

School Continuous Improvement Plan (SCIP)

		Adult Implementation Targets Cause (If)	Student Learning Outcomes Effects (Then)
Building Positive School and District Culture	1. Schoolwide EBP MTSS: PBIS Tier I Framework	100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by:	Universal Goal (aggregate, all students): Student Climate Survey At least 90% of all students in grades 3-5 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024.
		fall, spring SPPS PBIS Foundational Infrastructure Rubric and fall, spring Tiered Fidelity Inventory by June 2024.	Note: Based on fall baseline data, ensure: 1. If participation is >90% for any given student group, we will see .2 or greater aggregate growth from fall to spring.
			Complementary goal: Attendance (based on disaggregated factors, aims at equitable student learning outcomes) The percentage of students who qualify for free or reduced lunch present will increase from 85% to 96% as measured by Attendance Report in BOLT by June 2024.
			School-based measure (PK): 80% of students who start at Not Yet or In Progress will move up one performance category in each of the key indicators from fall to end of year (+1). (For example from Not Yet to In Progress or from In Progress to Proficient.) 50% of students who start at Not Yet will move up two performance categories in each of the key indicators from fall to end of year (+2). (For example from Not Yet to Proficient.)
Ready for Rigor Framework	2. Mathematics EBP	100% of educators in grades K-5 will fully implement all components of Explicit, Systematic, Sequential Core Mathematics Instruction as measured by:	Universal Goal (aggregate, all students): MCA III Math Assessment The percentage of all students scoring proficient or higher in mathematics will increase from 26.5% to 29.5% as measured by the MCA III Mathematics Assessment administered in April 2024.
		fall, winter, spring Learning Visits/Walkthroughs by June 2024.	Complementary goal: HMH Into Math Growth Measure The percentage of students at benchmark in grades K-5 will increase 5% as measured by fall, winter, spring HMH Into Math Growth Measure (Screener) in school year 2023-2024.
	3. Literacy EBP	100% of educators in K-5 will fully implement Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by:	Universal Goal (aggregate, all students): MCA III Reading Assessment The percentage of all students scoring proficient or higher in reading will increase from 32.3% to 35.3% as measured by the MCA III Reading Assessment administered in April 2024.
		fall, winter, spring Learning Visits/Walkthroughs by June 2024.	Complementary goal: FAST Early Reading and aReading Assessment The percentage of all students at benchmark/on track (low risk and above) will increase in grades K/1 from 22% to 32% as measured by fall, winter, spring earlyReading FAST assessments, and in grades 2-5, from 45% to 55% as measured by fall, winter, spring aReading FAST assessments in school year 2023-2024. The percentage of all students making typical or aggressive growth will increase in grades K/1 from 70% to 75% as measured by fall and spring earlyReading FAST assessments and in grades 2-5, from 68% to 75% as measured by fall, winter, and spring aReading FAST assessments in school year 2023-2024.
Site-based (optional)			