

Cherokee Heights Elementary

Focus Areas and Evidence-based Practices (EBPs)	Adult Implementation Targets Cause (If)	Student Learning Outcomes Effects (Then)
<p>1. Schoolwide EBP: MTSS Tier I PBIS framework</p>	<p>100% of educators will fully implement all components of the SPPS Tier 1 PBIS Foundational Infrastructure with emphasis on: Fall Cycle: Create positive classroom community & create agreed upon norms; Center relationship building; Utilize the Schoolwide Discipline (SWD) Plan, including classroom interventions; Administer the Fall School Climate Survey Winter Cycle: Plan for reteaching after winter break; Review Quarterly Office Discipline Referrals (ODRs) in Schoolwide Intervention System (SWIS) reports and the Fall School Climate data; Review & refine classroom interventions based on data & aligned with SWD plan; Implement school wide action steps based on results of School Climate Survey Spring Cycle: Administer the Spring School Climate Survey; Review Quarterly ODR Data from SWIS; Educators are fluent in utilizing electronic ODR</p> <p>as measured by the SPPS PBIS Foundational Infrastructure Rubric by June 2023.</p>	<p>Universal Goal (aggregate, all students): <i>As a baseline measure, 100% of students in grades 3-5 will take the Student Climate Survey Fall 2022 and in Spring 2023 with an increase of 10% in student satisfaction as measured by the overall score by June 2023.</i></p> <p>Complementary goal: (aimed at accelerating student learning, closing a targeted gap, an existing pattern of inequity based on disaggregated factors)</p> <p>The percentage of students with 15+ absent days will decrease from 16% to 10% as measured by Attendance Report in BOLT by June 2023.</p>
<p>2. Mathematics EBP: SPPS Math Review</p>	<p>100% of educators in grades 3-5 will fully implement all components of SPPS Math Review by the end of SY22-23 with emphasis on:</p> <p>In Sept: SPPS Math Review-Classroom Environment; Fall Cycle: SPPS Math Review-Problem Selection, Student Work Time; Winter Cycle: SPPS Math Review- Adaptations, Error Analysis; Spring Cycle: SPPS Math Review- Assessments (reaching full implementation of SPPS Math review as a whole by the end of year)</p> <p>as measured by fall, winter, spring walkthroughs and full participation in JEPD by June 2023</p>	<p>Universal Goal (aggregate, all students): <i>The percentage of all students scoring proficient or higher in mathematics will increase from 10% to 15% as measured by the MCA III Math Assessment administered in April 2023.</i></p> <p>Complementary goal: (aimed at accelerating student learning, closing a targeted gap, an existing pattern of inequity based on disaggregated factors)</p> <p><i>At least 50% of students in grades 3-5 will demonstrate typical or aggressive growth as measured and monitored by the aMath FAST assessment administered fall, winter, spring in SY 2022-2023.</i></p>

3. Reading EBP:
Guided Reading

100% of educators in **grades K-2** will fully implement all components of **Small Group Instruction: Guided Reading** with emphasis on:

In September:

Organization for Guided Reading (Core Component-Classroom Management Structures: Rituals and Routines)

Fall Cycle:

Organization for Guided Reading (Core Components: Grouping and Continuous Assessment/Data Collection) and

Guided Reading (Core Components: Book Introduction, Reading the Text, Discussing the Text, Teaching for Strategies, Word Work, and Guided Writing)

Winter Cycle:

Organization for Guided Reading (Core Components: Grouping and Continuous Assessment/Data Collection) and

Guided Reading (Core Components: Book Introduction, Reading the Text, Discussing the Text, Teaching for Strategies, Word Work, and Guided Writing)

Spring Cycle:

Organization for Guided Reading (Core Components: Grouping and Continuous Assessment/Data Collection) and

Guided Reading (Core Components: Book Introduction, Reading the Text, Discussing the Text, Teaching for Strategies, Word Work, and Guided Writing)

as measured by fall, winter, spring walkthroughs and full participation in JEPD by June 2023.

Universal Goal (aggregate, all students):

The percentage of all students scoring proficient or higher in reading will increase from 13% to 25% as measured by the MCA III Reading Assessment administered in April 2023.

Complementary goal: (aimed at accelerating student learning, closing a targeted gap, an existing pattern of inequity based on **disaggregated** factors)

At least 36% of all Kindergarten students, 67% of all Grade1 students, and 86% of all Grade 2 students will achieve typical or aggressive growth as measured and incrementally monitored by fall, winter, and spring FAST earlyReading assessments (composite score) in Grades K-1 and aReading in Grade 2 by May 2023.