

# WASHINGTON MONTHLY NEWSLETTER

JANUARY EDITION

## MARK YOUR CALENDAR

- **PBIS/SCIT Meeting** - Parents Welcome - January 14, 2020- 3:15-4:15 p.m. Rm 2120
- **History Day Hullabaloo**- Saturday January 11, 2020- 12:30-4:00 p.m. O. Meredith Wilson Library
- **School Choice Fair**- Union Depot Station- Saturday January 25, 2020- 9:30 a.m.-2:00 p.m.
- **Washington Showcase**- Thursday, January 30, 2020- 6:00 p.m.
- **End of First Semester**- January 23, 2020
- **Beginning of Second Semester**- January 27, 2020
- **No School** - Monday, January 20, 2020 (MLK Holiday)
- **No School**- Friday, January 24, 2020 (Staff Grading Day)

## MESSAGE FROM PRINCIPAL BONNICK

Hello Washington Families,

Welcome to a new year, 2020!! Let me begin by wishing all of you a Happy New Year filled with many successes and continued progress. During the break I hope you had the chance to relax and enjoy some quality time with family and friends and enjoyed some rest and relaxation! I made some wonderful memories with my family and friends, I stepped out of my comfort zone and went snow tubing with my children, that was definitely an adventure I will remember! As we approach the holiday honoring Dr. Martin Luther King JR., Dr. King's work, and his legacy, I am reminded of one of my favorite quotes of his, "Our lives begin to end the day we become silent about things that matter."

One of the things I appreciate about our students, staff and families here at Washington is that we are not silent about things that matter and together we continue to provide a high-quality school for all! We place great value on seeing our students continued success is their social, emotional and academic growth. I am excited to begin our work for the second half of the school year!

I want to give a huge shout out to the students and staff for participating in my kindness challenge for the month of December. It was amazing to see the acts of kindness by everyone!

The challenge for January is "Responsibility." Being responsible is actually one the three of the Washington Ways. I am excited to learn all of the awesome ways our students and staff are practicing responsibility.

Coming back from a break always provides a good opportunity to re-establish a focus on learning. We are less than three weeks away from the end of the first semester so it is important that your student(s) have all assignments completed and structured study time for any end of the semester exams. Please feel free to contact your student(s) teachers if you have any questions about their progress and final grade for their courses. You can find teachers contact information on Schoology, Washington Website or as always give us a call at 651-293-8830.

Our custodial staff have done an excellent job of getting our school in ship shape while we were away for a couple weeks. Staff and students I am asking that we honor their work by making sure we dispose of our trash accordingly.

Take care,

Principal Bonnick

## Washington Students of the Month





**11TH GRADE JANUARY NEWSLETTER!**

**10TH GRADE JANUARY NEWSLETTER!**

**9TH GRADE JANUARY NEWSLETTER! (A)**

**9TH GRADE JANUARY NEWSLETTER! (B)**

**8TH GRADE JANUARY NEWSLETTER! (A)**

**8TH GRADE JANUARY NEWSLETTER! (B)**

**7TH GRADE JANUARY NEWSLETTER!**

**6TH GRADE JANUARY NEWSLETTER!**

**WASHINGTON WEBPAGE**

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# WASHINGTON TECH NEWS

## HIGHLIGHTS



Washington sixth graders are now settled in and doing a good job following the Washington Way. Sixth grade is an important milestone for students. This is a time when they begin to form the work habits that lay the foundation for high school and beyond. Forming positive habits is much easier than changing negative habits.

Three habits for success in sixth grade and beyond:

1. Check progress each day on Schoology (parent logins are available)
2. Eat breakfast (free breakfast is served daily at school)
3. Get enough rest

### School Success Goal:

Ready to Learn ~ Be in class on time with all your materials ready to go. Foundations classes will have the opportunity to earn rewards for following the Washington Way.

### Reminders:

Semester one ends January 23. Please make sure all make up work is completed.

Extended day class sign up for quarter 3 will be completed in the next two weeks.



