



2023-2024- School Continuous Improvement Plan (SCIP)

SCHOOLWIDE GOAL

School Climate- 90% of students will complete the School Climate Survey in grades 3-5. The survey will be administered in the Fall of 2023 and Spring of 2024.

Complimentary Goal Attendance- The percentage of Black and SPED students present in school will increase from 82% to 90% and 86% to 90%, as measured by the Attendance Report in BOLT by June 2024.

How we will reach this goal:

- 100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure.
- Staff will receive professional development and ongoing support on creating a sense of belonging within their spaces and throughout the larger school community.
- Ongoing training and support on ZONES of Regulation.
- Restorative Practices professional development, circles, and ongoing support throughout the school year.

MATH GOAL:

The percentage of all students scoring proficient or higher in mathematics will increase from 12.9% to 18% as measured by the MCA III Mathematics Assessment administered in April 2024.

How we will reach this goal:

- All educators in grades K-5 will implement all components of explicit, systematic, sequential core mathematics instruction. Educator reflections will take place to support ongoing implementation and instruction.

READING GOAL:

The percentage of all students scoring proficient or higher in reading will increase from 15.1% to 20% as measured by the MCA III Reading Assessment administered in April 2024.

How we will reach this goal:

- Educators in K-5 will fully implement explicit, systematic, sequential foundational reading skills instruction as measured by: fall, winter, spring educator reflections and learning walkthroughs by June 2024.
- FAST Early Reading and aReading assessments will take place to assess the percentage of all students at benchmark/ on track.

TITLE I: WHAT YOU NEED TO KNOW:

Bruce Vento Elementary receives federal Title I funds to supplement its annual budget and to support increased student achievement. Title I funds support staff and students through academic support, instructional support, coaching models, counseling services, family engagement events, and conferences.