

Pilot School News

October 13, 2023 | Volume #3



UPCOMING EVENTS >>>

October 17, 2023

Family/Teacher Conferences
4:00pm – 7:00pm

October 19-20, 2023

No School – State-wide Teacher Meetings

October 23, 2023

Murray PTO Meeting
6:00pm – 7:15pm

October 25, 2023

Picture Retakes

November 6, 2023

Murray PACT Meeting
5:00pm – 6:30pm

November 9, 2023

End of First Quarter

November 21, 2023

Murray PTO Meeting
6:00pm – 7:15pm

November 23-24, 2023

No School – Thanksgiving Holiday

Murray families,

With the horrible events taking place in the Middle East, we know that there are many people that have direct connections and those that may be impacted through news, social media or personal relationships. As an adult, I don't have the words. Also, as a father, I too am looking for resources on how to process this with my own two young teenagers. At Murray, we have staff and families that have reached out to me and have been directly impacted by this violence. With us serving young scholars, it's predictable that they too can struggle to process these events. Our student mental health team is standing ready to support students and families should you need to lean in on this resource. Our direct contacts are Ms. Engelstad, Ms. Revermann, Ms. Phillips and Mr. McGurran-Hanson. Please don't hesitate to reach out to any of these individuals for resources, support or a personal connection. Resources and information from our student mental health team can be found in this newsletter. I thank you for supporting our children and our community.

Dance is for everybody. The creative process is not controlled by a switch you can simply turn on and off; it's with you all the time. Alvin Ailey

Murray Updates -

Our search to fill our open Assistant Principal position is moving along. Interviews have now concluded and we are hoping to solidify the partnership with a new Murray community member soon. As we work through the process, we will go public with the announcement as soon as we are logistically allowed. My goal is to reach the end of this process as soon as possible. We are almost there!

Our first dance is coming up next Wednesday. In all my years as a middle school educator, I have seen countless ways students get out and move to the music on the dance floor. The common thread throughout is that they were all having fun. The goal of our dance day on Wednesday is for students to connect with one of our activities to have fun. We have some games, some snacks, a stellar DJ (Mr. Mansfield), a dance, movies and there may even be a surprise visit by some llamas and therapy dogs! Wednesday will also be an "Orange Out" to show support for October being National Bullying Prevention Month and October 18th is Unity Day. Encourage your student to wear any orange they have and to participate in our fun activities next Wednesday!

Celebrations:

[#Pilotprops](#) of the week! Ms. Crowley would like to celebrate Maria Teresa because she has an excellent work ethic. In addition, she is a caring person who knows when others need help and is always willing to help out. Overall, she uplifts others and makes Murray a better place!

[#Pilotprops](#) of the week! Mr. Lee would like to celebrate Milly Bates for being an awesome role model for her peers. She has excellent work ethic and is doing everything by following the Murray way by being Respectful, Responsible, and Safe. Go Pilots!

[#Pilotprops](#) of the week! Ms. Atchison would like to celebrate Ned (Edward) Batica. Ned always tries his best in Minnesota Studies. He is eager to learn about Minnesota's History and continues to dig deeper by asking great questions in class. Ned is a Pilot leader! Go Pilots!

[#Pilotprops](#) of the week! Ms. Carter would like to celebrate Ingrid Sheu. Ingrid is a hard worker and always takes initiative to make sure she can complete her work to the highest possible standard. Her focus and willingness to try make her an exemplary Murray Pilot! Way to go!

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School

Sixth Grade

English with Ms. Carter:

In 6th Grade Readers, we are moving on from our study of character to the study of setting. Students are reading independent fiction books, as well as some short stories together in class.

In 6th Grade Writers, we are well into the process of writing Personal Narratives. Currently, we are revising our stories to include more detail, internal thinking, and dialogue.

Math with Mr. Lee:

Celebrate a mathematical milestone with your Murray mathematicians! This week, our young minds wrapped up their first unit on Prime Factorization, Greatest Common Factor, and Least Common Multiple. They've conquered the intricacies of numbers, unlocking the secrets within and mastering the art of finding common ground (and multiples!). Reminder to check their Schoology grades for any missing assignments.