Washington Main Number 651.293.8830

Assistant Principal: Dr. Kate Hinton 744.1561

Counselor: Mr. Chris Unger 744.1427

Behavior Specialist: Mr. Abdoulaye Camara  
744.4011

## December

### Students of the Month:

**Andrea Cadenas Santoyo**  
House 43



**Sabrina Ahmed**  
House 44



## Calendar Reminders

- Classes resume January 6
- Quarter 2 ends January 23
- No School January 20 for MLK Day
- No School January 24 for grading

# 7<sup>th</sup> Grade Happenings

## STUDENTS OF THE MONTH DECEMBER

41

**Layanna Brown**  
**Jazmin Cuevas Marquez**  
**Lay Htoo**  
**Eh Say Gay**  
**Chit Moe**  
**Paw Jewel Oo**  
**Mya Nay Paw**  
**Fuechee Xiong**  
**Paw Yaw**

42

**Gutamaa Kadir**  
**Logan Thao**  
**Andrews Thor**  
**Blong Vang**  
**Richard Vang**  
**Ava Vue**  
**ChuFue Xiong**

**LIFE SCIENCE:**  
 Ask your student how their plant growth experiment is going (Beans). Can they explain what is being tested? What was their hypothesis? Is the plant growth supporting it? We're also studying the Scientific Process with examples of "scientific investigation" from Simpsons and SpongeBob.



END OF QUARTER 2

January 23<sup>rd</sup>

No School:

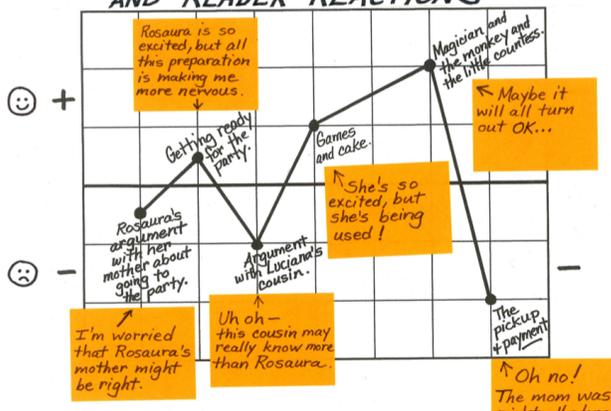
MLK Jr. Day January 20<sup>th</sup>

Grading Day January 24<sup>th</sup>

### Writers' Workshop:

In Writer's Workshop, students have completed their personal collection of poetry. They are now focused on the final unit for the semester: Writing About Reading. Students will analyze the development of characters in various stories. This analysis may be in the form of sketches, charts, graphs, jottings, or written answers to literal questions. From this analysis, the goal is to determine possible themes we all might benefit from learning. Here's an example of type of work students will attempt:

### CHARTING CHARACTER EMOTIONS AND READER REACTIONS



### Lessard Reading:

Happy New Year from Ms. Lessard's Reading Class!  
 We are continuing our non-fiction work for a few more weeks. We will be working on a group research assignment. Please make sure your student has a charged iPad every day. This is the only way they can access all of the materials needed for success. We are also continuing with our independent reading at home. Any questions please feel free to reach out to me. Peace

## \*\*\*iPad REMINDER\*\*\*

Students need to bring FULLY CHARGED iPads to school every day.

**Pre-Algebra:** In finishing up Quarter 2 we will be exploring Graphing and various activities that go along with that. Your student will have a Quarter 2 FINAL EXAM on the 23<sup>rd</sup>. There will be reviewing to help them prepare. Please support us in helping your student be successful by ensuring their homework completion and organization of the binders.

### Read 180:

We will be starting a new novel, in the New Year, called Hana's Suitcase. Again, they will be answering practice MCA questions. Students will finish up Unit 1, which has focused primarily on main idea and details. Please remember to have your child CHARGE their IPAD!!!!

### American History:

In American Studies with Ms. Durnick students should have finished and turned in their History Day projects in December. In January we will be learning about the causes of the U.S. Civil War, the important people and events of the war, and most importantly how the war changed the United States. This will be our last unit for Quarter 2 which ends on Jan. 23<sup>rd</sup>.

**Ms. Glas:**  
**Reading:** We have started our new unit, Tapping the Power of Nonfiction. All of our readings during this unit will be nonfiction. Students will be creating a Summative Google Presentation that is due January 16th/17th. For homework, students should be reading 30 minutes every night. I keep Schoology updated, so that is an excellent place to see how your student is doing in the class.

**Writing:** We have started our last unit, Writing About Reading. Students will be reading a fiction book and marking story elements throughout their book. There will be a Summative Project due at the end of the quarter. Attendance in this class is very important to keep the students on pace to finishing the project on time. I keep Schoology updated, so that is an excellent place to see how your student is doing in the class.

### Human Biology:

Human Biology is finishing up Quarter 2 by writing a lab report based on an experiment conducted in the lab. Student Scientist will also be investigating cells in a cell study and watching a movie about disease response and the immune system. There will be a Final Exam in this course that will cover everything we have learned so far about cells, tissues, organs, organ systems of the human body; tools used in Biology; Claim, Evidence, and Explanation (CEE); and HeLa and their importance in Biology.

