

Pilot School News

September 29, 2023 | Volume #2



UPCOMING EVENTS >>>

October 2, 2023

Murray PACT Meeting

5:00pm – 6:30pm

October 12, 2023

Family/Teacher Conferences

4:00pm – 7:00pm

October 17, 2023

Family/Teacher Conferences

4:00pm – 7:00pm

October 19-20, 2023

No School – State-wide Teacher Meetings

October 23, 2023

Murray PTO Meeting

6:00pm – 7:15pm

October 25, 2023

Picture Retakes

Together may we give our children the roots to grow and the wings to fly.

Author unknown

Family teacher conferences are approaching and now is the perfect time to have that check-in with your students about their progress. When families and educators are able to partner, we create the highest odds for success when supporting our young Pilots through their middle school career. For those of you that have ever interacted with me in person, you know that I am someone who would rather engage with people in person rather than be online or over the phone. Conferences are an opportunity to have that 1 on 1 time with your child's teachers and strengthen that partnership. Some strong strategies to ensure a productive conference are to be prepared, engage all voices and follow up.

Be prepared - Review grades, attendance, behavior, personal goals etc. with your child. Co-create with your student, questions and potential opportunities for partnering with your teachers. This will help to create a productive dialogue and allow the teacher to see the vision your family has for your child.

Engage all voices - What I mean by this is that we MUST include the student. Having the student present at the table is critical so that no messages or perspectives are missed and everyone is getting the same message. It also reinforces the fact that that education is a partnership and it takes all parties engaging to make it work well.

Follow Up - Conferences shouldn't be an isolated event. Oftentimes with conferences, clarity is provided around questions, goals are set, expectations are reviewed and plans are created either to support or to maintain depending on where your child is at. Having those follow up conversations with your child and reaching out to teachers when you have questions is key. Students need to see and know that working to achieve goals actually takes work, continuous monitoring, support from those around us and see that achievement doesn't happen immediately. This is also a life skill.

We hope to see you all at conferences beginning on October 12. Please be sure to submit your forms or reach out to Ms. Folkema if you have questions.

Celebrations:

[#Pilotprops](#) of the week! Ms. Pfeiffer would like to celebrate Landon Williams-Newkirk. Landon helped encourage other students to volunteer to read aloud in class, telling the class "You don't have to be scared to read, everybody makes mistakes, it's part of life." Amazing advice!

[#Pilotprops](#) of the week! Ms. Stedje would like to celebrate Quayshon Robertson. Shout out to Quayshon for going above and beyond to push himself as a powerful writer, an engaged learner, and a helpful community member. Strong start to the year! Go Pilots!

[#Pilotprops](#) of the week! Murray would like to celebrate educator Shana Lee for being selected by the US Dept. of State for a prestigious English Teaching Fellowship in S. Africa. We are so very proud of her being chosen for this opportunity and wish her the very best.

[@ECAatState](#)

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School

Sixth Grade

English with Ms. Stedje:

From 6th grade!

Readers Workshop started the year strong by learning how to strengthen our reading lives, choosing 'Just Right' books, tracking our reading rates, and creating goals, as well as visiting our Murray library! We will dig into A Deep Study of Character to analyze our characters and how they are affected by things like the setting and others.

In Writers Workshop, students are getting to know each other through poetry and Biographical poems. We are also mining our lives for stories and memories we can tell others as we prepare for our Personal Narrative unit.

Ask your student about their chosen book or personal stories.

Math with Mr. Klemme:

In Mr. Klemme's Math 6 classes we have begun our work in a Modern Classroom. The lessons and work are all online. Students work their way through examples, notes, and practice problems via Schoology. Once they've practiced the skill they get to take a Mastery Check to test on that skill. Then students can either revise their work and try the skill again or they can move on to the next lesson in the Unit. Our first unit is about Prime Factorization, Factors, Multiples, and Exponents.

Minnesota Studies with Ms. Atchison and Ms. Pfeiffer:

Social studies in 6th grade is Minnesota Studies. We start the year learning about why people move to Minnesota and Minnesota today. We will then learn about the geography of Minnesota, and how the landscape and our environment make our state very unique. We use the Northern Lights curriculum developed by the Minnesota Historical Society.

