Please help keep everyone healthy!

Do Not Send your child to school if sick with the following:

* Fever 100.4 degrees or higher
* Throwing up/diarrhea in the last 24 hours

OR

* If medications have been given to keep fevers down in the last 24 hours

Cold Symptoms, Cough or other concerns – send/bring your child to school and have our health team assess your child. We’re here to help!

Stay Healthy!

The Heights Website

Please check out our website at www.spps.org/heights

Please read and discuss the Family Handbook with your students at: https://www.spps.org/domain/13882

Click the link below for Title I information regarding:
- School Continuous Improvement Plan (SCIP)
- Family Friendly SCIP
- Family Engagement Plan (FEP)
- Compact
- Parent’s Right to Know

https://www.spps.org/domain/3785

Title I information will also be available in the school office and the family resource room.

Look for revisions and more information in newsletters and flyers sent home in Thursday Folders.

Translations & Interpreters

For interpreting needs, please call 651-293-8815:
- Hmoob – Dennis Xiong
- Español – Herbert Mancilla Lima

All school documents can be translated or interpreters made available upon request.

Spanish
Todos los documentos pueden ser traducidos o interpretados oralmente si usted lo solicita

Hmong
Tej ntaub ntawv tom tsev kawn ntawv uas xa xa los rau nej, peb yuav pab txhais thiab nrhiau neeg txhais luas rau nej yog nej hais qhia peb

Somali
Dhannaan dukumiintiyada iskuulka waa la turjumi karaa ama waxaa la heli karaa turjumaan haddii la cobsado*

Karen

* “หน้าต่างความเข้าใจทางภาษา ทางด้านการศึกษาในโรงเรียนของคุณ”
PreK Fall Family Day
Wednesday, Oct 25th
7:30-8:45am

Fall Family Day promotes families’ ownership of their children’s school, engagement in their children’s education, and child and family wellness by bringing families together in relationship with one another, and with their children’s school, teachers, and other staff.

Families will be able to:
* See a typical day in the classroom
* Meet staff and other adults
* Share ways to help PreK students learn
* Learn about Family Engagement: PTA, Volunteering, Title I Annual Meeting

Office Hours 7:15am-2:45pm

7:15 Cafeteria opens for FREE Breakfast to Go
7:30 All students must be in their classrooms or they will be marked tardy.

Please, always use the Attendance Line to call in an absent student!
(use even during regular school hours!)

651-744-2273

The Attendance Line is Available 24 Hours a Day/7 Days a Week!

Classroom Celebrations

We promote food-free classroom celebrations. Due to food allergies and dietary food restrictions, we will not be allowing cupcakes or sweet treats to be shared with classmates in ALL classrooms at The Heights.

Ask your teacher for an approved snack list. Please see our family handbook for more information on our website at: https://www.spps.org/domain/13882

iUpdate

Complete Your iUpdate

Families should complete their annual iUpdate for each student to ensure SPPS has your current contact information and other required forms on file.

Visit spps.org/onestop to complete yours now.

EDL (Extended Day Learning) Information

EDL begins October 24, runs Tuesdays and Thursdays, and is available for 3-5th graders to apply.

Students will have a snack, enjoy active play and 4th and 5th graders have the option to take instrument lessons.

Students will need to picked up from school after EDL at 3:45.
School Attendance Matters

On Time. Every Day. Every Class.

It is important for students to be in school the entire time that school is in session.

All students should be in their classroom from 7:30 am until their teacher dismisses them at the end of the day at 2:00 pm.

Tardy students and students that are picked up early are distracting to the entire classroom.

Students leaving early may miss last minute instructions given by the teacher.

To avoid being referred to the School Attendance Matters Program do not pick up your child(ren) early from school unless:

* they are ill
* they have a medical/dental appointment
* there is an extreme family emergency

Parents/guardians MUST communicate every time a child is absent. Please note not all absences will be excused.

Call in or send a note to the main office, state reason for absence. Be specific.

Documentation may be required to excuse these absences.

