

## What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.



### *Jointly Developed with Parents*

The parents at Global Arts Plus helped develop this Compact for Achievement. Families are surveyed each spring and fall around family engagement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact Principal Chreese Jones.

## Activities to Support Partnerships

### Conferences

November (virtual) and March

### PTA

Second Monday of the Month, 7-8 PM (Virtual Meetings)

[globalartspluspta@gmail.com](mailto:globalartspluspta@gmail.com)

### MLL Parent Meetings

January 2021 Virtual Meeting

### Classroom Visits/Special Events

•Parents are welcome to visit classrooms virtually and in person. •Family events planned bi-monthly virtually • Weekly Gatherings at both campuses (In person)

### Curbside Supply Distribution

iPads, classroom supplies

## Communicating about Learning

Global Arts Plus is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Weekly take home folders (In person)
- Global Arts Plus Monthly Newsletter
- Classroom or Grade-Level Newsletters
- Emails
- Phone calls
- Text Messages (Remind)
- Conferences
- Website
- Home visits
- Mailed communication

Do you have questions about your child's progress? Parents can contact their child's teacher.



## Family-School Compact for Achievement

PreK-8 Focus for Student Success

**Chreese Jones, Principal**

Lower Campus (Grades PreK-4)

651-293-6606

Upper Campus (Grades 5-8)

651-293-8690

# Teachers, Parents, Students – Together for Success

## District Goals

### **SPPS Achieves** Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

## School Goals

### Lower Campus:

**Reading:** The percentage of **all students in grades 3-4** scoring proficient or higher in **reading** will increase from 34% to 44% by **April 2021** as measured by the MCA III administered by the state.

**Math:** The percentage of **all students grades 3-4** scoring proficient or higher in **math** will increase from 36.7% to 46.7% by **April 2021** as measured by the MCA III administered by the state.

### Upper Campus:

**Reading:** The percentage of **all students in grades 5-8** scoring proficient or higher in **reading** will increase from 33.1% to 43.1% by **April 2021** as measured by the MCA III administered by the state.

**Math:** The percentage of **all students grades 5-8** scoring proficient or higher in **math** will increase from 45.3% to 55.3% by **April 2021** as measured by the MCA III administered by the state.

## **In Classrooms**

Grade level teams will work with students and their families to support students' success in all academic areas. As teachers we will support our students by:

- Sending communication through Seesaw and Schoology about upcoming activities, and happenings in the classroom
- Creating a safe and supportive environment
- Maintaining high standards of learning for all children
- Helping children resolve conflict in positive, nonviolent ways using Restorative Practices, PBIS, and Responsive Classroom
- Providing meaningful and relevant learning tasks that are Culturally Responsive
- Additional student support provided by teachers and support staff
- Provide additional resources to support student needs
- Develop independent learners and self-advocacy

## **At Home**

Global Arts Plus families can help children succeed when families and teachers work together. Families can help our children succeed by:

- Attending family involvement events, or getting information from the PTA, or from my child's teacher if we cannot attend conferences
- Encourage reading at home daily with your child in English or Home Language
- Engaging in Math at the grocery store, in the car, and while walking.
- Supporting students with Financial Literacy, Personal Learning Plans (PLPs), and career exploration (ie Xello) at the 5-8 Campus
- Maintaining high expectations and goals for your child
- Look for weekly communication and updates through Seesaw and Schoology

## **Global Arts Plus Students**

Global Arts Plus students can succeed in school and be accountable for their education by:

- Being ready for the day by making a schedule and having a positive attitude
- Talking to my family about new vocabulary words and what I am learning in math and reading
- Sharing weekly communication on Seesaw and Schoology with my family.
- Doing my personal best.
- Asking my teachers when I need help.