Science with Ms. Crowley:

We are excited to welcome our students to the new year in the Murray science department. This past week in 6th and 8th grade Earth science, we have been working on how to think like a scientist. Students learned how to be safe in a lab setting and some classes even had a guest speaker teach them about lab safety. Students are now working on other skills like making inferences based on qualitative and quantitative observations. We look forward to a great year.



Seventh Grade

Social Studies with Ms. Newman and Ms. Atchison:

In American Studies, 7th graders have begun thinking and doing the work of historians. We have been focusing on what history is, why it is important, and which stories are being told. Currently, we are studying the US Civil War and exploring multiple perspectives as we learn. Our goals for the year include understanding absent narratives, multiple perspectives, researching primary and secondary sources to learn what happened and its impact on us today.

Eighth Grade

Social Studies with Mr. Kareem:

The 8th grade Global Studies classes are working on 'Tools' that geographers use in their study of Earth and its people, such as maps. Students are learning the difference between political and physical maps. This week they are focusing especially on physical maps and the landforms and waterways that can be identified with them.



Staff Spotlight



Hello, my name is Adriana Cruz-Trevino. I am the attendance clerk in the main office. This is my fifth year here at Murray. My favorite part of being at Murray is getting to know our students and families. Seeing our student's smiles always brightens my day.

I have a beautiful third grader who is a ball of living energy. I am an RNA, a registered nursing assistant. This allows me to take care of veterans during the holidays and summer. I am fluent in Spanish and I love to listen to music in Spanish.

Fun fact about me. I have a tortoise.

I like to spend my spare time with my daughter watching cartoons or going to the store and running errands.

Please reach out with any Murray questions you may have.

EVERY MEAL

Please fill out our QR Code or this link if you are interested in getting items from the Murray food pantry sponsored by Every Meal. Link: <https://forms.gle/Uu7GTHWuTCiZqZ9b9>. We have food available at Murray for students to pick up at the end of the day on Fridays. It is in our Food pantry - see Google Form for more info. Please write down your name, your contact information, and which items you'd be interested in your student picking up each week. Students will take these items home in their backpacks.

Contact Justine Reverman (justine.revermann@spps.org or 651-744-7130) or Lisa Engelstad (lisa.engelstad@spps.org or 651-744-2397). You can reach out to us to schedule an appointment to pick up some food items.



Staff Spotlight



Hello, my name is Maria Flores and I am the Lead Clerk here at Murray Middle School. I have been in the St. Paul Public School District for 15 years. I worked at Murray Middle School for 6 years before going into Human Resources. I learned my passion is working with students and families which brought me back to Murray. I have worked with Elementary, Middle, and High school students, but Middle school students are my favorite to work with. I am super excited to be a part of the Murray Team and Community.

I have two sons, one is 16 years old, in 11th grade and the other is 14 years old, in 9th grade. They are both high school athletes; I enjoy spending my time watching them play their sports.

In my spare time, I love to spend time with family and friends. A couple of fun facts is that I love to sing and I love to travel. My favorite place to visit is Texas.

I am also lucky enough to be Bi-Lingual in Spanish and love using my skill to help our students and families.

I am looking forward to a great new school year. Go Pilots!



Counselor's Corner

Hello!

It is hard to believe that it is the end of September already! As we end September and head into October (National Bullying Prevention Month!), School Counselors will be going into classes to present Core Counseling Curriculum lessons. For Quarter 1, the focus will be on Bullying Prevention and Mental Health for grades 6-8. Grade 6 lessons will be in Writer's Workshop and Grades 7-8 will be in Global Studies classes. Additionally, 6th grade will be receiving a lesson regarding their Personal Learning Plan during their MN Studies classes.

When talking about Bullying Prevention and Mental Health, some of the classroom discussions can include some sensitive content. Some students in past years have brought up depression and suicide as a result of bullying. The topic of cyberbullying through Social Media sites has also been brought up. We would encourage you to have open discussions with your children asking them what they learned and if you notice that they are appearing impacted by the discussion in class, please don't hesitate to reach out to your child's School Counselor; Please also speak with your child about why it is important to be kind to each other and why bullying is never okay.

