

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Families

The families at Cherokee Heights helped develop this Compact for Achievement. Family meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on Cherokee Heights' Family-School Compact, please contact Heidi Koury, Principal at 651.293.8610.

Family Partnership Activities

- * Fall and Winter Open House
- * Title I Annual Meeting
- * Fall Family Night
- * Coffee with the Principal
- * Home Visits
- * Parent-Teacher Conferences
- * Family-Teacher Organization (FTO)
- * Volunteer Opportunities

Para obtener información sobre este documento en español, por favor llame a Traci Foster 651.744.6858.

Communicating about Learning

Cherokee Heights is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Weekly take home folders
- * Weekly principal newsletters
- * Teachers will share with parents their prep time, phone number, and email at the start of the school year. Parents are encouraged to call or email their child's teacher, or other staff members, with any questions concerning their child's progress.

2023-24

Family-School Compact for Achievement

CHEROKEE HEIGHTS ELEMENTARY

694 Charlton Street
Saint Paul, MN 55107
651.293.8610
cherokeeheights.spps.org
facebook.com/CherokeeheightsSPPS
Heidi Koury, Principal



"GUIDING AND GROWING GREATNESS"



At Home

Families will:

- * Provide supplies or request help as needed.
- * Attend parent-teacher conferences.
- * Attend a Welcome Meeting in the fall.
- * Support children in strengthening reading skills by reading at home every night.
- * Check backpacks daily for homework and school communication.
- * Be accountable to seeing that homework is done to the best of their child's ability.
- * Communicate with their child's teacher as needed with questions and concerns.
- * Make current phone numbers and email addresses available so they can be easily reached by the school.

In Our Classrooms

Children will:

- * Come to school every day prepared to learn.
- * Strive to meet the school's behavior expectations every day: Be Kind, Be Responsible, Be Safe.
- * Understand and accept consequences for behavior choices and will be guided to repair conflicts.
- * Take school notices home and show them to parents/guardians.
- * Complete and return all assigned homework.
- * Seek help with homework from an adult when needed.

In Our School

Staff will:

- * Ensure a safe and welcoming environment.
- * Provide instruction that promotes active learning and academic rigor.
- * Reinforce that student effort matters and has a direct impact on learning.
- * Maintain open communication about student learning among students, families, and staff.
- * Assess student learning regularly and communicate student progress through:
 - o Classroom newsletters
 - o Check-in notes and emails
 - o Individual and team conferences
- * Ensure that students of all races receive equal learning opportunities.

SPPS Achieves

Long Term Outcomes

- * Decrease disparities in achievement based on race, ethnicity, culture and identity
- * Increase achievement of English Learners
- * Increase achievement of students receiving special education services
- * Improve kindergarten readiness
- * Increase academic growth in reading and math for all students
- * Prepare all graduates for college, career, and life.

School Goals

School Culture and Climate: As a baseline measure, 100% of students will take the School Climate Survey Fall 2022 and in Spring 2023 with an increase of 10% in student satisfaction.

Reading: The percent of students scoring proficient or higher in reading will increase from 13% to 25% by Spring 2023 as measured by the MCA III administered in April 2023.

Math: The percent of students scoring proficient or higher in math will increase from 10% to 15% by Spring 2023 as measured by the MCA. III administered in April 2023.