Science with Mr. Chase and Ms. Crowley:

In Earth science this week students are studying density at the particle level. This will be important knowledge as we move into deeper Earth science topics that are driven by heat causing density differences in particles. These differences are the cause and of convection cells that do everything from causing thunderstorms to moving the plates that our continents are riding on.

Students are predicting, observing and explaining what happens when hot water is placed below cold water in a closed system.



Seventh Grade

Science with Ms. Dooley:

Life Science classes are learning the process of gathering evidence to support a claim about different substances. We are trying to answer the question of "How can we make something new that wasn't there before." There are a lot of chemistry principles, and data collection in labs.

Our next unit will deal with cells and body systems.

Ms. Dooley's Comparative Anatomy class took on the Eco Challenge at Belwin Outdoor Learning Center. They studied the types of animals that live in each type of ecosystem on the property.



Ms. Dooley's 7th Grade Life Science classes took a trip to Belwin Outdoor Learning Center to study water quality in preparation for the arrival of the trout eggs for Murray's annual Trout in the Classroom project in Mr. Altringer's room.



Eighth Grade

Social Studies with Ms. Croone:

The 8th grade Global Studies classes are learning how to "read" maps using the TODALSS method. Does each map have a title, orientation, date, author, legend source and scale on it? If so, you have a good map! Next up is latitude and longitude and using the coordinates to find locations versus relative locations and using general directions to get to a place.



Gratitude

The Murray Middle School Staff would like to extend their sincere gratitude to Lauren Renner, Jenny McNattin, The PTO, Tim & Tom's Speedy Market and the countless number of parents who brought, served and donated to food and drinks to us during Family Teacher Conferences. The generosity of the Murray community was amazing! Thank you! It was greatly appreciated.



Picture Day

School Pictures are Ready!

View and order at

<https://shop.jostenspix.com/login>

MURRAY MIDDLE SCHOOL Event Code: FE216023

Also Needed:

Infinite Campus Unique Student ID

Staff Spotlight



Hello Murray Families!

My name is Lisa Engelstad and I am a School Counselor at Murray. This is my 8th year at Murray Middle School. For the most part, I work with students with the last names M-Z, Grades 6-8. As a School Counseling Department, we work with students on a variety of needs ranging from social-emotional, personal learning plans (career preparation, goal setting), academics, and student support. Part of supporting students includes working with them in classrooms teaching lessons, meeting with students in small groups and working with students individually.

I graduated from University of Wisconsin River Falls with a Bachelor's Degree in Psychology and a Masters in School Counseling. I also obtained my Certificate in Child and Adolescent Mental Health from Bethel University. Over the summer, I obtained licensure for Licensed Professional Counselor in the state of Minnesota.

In my time outside of school, I enjoy spending time with my family, walking, reading, and spending time with my dog.

Please do not hesitate to call me at 651-744-2397 or email me at lisa.engelstad@spps.org.

Staff Spotlight



Hello Murray Community!

My name is Justine Revermann, and I am one of the school counselors at Murray Middle School. I am very excited to be returning to the Murray team and community for my 3rd year as a school counselor in Saint Paul! As one of the counselors at Murray, I primarily support students with last names A-L. I work to support all Murray students in social/emotional areas, academics, and future planning. Students will see me in groups, individually, or in classroom/large group lessons.

I graduated from the University of Wisconsin-Stout with my master's degree and license in School Counseling. Prior to that, I attended the College of Saint Benedict and Saint John's University where I earned my bachelor's degree in Psychology while also studying Exercise Science and Sport Studies. In addition to my counseling role, I coach volleyball and softball at Como Park High School!

When I am not at school, I enjoy spending time with my friends and family. I have ten nieces and nephews that keep me busy and very entertained. I also enjoy traveling, with my favorite place I've traveled being Italy. Attending concerts is one of my favorite things to do, with a highlight of mine being able to see my favorite band (The Head and the Heart) at Red Rocks in Colorado a few years ago! I love sports and am a resilient and loyal Minnesota sports fan.

I am very proud to be a part of Murray Middle School and look forward to continuing to work as a part of this community. Go Pilots!

Counselor's Corner

Hello!

We wanted to acknowledge that there has been some concerning and distressing international news this week. If your middle schooler expresses concern or wants to talk about it, know that we have School Counselors and Social Workers who can talk with your middle schooler about their feelings, worries, or concerns.