If you do have a child who has Mental Health concerns, we also have a therapist (Fatima Mohamed) who partners with us through Change Inc. Please contact your child's School Counselor if you are interested in having them make a referral to have the therapist call you.

Eighth graders will also be having a Goal Setting meeting with their School Counselor as a part of their Personal Learning Plan.

Finally, if you are interested in getting food from the Food Pantry sponsored by Every Meal during October conferences, please reach out to your child's School Counselor for an appointment.

Murray School Counselors,

Justine Revermann (Student last names A-L) justine.revermann@spps.org 651-744-7130

Lisa Engelstad (Student last names M-Z) lisa.engelstad@spps.org 651-744-2397





Registration for Flipside session 1 will be live Monday September 18th, [here](#) and in person in the office! Sorry for the delay.

The Flipside afterschool program at Murray Middle will begin Monday 10/9/23!

Monday – Thursday: 3:00 – 5:00

Flipside provides Murray students with a variety of classes that offer academic support as well as enrichment activities. Flipside also provides students with an afterschool snack. The goal of Flipside is to provide our students with opportunities to explore and discover their passion in a safe, structured, and supportive environment.

Flipside will have two sessions during the year, 10/9/23 – 1/25/24 and 1/29/24 – 5/09/24.

Please reach out with any questions!

Abby Adegeye
Flipside Coordinator
651-774-3189 abiola.adegeye@spps.org

News from the Library

Hello Murray families;

I am Ms. Decourt, Murray's school librarian. The library has been very busy and bustling this September! It is great to see so many readers and students that are excited to learn!

A word about our collection:

Kids come to middle school at different developmental stages, with different backgrounds and experiences that have shaped their lives, so I need to provide books for all of them. They need to see themselves in the books they read, which can sometimes be a light letting them know they are not alone. It is my hope that our students will develop a love of reading and find comfort in books for entertainment and informational purposes. The perfect book for a young sixth grader is not usually going to be the same book that fits an eighth grader. I have multiple copies of multiple titles so if you would like to read a book along with your student or have them read with a friend that can be arranged. I am also here to help with reading apps such as Libby and MackinVia. Libby is a cooperative effort with the St. Paul Public Library to get eBooks on student iPads. MackinVia is the e-book collection provided by the school district.

Could we use donations?

In the form of books, rarely. Unless you are buying a copy for us that has been lost. Due to collection development policies I cannot put just any book in the library. Can we use donations in the form of monies? Yes. That is always welcome. Many of our titles, especially the most popular ones, sometimes do not get returned or often get lost because of the process of kids learning responsibility. That is normal and to be expected, although we encourage kids to try really hard to return books.. There are no fines anymore and the public library is also moving away from that practice. In order for equity it is the role of public education to expose the students to engaging reading materials. If some go missing that is considered normal. It does prevent others from reading them however, and so we ask that you please return books from Murray if you find them. I have not been sending overdue notices because I like to be more positive, so families and students are not hesitant to use the library. We are attempting to remind families to return the books so they may be enjoyed by others, over and over, which is the great thing about libraries!

Peace,

Elizabeth Decourt (she/her)
Librarian 651-744-5325
Murray Middle School



Family-Teacher Conference Request Form

Or complete online form at <http://murray.spps.org>

1) CHECK CHOICE: Thursday, October 12, 2023 (4:00 PM—7:00 PM)

OR Tuesday, October 17, 2023 (4:00 PM—7:00 PM)

OR No Preference on Date

→ → → On the date you requested, do you prefer an earlier time or later time or no preference

2) PRINT STUDENT'S FIRST AND LAST NAME BELOW:

Student 1 _____ Student 2 _____

Use both columns **only if you have 2 students at Murray.**

Grade Level for Student 1	School will fill in Time	Grade Level for Student 2	School will fill in Time

You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the specialist teachers in the Library. These times are not scheduled.