### Health:

Health classes are learning about resistance skills, the harmful effects of using chemicals and puberty 😊.



WASHINGTON  
TECHNOLOGY MAGNET SCHOOL

# Washington Technology Magnet ~ 8<sup>th</sup> grade House 31 Newsletter

## January 2019

### UPCOMING EVENTS >>>

#### No School

December 23-January 3 Winter Break  
January 20 – No School, MLK Day  
January 23 – end of quarter two  
January 24 – no school for students

February 12—African American  
Cultural Celebration

February 17—no school President's Day

### Staff >>>

#### Teachers

Mr. Bickford/Mr. Santiago – Read 180  
Ms. Collura – Reader's Workshop  
Mx. McCarston – Science  
Mr. Hardie – Math  
Ms. Nickeson – Special Education  
Mr. Stepan – Writer's Workshop/AVID  
Ms. Croone – Social Studies

#### Assistant Principal

Ms. Moua

#### Behavior Specialist

Mr. Barze

#### Social Worker

Ms. Jackson

#### Counselor

Mr. Walker



Contact Information  
1495 Rice Street North,  
St. Paul, MN  
651.293.8830

#### Students of the Month

December (Participation): Josia Brtek, Fynn Fournier, Karma Gurung, Kae Ka, Leoni Turner

#### What we will study this month?

**Algebra - 1** ~ Intercepts and Slope, Slope-Intercept Form, and Point-Slope Form. Intercepts and Slope Assessment on Thursday January 16. *Reminder that students need to do retakes on their assessments which are 80% of their grade before end of 2nd quarter.*

**Accelerated Algebra** ~ Solving Systems of Equations and Inequalities. Solving Systems by Substitution and Elimination Assessment on Friday January 17. *Reminder that students need to do retakes on their assessments which are 80% of their grade before end of 2nd quarter.*

**Global Studies** ~ Students will be wrapping up our Latin America Unit with a summative test on the geography, cultural/historical overview. *Reminder that students need to do retakes on their assessments which are 80% of their grade before end of 2nd quarter. Please email your Global Studies teacher requesting a retake along with evidence of studying.*

**Reader's Workshop** ~ wrapping up the Nonfiction Unit--Argument Reading: textual evidence, conflicting information, and evaluating the argument. Students will work as a group on their Google Slides presentation of their nonfiction book and present it to the class. Also, students will take their nonfiction post-test.

**OT Literacy** ~ Moving on from our nonfiction research unit, we will be reading a different type of nonfiction: narrative nonfiction. As a class, we will be reading and discussing the autobiographical comic, *Persepolis*. Our work around this text will focus on exploring true stories and historical events across cultures.

**Reading Strategies** ~ Our classwork based on 'contagions' continues through the lens of historical based fiction, "Birchbark House," and short nonfiction texts. Students will also begin practicing a multi-tier questioning strategy that will continue throughout the remainder of the school year. Other highlights: Workshop 5 interim exam, individualized R. app conferring, continued independent reading logs, and more.

**Earth Science** ~ In January we will be studying minerals, the rock cycle, and landforms. We will be studying why the Earth surface, and particularly our state of Minnesota, looks the way it does.

**Accelerated Earth Science** ~ In January, we will be exploring Earth's structures, processes, and Plate Tectonics. We will answer questions about how Earthquakes and volcanoes happen and how heat drives all movement of plates.

**Writer's Workshop** ~ Students will be working on their narrative (story) writing. They will practice revising their writing by looking at where they can add or delete dialogue, suspense, figurative language, and inner thoughts. They will edit their work by looking at punctuation and capitalization around their dialogue.



# Washington Technology Magnet ~ 8th grade House 32 Newsletter



## UPCOMING EVENTS >>>

6 January--classes resume  
20 January--no school, Martin Luther King Jr. Day  
23 January--end of quarter two  
24 January--no school for students, grading day

12 February--BASU Cultural Celebration at  
Washington (during the school day)  
17 February--no school, Presidents' Day

## Staff >>>

### Teachers

Mr. Bickford/Mr. Santiago – Read 180  
Ms. Harju – Reader's Workshop  
Ms. Peterson – Science  
Mr. Ringaman – Math  
Mr. Shafer – Special Education  
Mr. Stepan – Writer's Workshop  
Ms. Sutherland – Social Studies  
Mr. Wendelboe – Math

