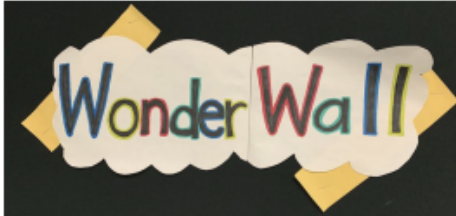


Hamline Family-Friendly SCIP SY2022-23

Universal Goal (aggregate, all students):

As a baseline measure, 100% of students in grades 3-5 will take the Student Climate Survey Fall 2022 and in Spring 2023 with an increase of 10% in student satisfaction as measured by the overall score by June 2023.

Inquiry



Teachers, administrators and support staff will build skill and knowledge around inquiry based instructional practices that deepens and expands culturally responsive teaching practices and creates a learning environment that:

- Aligns content standards to inquiry-based learning practices
- Builds student competencies around Collaboration, Communication, Creativity, Problem Solving and Self and Community Awareness
- Aligns school-wide structures and systems to support an inquiry based learning environment
- Builds student agency, authentic experiences and assessments, individualized learning, is tech enabled and serves all

Complementary goal: (aimed at accelerating student learning, closing a targeted gap, an existing pattern of inequity based on disaggregated factors)

At 100% of K-5 students will meet typical or aggressive growth in their composite scores as measured and monitored by fall, winter, and spring FAST earlyReading assessments in Grades K-1 and the FAST aReading assessment in Grades 2-5.

Reading



Teachers will effectively use data to identify student needs and deliver targeted and meaningful instruction.

- Teachers will progress monitor reading growth throughout the year.
- Teachers will work with students to create reading goals to build student agency and ownership of learning.
- Teachers will receive monthly professional development on instructional practices in literacy.

Complementary goal: (aimed at accelerating student learning, closing a targeted gap, an existing pattern of inequity based on disaggregated factors)

At least 50% of students in grades k-5 will demonstrate typical or aggressive growth as measured and monitored by the aMath FAST assessment administered fall, winter, spring in SY 2022-2023.

Math



Teachers will design lessons that incorporate different types of mathematical questioning that builds intellectual capacity and speaking and thinking skills.

- Teachers will use Bloom's Taxonomy to support and encourage higher level thinking skills
- Teachers will use sentence stems to prompt and expand thinking and speaking skills
- Teachers will increase opportunities for student led discussions that increase independence and student voice.