



# Information in Support of Progress Reports

By the end of Kindergarten, SPPS students will learn to:



## LITERACY

- Read and understand different types of texts every day, independently and with others, for a variety of purposes (personal enjoyment, interest, learning).
- Ask and answer questions about text, name characters and events, and retell details with help.
- Connect words and pictures to understand what has been read and to figure out new words.
- Tell how events, characters, or texts are the same or different, with help.
- Know and print all letters, connect letters with sounds, and know that spoken words are written using letters.
- Tell, draw, and write opinions, stories, and information--improving writing with help.
- Remember and share information from experiences.
- Join conversations, sharing ideas and responding to others in complete sentences.
- Capitalize the first word in a sentence and name the punctuation at the end.
- Write letters for most consonant and short vowel sounds.
- Learn and use new words and multiple-meaning words.

## MATHEMATICS

- Read, write and compare numbers from 0 to 31.
- Count with and without objects, forward and backward to at least 20.
- Find a number that is 1 more or 1 less than a given number.
- Use objects and draw pictures to add and subtract numbers between 0 and 10.
- Recognize and create patterns using shape, color, size, number sounds and movements.
- Sort objects by shape, size, color or thickness.
- Recognize basic two-dimensional shapes such as squares, circles, triangles, rectangles, trapezoids and hexagons.
- Recognize basic three-dimensional shapes such as cubes, cones, cylinders and spheres.
- Use words to compare objects based on their size (heavier, taller, longer, etc.).
- Understand and use words such as next to, under, over, behind.

## SCIENCE

- Use drawings and oral language to describe observations and compare their observations and descriptions with others.
- Sort objects into two categories including those found in nature and those that are human made: living and nonliving; natural systems and human made systems.
- Use daily observations of the weather to describe how the weather and seasons change.
- Sort objects by color, size, shape, and texture, and explain their reasoning for their sorting system.
- Observe and compare different plants and animals and identify external parts. For example, heads, legs, eyes and ears on humans and animals; flowers, stems and roots on many plants.
- Distinguish between living and nonliving things.
- Observe and identify living and nonliving parts of different environments.

## SOCIAL STUDIES

- Understands good rules, good citizenship, the Pledge of Allegiance and the President.
- Understand goods, services, wants and needs.
- Understand characteristics of places, maps and globes.
- Understand time, families and how we learn about the past.

## HEALTH

- Identify positive mental, emotional, and social health strategies.
- Understand human body systems, and human growth and development.
- Follow personal wellness behaviors, and nutrition and fitness guidelines.
- Understand safety and environmental health issues.

## VISUAL & PERFORMING ARTS

- Explore the elements of visual and media arts through creative play to communicate ideas.
- Play and create music using simple rhythms and melodies.
- Repeat movement patterns using the elements of dance.
- Discover and identify the elements of theatre.

## PHYSICAL EDUCATION

- Develop movements and strategies needed for a variety of physical activities.
- Participate regularly in moderate to vigorous physical activity.
- Achieve and maintain a healthy level of fitness.
- Demonstrate personal and social responsibility.
- Value physical activity for personal health, enjoyment, and challenge.
- Understand core concepts related to health and physical fitness.

# Elementary Progress Report Parent Guide

**Fall and Spring MAP Test Scores**  
(Grade 2 Math only)  
Fall and spring, SPPS students take the Measures of Academic Progress reading and math tests on computers. The tests help keep track of your child's academic achievement and growth.

**Attendance**  
Each term's absences and tardies are reported here.

**Next Year's Grade Level**  
(End of year reports only)  
This tells you whether your child has been promoted to the next grade.

**MAP Test RIT Individual Scores and Grade Level Targets**  
MAP test results are reported as RIT scores. Your child's individual score is reported at the beginning of the bar graph line. The graph shows you how this number compares to the grade level end of year RIT score target.

**Class and Teacher**  
Each subject is listed as a separate class. Your child may have different teachers for some courses, and their names are listed here.

**Reporting Standards**  
These categories are based on the state standards in each subject area. Teachers consider state grade level expectations for each category when marking the ratings.

**Achievement Ratings**  
The bar graphs show you how well your child is doing on expectations for each time of year. "Proficient" in the fall means that a student meets fall expectations. The expectation level grows each term.

