ELA 6 provides reading, writing, media literacy, and language instruction. Students will read/write while evaluating a variety of genres, will participate in literature discussions and book clubs, and will select books to read independently.

Reading and writing goals will be set by students based on their strengths, needs, and interests. Common Core reading and writing standards will outline the skills learned by students in ELA 6.

For the first days of ELA, 6th grade teachers and students will work together to create a reading life both at home and school. **Students are therefore expected to read an average of at least 30 minutes a day.** There may be occasional other assignments to complete at home. Reading, however, is an ongoing and consistent responsibility for all students outside of the classroom.
REMEMBER...
FARNSWORTH FUTURE LEADERS ARE:

✔️ RESPECTFUL,
✔️ RESPONSIBLE,
✔️ SAFE,
✔️ AND ON-TIME EVERY DAY.

FROM MS. JOANNA...
Hello! I'd like to introduce myself and my availability to parents. I'm one of the 6th grade Special Education teachers.

If your student is receiving SPED support, feel free to contact me with any questions or concerns. My contact info is above.

UNITS OF STUDY

READERS WORKSHOP

QUARTER 1
Poetry
Character Development

QUARTER 2
Narrative Nonfiction
Informational Nonfiction

QUARTER 3
Social Issues Book Clubs
Test-Taking

QUARTER 4
Fantasy Genre Book Clubs
Poetry

WRITERS WORKSHOP

QUARTER 1
Narrative Writing
Personal Narrative Writing

QUARTER 2
Informational Writing
Research-based Writing

QUARTER 3
Argument Writing
Literary Essays

QUARTER 4
Fantasy Genre Writing
Poetry

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GRADING & HOMEWORK

All classwork, practice, and assessments (projects, tests, quizzes, performances) will be graded according to proficiency on the Common Core Standards. Students will receive a score of 0 – 4 on all work.

0 - incomplete
1 - beginning
2 - developing
3 - proficient
4 - exceeds

** Each quarter, scores of 0 – 2 can be redone until the student reaches a score of at least 3.

Grades are weighted as follows:
20% - classwork/homework
80% - assessments

WEEKLY READING LOG SAMPLE

WEEK 2:
SEPTEMBER 10-16

<table>
<thead>
<tr>
<th>BOOK TITLE</th>
<th>MINUTES READ</th>
<th>PAGES READ</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/10 Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/11 Saturday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/12 Sunday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/13 Monday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/14 Tuesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/15 Wednesday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/16 Thursday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

APPS & WEBSITES FOR READING ONLINE:

Epic
MackinVia
LibraryGo
eBooks MN
TeenBookCloud

TumbleBooks Library
Audiobooks & Podcasts
St. Paul Public Library Overdrive

For more resources, visit:
https://libguides.spps.org/mssterm