Cafeteria Information

Every SPPS family should complete an application for Education Benefits/Free or Reduced Price Meals. Not only does this help us identify families in need of assistance, it also allows the District to receive federal dollars for classroom programming. A new form must be completed each school year. Additionally, families who have completed an application and have experienced a change in household income or size are encouraged to complete a new application.

How to apply for free and reduced-price lunch?

- Applications can be completed online at https://www.schoolcafe.com/spps.

Video Link: Parents SchoolCafe Eligibility Walkthrough

Paper applications can be mailed to your home by request by calling Nutrition Services at 651-603-4950

Parent Reminder

Parents please remember that if your child has had a fever (over 100.4 degrees), diarrhea, or vomiting;

please wait

24 hours

of symptoms free and NO medicines given before you send your child back to school.

Stay Healthy & Keep Others Healthy!

Testing Information

Dates and deadlines have been set for the 2023-24 Cognitive Abilities Test (CogAT7). This test determines student eligibility for accelerated services in Saint Paul Public Schools.

The CogAT7 test will be provided to all SPPS students in kindergarten and in second grade between October 9 - November 9.

Students in grades 1, 3, 4 and 5 may also be nominated for this assessment by an SPPS staff member, family member or community member.

Please email stacy.klage@spps.org if you would like to nominate a student as soon as possible. The deadline for student nominations is October 20th.

If you would prefer that your student not participate in the CogAT7 testing, please provide a written note indicating that choice to Principal Moeller.

The Heights Community School
651-293-8815
Greetings Families,

My name is Amy Robinson and I am the school counselor at The Heights. I love being here and working with students and their families.

I teach weekly lessons in all Kindergarten – 5th grade classrooms. These lessons will focus primarily in the 4 areas of social emotional health, bullying prevention, college and career readiness, and personal safety.

In addition to whole school counseling, I work with small groups of students or on occasion individually on specific skill building for things like emotion management, coping successfully with anxiety, grief and loss etc. I also work periodically with individual students when it is needed.

Please contact me if you have any questions or concerns about your student.

Parent Support – Parents might call to talk about things like:
• "My child doesn't want to go to school in the morning"
• "I'm concerned because my child keeps telling me that he doesn't have any friends"
• "We recently had a death in the family, and I'm not sure how my child is coping"
• "My child's is very sad because her mother doesn't live with us anymore"
• "My child gets really frustrated doing homework, and nothing I say seems to help"

If you have any questions or concerns about your child that you would like to discuss with me, please feel free to contact me, amy.robinson@spp.org or 651-744-2910.
I can be reached Monday – Friday from 7:00-2:30. If I am not in the office, please leave a message.

Ms. Amy Robinson

Greetings families,

My name is Rachel Fulin, and I am thrilled to introduce myself as the new part time general education school social worker here at The Heights Community Elementary. I look forward to joining this wonderful community of educators, students, and families.

I am here to in general be a helpful resource and provide a safe space for students to express themselves, navigate challenges, and develop essential life skills. Whether it's addressing emotional concerns, fostering positive relationships, or assisting with resources, I am committed to promoting a nurturing and inclusive learning environment where every student can thrive.

With a background in targeted case management and internship experience at a nonprofit, a child and family therapy clinic, and a mental health county agency, I bring a passion for helping families and young minds grow and succeed. I look forward to collaborating with teachers, parents, and students to ensure that every child's unique needs are met.

I am excited to be a part of The Heights Community, and I can't wait to get to know you all. Here's to a fantastic school year ahead!

If you have any questions or concerns about your child that you would like to discuss with me, please feel free to contact me, rachel.fulin@spp.org or 612-314-3337.
I can be reached Monday – Friday from 7:00-2:30 via phone or email. I am in the office Wednesday, Thursday and every other Friday. If I am not in the office, please leave a message.

