

School Continuous Improvement Plan (SCIP)

		Adult Evidence-based Practices (EBPs) Cause (If)	Student Learning Outcomes Effects (Then)
Building Positive School and District Culture	1. Schoolwide EBP MTSS: PBIS Tier I Framework	<p>100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by:</p> <p>fall, spring SPPS PBIS Foundational Infrastructure Rubric and</p> <p>fall, spring Tiered Fidelity Inventory</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): Student Climate Survey At least 90% of all students in grades 3-5 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024.</p> <p>Note: Based on fall baseline data, ensure:</p> <ol style="list-style-type: none"> 1. If participation is <90% for any given student group, then prioritize attainment of the universal goal. 2. Given 90% of students participate in the fall survey, establish a student growth goal based on disaggregated factors (race/ethnicity, grade, etc.) and item analysis of the survey.
			<p>Complementary goal: Attendance (based on disaggregated factors, aims at equitable student learning outcomes)</p> <p>The percentage of all Nokomis Montessori South students that miss 11+ days in a school year will decrease from 31% (81 Students) to 10% as measured by Attendance Report in BOLT by June 2024.</p>
		<p>School-based measure (PK): 80% of students who start at Not Yet or In Progress will move up one performance category in each of the key indicators from fall to end of year (+1). (For example from Not Yet to In Progress or from In Progress to Proficient.) 50% of students who start at Not Yet will move up two performance categories in each of the key indicators from fall to end of year (+2). (For example from Not Yet to Proficient.)</p>	
		<p>100% of educators in grades K-5 will fully implement all components of Explicit, Systematic, Sequential Core Mathematics Instruction as measured by:</p>	<p>Universal Goal (aggregate, all students): MCA III Math Assessment</p> <p>The percentage of all students scoring proficient or higher in mathematics will increase from 17.4% to 25% as measured by the MCA III Mathematics Assessment administered in April 2024.</p>

Ready for Rigor Framework

2. Mathematics EBP	<p>fall, winter, spring Learning Visits/Walkthroughs by June 2024.</p>	<p>Complementary goal: HMH Into Math Growth Measure (based on disaggregated factors, aim at accelerating student learning, closing a targeted gap/an existing pattern of inequity)</p> <p>The percentage of students at benchmark in grades K-5 will increase from...% to ...% as measured by fall, winter, spring HMH Into Math Growth Measure (Screener) in school year 2023-2024.</p>
3. Literacy EBP	<p>100% of educators in K-5 will fully implement <u>Explicit, Systematic, Sequential Foundational Reading Skills Instruction</u> as measured by:</p> <p>fall, winter, spring Learning Visits/Walkthroughs by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Reading Assessment</p> <p>The percentage of all students scoring proficient or higher in reading will increase from 31% to 38% as measured by the MCA III Reading Assessment administered in April 2024.</p> <p>Complementary goal: FAST Early Reading and aReading Assessment</p> <p>The percentage of all students at benchmark/on track (low risk and above) will increase in grades K/1 from 45% to 55% as measured by fall, winter, spring earlyReading FAST assessments, and in grades 2-5, from 52% to 62% as measured by fall, winter, spring aReading FAST assessments in school year 2023-2024. FALL BASELINE: UPDATE per FAST Fall Benchmark</p> <p>The percentage of all students making typical or aggressive growth will increase in grades K/1 from 31% to 41% as measured by fall and spring earlyReading FAST assessments and in grades 2-5, from 53% to 63% as measured by fall, winter, and spring aReading FAST assessments in school year 2023-2024.</p>
Site-based (optional)		