### Assistant Principal

Ms. Moua

### Behavior Specialist

Mr. Barze

### Social Worker

Ms. Jackson

### Counselor

Mr. Walker

# January 2019

## Students of the Month >>>

December ~ Alondra Cuevas-Marquez , Christina Lee, Alex Ramazani, Gay Ler Soe, Paw Ku Than, Gaoshoua Yang

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Contact Information  
1495 Rice Street North, St. Paul, MN  
651.293.8830

## Happy Holidays from team 9A!

### **Congratulations to our November and December Students of the Month!**

#### **For November:**

Nay Paw has a very strong work ethic and asks questions that show that she strives for a deeper understanding. She is a very conscientious student, she is very thorough when completing assignments.

Tan Tan Aye has been a consistent diligent worker. She works well individually and in a group. She asks questions when needed and has been successful with her assignments. She has a great sense of humor and is a joy to have in class.

#### **For December:**

Neveah Coleman has been a consistent and diligent student over the past month. She is highly respected by other students and really takes the Washington Way to heart.

Alyssa Moua always comes to class with a business attitude and is able to focus on the work. She has a great attitude about school and asks questions when she gets stuck.

#### **A few updates on opportunities for 9th graders**

Students had the opportunity to hear from the Beyond Walls program. This program offers students a chance to learn about and play squash at the University of Minnesota. The after school program is free for students to try out in the month of January and has many openings for high school students. In addition to the new athletics instruction, Beyond Walls provides academic support throughout high school and beyond. More information can be found at <http://beyondwallsmn.org/> .

Starting in January, students will begin to write to ementors from Securian right here in the Twin Cities through the Cloud Coach Program through BestPrep. This program is designed to help students think about their future plans and what they can do now to prepare for them. During their mentorship, students will also hear about their mentor's career and go meet their mentor at their workplace during the Cloud Summit. More information can be found at <https://bestprep.org/cloud-coach/> .

Winter Break - December 20th - January 3rd  
School Resumes - January 6th

#### **Ways to check on your student's progress.**

Check grades in Schoology! Don't forget the end of the quarter is approaching!  
Schoology questions - email [eric.gunderson@spps.org](mailto:eric.gunderson@spps.org) - 651.744.6728





# NEWSLETTER

## TEAM 9B

JANUARY 1, 2020

2020 is under way in House 34!

In English Language Arts students have been participating in an Independent Reading Challenge. Ask them to show you their progress! The work is due in Schoology on January 7, 2020.

Conceptual Physical Science is beginning a STEM project where they will design and construct a prototype for a video game that will be played with Sphero robots. And they'll be taking a Unit 3 test when they return from break.

In Applied Physical Science students will be finishing up unit 4 and will be taking test the 2nd week of January. Ask your child what they know about where the elements are made?

Geometry has finished a challenging unit on proofs and will be working on writing a proof from a pop song after winter break.

Algebra recently had some epic wins in our class game, King of Tokyo, and will be working on a systems of equations project about colleges and careers.

### UPCOMING DATES & EVENTS

Midterm grades (all students) will be due December 6

Winter Break begins on December 21. School resumes on Monday, January 6, 2020.

*"How wonderful it is that nobody need wait a single moment before starting to improve the world."*  
-Anne Frank

### THE WASHINGTON WAY

RESPECTFUL  
RESPONSIBLE  
READY TO LEARN

### IMPORTANT CONTACTS

Xong Moua, Assistant Principal  
[xiong.moua@spps.org](mailto:xiong.moua@spps.org), 651-744-1410

Mike Krech, Success Coach  
[Michael.krech@spps.org](mailto:Michael.krech@spps.org), 651-744-4887

Travis Evans, Behavior Specialist  
[tevans@selbi.org](mailto:tevans@selbi.org)

Shanie Xiong, Counselor  
[Shanie.xiong@spps.org](mailto:Shanie.xiong@spps.org), 651-744-1428

# January Grade 10 News!

## HIGHLIGHTS FROM DECEMBER:

10th Graders spread messages of kindness and inspiration which they posted on over 2000 lockers!



## What's happening in:

### Geometry

*Currently Working On:* Students are working with polygons and proving polygons in the coordinate plane. Students will be wrapping this unit up towards the end of quarter 2, which is Jan. 23! Be sure to get any missing work, retakes, etc in before then!

*Up Next:* To kick off quarter 3, students will be working on algebraic and geometric proofs.

