

# Crossroads Science SCIP 2023-24

(Family Friendly One-Pager)

Crossroads Science is focused on raising the academic achievement scores for each student. Building academic and behavioral foundational skills is our primary area of focus. Students will experience this focus in different ways:

<b>Reading</b>	<p>Students in grades k-5 will have access to sequential, systematic and explicit foundational skills instruction in reading.</p> <p>Students will receive differentiated support in literacy.</p> <p>Teachers will have access to ongoing professional development in the teaching of reading.</p>
<b>Math</b>	<p>Students in grades k-5 will have access to core math instruction that promotes reasoning and problem solving.</p> <p>Students will receive differentiated support in math.</p> <p>Teachers will have access to ongoing professional development around the new HMH Into Math curriculum.</p>
<b>Schoolwide Culture and Climate</b>	<p>Students will learn school wide expectations proactively in their classrooms and will have many opportunities for practice.</p> <p>Students will be invited to take a survey about their school and class climate. Results will be used to guide decision making.</p>

Si usted tiene algunas preguntas, por favor llame a Vilma Bezek 744-4624. Yog koj tsi to taub txog zoo hu rau Ge Moua. Tus xov tooj yog 744-5217. Saint Paul Public Schools engages in a process of continuous improvement. At the school level, a major tool in the improvement process is the School Comprehensive Improvement Plan (SCIP). The SCIP is a strategic document that district schools utilize to identify annual improvement priorities at each school.

School Continuous Improvement Plan (SCIP)

		Adult Evidence-based Practices Cause (If)	Student Learning Outcomes Effects (Then)
Building Positive School and District Culture	1. Schoolwide EBP MTSS; PBIS Tier I Framework	<p>100% of educators will fully implement all components of the <b>SPPS PBIS Foundational Infrastructure and Tier I action plan</b> as measured by:</p> <p><b>fall, spring <a href="#">SPPS PBIS Foundational Infrastructure Rubric</a></b> and</p> <p><b>fall, spring <a href="#">Tiered Fidelity Inventory</a></b></p> <p>by June 2024.</p>	<p><b>Universal Goal (aggregate, all students): Student Climate Survey</b> At least 90% of all students in grades 3-5 will take the Student Climate Survey in the Fall 2023 and in the Spring of 2024.</p> <p>Note: Based on fall baseline data, ensure:</p> <ol style="list-style-type: none"> <li>If participation is &lt;90% for any given student group, then prioritize attainment of the universal goal.</li> <li>Given 90% of students participate in the fall survey, establish a student growth goal based on disaggregated factors (race/ethnicity, grade, etc.) and item analysis of the survey.</li> </ol> <p><b>Complementary goal: Attendance</b> (based on disaggregated factors, aims at equitable student learning outcomes)</p> <p>The percentage of (SPED) students present will increase from 87% to 90%, as measured by Attendance Report in BOLT by June 2024.</p> <p><b>School-based measure (PK):</b> 80% of students who start at Not Yet or In Progress will move up one performance category in each of the key indicators from fall to end of year (+1). (For example from Not Yet to In Progress or from In Progress to Proficient.) 50% of students who start at Not Yet will move up two performance categories in each of the key indicators from fall to end of year (+2). (For example from Not Yet to Proficient.)</p>
	2. Mathematics EBP	<p>100% of educators in <b>grades K-5</b> will fully implement all components of <b><a href="#">Explicit, Systematic, Sequential Core Mathematics Instruction</a></b> as measured by:</p> <p><b>fall, winter, spring Learning Visits/Walkthroughs</b></p> <p>by June 2024.</p>	<p><b>Universal Goal (aggregate, all students): MCA III Math Assessment</b></p> <p>The percentage of all students scoring proficient or higher in mathematics will increase from 23% to 30% as measured by the MCA III Mathematics Assessment administered in April 2024.</p> <p><b>Complementary goal: HMH Into Math Growth Measure</b></p> <p>The percentage of students at benchmark in grades K-5 will increase from 16% to 26% as measured by fall, winter, spring HMH Into Math Growth Measure (Screener) in school year 2023-2024.</p> <p>The percentage of students at "far below" benchmark in grades K-5 will decrease from 40% to 30% as measured by fall, winter, spring HMH Into Math Growth Measure (Screener) in school year 2023-2024.</p> <p><b>School-based measure (optional):</b></p>
		3. Literacy EBP	<p>100% of educators in <b>K-5</b> will fully implement <b><a href="#">Explicit, Systematic, Sequential Foundational Reading Skills Instruction</a></b> as measured by:</p> <p><b>fall, winter, spring Learning Visits/Walkthroughs</b></p> <p>by June 2024.</p>
	Site-based (optional)		