

| Dayton's Bluff Elementary Achievement Plus |   |                                   |  |   |
|--|---|-----------------------------------|--|---|
|  | <b>Student Learning Outcomes: [1]</b>   |                                   |  |   |
|  | 1   | <b>Schoolwide Goal: [2]</b>       | <p><b>Universal Goal (all students):</b><br/>The percentage of all students scoring a 4 or 5 on "shows eagerness and curiosity towards learning" will increase from 70% to 80% as measured by SEL grading report tasks in BOLT by June 2022.</p> <p><b>Complementary goal (based on disaggregated factor(s) &amp; local/district assessment):</b><br/>The percentage of all Black students scoring a 4 or 5 on "shows eagerness and curiosity towards learning" will increase from 61% to 80% as measured by SEL grading report tasks in BOLT by June 2022.</p>              |   |
|  | 2   | <b>Mathematics Goal:</b>          | <p><b>Universal Goal (all students):</b><br/>The percentage of all students scoring proficient or higher in mathematics will increase from 16% to 26% as measured by the MCA III/MTAS Math Assessment administered in April/May 2022.</p> <p><b>Complementary goal (based on disaggregated factor(s) &amp; local/district assessment):</b><br/>100% of K-5 students will demonstrate growth in all grade level benchmark expectations toward proficiency as measured and monitored by the Quarterly Benchmark Assessments administered throughout School Year 2021-2022.</p> |   |
|  | 3   | <b>Reading Goal:</b>              | <p><b>Universal Goal (all students):</b><br/>The percentage of all students scoring proficient or higher in reading will increase from 18% to 28% by as measured by the MCA III/MTAS Reading Assessment administered in April/May 2022.</p> <p><b>Complementary goal (based on disaggregated factor(s) &amp; local/district assessment):</b><br/>100% of K-5 students will meet typical or aggressive growth in their composite scores as measured and incrementally monitored by fall, winter, and spring FAST earlyReading</p>   |   |
|  | <b>Evidence-based Practices: [3]</b>  |                                   |  |   |
|  | <b>Implementation Stage: [4]</b>  |                                   |  |   |
| <b>SPPS Achieves Alignment: [5]</b>        |   |                                   |  |   |
| What?                                      | 1   | Social-emotional Learning [6]     | Learning Stage (Exploring or Installing)   | Effective and Culturally Responsive Instruction |
|  | 2   | SPPS Math Review/Number Talks [7] | Learning Stage (Exploring or Installing)   | Effective and Culturally Responsive Instruction |
|  | 3   | SPPS Guided Reading [8]           | Implementation Stage (Initial or Full)   | Effective and Culturally Responsive Instruction |
| <b>Adult Practices/Actions:</b>            |   |                                   |  |   |
| <b>1. Schoolwide Area</b>                  |   |                                   |  |   |
| 1  | 100% of educators will implement the core component of Youth Voice and Engagement from the SPPS SEL Practice Profile as measured by SEL grading reports element "shows eagerness and curiosity towards learning" on fall, spring, and end of year report cards by June of 2022. |                                   |  |   |
| <b>2: Mathematics Instruction</b>          |   |                                   |  |   |
| 2  | 100% of educators will implement SPPS Math Review as measured by winter and spring implementation data determined by walkthroughs using the SPPS Math Review Practice Profile by June 2022.   |                                   |  |   |
| <b>3: Literacy Instruction</b>             |   |                                   |  |   |
| 3  | 100% of educators will implement small group guided reading as measured by fall, winter, and spring implementation data determined by walkthroughs using the SPPS Guided Reading Practice Profile by June 2022.   |                                   |  |   |