

School Continuous Improvement Plan (SCIP)

		Adult Evidence-based Practices Causes (If)	Student Learning Outcomes Effects (Then)
Building Positive School and District Culture	1. Schoolwide EBP MTSS: PBIS Tier I Framework	<p>100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by:</p> <p>fall, spring SPPS PBIS Foundational Infrastructure Rubric and fall, spring Tiered Fidelity Inventory</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): Student Climate Survey At least 90% of all students in grades 9-12 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024.</p> <p>Note: Based on fall baseline data, ensure:</p> <ol style="list-style-type: none"> If participation is <90% for any given student group, then prioritize attainment of the universal goal. Given 90% of students participate in the fall survey, establish a student growth goal based on disaggregated factors (race/ethnicity, grade, etc.) and item analysis of the survey. <p>Complementary goal: Attendance (based on disaggregated factors, aims at equitable student learning outcomes)</p> <p>The percentage of all students present will increase from 38% to 43% as measured by Attendance Report in BOLT by June 2024.</p> <p>School-based measure (optional): Complementary goal: Final Marks/Passing Rate: The total passing rate for core</p>
	2. Mathematics EBP	<p>100% of educators in grades 9-12 will fully implement the NCTM Effective Mathematical Teaching Practice: Facilitate meaningful mathematics discourse as measured by:</p> <p>fall, winter, spring Learning/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Math Assessment</p> <p>The percentage of all students scoring proficient or higher in mathematics will increase from % to % as measured by the MCA III Mathematics Assessment administered in April 2024.</p> <p>NOTE: This goal is not applicable at GPHS due to extremely low numbers of students taking the MCA on a yearly basis. The data is not statistically significant, reliable or valid.</p> <p>9-12 Complementary goal: Final Marks/Passing Rate The passing rate of Mathematics courses required for graduation in grades <u> 10-12 </u> will increase from <u> 39% </u> to <u> 44% </u> as monitored quarterly and measured by Final Marks report in BOLT by June 2024. (% based on Q1-3 SY22-23)</p>

		<p>9-11 Complementary goal: SAVVAS Math Screener</p> <p>The percentage of students 'at' or 'above grade' level in grades 9-11 will increase from...% to ...% as measured by fall, winter, spring SAVVAS Math Screener and Diagnostic Assessments™ in SY 2023-2024.</p>
<p>3. Literacy EBP</p>	<p>100% of educators in grades 9-12 will fully implement Discourse: Higher-order discussion of increasingly complex text across varying participation structures as measured by:</p> <p>fall, winter, spring Learning Visits/Learning Visits/Walkthroughs and educator self-assessment</p> <p>by June 2024.</p>	<p>Universal Goal (aggregate, all students): MCA III Reading Assessment</p> <p>The percentage of all students scoring proficient or higher in reading will increase from ...% to ...% as measured by the MCA III Reading Assessment administered in April 2024.</p> <p>NOTE: This goal is not applicable at GPHS due to extremely low numbers of students taking the MCA on a yearly basis. The data is not statistically significant, reliable or valid.</p> <p>9-12 Complementary goal: Final Marks/Passing Rate</p> <p>The passing rate of Language Arts courses required for graduation in grades <u>10-12</u> will increase from <u>60%</u> to <u>65%</u> as monitored quarterly and measured by Final Marks report in BOLT by June 2024. (% based on Q1-3 SY22-23)</p> <p>School-based measure (optional): FAST data, formative assessments</p>
<p>Site-based (optional)</p>		