Warm Regards,

Rachel Fulin
School Social Worker

News from Mr Xiong

Lus tseem ceeb nyob rau lub 10 hli ntuj 2023
Lus tseem ceeb rau cov niam txiv hmoob:

Tim 7-23 Yog Cherry USA kev nhriav nyiaj los pab tsev kawm ntawv
Tim 18 Chuck E Cheese kev nhriav nyiaj [nyob Woodbury]
Tim 19-20 Tsis kawm ntawv / MEA
Tim 24 PTA/SCIP rooj sib tham nrog cov niam thiab txiv
Tim 25 Yog hnb Fall Day rau cov neeg nyob PreK
Tim 26 Reading Night & Title I Annual Mtg
Tim 27 Tsis kawm ntawv

**---------------------------------------------**
11 hls ntuj tim 1 Yog hnb yees duab/Picture day
12 hls ntuj tim 6 Yog hnb rov qab yees duab dua

**---------------------------------------------**
Niaj hnb no tsev kawm ntawv siv email thiab text message ntau lawm xwb, yog nej cov niam thiab txiv leej twg tsis tau muab xov tooj thiab email rau school thov nej tuaj qhia rau tsev kawm ntawv paub kom muaj dab tsi tseem ceeb nyob tom tsev kawm ntawv no tsev kawm ntawv thiaj li xi tau tuaj rau nej sawv daws hauv xov tooj los yog hauv computer. Muaj lus nub hu rau tsev kawm ntawv ntawm tus xov tooj 651-293-8815. Lus hmoob hu rau 651-744-2715.
Hello Heights School Families! Welcome to another great school year. In P.E. classes we are off to a very good start. We have been working on expectations and routines as well as getting our bodies moving again, after the summer.

We are currently working on our FALL FITNESS ASSESSMENTS and profiles in grades 3-5. Grades K-2 will be introduced to the 5 Fitness Assessments and practice them. In addition to the Fitness Assessments, we have been reviewing/playing previous learned; games and relays.

In K-2, we are really focusing on basic movement, listening skills and behavior expectations.

Also, in October, P.E. students will be working on flag football skills, soccer skills and more fitness skills along with our behavior expectations.

Each Friday, I give out 2 awards in every class that week. I call the recipients, “FRIDAY ALL-STARs!”. Given for excellent, attendance, behavior and participation.

Have a great fall and get outside with your kids!!!!

Science: Mr. Welke
This year The Heights Community School is partnering with H2O for Life to make sure that students from around the world have clean drinking water. This year we will be raising money to help Mlandege Primary School in Tanzania Africa so that they can have clean drinking water at their school. In the month of October, we will be doing a school-wide challenge called "A Mile of Pennies". Our goal is to collect 84,480 pennies. When stacked end to end, the pennies will be one mile long! We are asking families to donate as many pennies as you can to help! Pennies can be brought in any day starting next Monday, October 2.

Music: Mr. Anderson
Hello Heights Families,

Welcome back to another year in music! My name is Jared Anderson. I am your student's music teacher this year. I am in my fifth year of teaching, and I am looking forward to working with all these talented young artists. I hope some students are looking forward to some of the new things they will be learning this year in music. EDL will be starting soon, and students will have the opportunity to learn wind band and orchestra string instruments after school. I look forward to working with the Heights Community this year and hearing those great voices sing.

Have a great Fall!!
Mr. Anderson

Art: Mx. Rosno

Hello Heights Community!
Our first Art project is up in the hallway! Students were asked their favorite way to learn and to draw a symbol for it. Many students chose learning by doing, reading, hearing, or seeing and drew hands, eyes, ears or letters to present to the school in a final colored pencil drawing. Our next drawing projects will be how to draw skeletons, realistic humans, and how to design clothing and costuming, just in time for trick or treating! Kindergarten students have been practicing their acting skills by standing up in front of an audience and introducing themselves, doing an impression, and taking a bow! Please give them a round of applause!
- Mx. Rosno
Cherry USA Catalogue Fundraiser

Our Fall Catalogue Fundraiser starts Oct 7th. With your help we will be raising money for programs not currently funded through traditional means. The funds we raise will be used for teacher appreciation that allows them to purchase additional materials for their classrooms. This helps them enrich every student’s experience!

Students should have brought the home the packet with all the details for the Cherry USA catalogue fundraiser. The fundraiser starts Oct 7 and ends Oct 24.