List of Teachers by Grades

6th Grade	7th Grade	8th Grade
Ms. Atchison, Ms. Carter, Mr. Chase, Ms. Crowley, Mr. Klemme, Mr. Lee, Ms. Pfeiffer, Ms. Stedje, Mr. Willis	Mr. Altringer, Ms. Bittner, Ms. Dooley, Ms. Nalepka, Ms. Newman, Ms. Steinhoff	Mr. Aal, Ms. Atkinson, Ms. Croone, Mr. Gravert, Mr. Hayden, Mr. Hirthe
	Language Academy: Mr. Cudahy _____ Ms. Lee _____ Ms. Scheid _____	
If your student has one or more of these teachers, check the box. We will schedule times. Special Programs: Ms. Al-Ahad _____ Ms. Clancio _____ Ms. Helmen _____ Ms. Miller _____ Ms. Prom _____ Ms. Ulven _____ Mr. Wenzel _____		

3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed _____

4) You can return this form by: sending to school with your student

Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55108

Or, faxing to school at 651-293-8742 Attn: Stefanie Folkema—please be sure it goes through.

5) How do you want the school to return the form to you once we've filled in the times? (Choose One from list below)

___ Send home with my child through Foundations: Teacher is _____

___ E-mail to (your name) _____ E-mail Address _____

___ Fax — Attention: (receiver's name) _____ (Fax number) _____

6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.

School Only Date Received:





FREE FARMER'S MARKET

Drive-Through Event

ALL ARE WELCOME!

You will receive **free, fresh fruits and vegetables**



All events take place from
10:00 a.m. – 12:00 p.m.

Scan the QR code to learn more!

ROSEVILLE COVENANT CHURCH
2865 Hamline Ave N, Roseville

- June 2
- July 7
- August 4
- September 1
- October 6

RICE AND ARLINGTON FIELD
1500 Rice St, St. Paul

- June 9
- July 14
- August 11
- September 8
- October 13

ALLIANZ FIELD
400 Snelling Ave N, St. Paul

- June 16
- July 21
- August 25
- September 15

📞 651-645-0349

@ info@keystoneservices.org

🌐 keystoneservices.org



You're invited to a
Portillo's®
FUNDRAISER



Eat Portillo's and give back.

Come join us!

Keep 20% of the Proceeds

Join us at Portillo's for a fundraiser to support:

Murray PTO

When:

October 2, 2023

5:00 PM - 8:00 PM

at the Portillo's located at:

1800 County Road B2 W

Roseville, MN

20% of sales will benefit your organization. Order online or in app for pickup using code **PORTILLOS59** before checkout in the "Apply Offer" field, or show this flyer or a digital version to cashier when ordering at the restaurant. Valid on drive thru, pickup, curbside, and in restaurant orders.

Portillo's
FOR GOOD

portillos.com/community

For online/app orders to qualify for the fundraiser, orders must be placed for pickup only, from the participating restaurant, on the fundraiser date and during the listed fundraiser hours. Gift card purchases, delivery orders, and orders placed on the third party websites are excluded from the fundraiser. Online ordering subject to availability. \$200 minimum fundraising sales required for the organization to receive donation. Cannot be combined with other offer codes.

WE'RE HIRING! APPLY AT PORTILLOS.COM/CAREERS



All Middle and High School Students Are Welcome!



SCHEDULE

5:00-6:00 PM

Arrival & HBCU Fair

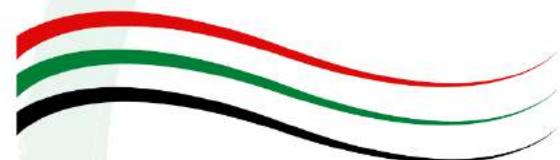
6:00-6:50 PM

HBCU Alumni Panel

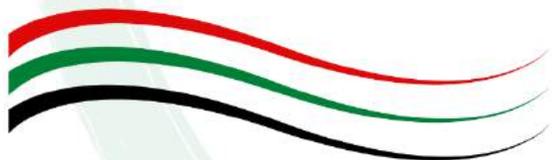
6:50-8:00 PM

HBCU College Fair

Come at any time!



- Discover the HBCU experience
- Explore academic programs
- Connect with HBCU Alumni
- Refreshments provided
- Prizes!