Additionally, these situations can be portrayed in the news and on Social Media and contain distressing images. Please stay connected with your Middle Schooler about what Social Media sites they are using (for example, Snapchat, Tik Tok, Instagram, Twitter) and check in with them about what they are seeing.

Our Middle Schoolers are often more connected than we realize, and we don't always know the impact of what they are seeing so it is important to check in with them on a regular basis, especially now.

Below are a few resources that may be helpful:

1. [Supporting Youth Affected by Violence in Israel and Gaza](#)
2. [San Diego County Office of Education Resources](#)
3. [Discussing War & Conflict](#)

EVERY MEAL

Please fill out our QR code or this link if you are interested in getting items from the Murray food pantry sponsored by Every Meal. Link: <https://forms.gle/Uu7GTHWuTCiZgZ9b9>. We have food available at Murray for students to pick up at the end of the day on Fridays. It is in our Food pantry – see Google Form for more info. Please write down your name, your contact information, and which items you'd be interested in your student picking up each week. Students will take these items home in their backpacks.

Contact Justine Revermann (justine.revermann@spps.org or 651-744-7130) or Lisa Engelstad (lisa.engelstad@spps.org or 651-744-2397). You can reach out to us to schedule an appointment to pick up some food items.



Murray School Counselors,

Justine Revermann (Student last names A-L) justine.revermann@spps.org or 651-744-7130

Lisa Engelstad (Student last name M-Z) lisa.engelstad@spps.org or 651-744-2397





SAINT PAUL
PUBLIC LIBRARY

Homework Help with the library

→ Library Go

Use your Library Go number (22091600 + 6 digit SPPS student ID) to check out books, DVDs, and music, or download e-books and audiobooks. Find resources to use for school assignments.

→ Online Homework Help

One-to-one tutor help every day from 1-11 p.m.

→ Homework Centers

One-to-one tutor help at five library locations.

→ Visit your local library

- Free Wi-Fi plus computers with internet access, Word, Excel and Powerpoint
- Low-cost printing and copying, plus free scanning
- Places to study, reference sources for assignments, and librarians who love answering questions.





MIRACLE LEAGUE



**OCTOBER
8TH, 15TH, 22ND, AND 29TH**

**11:00 AM - 12:00 PM
340 S Colborne St., St. Paul, MN**

For more information or questions please call Sarah Gottfredsen
651.288.9884 | sgottfredsen@saintsbasketball.com



[ENGLISH]

PARENT'S RIGHT TO KNOW TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Under the *Every Student Succeeds Act*, parents have the right to request information regarding the professional qualifications of their student's classroom teachers and paraprofessionals. Parents who would like to receive this information should write to the Human Resource Department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. You have the right to ask for the following information about each of your child's classroom teacher(s).

- Information about whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Information about whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Information about whether the teacher is teaching (subjects or content) in which proper certification is held by the teacher.
- Information about whether the child is provided services by paraprofessionals and, if so, their qualifications.

[HMONG]

NIAM TXIV MUAJ CAI PAUB TXOG COV XIB FWB QHIA NTAWV

Raws li txoj cai *Every Student Succeeds Act*, cov niam txiv muaj cai nug kom paub txog cov xib fwb qhia ntawv uas qhia ntawv rau lawv tus me nyuam thiab cov neeg uas pab tus xib fwb qhia ntawv seb lawv txawj thiab kawm ntawv siab npaum li cas. Cov niam txiv uas xav paub txog tej li hais no muaj peev xwm sau tau ntawv mus rau Human Resource department, Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Nej muaj cai nug txog cov nram qab no ntsig txog nej tus me nyuam tus xib fwb qhia ntawv.

- Kev qhia seb tus xib fwb txawj npaum li cas thiab puas muaj lai xee qhia ntawv raws li lub xeev txoj cai los qhia qib ntawv ntawd thiab qhia yam uas nws qhia.
- Kev qhia seb puas yog tus xib fwb ntawd los qhia rau lub caij maj ceev es thiaj li tsis tag txawj txawj thiab muaj lai xee raws li lub xeev txoj cai los tau.
- Kev qhia seb tus xib fwb puas qhia yam uas nws muaj ntawv pov thawj los qhia.
- Kev qhia seb tus me nyuam puas tau txais kev pab los ntawm cov pab tus xib fwb (paraprofessional). Yog tau no lawv txawj thiab kawm ntawv siab li cas.