Online orders ship directly to your customers; however, you may want to combine all your customers on one order form to take advantage of the “Free Shipping on orders over $75!” and have all items delivered to one address.

The ID is: HC1222

Thanks for participating!

Check out the videos!
Cherry USA Fundraiser Video
Kung Fu Coop Bonus Video

Save the Date!
PTA Meeting
Tuesday, Oct 24  5:30-6pm

Topics for discussion include:
• PTA updates: Heights Eagles Merchandise, SchoolStore.net, Cherry USA Catalogue Fundraiser 10/7-23
• Family Events
• Beginning of the year SCIP updates
• Title I Annual Meeting
• Review and offer input for the Family Engagement Plan and School-Parent Compact.

Click here to look at the FEP and Compact for review: https://www.spps.org/domain/3785

A separate invite with a link to the meeting will be emailed to all families the week of Oct 24.

PTA Meetings and Events

PTA Meetings are virtual and will be held on the following Tuesdays from 5:30-6PM:

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<thead>
<tr>
<th>Date</th>
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<tr>
<td>Oct 24</td>
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<tr>
<td>Jan 16</td>
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<td>March 19</td>
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<td>April 23</td>
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<td>May 21</td>
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2023-24 Fundraisers

SchoolStore.net
New this year! Choose from over 400 merchants to shop online anytime during the year. Families win prizes and The Heights receive a small percentage.

Cherry USA Catalogue Fall Fundraiser
Oct 7 – Oct 23

Chuck E Cheese Dates
Woodbury Location 3-9PM
Wed, Oct 18
Fri, Jan 19
Thurs, March 7
Fri, May 17

Chipotle
TBD May 2024

World’s Finest Chocolate Sale
TBD April 2024

All Fundraisers are Completely Optional!

Picture Day is Wednesday, Nov 1

Picture Retake Day is Thursday, Dec 6.
Important Dates in October:
- All Year SchoolStore.net online shopping fundraiser
- Oct 7-23 Cherry USA Catalogue Fundraiser
- Oct 18 Chuck E Cheese Fundraiser (Woodbury)
- Oct 19-20 No School (MEA)
- 24 PTA/SCIP Updates Virtual Parent Meeting 5:30pm
- 25 PreK Fall Family Day 7:30-8:45 am
- Oct 26 Reading Night & Title I Mtg
- Oct 27 No School Conference Prep Day

November 1: Picture Day
December 6: Retake Day

Link to The Heights Family Calendar:
https://www.spps.org/domain/8450

Link to District Calendars:
- 2023-24 Family Calendar - English
- 2023-24 Family Calendar - Hmong
- 2023-24 Family Calendar - Karen
- 2023-24 Family Calendar - Somali
- 2023-24 Family Calendar - Spanish
SCHOOL REPORT CARDS

• Parents can find information about their child's school on the Saint Paul Public School's Data Center website, or on the Minnesota Department of Education's website.
  SPPS Data Center: [http://spps.org/data](http://spps.org/data)
  MDE Data Center: [https://rc.education.mn.gov/#mySchool/p--3](https://rc.education.mn.gov/#mySchool/p--3)

The Minnesota Report Card gives parents, educators, schools, districts and citizens easy access to understandable district and school data. Choose from several reports for information in a local district, a specific school, or the state as a whole.

Visit The Heights website at [spps.org/theheights](http://spps.org/theheights) > About > Title I > MDE Report Card to learn about The Heights’ academic performance.

Or click this link and type in The Heights Community School to go directly to our MDE school information:

[SPPS Data Center: http://spps.org/data](http://spps.org/data)
Message from the school:

Our school creates a caring learning environment through partnering with families and the community to ensure each scholar has the best learning experience. The core curriculum is enriched with classes in science, music and physical education. Students are supported through multilingual learning, special education and our Extended Day for Learning (EDL) after-school program. Other learning activities designed to meet the needs and interests of students include many clubs and competitions: Lego League, chess club, dominoes and DestiNation Imagination. Located in a quiet community on St. Paul’s East Side, our colorful school offers remarkable opportunities for all.

