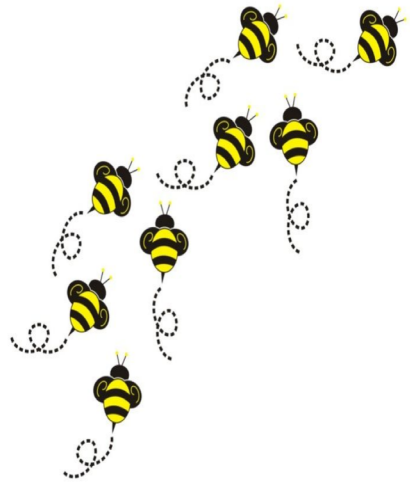
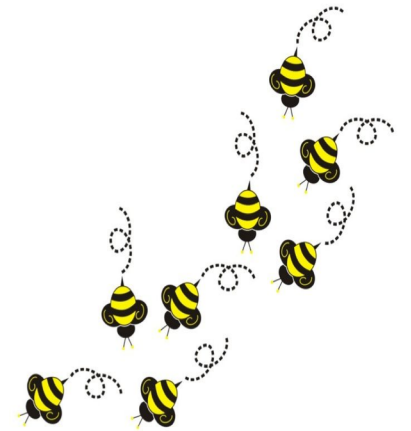




Welcome to the 4th Grade  
Web Page



# **The Big “4” for Fourth Grade!!!! Our priority goals for the year.**



# Reading:



**Standard:** By the end of the year, read and comprehend literature, and other texts (stories, drama, and poetry) in the grades 4-5 complexity band, proficiently and independently with scaffolding as needed at the high end of the range.

GRADE	SCHOLASTIC GUIDED READING LEVEL	DRA LEVEL	LEXILE® LEVELS
4	M	20–24	740L–940L
	N	28–30	
	O-P	34–38	
	Q-R	40	
	S-T	40–50	

# Writing:



**Standard:** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Writing is broken into 3 types

- Informational or Explanatory
- Narrative
- Argumentative or Opinion

Throughout the year we will break our units down even further but they will all fall under these three types of writing.

# Math:



Solve multi-step real-world mathematical problems using addition, subtraction and multiplication of multi-digit whole numbers using a variety of strategies.

# Math continued:



To meet our big goal we had to break it down into some smaller goals.

1. Our goal is to have everyone fluent with their addition and subtraction basic facts by first conference. Everyone fluent with basic multiplication facts by second quarter and division basic facts by the end of the year.
2. We have the same goal and time frame for multi-digit problems. Fluency with multi-digit addition and subtraction by first conference, fluency with multi-digit multiplication by second conference, and fluency with multi-digit division by the end of the year.

# iPad



- The iPads are to be used as a learning tool not a toy.
- They are to be used only by the student they are assigned to..
- If you are having trouble with your iPad or internet connection please call Tech Support at 651-603-4348 or email at [familysupport@spps.org](mailto:familysupport@spps.org)
- It is important to have a family plan for when and how long students will be on their electronic devices. Students use should be being supervised.
- Please encourage your child to be mindful of where they are putting their iPads so they don't become lost or broken.
- At the end of the day all apps and windows need to be closed, the iPad needs to be turned off, and plugged in to charge.