[SOMALI]

Xuquuqda ay Waalidku u leeyihiin inay Ogaadaan Macluumaadka Macallimiinta iyo Shaqaalaha Kale

Sida uu qabo qaanuunka loo yaqaanno "Every Student Succeeds Act" oo micne ahaan ah "Qaanuunka Guusha Arday Walba", waalidiintu waxay xaq u leeyihiin inay codsan karaan macluumaad ku saabsan xirfadda macallimiinta iyo shaqaalaha kale ee carruurtooda wax bara. Waalidiinta raba inay helaan macluumaadkan, qoraal ha u soo diraan qaybta shaqaalaynta mas'uulka ka ah oo la dhaho Human Resource Department. Codsigaaga halkan ku soo hagaaji: Attn: ESSA Teacehr Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Waxaad xaq u leedahay inaad codsato macluumaadkan hoose ee ku saabsan macallimiinta ilmahaaga wax bara:

- In macallinka ama macallimaddu buuxiyeen shuruudaha maadada iyo fasalka ay dhigayaan la xiriira ee uu gobolku ka rabo islamrkaana khibrad u leeyihiin maadada ay barayaan.
- In macallinka ama macallimaddu haystaan oggolaansho ku meel gaar ah inta ay soo buuxinayaan shuruudihii laga rabay ee dhinaca wax barista iyo in laga qaaday ama laga fasaxay shuruudahaas hadda.
- In macallinka ama macallimaddu ay barayaan maaddooyinka ay u haystaan shatiga islamarkaana takhasuska u leeyihiin.
- In uu ilmahaagu helo kaalmada macallin-kalkaaliye, iyo weliba nooca waxbarashada kalkaaliyahaas.



[SPANISH]

LOS PADRES TIENEN DERECHO A CONOCER LAS CALIFICACIONES DE MAESTROS Y PARAPROFESIONALES

Bajo el acta Cada Estudiante Triunfa, los padres tienen derecho a solicitar información sobre las credenciales profesionales de los maestros del salón de su niño y paraprofesionales. Los padres que deseen recibir esta información deben escribir al Departamento de Recursos Humanos (Human Resources Department), Attn: ESSA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299. Usted tiene derecho a preguntar la siguiente información de cada uno de(los) maestro(s) del salón de su niño:

- Información sobre si el maestro cumple con las credenciales y licencias del estado para los grados y asignaturas que enseña;
- Información sobre si el maestro está enseñando con una licencia de emergencia o provisional, por la que el estado lo ha eximido de los requerimientos de credenciales o criterios para obtener la licencia.
- Información sobre si el maestro está enseñando (asignaturas o contenido) en la cual tiene una certificación apropiada.
- Información sobre si el niño recibe servicios de paraprofesionales, y si sus calificaciones.

[KAREN]

မိတ်ပင်တဖန်အိတ်ဒီးတင်ခွဲတင်ယင်လၢ ဘၣ်သုၣ်ညါဝဲဒၣ်ကွီသရၣ်အကံၢ်အစီသုၣ်တဖန်

ဝဲ Every Student Succeeds Act (ကွီဖိကိးကုးဖျိးစိသဲဝဲ)အပီလၢန့ၣ်, မိတ်ပင်တဖန်အိတ်ဒီးတင်ခွဲတင်ယင်လၢ ထီၣ်တၢ်ဂ့ၢ်တၢ်ကွီဘၣ်ယး အဖိတၢ်ကွီသရၣ်သုၣ်တဖန်တၢ်ကုၣ်ဘၣ်ကုၣ်သုၣ်အကံၢ်အစီန့ၣ်လီၤ. မိတ်ပင်တဖန်လၢအိတ်ဒီးတၢ်ဂ့ၢ်တၢ်ကွီအဝဲအံၤန့ၣ် ကြးကွဲးတၢ်ထီၣ်လံာ်ဆူ Human Resource Department, Attn: ESEA Teacher Qualifications, Saint Paul Public Schools, 360 Colborne Street, Saint Paul, MN 55102-3299 န့ၣ်လီၤ. နအိတ်ဒီးတင်ခွဲတင်ယင်လၢအပဲလၢ နကယုထီၣ်တၢ်ဂ့ၢ်တၢ်ကွီလၢလၢသုၣ်တဖန် လၢအဘၣ်ထွဲဒီးနဖိကွီသရၣ်စ့ၣ်န့ၣ်လီၤ.