STUDENT REGISTRATION



MINNEHAHA
ACADEMY

MOSAIC

3100 West River Parkway, Minneapolis, MN 55406





2023 - 2024 FALL PROGRAM • WWW.WESHINETOGETHER.ORG



Every girl deserves a place to grow, thrive, and *Shine*

SHINE offers an after-school program for girls like no other!

At SHINE we offer an after-school program for 6th-12th grade girls to grow, thrive, and shine. Bi-weekly our girl's group meets to have fun, make friends, connect and learn important life skills through interactive lessons and community engagement. We focus on self-confidence, community engagement, and future goals and aspirations. Our after-school program instill social emotional skills at a time where girls need it most.

A place where girls can connect, grow, and learn with their peers.



PROGRAM INCLUDES

- 9 months of fun, interactive sessions
- Bi-Weekly lessons delivered by trained coaches.
- SHINE Swag Bag
- Leadership Development workshops
- Community event planning and hosting
- Sisterhood!

**Group Sessions located in Saint Paul area
Workshop locations will vary**



EVERY girl deserves to SHINE.

We are excited about the upcoming events and lessons planned for our 2023-2024 cohort.

SIGN UP TODAY!
WWW.WESHINETOGETHER.ORG

scan me ↗

P.O Box 17306 Saint Paul, MN 55117 | togetherweshine@gmail.com | 651-703-0327

ARE YOU INTERESTED IN BECOMING A VOLUNTEER? visit www.weshinetogether.org/volunteer





**SAINT PAUL
PUBLIC LIBRARY**

Homework Help with the library

→ Library Go

Use your Library Go number (22091600 + 6 digit SPPS student ID) to check out books, DVDs, and music, or download e-books and audiobooks. Find resources to use for school assignments.

→ Online Homework Help

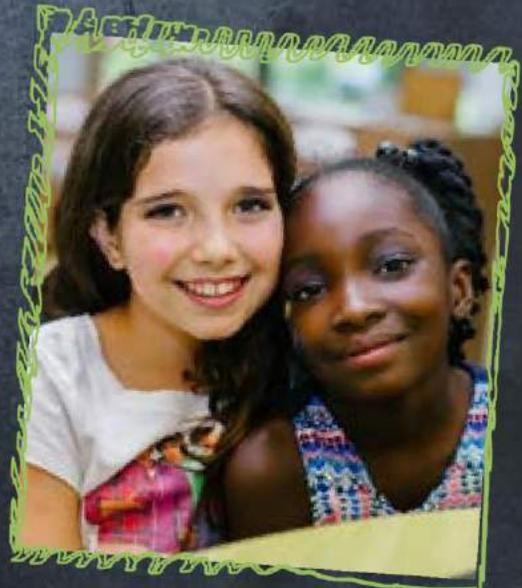
One-to-one tutor help every day from 1-11 p.m.

→ Homework Centers

One-to-one tutor help at five library locations.

→ Visit your local library

- Free Wi-Fi plus computers with internet access, Word, Excel and Powerpoint
- Low-cost printing and copying, plus free scanning
- Places to study, reference sources for assignments, and librarians who love answering questions.





Interested in Ski Racing?

Join the St. Paul Alpine Ski Team!

- Open to SPPS students in grades 7-12.
- Alpine skiing experience necessary. Racing experience **not** required.
- This is a race team and not a ski club.
- Season begins Nov. 14.
- Two practices per week Tuesdays and Thursdays at Afton Alps. Bussing from Central and Highland High School provided.

Use the QR sign up code to learn more at an upcoming informational session!



For more information, please contact Anne Hendricks,
annekettler@yahoo.com





MIRACLE LEAGUE



**OCTOBER
8TH, 15TH, 22ND, AND 29TH**

**11:00 AM - 12:00 PM
340 S Colborne St., St. Paul, MN**

For more information or questions please call Sarah Gottfredsen
651.288.9884 | sgottfredsen@saintsbasketball.com



What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Families

The families at Murray Middle School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Families are welcome to contribute comments at any time.

For more information on the Murray Middle School compact please contact Stefanie Folkema, Parent Involvement Coordinator, at stefanie.folkema@spps.org or (651) 744-3922.

