



Dayton's Bluff Achievement Plus Elementary



School Continuous Improvement Plan (SCIP) for
2023-2024 School Year

SCHOOLWIDE GOAL

The percentage of all students scoring a 4 or 5 on “shows eagerness and curiosity towards learning” will increase from 67% to 80% as measured by SEL grading report tasks in BOLT by June 2024.

How we will reach this goal:

- Teachers will receive professional development and individual coaching around social-emotional learning and Zaretta Hammond’s Ready for Rigor framework as part of our culturally relevant teaching
- Teachers will administer student climate surveys to better understand how our students are feeling about the climate and culture of our school
- Teachers will participate in a school wide professional learning community around self-regulation and social-emotional learning

MATH GOAL:

The percentage of *all* students scoring proficient or higher in mathematics will increase from 13% to 38% as measured by the MCA III/MTAS Math Assessment administered in April 2024.

How will we reach this goal:

- Teachers will become proficient in MN Math Standard alignment through professional development
- Teachers will use assessment data to provide individualized instruction to students
- Teachers will continue to implement SPPS math review and small group instruction
- Teachers will receive professional development and implement the new HMH math curriculum

READING GOAL:

The percentage of *all* students scoring proficient or higher in reading will increase from 14% to 34% by as measured by the MCA III/MTAS Reading Assessment administered in April 2024.

How will we reach our goal:

- Teachers will continue professional development around the new SPPS literacy shifts within the Science of Reading
- Teachers will continue to implement daily small group reading instruction in collaboration with the WINN, SPED, and ELL teachers
- Teachers will receive professional development and implement new strategies around phonics and word work instruction

TITLE I: WHAT YOU NEED TO KNOW:

Dayton’s Bluff Achievement Plus Elementary *receives federal Title I funds to supplement its annual budget and to support increased student achievement.*

Most of our Title I funds are spent for students who need extra help and for support staff who target improved learning, including:

- Academic Intervention
- Instructional Coaching
- Social work and counseling services

Funds are also used to increase parental involvement and support to our families, including:

- parent meetings
- communication efforts and conferences
- support for increased participation in the Dayton’s Bluff Achievement Plus community

[Link to Dayton’s Bluff SCIP- Public View](#)

If you have any questions about the SCIP please contact
Principal Amanda Musachio: amanda.musachio@spps.org or 651-293-8915