- တၢ်ဂ့ၢ်တၢ်ကွီဘၣ်ယး ကွီသရၣ်လၢသိၣ်လိန့ၣ်လိတၢ်သုၣ်တဖန်မုၢ်အိတ်ဒီး ကံၢ်စီလၢကံၢ်ဝဲၣ်ပၢနီၣ်ဝဲ ဒီးလဲးသိၣ်လိတၢ်ပတီၢ်ဒီးလံာ်လံာ်တၢ်ဖၢလိတဖန်လၢသရၣ်ဘၣ်သိၣ်လိန့ၣ်လိဝဲတဖန်န့ၣ်ခါ.
- တၢ်ဂ့ၢ်တၢ်ကွီဘၣ်ယး ကွီသရၣ် သိၣ်လိတၢ်လၢဂ့ၢ်ကီၤအုအကတီၢ် မုတမုၢ် သရၣ်သိၣ်လိပတြီၢ်တၢ်အဂုအကတၢ်ကွၢ်ကပၣ်ကွၢ် ကံၢ်စီလၢကံၢ်ဝဲၣ်ပၢနီၣ်ဝဲ မုတမုၢ် လဲးစ့ၣ်လၢတၢ်ပၢပနီၣ်ဝဲတဖန်ဝဲလဲၣ်တခါလဲၣ်.
- ကွီသရၣ်လၢသိၣ်လိလံာ်လံာ်လၢသိၣ်လိဝဲတဖန်န့ၣ် မုၢ်အဖိးမိလိာ်သးဒီး လံာ်အုၣ်သးလၢသရၣ်ဒီးန့ၣ်ဝဲစ့ၣ်ကီၤ
- ကွီဖိတဖန် မုၢ်ဒီးန့ၣ်ဘၣ် တၢ်တိတဖၢဖိဖိ paraprofessional (ပုၤသိၣ်လိဖၢဖိတၢ်လၢတအိတ်ဒီးလဲးစ့ၣ်ဖန်န့ၣ်, မုမုၢ်ဒ်န့ၣ်အသိးန့ၣ်, အဝဲသုၣ်ကုၣ်သုၣ်ကံၢ်စီတၢ်ပတီၢ်အိတ်ဒ်လဲၣ်.

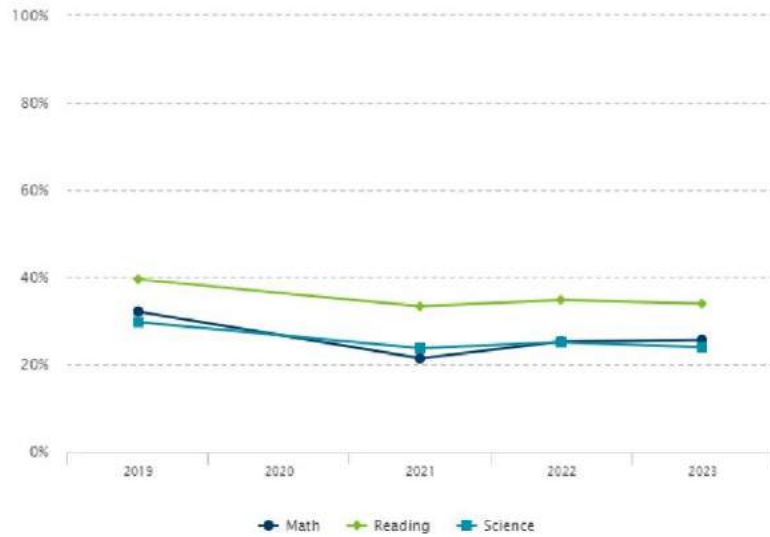


Minnesota Report Card
My School: What can I learn about my school and its students?