Murray Middle School

Administration:

Jamin McKenzie, Principal
Michelle Bierman, Assistant Principal
Ryan Eggers, Assistant Principal

Saint Paul Public Schools Board of Education

Jim Vue, Chair
Jessica Kopp, Vice Chair
Halla Henderson, Clerk
Uriah Ward, Treasurer
Chauntyll Allen, Director
Zuki Ellis, Director
Jeanelle Foster, Director



Murray Middle School
2200 Buford Avenue
Saint Paul, Minnesota 55108
Phone (651) 293-8740
Fax (651) 293-8742

MURRAY MIDDLE SCHOOL



Murray Middle School Vision:

Murray Middle School students are challenged and inspired to reach their full potential in preparation for success in high school and beyond.

Murray Middle School Mission:

- Our students thrive in a safe, supportive, caring, fun, and diverse learning environment.
- We set high expectations for academic achievement through rigorous coursework, standards-based instruction, and support programs.
- We strive for continuous improvement through effective professional development.
- We teach and model responsibility, respect, and integrity.
- We support the academic, emotional, social, and physical development of each unique child.
- We build and strengthen relationships among students, staff, families, and community.

Murray Goals

Reading: The percentage of students scoring proficient or higher in Reading will increase by 5%, as measured by the MCA administered Spring 2024.

Math: The percentage of students scoring proficient or higher in Math will increase by 5%, as measured by the MCA administered Spring 2024.

Schoolwide: As a baseline measure, 100% of students in grades 6-8 will take the Student Climate Survey Fall 2023 and in Spring 2024 with an increase of 10% in student satisfaction as measured by the overall score by June 2024.

SPPS Goals

More at [spps.org/strategic plan](https://spps.org/strategic-plan)

- Decrease Disparities in Achievement based on Race, Ethnicity, Culture and Identity
- Increase Achievement of English Learners
- Increase Achievement of Students Receiving Special Education Services
- Improve Kindergarten Readiness
- Increase Academic Growth in Reading and Math for All Students
- Prepare All Graduates for College, Career and Life

Teachers, Students, Parents – Together for Success

Murray Middle School Collective Commitments

Teacher Agreement – I believe that each child can be successful.

- Believe that each student can learn
- Show respect for all students and families
- Uphold and apply school-wide and classroom rules fairly and equitably
- Maintain high standards through challenging coursework
- Communicate with students and families utilizing all available resources
- Implement Culturally Relevant Instruction (Realness, Relevance, Rigor, and Relationships)
- Honor and support a restorative climate in our school

Student Agreement – I believe that I can be successful.

- Attend school regularly, on time, with fully charged iPad and all necessary supplies
- Take ownership of my own learning
- Engage in my work and honor the “Murray Way”
- Show respect for myself, my school and other people
- Work cooperatively with my classmates, teachers and staff
- Honor and support a restorative climate in our school

Family Agreement – I believe my child can be successful.

- See that my child is punctual and attends school regularly
- Communicate with my child’s teachers on a regular basis
- Show respect towards my child and my child’s school
- Encourage and support my child’s learning
- Encourage and support my child’s social, emotional and behavioral development
- Actively monitor my child’s academic progress utilizing available resources
- Support my child in the responsible use of technology as an academic tool
- Honor and support a restorative climate in our school

Family Support/Partnerships

- Community Partnerships-i.e. St. Anthony Park Community Foundation, U of M Athletics, Classroom Partners, Raptor Center, Science Library, Ujamaa Place Urban Mentoring, Outdoor Classroom
- Communication: comprehensive website, parent portal, newsletter
- Parent Advisory Climate Team
- Parent Involvement Coordinator
- Parent Teacher Organization



Murray Middle School

2023 - 2024 Family Engagement Plan

Murray Middle School is committed to a quality educational program that values family involvement. We recognize that families play a very important role in their children’s education, and take every opportunity to foster the relationship between school, parent and child.

