upper-right corner of your account next to your name. Select your child’s name to view account activity.

Home

Both parents and students have separate Home Pages. Similar to Facebook, the Home Page is the first place a user lands after logging in to Schoology. Here, you’ll see all events, activities or updates that have taken place.

Courses

Here you will find all your child’s academic courses listed in a pull down menu. Click on a course to see more information, details or assignments.

Groups

Groups are most often used for information, activities, or special interests. For example, your child might belong to an athletic team that maintains a Schoology Group. Groups do not issue grades.

Note: Guardians are only able to see their own student’s Schoology account, Courses and Groups. They are not able to join other Courses or Groups, or post comments, or see other student information.
Navigating Student Schoology Accounts:

1. Use the left menu to quickly view specific information about your student’s Schoology Activity:
   - **Summary**: Click to see an overview of your student’s courses and grades (Enrollments in the center column), or notifications about grades on individual assignments (Student Activity in the middle column).
   - **Grades**: Review your student’s grades for all courses.
   - **Mastery**: If your student’s school aligns materials to standards and learning objectives, you can check progress here.
   - **Calendar**: Click to view a calendar of past and upcoming events and assignments. Events and assignments in the near future are also listed in the Upcoming column on the right.
   - **Messages**: Parents do not have access to Messages.

2. Select Enrollments in the center column to see a list of your student’s current courses, along with their grade. The grade may not be displayed while the course is in progress, as in the grade column for U.S. History in the sample above. Click on an individual course to see grades for assignments, tests, and discussions.

3. Here under Groups, you can see a list of your student’s Schoology Groups. Groups can be used for a variety of activities, from school projects to extracurricular teams and clubs.

4. The Recent Grades/Attendance section displays your student’s recent grade. **Attendance is not tracked in Schoology. Please refer to the One Stop Campus Portal link to check on attendance.**

5. The Overdue section displays a list of course materials your student did not turn in by the due date.

6. The Upcoming section displays a list of your student’s upcoming assignments and events.