The message above is provided by the school and has not been verified by the Minnesota Department of Education.

---------------------------------------------

This school has been prioritized for comprehensive support because at least one of the following groups' multi-year average was below performance thresholds on at least one indicator per stage in each of the last two identification cycles: students receiving special education services.

For more information about these designations, see the School and District Accountability page of the MDE website.
The Heights Community Elementary SCIP at a Glance
2023-2024

<table>
<thead>
<tr>
<th>The Heights Community Elementary</th>
<th>Action Steps</th>
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<tr>
<td><strong>Instructional Practices</strong></td>
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| The percentage of all students scoring proficient or higher in mathematics will increase from 25% to 30% by Spring 2023 as measured by the MCA III Math Assessment administered in April, 2023.  
Math: 100% of teachers in grades K-5 will implement SPPS Math Review/Number talks to support individual needs in Math, as measured by fall, winter and spring walkthroughs. | Professional development will be provided during grade-level PD sessions, which are supported by the principal, assistant principal, and learning lead/math lead. The Learning Lead/Math Lead will share PD that is presented during monthly Math Lead meetings. Teachers and staff will engage in collaborative PLC work scheduled... Learning Lead will schedule coaching sessions with teachers to conduct coaching cycles prior to scheduled walkthroughs. |
| The percentage of all students scoring proficient or higher in reading will increase from 20% to 25% by Spring 2023 as measured by the MCA III Reading Assessment administered in April 15, 2023.  
Literacy: 100% of grades K-5 teachers will implement guided reading per SPPS practice profile as measured by fall, winter, spring walkthroughs by 5/31/2023. | K-5 teachers and staff will also attend any required Literacy Department professional development sessions. Professional development will be provided during grade-level PD sessions, which are supported by the principal, assistant principal, and learning lead. The learning lead will share PD that is presented during monthly Literacy Lead meetings. Teachers and staff will engage in collaborative PLC work scheduled... Learning lead will schedule coaching sessions with teachers to conduct coaching cycles prior to scheduled walkthroughs. |

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<td><strong>Climate</strong></td>
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<td>Goal:</td>
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| 90% of students will take the school climate survey.  
Within 8 weeks of returning to school, staff will have moved from 20% to 40% completion on the Tier I of the PBIS Tiered Fidelity Inventory as measured by PBIS APPS. | SEL/PBIS team will meet bi-weekly to plan and monitor effective strategies for tier one and tier two student supports.  
On-going professional development and coaching in SEL and PBIS strategies for all staff will be provided per PD School Calendar. |

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<td><strong>Family Involvement</strong></td>
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<td>Goal:</td>
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| Increase family participation in school events such as volunteer work, family nights, parent conferences, school concerts etc. | 1. Share all communication with parents in languages represented in the school community in a variety of ways, including newsletters, website, phone calls, email and texts.  
2. Incorporate languages represented in the school community in a variety of ways in the classrooms, hallways and office. |
ENGLISH: PARENT’S RIGHT TO KNOW TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Under the Every Student Succeeds Act, parents have the right to request information regarding the professional qualifications of their student’s classroom teachers and paraprofessionals. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. You have the right to ask for the following information about each of your child’s classroom teacher(s).

- Information about whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Information about whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Information about whether the teacher is teaching (subjects or content) in which proper certification is held by the teacher.
- Information about whether the child is provided services by paraprofessionals and, if so, their qualifications.

SPANISH: LOS PADRES TIENEN DERECHO A CONOCER LAS CALIFICACIONES DE MAESTROS Y PARAPROFESIONALES

Bajo el acta Cada Estudiante Triunfa, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño y paraprofesionales. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department), Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Usted tiene derecho a preguntar la siguiente información de cada uno de(los) maestro(s) del salón de su niño:

- Información sobre si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
- Información sobre si el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
- Información sobre si el maestro está enseñando (asignaturas o contenido) en la cual tiene una certificación apropiada.
- Información sobre si el niño recibe servicios de paraprofesionales, y si sus calificaciones.