TEACHER CONTACT INFORMATION

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READERS & WRITERS WORKSHOPS

**Class Descriptions**

ELA 6 provides reading, writing, media literacy, and language instruction. Students will read/write while evaluating a variety of genres, will participate in literature discussions and book clubs, and will select books to read independently.

Reading and writing goals will be set by students based on their strengths, needs, and interests. Common Core reading and writing standards will outline the skills learned by students in ELA 6.

For the first days of ELA, 6th grade teachers and students will work together to create a reading life both at home and school. **Students are therefore expected to read an average of at least 30 minutes a day.** There may be occasional other assignments to complete at home. Reading, however, is an ongoing and consistent responsibility for all students **outside of** the classroom.

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Why Read at home?

- **Student A Reads**
  - 20 minutes per day
  - 3,600 minutes per school year
  - 1,800,000 words per year

- **Student B Reads**
  - 5 minutes per day
  - 900 minutes per school year
  - 282,000 words per year

- **Student C Reads**
  - 1 minute per day
  - 180 minutes per school year
  - 8,000 words per year

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, **Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3 days.**

WANT TO BE A BETTER READER? **SIMPLY READ.**
REMEMBER...
FARNSWORTH FUTURE LEADERS ARE:

- RESPECTFUL,
- RESPONSIBLE,
- SAFE,
- AND ON-TIME EVERY DAY.

FROM MS. JOANNA...
Hello! I'd like to introduce myself and my availability to parents. I'm one of the 6th grade Special Education teachers.

If your student is receiving SPED support, feel free to contact me with any questions or concerns. My contact info is above.

All classwork, practice, and assessments (projects, tests, quizzes, performances) will be graded according to proficiency on the Common Core Standards. Students will receive a score of 0 – 4 on all work.

0 - incomplete
1 - beginning
2 - developing
3 - proficient
4 - exceeds

** Each quarter, scores of 0 – 2 can be redone until the student reaches a score of at least 3.

Grades are weighted as follows:
- 20% - classwork/homework
- 80% - assessments

UNITS OF STUDY

READERS WORKSHOP

QUARTER 1
- Poetry
- Character Development

QUARTER 2
- Narrative Nonfiction
- Informational Nonfiction

QUARTER 3
- Social Issues Book Clubs
- Test-Taking

QUARTER 4
- Fantasy Genre Book Clubs
- Poetry

WRITERS WORKSHOP

QUARTER 1
- Narrative Writing
- Personal Narrative Writing

QUARTER 2
- Informational Writing
- Research-based Writing

QUARTER 3
- Argument Writing
- Literary Essays

QUARTER 4
- Fantasy Genre Writing
- Poetry

WEEKLY READING LOG SAMPLE

<table>
<thead>
<tr>
<th>WEEK 2: SEPTEMBER 10-16</th>
<th>BOOK TITLE</th>
<th>MINUTES READ</th>
<th>PAGES READ</th>
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<tbody>
<tr>
<td>9/10 Friday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/11 Saturday</td>
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<tr>
<td>9/12 Sunday</td>
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<tr>
<td>9/13 Monday</td>
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<tr>
<td>9/14 Tuesday</td>
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<tr>
<td>9/15 Wednesday</td>
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<td></td>
<td></td>
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<tr>
<td>9/16 Thursday</td>
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APPS & WEBSITES FOR READING ONLINE:

- Epic
- MackinVia
- LibraryGo
- eBooks MN
- TeenBookCloud
- TumbleBooks Library
- Audiobooks & Podcasts
- St. Paul Public Library Overdrive

For more resources, visit: https://libguides.spps.org/msstterm