

School Continuous Improvement Plan (SCIP)

		Adult Evidence-based Practices Causes (If)	Student Learning Outcomes Effects (Then)
Building Positive School and District Culture	1. Schoolwide EBP MTSS: PBIS Tier I Framework	<p>100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by:</p> <p>fall, spring SPPS PBIS Foundational Infrastructure Rubric and fall, spring Tiered Fidelity Inventory</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): Student Climate Survey At least 90% of all students in grades 3-5 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024 with an increase of 10% in student satisfaction as measured by the overall score.</p> <p>Note: Based on fall baseline data, ensure:</p> <ol style="list-style-type: none"> 1. If participation is <90% for any given student group, then prioritize attainment of the universal goal. 2. Given 90% of students participate in the fall survey, establish a student growth goal based on disaggregated factors (race/ethnicity, grade, etc.) and item analysis of the survey. <p>Complementary Goal: Our Asian students will increase by 15% from fall to spring and</p> <p>Complementary goal: Attendance (based on disaggregated factors, aims at equitable student learning outcomes)</p> <p>The overall percentage of K-5 Grade students with 20+ absent days will decrease from 12% to 5% as measured by Attendance Report in BOLT by June 2024. Our targeted student goals will decrease student absences from 20+ days for our African-American, Hispanic and Special Education students.</p> <p>School-based measure (PK): 80% of students who start at Not Yet or In Progress will move up one performance category in each of the key indicators from fall to end of year (+1). (For example from Not Yet to In Progress or from In Progress to Proficient.) 50% of students who start at Not Yet will move up two performance categories in each of the key indicators from fall to end of year (+2). (For example from Not Yet to Proficient.)</p>
	2. Mathematics EBP	<p>100% of educators in grades K-5 will fully implement all components of Explicit, Systematic, Sequential Core Mathematics Instruction as measured by:</p> <p>fall, winter, spring Learning Visits/Walkthroughs</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Math Assessment</p> <p>The percentage of all students scoring proficient or higher in mathematics will increase from 18% to 21.9% as measured by the MCA III Mathematics Assessment administered in April 2024.</p> <p>Complementary goal: HMH Into Math Growth Measure</p> <p>The percentage of students with typical or aggressive growth in grades K-5 will increase from 62% to 72% as measured by fall, and spring HMH Into Math Growth Measure (Screener) in school year 2023-2024.</p> <p>By student group K-5, Our Black and Special Education students will increase from 63% and 45% respectively to 73% and 55% in school year 23-24.</p> <p>School-based measure (optional):</p>
	3. Literacy EBP	<p>100% of educators in K-5 will fully implement Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by:</p> <p>fall, winter, spring Learning Visits/Walkthroughs</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Reading Assessment</p> <p>The percentage of all students scoring proficient or higher in reading will increase from 18% to 21.7% as measured by the MCA III Reading Assessment administered in April 2024.</p> <p>Complementary goal: FAST Early Reading and aReading Assessment</p> <p>The percentage of all students at benchmark/on track (low risk and above) will increase in grades K/1 from 27% to 35% as measured by fall, winter, spring earlyReading FAST assessments, and in grades 2-5, from 21% to 30% as measured by fall, winter, spring aReading FAST assessments in school year 2023-2024.</p> <p>By student group K/1, SPED: 10% to 27%; Black: 17.5% to 27%; By student group 2-5, SPED: 11% to 21%; Black: 12% to 22%;</p> <p>The percentage of all students making typical or aggressive growth will increase in grades K/1 from 42% to 52% as measured by fall and spring earlyReading FAST assessments and in grades 2-5, from 62% to 72% as measured by fall, and spring aReading FAST assessments in school year 2023-2024.</p> <p>By student group K/1, SPED: 30% to 40%; Black: 28% to 38%; By student group 2-5, SPED: 45% to 55%; Black: 63% to 73%;</p> <p>School-based measure (optional):</p>
Site-based (optional)			