### Chinese

Chinese students participated in the Asian Cultural Event in December. They sang the selected songs from the "Endless Love". A few CIS students danced with the music. Students in Chinese 1 and 2 have been using Scratch Junior to work on Chinese Projects. Students are learning using "coding" to present their project using the learned language.

### ELA 10 :

In Ms. Mercier's class, we are reading novels in our book groups and sharing them in Google Slide Presentations. The novels include the Autobiography of Frederick Douglass and Great Expectations. Students are responding positively to their book choices. We are also doing research projects. Students chose a topic related to "rights" including women's rights, animal rights, etc. Students are learning how to develop research questions, cite information and summarize main points in the articles they read. This research should lead to some lively and important sharing with the whole class.

In Ms. Tyler and Ms. McKeighan's classes, we are conducting academic research to answer self-generated questions, and creating a multiple-source annotated bibliography as part of the final presentation project. In addition, students are creating response slides for their independent reading books, which they will share later this month. We are also building vocabulary and grammar skills using online applications

# January Grade 10 News!

## What's happening in:

### Chemistry

As 2020 is beginning, chemistry is wrapping up our Unit 5 on Ionic Compounds. The Unit 5 exam is scheduled for Thursday and Friday, January 9 & 10. Quarter 2 is soon to end and many students are missing Summative assignments. Please make things up so you do not have to take Credit Recovery Chemistry for your 510 quarter 3 class. .

Unit 6 will begin and it covers Covalent bonding and Hydrocarbons such as gasoline, carbohydrates, proteins and fats. Fun stuff indeed.

### Accelerated Chemistry (SPC Chemistry)

Students in Chemistry have started learning how to read, write, and balance chemical equations. We will cover stoichiometry - the comparison of reactants and products in balanced chemical equations by the end of this quarter. Several students have been asking whether late work is accepted...Yes! Please encourage students to get missing assignments turned in. They will affect their chemistry grade. Also, a reminder - this class is on a different grading scale because it's graded as a Saint Paul College class. Forty percent of students' grades come from formative assessment (daily work). It's time to put thought into action. The quarter ends on January 23!

### Human Geography

Students have been exploring different types of Agriculture and the futuristic processes being used to feed the expected population of 9 billion people in our near future. Students have also been looking to the past by studying Von Thunen's model of commercial farming location to help further their understandings of why Minnesota has the farms it does and how the American food machine continues to be driven by profit. Be sure to share any experience farming with your student for class discussion! In Mr. Foote's class we also will be looking at trying to make a Vision Board the rest of the year and coming up with personal, family or home goal, extracurricular and school goal as focus for the rest of the year.



Washington Main Number 651.293.8830

Assistant Principal: Dean Keenan

Counselor: Lorlee Sanchez

Behavior Specialist: Lou James

### Upcoming Dates:

MLK Day (No School): Jan. 20

End of quarter: Jan. 23

No School: Jan 24

# Washington 11th Grade Newsletter



## Welcome Back!

We hope you had a great winter break!

**End of quarter** is coming up. Please make sure your student is getting all their work finished.

**The ACT** will be here before we know it. Mark your calendar for February 25th

### **Biology**

In biology students are learning about the macromolecules - the four molecules essential for life! Students should be able to explain the roles that those molecules play in our bodies and cells. They are now able to test various liquids and foods for two types of carbohydrates, proteins, and lipids, and interpret the results of those tests. As we approach the end of quarter 1 please check with your students to make sure they have all of their summatives in so they earn their credits.

## **English & US History**

This quarter, the English and Social Studies departments are working together on History Day. History Day is a nationwide program that develops the research and writing skills that students will need to be successful in school and beyond.

This year's topic is "Breaking Barriers in History." Juniors will research one person or a group who crossed a barrier for the first time. So far, students have picked topics such as the Freedom Riders, the moon landing, and the first open-heart surgery (which happened in Minnesota).

This is a major project for juniors and everyone will complete the research process and write a paper to share their findings. This project will be due when we return from winter break. As your student about their topic and encourage them to complete their research packet over break.

## **Math**

The Algebra 2 classes have completed their study of exponential functions and logarithms. Classes explored how the value of savings and loans are determined in order to make informed decisions when investing money, using credit cards, or taking out loans. Students are now studying quadratic functions and their applications in daily life. We encourage parents to check their students' grades online as we near the end of the quarter and contact their Algebra 2 teacher with questions or concerns.

## **Engineering**

Engineering Students are wrapping up their projects on simple machines and beginning to learn about circuits and electricity, one of my favorite units! Their final project was a major lab write up on a machine they designed and built. This long project makes up most of their grade for quarter 2.