Murray Middle School will develop and revise the school family/community engagement plan jointly with parents/guardians of the school and will distribute and make the plan available to families and the local community.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment	
Our school has staff members available for families to discuss this plan and ask questions.	<ul style="list-style-type: none">● Family Liaison: Stefanie Folkema● Principal: Jamin McKenzie
Our school communicates with families in many ways.	<ul style="list-style-type: none">● Murray Middle School holds a Title 1 Annual Meeting, in which families are informed about their school’s participation in Title 1. Families are informed of the requirements of Title 1, and their right to be involved in the education of their children.● Parent Portal/Schoology● Campus Messenger● Parent Advisory Council Team Monthly Meetings.● Bi-weekly newsletter is emailed to families and available on the website● School Website: www.spps.org/murray● Local Newspaper: Park Bugle● Technology based messaging: Email, Text, Voicemail● Facebook● Twitter● Parent Teacher Conferences● Report cards/Final grades are available in Campus/Schoology● Continuous working goal of translating communications and meeting the needs of multi-lingual families and students
The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.	<ul style="list-style-type: none">● For more about our work on racial equity, contact: Jamin McKenzie, Principal● Educational Leadership Team● Ujamaa Place Urban Mentoring● Ameri-corps – Promise Fellow Partnership● School-wide goals to implement Culturally Relevant Instruction● Implementation of the Middle School Model



	<ul style="list-style-type: none"> • Student leadership opportunities to foster community, break down barriers and celebrate the diversity of Murray • Interdisciplinary Educational teams to support students and families • Restorative Practices theory and practice • Innocent Classroom
<p>Transitions between schools can be challenging, and we work to help families as their children start and leave our school.</p>	<p>For new students and families, we support the transition by:</p> <ul style="list-style-type: none"> • 6th Grade Student Orientation • Back to School Open House • Prior year course registration evenings • Foundations • Grade 6 Transition Activities • Showcase • Events for prospective students: Shadowing, Tours • Parent Tours • “Experience Murray”: Elementary to Middle School Transition Event • Student WEB (Where Everyone Belongs) Leaders • National Junior Honor Society Partnership • Onboarding framework for both new families and new staff throughout the school year • 6th Grade Recruitment measures and panels <p>For students and families moving to the next school in their pathway, we support the transition by:</p> <ul style="list-style-type: none"> • 8th Grade Parent/Student Forum: Como High School Pathway • Senior High Counselors visit to Murray • Senior High Athletic Director visit to Murray

Family Partnerships	
<p>Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.</p>	<ul style="list-style-type: none"> • Copies of the compact are available: • Compact is shared with families at Fall Open House and Parent/Teacher Conferences • Compact is discussed with students during Foundations • Compact is available on the Murray website • The compact will be updated: April/May 2024
<p>There are many opportunities for families to build connections to the school and to each other.</p>	<ul style="list-style-type: none"> • Title I Annual Meeting where we will share information about school programs: September 2023 • Parent Advisory & Climate Team (PACT) • Ameri-corps Promise Fellow Partnership • National African American Parent Involvement Day (NAAPID) 2024 • Home Visits – Parent Teacher Home Visit Project



	<ul style="list-style-type: none"> • Quarterly celebrations (Academic, Flipside program and Core Value) – Hosted with families • Volunteering opportunities through parent liaison, Stefanie Folkema • Parent Teacher Organization
We work to make these meetings and events available for every family in the school.	<ul style="list-style-type: none"> • Murray Middle School will offer a flexible number of meetings/activities, such as meetings in the morning or evening, and may provide, with Title 1 funds, transportation, interpreting services, child care, or home visits, as deemed necessary to help remove barriers to parent/guardian participation in these school meetings and activities.
Our school supports families as advocates and provides opportunities for parent leadership	<ul style="list-style-type: none"> • Main contact for parents: Jamin McKenzie, Principal; Michelle Bierman, Assistant Principal; Ryan Eggers, Assistant Principal, Sarita Arias-Avina; Office Manager • Parent Advisory & Climate Team (PACT) • Stefanie Folkema, Parent Liaison

