What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents of Four Seasons A+ Elementary School helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the K-2 compact, please contact Karen Shanahan at Karen.shanahan@spps.org or 651.325.2400.

Communicating about Learning

Four Seasons A+ Elementary School is committed to communicating regularly with families about children’s learning. Some of the ways you can expect us to communicate are:

- Monthly Spotlight email
- Website: www.spps.org/fourseasons
- Teachers will provide contact information at the start of the school year.

If you have questions about your child’s progress, please contact their teacher.

Activities to Support Partnerships

Conferences
November 13, 4:00-7:00pm
November 15, 4:00-7:00pm
November 16, 8:00am-2:00pm
March 21, 4:00-7:00pm
March 23, 4:00-7:00pm
March 24, 8:00am-2:00pm

Workshops & Advocacy
Makerspace & Title I Night Sept. 26, 5:00-6:00pm
Makerspace December 12, 5:00-6:00pm
Makerspace February 13, 5:00-6:00pm
Makerspace/Year in Review May 8, 5:00-6:00pm

Academic Parent Teacher Teams (APTT)
October 13, 5:00-7:00pm
February 2, 5:30-7:00pm (virtual)
April 27, 5:00-7:00pm

Welcome/Transition Events
Open House September 1, 4:00-6:00 pm
Pre-K Family Days
Spring - October 18 TBD
Fall - TBD

Morning Meet Up - 7:30-8:30am
November 1, December 6, January 10, February 7,
March 7, April 11, May 2, 7:30-8:30am

Classroom Visits & Volunteering
While Four Seasons A+ encourages parents/guardians to visit, COVID-19 protocols may limit the time parents can spend in the building. Please call the office, 651 290-7595 for current guidelines.

Jennifer Mickelson, Principal
Four Seasons A+ Elementary School
318 Moore Street, Saint Paul, MN 55104
www.spps.org/fourseasons
At Home

Parents and families play an important role in supporting their students’ learning. Here are some things parents have said they can do at home to help their student:

- Encourage your child to read at home each day.
- Talk to your child about their school day and ask what they are learning.
- Attend Conferences in fall and spring.
- Make sure your students are at school every day, on time, unless they have a fever or are seriously ill. Inform the office of absences.
- Communication goes both ways: your teacher will call, text, or write home, families are also welcome to call, text or write to the teacher. We prioritize teaching time. If a teacher is instructing students, they may need to call you back in order to give you their full attention.
- Look for the monthly Spotlight email and check in backpacks regularly.
- Use Seesaw to follow my child’s classwork.

In the K-2 Classrooms

K-2 teams will work with students and their families to support students’ academic success. During a regular school day, one hundred thirty-five minutes are spent in literacy (reading/writing) lessons and practice; seventy-five minutes are spent in math review, lessons, and practice. A WINN teacher will lead additional small reading groups to build reading skills and reading stamina.

Arts integration will enhance learning in all subjects while each grade will also have specialists in visual arts, dance, music, and theater. Teachers will teach with high expectations based on the belief that each student can learn.

Some key connections with families will be:

- Monthly newsletters sharing what is happening in the classroom
- Class web pages updated with newsletters and links to explore learning at home.
- iPads will provide access to digital texts for your child to read at home.
- Seesaw will be used to share student work.

District Goals

District Goals for Student Achievement

More at spps.org/strategicplan

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

Reading:

At least 85% of all K-2 students will achieve typical or aggressive growth as measured and incrementally monitored by fall, winter, and spring FAST early Reading assessments by May 2023.

Math:

At least 50% of students in grades 3-5 will demonstrate typical or aggressive growth as measured and monitored by the aMath FAST assessment administered fall, winter, spring in SY 2022-2023.

Four Seasons A+ Students

Four Seasons A+ Elementary School students thought of the following ideas to make connections between learning at home and school:

- Read books at their reading level each day.
- Talk about your school day with your family.
- Bring home newsletters, notes, and other communication from school and return them to the teacher when necessary.