Saint Paul Public Schools
 Demographics: All Students

The number of students meeting standards in math, reading, and science over time



Subject	2019	2020	2021	2022	2023
Math	32.1% (5,457)	N/A (N/A)	21.4% (1,870)	25.2% (3,372)	25.6% (3,478)
Reading	39.5% (6,901)	N/A (N/A)	33.3% (3,020)	34.8% (4,925)	33.9% (4,820)
Science	29.7% (2,028)	N/A (N/A)	23.7% (676)	25.1% (1,296)	23.9% (1,319)

Minnesota Report Card. (n.d.) The number of students meeting standards in math, reading, and science over time Summary
 Retrieved 10/02/2023 from rc.education.mn.gov/#mySchool/orgId--1062500000__groupType--district__p--3

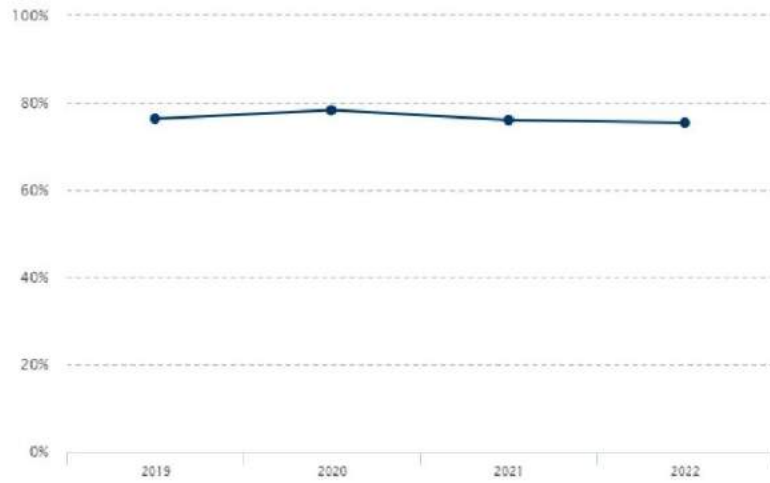


Minnesota Report Card
My School: What can I learn about my school and its students?



Saint Paul Public Schools
 Demographics: All Students

Graduation rate over time



● All students

Demographic	Year	Graduated count	Graduated %
All students	2019	2,027	76.3%
All students	2020	1,996	78.3%
All students	2021	1,995	76.0%
All students	2022	1,939	75.4%

Minnesota Report Card. (n.d.) Graduation rate over time Summary

Retrieved 10/02/2023 from rc.education.mn.gov/#mySchool/orgId--1062500000__groupType--district__p--3



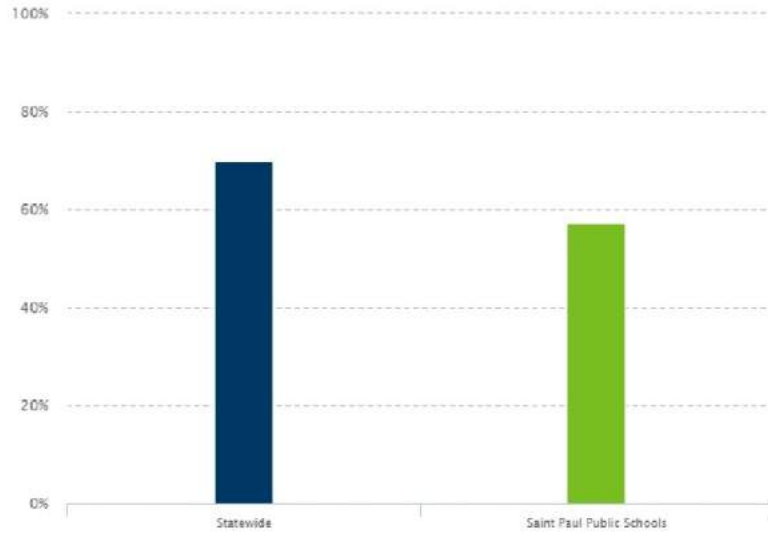
Minnesota Report Card

My School: What can I learn about my school and its students?



Saint Paul Public Schools
Demographics: All Students

The number of students attending school regularly



	Statewide	Saint Paul Public Schools
Consistent attendance	69.8%	57.2%
Count	781,072	29,440