Teaching and Learning	
Our school shares information about state standards, assessment and student achievement with families in multiple ways	<ul style="list-style-type: none"> • Report cards, Progress Reports and Final Grades are available on Campus/Schoology • Parent-Teacher conferences are held: Fall and Spring • Curriculum night • Showcase • Schoology alerts
Our school will engage in personalized learning as a key strategy to accelerate student achievement. Parents can get more information using many tools.	<ul style="list-style-type: none"> • Parent log-in information can be accessed at spps.org/onestop or by contacting: Adriana Cruz-Trevino at 651-293-8740 • iPads • Parent Portal/Schoology • Counselors complete personalized learning plans with all students
After-school enrichment and support opportunities are available for students	<ul style="list-style-type: none"> • Flipside, Murray after school program, including academic, arts, performance, debate and other offerings (nearly 30 courses offered in Fall and Spring Sessions) • Full range of middle school athletics • Option to compete with the high school team for sports not offered to middle schools

Community Partnerships



Our school develops community partnerships to provide additional support for students and their families

- Community support and volunteer participation in after-school programs, such as History Day
- Saint Anthony Park Community Foundation
- Flipside after school program offering upwards of 20+ different enrichment opportunities for students after school per semester
- Change, Inc.
- Project Reach
- Emily Project
- Every Meal
- Compass

This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at [spps.org/scip](https://www.spps.org/scip), is on our school website at www.spps.org/murray, and printed copies are available in the office.

ဝံသးစူးဆဲးကျိး **Stefanie Folkema** လိတဲစီနီဂံ ၆၅၁-၇၄၄-၃၉၂၂ နမုအိန်ဒီးလံာ်အ
ဒိဝဲအံလၢပုၤကညီကျိန်.

Yog koj muaj lus nug txog abtsi hauv daim ntawv xovxwm no los yog u baahan
tau kev pab txais lus, thov hu rau Stefanie Folkema ntawm tus xov tooj 651-744-3922.

Por favor, llame a la oficina al 651-744-3922 y pregunte por Stefanie Folkema si
desea una copia de este document en espanol.

*Adaptations/Modifications may be implemented based on the needs and status of distance learning
and our educational setting.



School Continuous Improvement Plan (SCIP)			
Building Positive School and District Culture	1. Schoolwide EBP MTSS: PBIS Tier I Framework	Adult Implementation Targets Cause (If)	Student Learning Outcomes Effects (Then)
		<p>100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by:</p> <p>fall, spring SPPS PBIS Foundational Infrastructure Rubric and</p> <p>fall, spring Tiered Fidelity Inventory</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): Student Climate Survey At least 90% of all students in grades 6-8 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024.</p> <p>Note: Based on fall baseline data, ensure:</p> <ol style="list-style-type: none"> 1. If participation is <90% for any given student group, then prioritize attainment of the universal goal. 2. Given 90% of students participate in the fall survey, establish a student growth goal based on disaggregated factors (race/ethnicity, grade, etc.) and item analysis of the survey. <p>Complementary goal: Attendance (based on disaggregated factors, aims at equitable student learning outcomes)</p> <p>The percentage of students receiving specialized services consistently attending (<19.9 days absent) will increase from 71% to 81% as measured by Attendance Report in BOLT by June 2024.</p> <p>School-based measure (optional):</p>
Ready for Rigor Framework	2. Mathematics EBP	<p>100% of educators in grades 6-12 will fully implement the NCTM Effective Mathematical Teaching Practice: facilitate meaningful mathematics discourse as measured by:</p> <p>fall, winter, spring Learning/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Math Assessment</p> <p>The percentage of all students scoring proficient or higher in math will increase from 24.5% to 30% as measured by the MCA III Mathematics Assessment administered in April 2024.</p> <p>6-8 Complementary goal: SAVVAS Math Screener and Diagnostic Assessments™ Update this goal based on fall baseline.</p> <p>The percentage of students 'at' or 'above grade' level in grades 6-8 will increase from...% to ...% as measured by fall, winter, spring SAVVAS Math Screener and Diagnostic Assessments™ in SY 2023-2024.</p> <p>School-based measure (optional):</p>
		3. Literacy EBP	<p>100% of educators in grades 6-8 will fully implement SPPS Middle School Discourse as measured by:</p> <p>fall, winter, spring Learning Visits/Learning Visits/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>
	Site-based (optional)		

